



University of the
West of England

ACADEMIC SERVICES

PROGRAMME SPECIFICATION

Part 1: Basic Data		
Awarding Institution	UWE	
Teaching Institution	UWE	
Delivery Location	Frenchay Campus	
Faculty responsible for programme	Faculty of Environment & Technology	
Department responsible for programme	Architecture and the Built Environment	
Modular Scheme Title	Undergraduate Modular Scheme	
Professional Statutory or Regulatory Body Links	AssocRICS for BSc (Hons) Construction & Property Studies (Surveying)	
Highest Award Title	BSc(Hons) Construction and Property Studies	
Default Award Title	N/A	
Interim Award Titles	DipHE in Construction & Property Studies Certificate of Higher Education in Construction & Property Studies	
UWE Progression Route		
Mode(s) of Delivery	Full Time, Sandwich, Part Time	
Codes	UCAS:	JACS:
	ISIS2: K221 K22113 (FT/PT); K221 (SW)	HESA:
Relevant QAA Subject Benchmark Statements	Construction, Property & Surveying	
CAP Approval Date	May 2013; June 2016 v1.2	
Valid From	September 2013v1, September 2015 v1.1; September 2016 v1.2	
Valid until Date	September 2019	
Version	1.2	

Part 2: Educational Aims of the Programme

This programme is designed for students who are unable to complete their original programme of study, due to failure in one or more core modules. It is intended to provide a flexible opportunity for students to continue to study to degree level in their broad discipline area. Students may not enroll directly onto this programme.

The following general aims apply:

- To equip students with a range of skills and knowledge that will enable them to embark on graduate careers or further study in higher education.
- To foster in students the interest and ability to become independent lifelong learners, able to reflect critically both on their practice and that of others.

Part 3: Learning Outcomes of the Programme


The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes	Teaching, Learning and Assessment Strategies
A Knowledge and Understanding	
<p>A Knowledge and understanding of</p> <ul style="list-style-type: none"> • The structure and workings of construction, property, surveying, building services and housing and its associated professions • Key topics in the area of law, management, economics, building / construction and professional practice, within the context of their chosen field of study. • Methods, modeling techniques, and concepts in their chosen field of study. • Professional and ethical issues in the field of construction, property, surveying, building services and housing. • The impact of the sustainability agenda on their chosen field of study 	<p>Teaching/learning methods and strategies:</p> <p>Teaching and learning methods are specified in the relevant module specifications and are consistent with faculty practice in other programmes.</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject</p> <p>Assessment:</p> <p>A variety of assessment methods will be used.</p> <p>Particular assessment methods will depend on module choice.</p>
B Intellectual Skills	
<p>By the end of the programme the student should be able to:</p> <ul style="list-style-type: none"> • Analyze and synthesize issues, information, and perspectives relating to different scenarios in <i>their chosen discipline area</i>. • Approach problem solving creatively effectively and dynamically. • Critically appraise and evaluate alternative ideas and solutions. 	<p>Intellectual skills are developed in accordance with the module specifications</p> <p>Assessment:</p> <p>A variety of assessment methods will be used.</p> <p>Particular assessment methods will depend on module choice.</p>

Part 3: Learning Outcomes of the Programme	
C Subject, Professional and Practical Skills	
<p>By the end of the programme students should be able to:</p> <ul style="list-style-type: none"> • Select and use appropriate methods and techniques to analyse / design / develop and decision making. • Appraise the environmental, social and consequences of decisions and designs • Employ a variety of technical methods of analyzing presenting and interpreting information. • Understand and comply with relevant legislation and professional standards pertaining to practice in their chosen field of study. 	<p>Teaching/learning methods and strategies:</p> <p>A wide range of teaching methods will be used to teach subject, professional and practical skills. These could include, lectures tutorials, laboratory sessions, field trips, work based learning.</p> <p>Individual approaches will be specified in the module specifications</p> <p>Assessment:</p> <p>A variety of assessment methods will be used.</p> <p>Particular assessment methods will depend on module choice.</p>
D Transferable Skills and other attributes	
<p>By the end of the programme the students should be able to:</p> <ul style="list-style-type: none"> • Communicate effectively, both verbally and in writing, using a wide range of media • Work independently and as part of a team. • Demonstrate the ability to plan, manage and complete a range of tasks to meet deadlines. • Read and make appropriate use of academic and professional literature • Use appropriate information and communication technologies to advance their understanding and command of the discipline area 	<p>Teaching/learning methods and strategies:</p> <p>Transferable skills will be embedded in all modules and will be acquired through a wide range of teaching methods; specifics dependent on module choice.</p> <p>Assessment:</p> <p>A variety of assessment methods will be used.</p> <p>Particular assessment methods will depend on module choice.</p>

Part 4: Programme Structure: Full Time

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**; including: level and credit requirements, interim award requirements module diet, including compulsory and optional modules


ENTRY 	Year 1	Compulsory Modules There are no compulsory modules at this stage of the award	Optional Modules Students must take 120 credits at level 1 and can choose any module from the following programmes, subject to any prerequisites that may apply. <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	Interim Awards CertHE Construction and Property Studies Other requirements 120 credits with at least 100 at level 1 or above
	Year 2	Compulsory Modules UBLMGJ-15-2 Professional Practice For Built Environment Professionals	Optional Modules Students must take 105 credits at level 2 and can choose any module from the following programmes, subject to any prerequisites that may apply. <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	Interim Awards DipHE Construction and Property Studies Other requirements 240 credits with at least 100 at level 2 and a further 120 at level 1 or above
	Year Out: UBLMG4-15-3 Workbased Research Project Students who select to study through a placement are not required to study the module UBLMNE-15-3: Collaborative Practice in their final year of attendance.			

Year 3	<p>Compulsory Modules</p> <p>UBLLYV-30-3 Dissertation AND UBLMNE-15-3: Collaborative Practice</p>	<p>Optional Modules</p> <p>Students must take 90 credits of which 75 credits are at level 3 and can choose any module from the following programmes, subject to any prerequisites that may apply.</p> <p>BSc (Hons) Building Surveying, BSc (Hons) Construction Project Management, BSc (Hons) Property Development and Planning, BSc (Hons) Property Investment and Management, BSc (Hons) Quantity Surveying and Commercial Management, BSc (Hons) Real Estate</p>	<p>Interim award: BSc Construction and Property Studies (300 credits)</p> <p>HIGHEST AWARD: BSc(Hons) Construction and Property Studies (360 credits of which at least 100 must be level 3 or above, a further 100 credits at level 2 or above and further 140 at level 1 or above)</p>

GRADUATION

Part 4: Programme Structure : Part Time

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **part time student**; including: level and credit requirements, interim award requirements module diet, including compulsory and optional modules

ENTRY 	Year 1.1	Compulsory Modules There are no compulsory modules at this stage of the award	Optional Modules Students must take 60 credits at level 1 and can choose any module from the following programmes, subject to any prerequisites that may apply. <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	
	Year 1.2	Compulsory Modules There are no compulsory modules at this stage of the award	Optional Modules Students must take 105 credits at level 2 and can choose any module from the following programmes, subject to any prerequisites that may apply. <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	Interim Awards CertHE Construction and Property Studies Other requirements 120 credits with at least 100 at level 1 or above

Year 2.1	<p>Compulsory Modules</p> <p>UBLMQT-15-2 Procedures and Practice (WBL)</p>	<p>Optional Modules</p> <p>Students must take 60 credits at level 2 and can choose any module from the following programmes, subject to any prerequisites that may apply.</p> <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	
Year 2.2	<p>Compulsory Modules</p> <p>UBLMG4-15-3 Workbased Research Project</p>	<p>Optional Modules</p> <p>Students must take 60 credits at level 2 and can choose any module from the following programmes, subject to any prerequisites that may apply.</p> <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	<p>Interim Awards</p> <p>DipHE Construction and Property Studies</p> <p>Other requirements</p> <p>240 credits with at least 100 at level 2 and a further 120 at level 1 or above</p>

Year 3	<p>Compulsory Modules</p> <p>UBLLYV-30-3 Dissertation</p> <p>AND</p> <p>UBLMNE-15-3: Collaborative Practice</p>	<p>Optional Modules</p> <p>Students must take 60 credits at level 3 and can choose any module from the following programmes, subject to any prerequisites that may apply.</p> <ul style="list-style-type: none"> • BSc (Hons) Building Surveying • BSc (Hons) Construction Project Management, • BSc (Hons) Property Development and Planning, • BSc (Hons) Property Investment and Management, • BSc (Hons) Quantity Surveying and Commercial Management, • BSc (Hons) Real Estate 	<p>BSc(Hons) Construction and Property Studies</p> <p>Other requirements</p> <p>360 credits of which at least 100 must be level 3 or above, a further 100 credits at level 2 or above and further 140 at level 1 or above</p>
--------	--	--	--

GRADUATION

Part 5: Entry Requirements

The University's Standard Entry Requirements apply with the following additions/exceptions*.
Registration on this award is not permitted without prior registration on a programme of study within the Department of Architecture and the Built Environment

Part 6: Assessment

Approved to University Regulations and Procedures

Part 7: Student Learning

Teaching, learning and assessment strategies to enable learning outcomes to be achieved and demonstrated

At UWE, Bristol there is a policy for a minimum average requirement of 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face-to-face activities as described below. In addition, a range of other learning activities will be embedded within the programme, which, together with the contact time, will enable learning outcomes to be achieved and demonstrated. On the Construction and Property Studies programme teaching is a mix of scheduled, independent and placement learning.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: may include a practice placement, other placement, year abroad.

Module pre-requisites may limit the choices that are open to students.

Description of Distinctive Features and Support

This programme is designed to enable students who cannot continue on their original programme of study to transfer all accumulated relevant credit. Such students will be able to transfer all relevant credit to the new programme, and, as far as is possible, the students, guided by the Programme Manager, will have the opportunity to choose a coherent set of modules that will allow them to progress at each level in relation to knowledge and understanding, cognitive, subject specific and study skills. Module pre-requisites may limit the choices that are open to students.

This programme aligns with the Faculties teaching and Learning Strategy which in turn is aligned with the University's vision mission and strategy, and is designed in accordance with the principles of INSPIRE. The programme supports the faculty's aim to provide a high quality undergraduate experience by ensuring the curricula is dynamic, responsive, contemporary and relevant.

Students studying this programme will be supported in their module choice by programme managers whose aim is to ensure that all graduates undertake a coherent, programme of study that is relevant to their individual academic interests and aspirations.

Part 8: Reference Points and Benchmarks

Description of how the following reference points and benchmarks have been used in the design of the programme:

QAA Construction, Property and Surveying benchmark statements

1. The programme draws on the benchmark statements in Construction, Property and Surveying as shown in the Learning Outcomes above.
2. This programme aligns with the Faculties teaching and Learning Strategy which in turn is aligned with the University's vision mission and strategy, and is designed in accordance with the principles of INSPIRE. The programme supports the faculty's aim to provide a high quality undergraduate experience by ensuring the curricula is dynamic, responsive, contemporary and relevant.
3. The programme is underpinned by staff consultancy, professional practice and research.
4. The course team have excellent links with local employers who advise the course team on the content and structure of the programmes from which the students select their modules.