SECTION 1: KEY PROGRAMME DETAILS

PROGRAMME INFORMATION	
Final Award Title	MSc Planning and Urban Leadership
Default Award Title (Exit Award)	N/A
Interim Award Titles (Exit Awards)	PGDip Planning and Urban Leadership
Awarding Institution	University of the West of England
Teaching Institutions	University of the West of England
Partner Institutions	None
Delivery Locations	Frenchay Campus
Study Abroad / Exchange / Credit Recognition	N/A
Faculty Responsible For Programme	Environment and Technology
Department Responsible For Programme	Geography and Environmental Management
Professional Statutory or Regulatory Body (PSRB) Links	Institute of Leadership and Management (applies to option Module Evidencing Leadership and Change)
Apprenticeship	No
Mode of Delivery	PT (Distance Learning)
Entry Requirements	The following entry routeways exist for the MSc Planning and Urban Leadership: 1. Degree at 2.2 or higher; OR 2. We can consider applicants who do not meet the normal entry requirements, but who do have relevant professional experience or qualifications. Entry requirements for the option module Evidencing Work Based Learning in Leadership and Change are based upon participants needing to have either a qualification at degree level in business, management or leadership or a minimum of five years' experience at a senior level in leadership or management. Students who do not meet the entry requirements for this module have an alternative module of study available.

PROGRAMME INFORMATION	
For Implementation From	January 2020
Programme Codes	K40U K40U62 HECos: 100199

PART B: FOR STUDENT AND ACADEMIC SERVICES COMPLETION ONLY	
First UVP Approval Date	**29 May 2019**
Date of Last Revalidation (through Programme Enhancement Review)	**N/A**
Next Programme Enhancement Review Date	**2025**

SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

1. (Programme) Overview (c. 400 words)

The MSc Planning and Urban Leadership is a two year distance learning postgraduate master's programme. It is open to graduates from both cognate disciplines (such as geography, property, law, architecture, and environmental studies/sciences) and from non-traditional routes (students from non-cognate disciplines and those with professional experience within planning and aligned built and natural environment disciplines). The entry and delivery arrangements are designed to maximise access to this offer. The programme prepares students for work in the planning, property, and development industries in a wide range of jobs including in local or central government, private practice, and the third sector. Graduates are also equipped to work outside the UK through the acquisition of international knowledge and skills thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

The programme is concerned with the management of the built and natural environment, with a specialism focused around how town planners lead change through the delivery of major projects and infrastructure developments. Sustainability is the 'golden thread' that runs through the planning discipline and this central concept is embedded in all modules on the programme. The social, environmental, and economic narratives of sustainable development all pertinement in all modules, with a consideration of the impact and implications of change in different contexts. The UWE Bristol staff within the RTPI Planning School are associated with Research Centres with a strong focus upon sustainable development, this includes the Centre for Transport and Society and, in particular from the perspective of the core teaching team, the Centre for Sustainable Planning and Environments (SPE). This enable a research informed approach to teaching with a strong focus upon sustainable development. The SPE centre carries out research on furthering our understanding of what sustainable places are, and the processes involved in achieving them. The Centre seeks to provide research evidence at different scales from the neighbourhood to the region, and to understand the social construction of urban problems and solutions. Three key themes that SPE focusses on are: Sustainable urban environments; Governance of place; and Planning theory, policy and practice.

Course content is primarily grounded in the UK context but the programme is designed to be suitable for international student study. Individual modules include collaborative study and case study / best practice study from all around the globe, and selected assessment are flexible to allow students to ground their responses in their local context. This allows the programme to be adaptable to circumstance and support students to not only explore planning through an international lens, but also apply it to the most appropriate context for their own learning experience.

The programme has been designed to satisfy accreditation requirements by the Royal Town Planning Institute as initial planning education, representing a Combined Award with both the Spatial and Specialism elements as required. The Specialism will provide a focus on strategic place change management, exploring the manner in which planning leads change through major and strategic projects in the built environment.

The programme is also designed to satisfy accreditation requirements by the Royal Institute of Chartered Surveyors through the Planning and Development Specialism within the Land Professional Groups.

An additional feature of the programme is the option module Evidencing Work Based Learning in Leadership and Change. This module carries ILM level 7 accreditation. This module has entry requirements. For students not meeting the entry requirements a further module of study aligned to the RTPI specialism is provided.

PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

Research skills and methodologies are embedded throughout this offier; the course reflects a programmatic by design approach. All modules will include contributing elements, culminating in the Dissertation module.

2. Educational Aims (c. 4-6 aims)

The programme aims:
1. To provide a coherent programme of advanced postgraduate study in urban planning, which is firmly underpinned by a wide range of research (including that carried out by staff who teach on the programme) and by Faculty scholarship, consultancy, and links with practice;
2. Drawing upon an inspirational programme of learning strongly linked to practice, to enable students from a range of disciplines and backgrounds to become effective, professionally qualified planners;
3. To deliver study by distance learning to maximise access to the programme for students in diverse situations and global geographical locations.
4. To ensure the management of the programme is sensitive and responsive to the study needs of a range of individuals, including mature students in employment and those without recent Higher Education study;
5. To provide an opportunity for students to study a Specialism in strategic place change management, focusing upon the manner in which planning professionals lead and undertake strategic change in the built environment. This sits alongside a course built around core planning knowledge and skills; and
6. To encourage students to develop the capacity for advanced thought and action that is independent, critical, reflective and applicable in a range of international contexts.

3. Programme Learning Outcomes (c. 6-8 outcomes)

Programme (Learning) Outcomes (POs)

No.	PO Text
PO1	To be able to interpret the concept of sustainable development and analyse and evaluate the relationships between the social, economic, and environmental contexts within different political and cultural contexts both within the UK and globally.
PO2	To demonstrate a historical and current critical understanding of the relationships between market processes, the built environment, different patterns of development, and the influences of built and natural environment professionals upon places and spaces
PO3	To formulate, present, and debate complex ideas, engage with contested concepts, and create responses to challenges and requirements in the built and natural environment
PO4	To judge and evaluate the quality of evidence, and devise and apply appropriate strategies for research using appropriate methodologies
PO5	Appy and critically evaluate the application of skills of negotiation, mediation, and advocacy in the management of change in the built and natural environment recognising the complexity of competing societal needs.
PO6	To understand and demonstrate what 'professionalism' means within the context of the built and natural environment professions (RTPI and RICS) with all the responsibilities, both individual and collective attached to this, including the ability to self-direct, manage and reflect upon their own learning in a mature and responsible manner
PO7	To communicate and present complex material effectively in written, visual and oral form to specialist and non-specialist audiences
PO8	To be able to act effectively, demonstrating initiative in planning and implementing tasks at a professional level, both autonomously and also working as part of a team.

4. Programme (Learning) Outcomes (POs) Mapping

Programme Outcomes:	Module No: UBGMN3-30-M Plan Making	Module No: UBGMP3-30-M Implementation and Design Quality	Module No: UBLMLW-30-M Real Estate Investment and Development	Module No: UBGMT6-30-M Dissertation	Module No: UBGMFH-15-M Strategic Growth and Infrastructure	Module No: UBGML9-15-M Planning Major Projects	Module No: UBGMM9-30-M Major Projects Studio (Appraisal and Delivery)	Module No: UMOCXY-30-M Evidencing Work Based Learning in Leadership and Change
PO1: To be able to interpret the concept of sustainable development and analyse and evaluate the relationships between the social, economic, and environmental contexts within different political and cultural contexts both within the UK and globally.	X	X	X	X	X	X	X	
PO2: To demonstrate a historical and current critical understanding of the relationships between market processes, the built environment, different patterns of development, and the influences of built and natural environment professionals upon places and spaces	X	X	X	X	X	X	X	
PO3: To formulate, present, and debate complex ideas, engage with contested concepts, and create responses to challenges and requirements in the built and natural environment	X	X	X	X	X	X	X	X
PO4: To judge and evaluate the quality of evidence, and devise and apply appropriate strategies for research using appropriate methodologies	X	X	X	X	X	X	X	X
PO5: Appy and critically evaluate the application of skills of negotiation, mediation, and advocacy in the management of change in the built and natural environment recognising the complexity of competing societal needs.	X	X	X		X	X	X	
PO6: To understand and put into practice what 'professionalism' means within the context of the built and natural environment professions (RTPI and RICS, ILM for option) with all the	X	X	X	X	X	X	X	X

4. Programme (Learning) Outcomes (POs) Mapping

responsibilities, both individually and collectively/team based attached to this, including the ability to self-direct, manage and reflect upon their own learning in a mature and responsible manner								
PO7: To communicate and present complex material effectively in written, visual and oral form to specialist and non-specialist audiences	X	X	X	X	X	X	X	X
PO8: To be able to act effectively, demonstrating initiative in planning and implementing tasks at a professional level, both autonomously and also working as part of a team.	X	X	X	X	X	X	X	X

PART B: PROGRAMME STRUCTURE

1. Structure (Full-time)

N/A

2. Structure (part-time)

Year: 1
Interim award: None
Compulsory modules

Module Code	Module Title	Level	Credit
UBGMN3-30-M	Plan Making	M	30
UBGMP3-30-M	Implementation and Design Quality	M	30
UBGMFH-15-M	Strategic Growth and Infrastructure	M	15

Year: 2
Compulsory modules

Module Code	Module Title	Level	Credit
UBLMLW-30-M	Real Estate Investment and Development	M	30
UBGML9-15-M	Planning Major Projects	M	15

Interim award: PGDip requires 120 credit, which must include UBLMLW-30-M Real Estate Investment and Development and UBGML9-15-M Planning Major Projects.

Compulsory module

Module Code	Module Title	Level	Credit
UBGMT6-30-M	Dissertation	M	30

Option Modules
one of:

UBGMM9-30-M	Major Projects Studio (Appraisal and Delivery)	M	30
UMOCXY-30-M	Evidencing Work Based Learning in Leadership and Change	M	30

Highest award: MSc Planning and Urban Leadership (180 credits)

PART C: HIGHER EDUCATION ACHIEVEMENT RECORD (HEAR) SYNOPSIS

This programme provides students with the academic and professional skills, experience and knowledge to enable effective engagement in the discipline and industries of the built and natural environment. The programme explores matters pertaining to managing change within the built and natural environment, inclusive of the implications and demands of, and perspectives on, sustainable development and the wider sustainability agenda. The programme enables the development of subject specific and transferable skills, including team working, leadership, evidence collection, evidence analysis, evidence interrogations, inter-personal skills, presentation and written skills, and the skills associated with professional practice thereby reinforcing the university's ambitions towards global citizenship by creating an environment and culture in which all students have the opportunity to develop and use the skills and understanding required to contribute to global sustainability throughout their careers.

PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

This programme has been designed to meet the educational requirements of the Royal Town Planning Institute and Royal Institute of Chartered Surveyors. The programme aims and learning objectives are directly derived from the requirements associated with programme accreditation by these professional bodies.

Please see attached Annex for further information.

PART E: REGULATIONS

A: Approved to University Regulations and Procedures