



Programme Specification

Professional Practice and Management in Architecture [Frenchay]

Version: 2022-23, v1.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Professional Practice and Management in Architecture [Frenchay]

Highest award: PGCert Professional Practice and Management in Architecture

Default award: PGCert Architectural Studies

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: FET Dept of Architecture & Built Environ,
Faculty of Environment & Technology

Professional, statutory or regulatory bodies:

Architects Registration Board (ARB)

Royal Institute of British Architects (RIBA)

Modes of delivery: Part-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 December 2021

Programme code: K10A32

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The Professional Practice and Management in Architecture Programme provides a routeway to enable students to complete the final stage (ARB/RIBA Part 3) of an architectural student's formal education. This is the point at which they cease to be students and are eligible to become architects. It is the culmination of the formal, academic training and the practical, work-based learning, and it provides the basis for 'life-long learning' in the architectural profession. Its primary purpose is to enable the student to demonstrate competence for the practice of architecture.

Features of the programme: The programme provides the opportunity to acquire the knowledge and develop necessary skills relating to architectural practice, professionalism, and managing the relationship between the architect and the wider construction industry and society. These correspond to the requirements set out in the criteria published by the ARB and RIBA. The programme offers varied and flexible patterns of study, through a blended learning approach, well-suited to part-time students working in practice. In addition to meeting the skills requirements for Part 3, the development of transferable skills such as business, marketing, project management, and communication is an important aim of the programme. Importance is placed on appropriate visual, written and oral communication skills as well as listening skills.

The Professional Practice and Management in Architecture programme culminates in the examination in Professional Practice and Management (RIBA Part 3), the successful completion of which allows the candidate to apply to the ARB (Architects' Registration Board) to be entered on to the Register of Architects. The candidate, once officially registered may also, if they so wish, apply to become an RIBA Chartered member. The 'Part 3 Course' is prescribed by the ARB and validated by the RIBA with a similar process as for RIBA Parts 1 and 2.

Educational Aims: The Educational Aims of this programme are:

To provide a coherent programme of advanced postgraduate study in the professional practice and management of architectural practice that is informed by

research (including that carried out by academic staff at UWE);

To educate critically engaged architectural professionals with an ethically responsible attitude towards society, clients, users and the environment;

To encourage students to develop the capacity for reflexive practice and critical judgement necessary to work as architectural professionals in a range of contemporary contexts within the construction industry and wider society;

To achieve the knowledge and skills needed to meet the requirements for prescription by the Architects' Registration Board [ARB] and validation by the Royal Institute of British Architects [RIBA] as a Part 3 qualification in architecture.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. To demonstrate overall professional competence and the ability to behave with integrity, in the ethical and professional manner appropriate to the role of an architect.
- PO2. To critically examine the range of services offered by architects and the delivery of those services in a manner prioritising the interests of the client and other stakeholders.
- PO3. To apply knowledge of the legal context within which an architect must operate, and the processes undertaken to ensure compliance with legal requirements or standards.
- PO4. To critically assess the business priorities, required management processes and risks of running an architectural practice, and the relationship between the practice of architecture and the UK construction industry.
- PO5. To apply knowledge of UK construction and contract law, construction procurement processes and the roles of built environment professionals.

Assessment strategy: Testing of knowledge and understanding is through a set of portfolios (which includes essays, reports, scenario-based exercises, and

presentations) and the oral exam/professional interview.

Intellectual skills are assessed in relevant coursework including the Case Study, the Career Evaluation, scenario-based exercises, and the Oral Exam/Professional Interview.

Subject, professional and practical skills are assessed through a set of portfolios (which includes essays, reports, scenario-based exercises, and presentations), the Case Study, the Career Evaluation, the record of professional experience (e.g. logbook, Professional Experience Development Record (PEDR)), and the Oral Exam/Professional Interview.

Transferable skills and other attributes are assessed by evidence of career progression, including the Career Evaluation, the record of professional experience (e.g. logbook, professional Experience Development Record (PEDR)), the Case Study, and the Oral Exam/Professional Interview.

A Record of Professional Experience (eg logbook, pedr) forms a compulsory part of the documentary submission required for the Examination in Professional Practice and Management (RIBA Part 3). A Record of Professional Experience is submitted as part of the documentation for the UWE module Professional Experience in Architecture: Part 3.

The completion of a RIBA pedr or Certificate of Experience, if eligible, fulfils the requirement for the Record of Professional Experience. The RIBA PEDR website gives information about the PEDR process. To use their PEDR recording system you will have to register and pay a 13-month or 6-month subscription.

UWE offers professional experience supervision for architecture students undertaking work in practice and who are completing a Record of Professional Experience (eg logbook, pedr) delivered through a non-accredited UWE module. Registering for this module provides supervision, advice and guidance from a Professional Studies Advisor (PSA). An additional fee is charged for this module, please see the website for further details.

Student support:**Part B: Programme Structure****Year 1**

The programme consists of 3 M level modules, all of which must be completed to achieve the award.

The programme is taken as two 4-day block-taught deliveries (one for each of the two 15-credit modules) with on-line seminars and three opportunities for Case Study supervision meetings in support of the 30-credit module.

The programme is completed by the Professional Experience Module which includes the professional interview. All other modules are a co or pre-requisite for this module.

Year 1 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UBLMXR-15-M	Context for Architectural Projects 2022-23	15
UBLMW5-15-M	Context for Construction 2022-23	15
UBLMDX-30-M	Professional Experience in Architecture: Part 3 2022-23	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

In the Professional Practice and Management in Architecture programme students acquire the knowledge and develop necessary skills relating to architectural practice, professionalism, and managing the relationship between the architect and the wider construction industry and society. These correspond to the requirements set out in the Part 3 criteria published by the ARB and RIBA.

In addition to meeting the skills requirements for Part 3, the development of

transferable skills such as business, marketing, project management, and communication are developed in the programme; and the enhancement of professional skills in visual, written and oral communication, as well as listening skills, continues throughout this programme. On successful completion of this programme a student will have demonstrated competence for the practice of architecture.

Part D: External Reference Points and Benchmarks

The PG Cert in Professional Practice and Management in Architecture is designed to meet the requirements for prescription by the Architects' Registration Board [ARB] and validation by the Royal Institute of British Architects [RIBA] as a Part 3 qualification in architecture, the final step towards becoming a Registered Architect in the UK. The knowledge and skills developed in the programme are conceived in the context of the general criteria and graduate attributes contained in the RIBA/ARB criteria for validation/prescription that are derived from the requirements of Article 46 of the EU Qualifications Directive and echoed in the QAA Benchmark Statement for Architecture.

Part E: Regulations

B: Approved variant to University Academic Regulations and Procedures

Variances were approved in 2008. Current UWE regulations apply except for the following variances listed below. The variances are required to ensure that the programme meets the requirement of the ARB/RIBA in relation to its accreditation of Part 3 programmes.

Variations to individual module requirements will be set out in the module specifications.

1. There will be a Professional Examiner for the module Professional Experience, as is required by ARB/RIBA to conduct the final assessment Oral Examination/Professional Interview and to be involved in the assessment of all the elements within the module. S/he will work with a second examiner on the assessment of this module. As part of this role, the Professional Examiner will

recommend to the Award Board whether a failing candidate can be referred to Resit at the next assessment opportunity or is recommended to defer that Resit assessment in order to further develop their profession experience. This Professional Examiner role is defined by the relevant PSRBs and is a separate and different role from that of the external examiner as understood by the University's Academic Regulations and Procedures.

2. Individual elements of the module Professional Experience that are assessed with a percentage mark must be passed at minimum 50% in order for the module as a whole to be passed. This is to ensure that the students have met all the ARB/RIBA Part 3 criteria which are mapped against the individual elements of work .

3. Where students have not been able to meet the work experience requirement required to pass the Professional Experience module, they may be permitted to defer the assessment until a later assessment date when they will have been able to meet this requirement (up to a maximum period of deferral of 3 years). Students deferring in these circumstances only shall not incur any penalty in terms of marks capping or an additional fees requirement.