



University of the
West of England

PROGRAMME SPECIFICATION

Part 1: Information	
Awarding Institution	University of the West of England, Bristol
Teaching Institution	University of the West of England, Bristol
Delivery Location	University of the West of England, Bristol. Frenchay Campus
Study abroad / Exchange / Credit recognition	
Faculty responsible for programme	Environment & Technology
Department responsible for programme	Architecture and the Built Environment
Professional Statutory or Regulatory Body Links	Confirmation of accreditation for this integrated programme is being sought
Highest Award Title	BSc(Hons) Construction and Property Studies
Default Award Title	
Interim Award Titles	DipHE in Construction & Property Studies Cert HE in Construction & Property Studies BSc Construction and Property Studies
UWE Progression Route	
Mode of Delivery	Full time (attendance), Sandwich with Foundation year
ISIS code/s	
For implementation from	September 2015

Part 2: Description

This programme has two aims:

At level 0 the programme is designed for students who are yet undecided about their chosen career routeway within the construction and property sector, or for students who have not met required entry requirements; it is intended to provide progression on to the professional accredited courses within the Construction and Property portfolio.

At level 1 and above the programme is designed for students who are unable to complete their original programme of study, due to failure in one or more core modules. It is intended to provide a flexible opportunity for students to continue to study to degree level in their broad discipline area.

Students may not enroll directly onto level 1 of this programme.

The following general aims apply:

- To introduce students to the Built and Natural Environment and the related professions and enable them to identify their chosen career path.
- To equip students with a range of skills and knowledge that will enable them to embark on graduate careers or further study in higher education.
- To foster in students, the interest and ability to become independent lifelong learners, able to reflect critically both on their practice and that of others.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

The programme is designed to provide a flexible opportunity for students to study this broad discipline area.

Graduates of will be:

- equipped with a range of skills and knowledge that will enable them to embark on graduate careers or further study in higher education.
- able to demonstrate interest and an ability to become independent lifelong learners and to reflect critically both on their practice and that of others.

Regulations

Approved to [University Regulations and Procedures](#)

It is the Award Board's responsibility to determine whether the student's attainment at level 0 is sufficient to progress to level 1.

Part 3: Learning Outcomes of the Programme

The focus of the foundation year (level 0) is on the acquisition both of appropriate academic skills and relevant subject knowledge to allow students to develop and progress through levels 1, 2 and 3 in relation to knowledge and understanding, cognitive, subject specific and study skills.

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

A. Knowledge and Understanding (subject specific)

1. The structure and workings of construction, property, surveying, building services and housing and its associated professions
2. Key topics in the area of law, management, economics, building / construction and professional practice, within the context of their chosen field of study.
3. Methods, modeling techniques, and concepts in their chosen field of study.
4. Professional and ethical issues in the field of construction, property, surveying, building services and housing.
5. The context of sustainable development and the impact of the sustainability agenda on their chosen field of study

B. Intellectual Skills (generic)

1. The formulation of effective approaches to learning.
2. Analyse and synthesise issues, information, and perspectives relating to different scenarios in *their chosen discipline area*.
3. Approach problem solving creatively effectively and dynamically.
4. Critically appraise and evaluate alternative ideas and solutions.

C. Subject/Professional/Practical Skills (subject specific)

1. Develop an awareness of group working methods appropriate to collaborative practices within the Construction and Property sector and an awareness of this approach.
2. Select and use appropriate methods and techniques to analyse / design / develop and decision making.
3. Appraise the environmental, social and consequences of decisions and designs
4. Employ a variety of technical methods of analysing presenting and interpreting information.
5. Understand and comply with relevant legislation and professional standards pertaining to practice in their chosen field of study.

D. Transferable Skills and other attributes (generic)

1. Communicate effectively, both verbally and in writing, using a wide range of media
2. Work independently and as part of a team.
3. Demonstrate the ability to plan, manage and complete a range of tasks to meet deadlines.
4. Read and make appropriate use of academic and professional literature
5. Use appropriate information and communication technologies to advance their understanding and command of the discipline area

Part 4: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Awards
	Year 1 (Level 0)	UBLMY7-15-0 Foundation Project and Sustainability UBGMP7-15-0 Data Analysis and Design UBGMNN-30-0 Development and Place UGBMM7-30-0 Environment & Sustainability UBLMMN-30-0 Society Economy and Governance	None	Interim award: None
	Year 2 (Level 1)	Compulsory Modules There are no compulsory modules at this stage of the award	Optional Modules Students must take 120 credits at level 1 and can choose any module from the following programmes, subject to any prerequisites that may apply. <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	Interim Awards Interim award: CertHE Construction and Property Studies (240 credits)

Year 3 (Level 2)	Compulsory Modules	Optional Modules	Interim Awards
	UBLMFF-15-2 Construction & Property Skills	<p>Students must take 105 credits at level 1 and can choose any module from the following programmes, subject to any prerequisites that may apply.</p> <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	<p>Interim award: DipHE Construction and Property Studies (240 credits)</p>
Year Out: UBLMG4-15-3 Workbased Research Project			
Year 4 (Level 3)	Compulsory Modules	Optional Modules	Interim Awards
	UBLLYV-30-3 Dissertation	<p>Students must take 90 credits of which 75 credits are at level 3 and can choose any module from the following programmes, subject to any prerequisites that may apply.</p> <p>BSc (Hons) Building Surveying,</p> <p>BSc (Hons) Construction Project Management,</p> <p>BSc (Hons) Property Development and Planning,</p> <p>BSc (Hons) Property Investment and Management,</p> <p>BSc (Hons) Quantity Surveying and Commercial Management,</p> <p>BSc (Hons) Real Estate</p>	<p>Interim award: BSc Construction and Property Studies (300 credits)</p> <p>HIGHEST AWARD: BSc(Hons) Construction and Property Studies (360 credits)</p>

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions/exceptions*:

Registration on this award **at level 1 or above is not permitted** without prior registration on a programme of study within the Dept. of Construction and Property

Tariff points as appropriate for the year of entry - up to date requirements are available through the [courses database](#).

Part 6: Reference Points and Benchmarks

Set out which reference points and benchmarks have been used in the design of the programme:

[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements:
 - Construction
 - Property and Surveying
- Qualification characteristics for [Foundation degrees](#)

[Strategy 2020](#)[University policies](#)

Staff research projects

Any relevant PSRB requirements

Any occupational standards

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First CAP Approval Date	June 2015		
Revision CAP Approval Date	Version	1	Link to RIA
Next Periodic Curriculum Review due date	September 2019		
Date of last Periodic Curriculum Review			