



## **Programme Specification**

# **Mechanical Engineering with Nuclear {Apprenticeship-UCS} [UCS]**

Version: 2026-27, v2.0, Validated

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Mechanical Engineering with Nuclear {Apprenticeship-UCS}  
[UCS]

**Highest award:** BEng (Hons) Mechanical Engineering with Nuclear

**Interim award:** BEng Mechanical Engineering with Nuclear

**Interim award:** DipHE Mechanical Engineering with Nuclear

**Interim award:** CertHE Mechanical Engineering with Nuclear

**Awarding institution:** UWE Bristol

**Affiliated institutions:** University Centre Somerset

**Teaching institutions:** University Centre Somerset

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** CATE School of Engineering, College of Arts, Technology and Environment

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** ST0289

**Modes of delivery:** Full-time

**Entry requirements:** For the current entry requirements see the UWE public website.

**For implementation from:** 01 September 2026

**Programme code:** H36842

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The BEng Mechanical Engineering programme provides the knowledge qualification for a degree apprenticeship under the level 6 Nuclear Science/Engineer standard. The degree covers a range of disciplines such as nuclear science, electromechanical systems, heat transfer and power, fluid dynamics, stress analysis and computer modelling and is designed to produce graduate engineers that are able to make an immediate contribution to employment within the nuclear sector.

The degree meets priorities identified by the UK Governments, local and regional priorities which encompasses Nuclear New Build, SMR's, Decommissioning, Generation and Defence and will be delivered at the National College for Nuclear located at Bridgwater and Taunton College. The National College for Nuclear has a mission to create a new generation of graduate nuclear engineers to satisfy the demand created by rapid technological advances in new nuclear builds, operation, decommissioning and defence. The curriculum and delivery model has been created in partnership with employers to provide a higher vocational pathway for the UK nuclear industry that satisfies the current and future demands of the sector. A modular block week delivery model has been developed to provide access to work-based learners.

This programme maybe delivered over a 4 or 5 year delivery duration depending on the apprentices employer requirements and agreed within the tripartite agreement. In alignment with apprenticeship standards and associated regulatory requirements, this programme also forms part of the apprenticeship tripartite agreement

#### Features of the programme:

**Educational Aims:** The graduate shall maintain and manage applications of current and developing technology, undertake engineering design, development, construction and operation within the specialism of mechanical engineering.

On completion the graduate will be able to use the knowledge, skills and behaviours developed to enable systems and equipment to operate safely, efficiently and in an environmentally sustainable way, meeting the requirements set out by the sector and those of the Professional Body Institutions. They will have a fundamental and core knowledge of engineering / science principles and practices and will be able to demonstrate knowledge and skills that typically will include design, plant performance enhancements, operational management, project management and maintenance of safety standards utilising analytical thinking to provide innovative solutions to meet today's challenges and those in the future we don't yet know. They will also demonstrate good communication and team skills and the ability to communicate in a variety of forms to all levels within an organisation.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Programme Learning Outcomes**

- PO1. Hold a broad knowledge and understanding of engineering theory, practices and applications and be able to use advanced techniques of analysis, synthesis and simulation, and implementation in the field of nuclear engineering, electromechanical systems, heat transfer and power, fluid dynamics, stress analysis and computer modelling.
- PO2. Apply engineering design, systems and management concepts within the nuclear sector and be capable of analysis of the behaviour of complex systems within a nuclear engineering context.
- PO3. Demonstrate a capacity for innovative and creative design and be able to draw on knowledge of fundamental principles and proven systems to further develop solutions which meet required specifications.
- PO4. Demonstrate awareness and competence with respect to professional and safety requirements and be conversant with the regulatory framework that governs operations within the nuclear sector.
- PO5. Have developed the ability, interest and motivation to conduct independent study and keep abreast of future changes in technology and engineering practices.
- PO6. Be able to work in a largely unsupervised way to undertake an individual research project and present the findings in a professional manner.

- PO7. Be able to communicate clearly, concisely and persuasively with individuals and groups, using a professional standard of English and technical language, both orally and in writing.
- PO8. Be able to provide solutions to today's industry problems that deepen the learner's learning of applying engineering principles in a commercial setting.
- PO9. Demonstrate knowledge of the industry and the business, political and community environment in which organisations operate, ethical practice and codes of conduct.

**Assessment strategy:** The assessment strategy has been designed to test the programme learning outcomes.

The assessment strategy has been designed to test the programme learning outcomes through a range of coursework, projects, vivas and exams. The assessments and guidance is designed to also provide the scaffolding for students to adapt and succeed as they travel through the levels and types of assessment.

Group work is used throughout to develop teamwork and collaboration and to support learning. A variety of assessment methods are used to ensure that students can demonstrate their knowledge and understanding across all levels and for assessors to be confident of the authenticity and standard of learning outcomes.

The Nuclear Scientist and Engineer Apprenticeship Standard defines the mandatory qualification requirements which all apprentices must achieve in order to complete an apprenticeship. Alongside the development of foundation and development competencies, apprentices must achieve a BEng(Hons) which will be stipulated by the employer, in this case the employer has stipulated the BEng(Hons) Mechanical Engineering with Nuclear.

The 40-credit level 6 project module is the individual dissertation module for the degree and also forms the synoptic assessment for the degree apprenticeship. The work carried out in the project module directly feeds into the end point assessment of the degree apprenticeship.

**Student support:** A dedicated team works across the University Centre to support and advise students with additional needs. Students with physical disabilities, specific learning difficulties, emotional difficulties, medical problems or mental health difficulties have access to a range of support mechanisms. Our aim is for all students with additional support needs to have equal access to the curriculum and to work towards meeting their full potential.

Students benefit from access to specialist resources which include:

Independent living facilities.

Access to cross-college curriculum and subjects.

A dedicated team to support learners with Autistic Spectrum disorder

Specialist Specific Learning Difficulties Support (Dyslexia, Dyspraxia and Dyscalculia)

Assistive technology

Work placement support

Speech and language therapy

Deaf or hard of hearing support

Visual impairment support

Support for social, emotional and behavioural difficulties

Counselling support

**Part B: Programme Structure****Year 1**

Students on the four year programme must take 120 credits from the modules in Year 1.

Students on the five year programme must take 60 credits from the modules in Year 1.

**Year 1 Compulsory Modules (Five Year Students)**

The student must take 60 credits from the modules in Compulsory Modules (Five Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFRP-30-1	Nuclear Science, Materials and Design 2026-27	30
UFMFSP-30-1	Solid Mechanics 2026-27	30

**Year 1 Compulsory Modules (Four Year Students)**

The student must take 120 credits from the modules in Compulsory Modules (Four Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFQP-30-1	Electromechanical Systems Engineering 2026-27	30
UFMFRP-30-1	Nuclear Science, Materials and Design 2026-27	30
UFMFSP-30-1	Solid Mechanics 2026-27	30
UFMFTP-30-1	Thermofluidic Dynamics 2026-27	30

**Year 2**

Students on the four year programme must take 90 credits from the modules in Year 2.

Students on the five year programme must take 60 credits from the modules in Year 2.

**Year 2 Compulsory Modules (Five Year Students)**

The student must take 60 credits from the modules in Compulsory Modules (Five Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFQP-30-1	Electromechanical Systems Engineering 2027-28	30
UFMFTP-30-1	Thermofluidic Dynamics 2027-28	30

**Year 2 Compulsory Modules (Four Year Students)**

The student must take 90 credits from the modules in Compulsory Modules (Four Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFWP-30-2	Electromechanical Systems Analysis 2027- 28	30
UFMFVP-30-2	Electromechanical Systems and Design 2027-28	30
UFMFXP-30-2	Heat Transfer and Power 2027-28	30

**Year 3**

Students on the four and five year programme must take 90 credits from the modules in Year 2.

**Year 3 Compulsory Modules (Five Year Students)**

The student must take 90 credits from the modules in Compulsory Modules (Five Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFWP-30-2	Electromechanical Systems Analysis 2028- 29	30
UFMFVP-30-2	Electromechanical Systems and Design 2028-29	30
UFMFXP-30-2	Heat Transfer and Power 2028-29	30

**Year 3 Compulsory Modules (Four Year Students)**

The student must take 90 credits from the modules in Compulsory Modules (Four Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFYP-30-2	Advanced Nuclear Science and Project Management 2028-29	30
UFMF9Q-30-3	Stress Analysis, Materials and Finite Element Analysis 2028-29	30
UFMFAQ-30-3	Thermofluid Systems and Computational Flow Dynamics 2028-29	30

**Year 4**

Students on the four year programme must take 60 credits from the modules in Year 4.

Students on the five year programme must take 90 credits from the modules in Year 4.

**Year 4 Compulsory Modules (Five Year Students)**

The student must take 90 credits from the modules in Compulsory Modules (Five Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFYP-30-2	Advanced Nuclear Science and Project Management 2029-30	30
UFMF9Q-30-3	Stress Analysis, Materials and Finite Element Analysis 2029-30	30
UFMFAQ-30-3	Thermofluid Systems and Computational Flow Dynamics 2029-30	30

**Year 4 Compulsory Modules (Four Year Students)**

The student must take 60 credits from the modules in Compulsory Modules (Four Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
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UFMFBQ-20-3	Industrial Nuclear Science and Technology 2029-30	20
UFMFXL-40-3	Nuclear Apprenticeship Project 2029-30	40

**Year 5**

Students on the five year programme must take 60 credits from the modules in Year 4.

**Year 5 Compulsory Modules (Five Year Students)**

The student must take 60 credits from the modules in Compulsory Modules (Five Year Students).

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
UFMFBQ-20-3	Industrial Nuclear Science and Technology 2030-31	20
UFMFXL-40-3	Nuclear Apprenticeship Project 2030-31	40

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

The programme provides graduates with the knowledge, skills and capabilities required by the civil and defence nuclear industries for the specification, design and delivery of solutions to problems involving mechanical and electromechanical systems.

Work-based learning is embedded in the programme designed to develop individuals who think and communicate effectively, who can conduct inquiry, solve problems, undertake critical analysis and deliver effective systems solutions.

Graduates from this programme are able to be effective and make an early impact on their work environment both prior to and after graduation.

**Part D: External Reference Points and Benchmarks**

QAA UK Quality Code for HE.

QAA Qualifications Framework for higher education qualifications (FHEQ).

QAA Subject Benchmark Statement: Engineering (Mar 2023).

UWE Bristol 2020 Strategy document.

Guidance on how to meet the Learning Outcome requirements for Accreditation (IET Academic Accreditation).

HM Government, The Ten Point Plan for a Green Industrial Revolution (Nov 2020)

HotSW Local Skills Improvement Plan Report (2023)

The IET Handbook of Learning Outcomes for BEng and MEng Programmes

Nuclear Scientist and Nuclear Engineer Apprenticeship Standard as approved (Sept 2015). <https://www.instituteforapprenticeships.org/apprenticeship-standards/nuclear-scientist-and-nuclear-engineer-degree/>

## **Part E: Regulations**

Approved to University Regulations and Procedures.