



Programme Specification

Architecture [SriLanka]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Architecture [SriLanka]

Highest award: BArch (Hons) Architecture

Awarding institution: UWE Bristol

Affiliated institutions: City School of Architecture Sri Lanka

Teaching institutions: City School of Architecture Sri Lanka

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: FET Dept of Engineering Design & Mathematics, Faculty of Environment & Technology

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: Candidates for admission to the top-up programme must have successfully completed all modules at Level 1 and Level 2 of the CSA Diploma in Architectural Studies programme or equivalent, including 120 credits at Level 1 and 120 credits at level 2.

Applicants whose first language is not English or whose previous qualification was not taught and assessed in English must provide evidence of attainment in English Language by achieving an IELTS score of at least 6.5 or an equivalent qualification.

Transitional arrangements have been made for those students who are at present studying under CSA old Structure. Please see appendix at the end.

For implementation from: 01 October 2018

Programme code: K10B00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is the first of two degrees needed to become an Architect.

Educational Aims: The programme aims to produce graduates who have the potential to become architects able to occupy and to practice skilfully within the profession, in particular:

To give students a broad based awareness of architecture and enable them to appreciate good architecture, good design and acknowledge the related arts.

To equip students with an awareness and knowledge of architecture, design and peripheral technical subjects within the streams of History/Theory/Society & Culture; Technology; Environment and Profession.

To enable students to acquire the skills necessary to evaluate and implement buildable architectural designs at a micro level through core design projects.

To provide a professional education for the architect to a level which is equivalent to Part I of the RIBA examination as determined by the RIBA.

To enable students to form working relationships and establish direct links with the construction industry through the “Learn while you work” concept of the programme.

To encourage critical debate, innovative design thinking and a quest for creative design through a combination of theory, practice, peer interaction and review.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. The regulatory frameworks, and health and safety considerations that guide design and building construction
- A2. Architectural histories and theories, of physical, artistic and cultural contexts, and their use in informing the design process
- A3. The influence on the contemporary built environment of individual buildings, the design of cities, past and present societies and wider global issues
- A4. The histories and theories of architecture and urban design, the history of ideas, and the related disciplines of art, cultural studies and landscape studies
- A5. The principles of business management and how a small business operates
- A6. How buildings are designed and built in the context of architectural and professional practice and the framework of the construction industry within which it operates

Intellectual Skills

- B1. Apply reflective, critical, analytical and imaginative reasoning to the design process.
- B2. Research, analyse and integrate knowledge of context, budget, preparation and development of a brief in the synthesis of a design proposal.
- B3. Evaluate the impact of design on legislation, codes of practice, and health and safety during the construction and operation of a project.
- B4. Form considered judgments about the spatial, aesthetic, technical and social qualities of a design within the scope and scale of a wider environment.

- B5. To make links between course content and wider social, economical and environmental factors associated with the profession.

Subject/Professional Practice Skills

- C1. 1Apply the principles of building technologies, environmental design and construction methods, in relation to: human well-being, the welfare of future generations, the natural world, consideration of a sustainable environment, use of materials, process of assembly, and structural principles.
- C2. To bring broadly-based inventive and analytical skills to the design process.
- C3. To identify and deploy the knowledge and skills most appropriate to the design task at hand.
- C4. To demonstrate mastery of the conventions of architectural drawing and to select and use analytical tools and CAD applications in the solution of problems and the production of designs.
- C5. To demonstrate a clear and analytical written style suited to the professional role of the architect.
- C6. To make informed judgements in respect to ethical values both at the level of responsibility of the professional to the client and the wider social and environmental context.

Transferable Skills and other attributes

- D1. To communicate - orally, in writing, graphically - to a high standard.
- D2. To draw conceptually and observationally.
- D3. To use computers - including a competence in word processing, and data gathering and analysis.
- D4. To engage in inter-professional and collaborative working and work effectively with others in a range of contexts and with a broad awareness of equal opportunities issues.
- D6. To work independently and as part of a team.

Part B: Programme Structure

Year 1

Direct entry to level 3 only, level 1 modules AL

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBFL5T-120-1	Accredited Learning L1 120 credits 2022-23	120

Year 2

Direct entry to level 3 only, level 2 modules AL

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBFL5U-120-2	Accredited Learning Level 2 120 credits 2023-24	120

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBPMJF-16-3	Architectural Studies 3 2024-25	16
UBPMRG-5-3	Building Services 3 2024-25	5
UBPMNX-64-3	Design 3 2024-25	64
UBPMRX-10-3	Environment 3 2024-25	10
UBPMPG-5-3	History of Architecture 3 2024-25	5
UBPMQX-5-3	Materials and Construction 3 2024-25	5
UBPMSG-5-3	Profession 3 2024-25	5
UBPMQG-5-3	Structure 3 2024-25	5

Part C: Higher Education Achievement Record (HEAR) Synopsis**Part D: External Reference Points and Benchmarks**

QAA benchmark statements:

The aims and learning outcomes of the programme reflect the subject-specific guidance of the QAA benchmark statements for architecture. The prescriptions set out in the benchmarks describing knowledge, intellectual skills, subject-specific and transferable skills informed the learning outcomes of the programme. The teaching and learning and assessment strategies adopted on this programme are consistent with those contained within the benchmark statements. Transferable skills are developed, practiced and assessed within modules throughout the programme.

Professional Validation/Accreditation.

The UWE award of BArch (Hons) Architecture is not validated by the RIBA (although the CSA Diploma in Architectural Studies holds this status) or prescribed by ARB. However, the curriculum, learning methods, aims and learning outcomes correspond to the guidelines and requirements set out by the Sri Lanka Institute of Architects (SLIA) and the Royal Institute of British Architects (RIBA).

Part E: Regulations

This award is governed by assessment regulations that have been approved by UWE's Academic Board as a variation to UWE's standard assessment regulations.