



## Programme Specification

### Professional Practice, Knowledge, Skills and Management in Architecture {Apprenticeship-UWE} [Frenchay]

Version: 2022-23, v0,

#### Contents

<b>Programme Specification</b> .....	<b>1</b>
<b>Section 1: Key Programme Details</b> .....	<b>2</b>
Part A: Programme Information .....	2
<b>Section 2: Programme Overview, Aims and Learning Outcomes</b> .....	<b>3</b>
Part A: Programme Overview, Aims and Learning Outcomes .....	3
Part B: Programme Structure.....	5
Part C: Higher Education Achievement Record (HEAR) Synopsis .....	6
Part D: External Reference Points and Benchmarks .....	6
Part E: Regulations .....	6

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Professional Practice, Knowledge, Skills and Management in Architecture {Apprenticeship-UWE} [Frenchay]

**Highest award:** PGCert Professional Practice, Knowledge, Skills and Management in Architecture {Apprenticeship-UWE} [Frenchay]

**Awarding institution:** UWE Bristol

**Affiliated institutions:** Not applicable

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**Department responsible for the programme:** Z-FET Dept of Architecture & Built Environ, Z-FET\_CMT Restructure

**Contributing departments:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** ST0533

**Mode of delivery:** Full-time

**Entry requirements:** Admission to this programme is for apprentices that have successfully completed the Master of Architecture (Part 2) at UWE.

It is for UWE, Bristol's Level 7 Architect Apprenticeship students only and there cannot be any external admissions to this programme.

The programme fulfils the functions of the End Point Assessment for UWE's

routeway through the Level 7 Architects' Apprenticeship and as such it is only for apprentices completing that routeway.

**For implementation from:** 01 September 2022

**Programme code:** K10K12

## **Section 2: Programme Overview, Aims and Learning Outcomes**

### **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** This programme provides a routeway to enable students to complete the final stage (ARB/RIBA Part 3) of an architectural student's formal education alongside completion of the Level 7 Architect Apprenticeship. This is the point at which they cease to be students and are eligible to become architects. It is the culmination of the formal, academic training and the practical, work-based learning, and it provides the basis for 'life-long learning' in the architectural profession. Its primary purpose is to enable the student to demonstrate competence for the practice of architecture. The programme provides the opportunity to acquire the knowledge and develop necessary skills relating to architectural practice, professionalism, and managing the relationship between the architect and the wider construction industry and society. These correspond to the requirements set out in the criteria published by the ARB and RIBA.

This programme is the second award in UWE's Level 7 Architect Apprenticeship and is taken after students have completed UWE's MArch (Part 2 qualification). This PGCert is only provided as part of UWE's Level 7 Architect Apprenticeship and cannot be taken by non-apprentices as a stand-alone award.

The programme provides preparatory teaching and reflection on professional experience together with tutorials in support of the student's documentation of their professional experience and the skills and competencies required of a professional architect. Importance is placed on appropriate visual, written and oral

communication skills as well as listening skills. This programme culminates in the Apprenticeship End Point Assessment and Part 3 examination, the successful completion of which completes the Apprenticeship and allows the candidate to apply to the ARB (Architects' Registration Board) to be entered on to the Register of Architects. The candidate, once officially registered may also, if they so wish, apply to become an RIBA Chartered member. For these reasons this 'Part 3 Course' is to be prescribed by the ARB and validated by the RIBA with a similar process as for RIBA Parts 1 and 2.

**Educational Aims:** To provide a coherent programme of advanced postgraduate study in the professional practice and management of architectural practice.

To educate critically engaged architectural professionals with an ethically responsible attitude towards society, clients, users and the environment.

To encourage students to develop the capacity for reflexive practice and critical judgement necessary to work as architectural professionals in a range of contemporary contexts within the construction industry and wider society.

To achieve the knowledge and skills needed to meet the requirements for prescription by the Architects' Registration Board [ARB] and validation by the Royal Institute of British Architects [RIBA] as a Part 3 qualification in architecture.

To successfully complete the requirements of the Architect Apprenticeship End Point Assessment thus demonstrating the professional behaviours, skills and competencies as defined by that apprenticeship.

**Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

**Programme Learning Outcomes**

- PO1. To demonstrate overall professional competence and the ability to behave with integrity, in the ethical and professional manner appropriate to the role of an architect.
- PO2. To critically examine the range of services offered by architects and the delivery of those services in a manner prioritising the interests of the client and other stakeholders.
- PO3. To apply knowledge of the legal context within which an architect must operate, and the processes undertaken to ensure compliance with legal requirements or standards.
- PO4. To critically assess the business priorities, required management processes and risks of running an architectural practice, and the relationship between the practice of architecture and the UK construction industry.
- PO5. To apply knowledge of UK construction and contract law, construction procurement processes and the roles of built environment professionals.
- PO6. To demonstrate the professional behaviours, skills and competencies required of a professional architect.

## Part B: Programme Structure

### Year 1

The programme is taken as two 4-day block-taught deliveries (one for each of the two 15-credit modules) with on-line seminars and three opportunities for Case Study supervision meetings in support of the 30-credit module.

The programme is completed by the End Point Assessment of Professional Experience in Architecture module which includes the professional interview.

### Year 1 Compulsory Modules

All 60-credits are compulsory and are taken as a part-time course in one calendar year

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UBLMXR-15-M	Context for Architectural Projects 2022-23	15
UBLMW5-15-M	Context for Construction 2022-23	15
UBLMYR-30-M	End Point Assessment of Professional Experience in Architecture 2022-23	30

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

This programme provides a routeway to enable students to complete the final stage (ARB/RIBA Part 3) of an architectural student's formal education alongside completion of the Level 7 Architect Apprenticeship. On successful completion these students are eligible to become architects and are judged to have fulfilled the requirements of their apprenticeship. The programme provides the basis for 'life-long reflexive learning' in the architectural profession. Its primary purpose is to enable the student to demonstrate competence for the practice of architecture corresponding to the requirements set out in the criteria published by the ARB and RIBA.

**Part D: External Reference Points and Benchmarks**

The award is designed to meet the requirements for prescription by the Architects' Registration Board [ARB] and validation by the Royal Institute of British Architects [RIBA] as a Part 3 qualification in architecture, the final step towards becoming a Registered Architect in the UK. The knowledge and skills developed in the programme are conceived in the context of the general criteria and graduate attributes contained in the RIBA/ARB criteria for validation/prescription that are derived from the requirements of Article 46 of the EU Qualifications Directive and echoed in the QAA Benchmark Statement for Architecture.

The 30-credit module that completes this award is also designed to complete the requirements for the Level 7 Architect's Apprenticeship.

**Part E: Regulations**

B: Approved variant to University Academic Regulations and Procedures

Current UWE regulations apply except for the following variances listed below. The variances are required to ensure that the programme meets the requirement of the ARB/RIBA in relation to its accreditation of Part 3 programmes and the End Point Assessment Plan for Architect Apprenticeship (Level 7)

Variations to individual module requirements will be set out in the module specifications.

1. There will be a Professional Examiner for the module Professional Experience, as is required by ARB/RIBA to conduct the final assessment Oral Examination/Professional Interview and to be involved in the assessment of all the elements within the module. S/he will work with a second examiner on the assessment of this module. This Professional Examiner role is defined by the relevant PSRBs and is a separate and different role from that of the external examiner as understood by the University's Academic Regulations and Procedures.
  
2. All elements of the module UBLMYR-30-M : End Point Assessment of Professional Experience in Architecture must be passed in order for the module as a whole to be passed. This is to ensure that the students have met all the ARB/RIBA Part 3 criteria which are mapped against the individual elements of work.
  
3. The outcome of UBLMYR-30-M : End Point Assessment of Professional Experience in Architecture must comply with the assessment and award requirements of the Level 7 Architect Apprenticeship Standard; and to this end assessment of Components A and B for that module are to be awarded Pass/Fail/Merit categories with those assessment levels awarded in accordance with the End Point Assessment Plan for Architect Apprenticeship (Level 7) and guidance developed by the End Point Assessment Organisation. The maximum grade awarded to a re-sit/re-take for an individual assessment method will be a Pass, unless the End Point Assessment Organisation identifies exceptional extenuating circumstances accounting for the original fail.