



Programme Specification

Psychology with Criminology [Frenchay]

Version: 2024-25, v1.0, 30 Mar 2023

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Psychology with Criminology [Frenchay]

Highest award: BSc (Hons) Psychology with Criminology

Interim award: BSc Psychology with Criminology

Interim award: DipHE Psychology with Criminology

Interim award: CertHE Psychology with Criminology

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Contributing schools: Not applicable

Professional, statutory or regulatory bodies:

British Psychological Society (BPS)

Apprenticeship: Not applicable

Mode of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2023

Programme code: C8M900

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Hons) Psychology with Criminology degree at UWE Bristol is accredited by the British Psychological Society (BPS) and confers the society's Graduate Basis for Chartership (GBC). The programme aims to produce ready and able graduates. Graduates who are active citizens, making a real contribution to their communities, workplaces and society. Graduates with the skills, knowledge, attitude and confidence to create, critique, and make a difference to the world beyond university. Graduates who are prepared for lifelong learning, personal-development, excellence and success in whatever fields they choose to work and participate. The core curriculum of the programme, in particular, is designed with this objective in mind.

The design of the programme is built on the core BPS curriculum covering the theoretical principles of human thought, action and behaviour with a strong emphasis on academic knowledge application in real-world contexts. The aim is to challenge students to ensure that upon degree completion they are equipped with the knowledge, skills and confidence to attain the career to which they aspire. Students who complete the programme are trained in a wide range of advanced psychological methods, critical analysis and transferable skills that are essential for a career as a Chartered Psychologist or employment in a range of competitive industries.

Educational Aims: The BSc (Hons) Psychology with Criminology programme aims at Level 1 to provide students with a comprehensive introduction to the related disciplines of Psychology and Criminology. At Levels 2 and 3, the programme is designed to help students develop an in-depth and detailed understanding of Psychology whilst also studying aspects of Criminology to an advanced level.

The Programme is designed to meet the requirements for GBC outlined below:

Ability to apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications;

Ability to integrate ideas and findings across the multiple perspectives in psychology and to recognise distinctive psychological approaches to relevant issues;

Ability to identify and evaluate general patterns in behaviour, psychological functioning and experience;

Ability to understand and investigate the role of brain function in all human behaviour and experience;

Ability to generate and explore hypotheses and research questions;

Ability to carry out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric tests, questionnaires, interviews and field studies;

Ability to analyse data using both quantitative and qualitative methods;

Ability to present and evaluate research findings;

Ability to employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis in psychology; and

Ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Psychology: The core domains and sub disciplines within Psychology – including biological, social, cognitive and developmental psychology, individual differences, conceptual issues and the history of Psychology
- A2. Psychology: The major theoretical perspectives within Psychology
- A3. Psychology: The roles and key functions of the recognised Psychology professions
- A4. Psychology: Research design, research methods and data analysis – including measurement techniques, psychometrics, quantitative and qualitative data analytic approaches, ethical and moral issues, codes of conduct
- A5. Psychology: The interfaces and interactions between Psychology and other cognate disciplines including sociology, biology, psychiatry
- A6. Psychology: Contemporary debates, current ideas, and new developments in Psychology and related disciplines
- A7. Psychology: The application of Psychological theory and concepts to specific real world situations and problems
- A8. Criminology: Major concepts and theoretical perspectives within social sciences - especially in relation to crime, victimisation, and responses to crime
- A9. Criminology: Nature of and relationship between various forms of social diversity and social divisions – especially in relation to crime, victimisation, and criminal justice
- A10. Criminology: Social nature of the relationship between individuals and groups and social processes underpinning social change and social stability
- A11. Criminology: History, key institutions, cultural norms, and human rights issues of criminal justice system
- A12. Criminology: How crime and victimisation are socially constructed (by media, public opinion and state agencies)
- A13. Criminology: Relationship between theory, evidence, practice and methods in criminological research
- A14. Criminology: Value of comparative analysis, in both historical and contemporary contexts

- A15. Criminology: Nature and appropriate use of research strategies and methods in relation to social investigation and criminological issues
- A16. Criminology: Distinctive character of disciplines of criminology (sociology, psychology, media studies and social policy) in relation to other forms of understanding
- A17. Criminology: Application of criminological theory to real-world situations and problems, both in class (lectures, seminars, workshops and assessments) and outside of class (placement, TEL, work based learning)

Intellectual Skills

- B1. Psychology: Apply multiple perspectives to psychological issues recognising that psychology involves a range of research methods, theories, evidence and applications
- B2. Psychology: Reason scientifically, understand the role of evidence and make critical judgements
- B3. Psychology: Recognise and evaluate problems and plan strategies for their solution
- B4. Psychology: Synthesise information from a range of different sources in ways which show originality and creativity in the student's work
- B5. Psychology: Show insight in applying complex theoretical concepts to real-world problems and situations (e.g., education for sustainable development)
- B6. Psychology: Appreciate the assumptions and reasoning underlying the analysis of statistical and qualitative data
- B7. Criminology: Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories
- B8. Criminology: Apply theoretical perspectives in criminology to the study of recent trends in criminal justice and law enforcement
- B9. Criminology: Understand, develop and apply research skills as well as methods in criminology
- B10. Criminology: Understand the advantages and limitations of a variety of criminal justice policies as well as practices
- B11. Criminology: Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories

- B12. Criminology: Appreciate how crime and criminal justice is politically and culturally constructed in different historical contexts
- B13. Criminology: Make an informed contribution to group discussions of criminological issues. Gather, retrieve and synthesise information
- B14. Criminology: Review and assess empirical evidence and research data related to the social construction of crime and deviance
- B15. Criminology: Evaluate theoretical perspectives as they apply to criminological issues
- B16. Criminology: Orally and visually present information in support of an argument or thesis

Subject/Professional Practice Skills

- C1. Psychology: Integrate ideas and findings across multiple perspectives in psychology
- C2. Psychology: Recognise distinctive psychological approaches to relevant problems
- C3. Psychology: Identify and evaluate general patterns in behaviour, psychological functioning and experience
- C4. Psychology: Understand and investigate the role of brain function in all human behaviour and experience
- C5. Psychology: Generate and explore hypotheses and research questions
- C6. Psychology: Carry out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric tests, questionnaires, interviews and field studies
- C7. Psychology: Analyse data using both quantitative and qualitative methods
- C8. Psychology: Use a variety of psychological tools, including specialist software and laboratory equipment and psychometric instruments
- C9. Psychology: Initiate, design, conduct and present and report on an extensive piece of independent empirical research
- C10. Psychology: Show awareness of ethical principles and approval procedures and act in accordance with these – particularly with regard to the research project

- C11. Criminology: Identify criminological problems, understand the nature of criminological questions and investigate them
- C12. Criminology: Demonstrate competence in utilizing criminological theory and concepts to understand crime, victimization, representations of crime, and responses to crime
- C13. Criminology: Identify human rights issues in responses to crime and delinquency
- C14. Criminology: Recognize distinctive criminological approaches to particular problems
- C15. Criminology: Analyze, assess methodologically, and communicate information and empirical research findings in relation to criminological (and related discipline) phenomena
- C16. Criminology: Identify and evaluate criminological patterns of thought, behavior, and experience
- C17. Criminology: Examine relevance of criminological work with regard to issues of social, public and civic policy
- C18. Criminology: Pose, operationalise and critique research questions
- C19. Criminology: Identify and utilise a range of different research strategies and tools, and conduct empirical studies involving a variety of methods – including observation, questionnaires, interviews, case studies, data analysis (quantitative and qualitative), evaluation, etc
- C20. Criminology: Show awareness of ethical principles and approval procedures and act in accordance with these

Transferable Skills and other attributes

- D1. Psychology: Communicate ideas and research findings, both effectively and fluently, by written, oral and visual means
- D2. Psychology: Comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets
- D3. Psychology: Be computer literate and confident in using relevant software such as data analysis packages
- D4. Psychology: Search for, retrieve and organise information from the full range of printed and online sources

- D5. Psychology: Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes
- D6. Psychology: Make evidence-based, informed critical judgements and evaluations
- D7. Psychology: Engage in effective teamwork, being sensitive to, and reacting appropriately to contextual and interpersonal factors that influence behaviour in groups and teams
- D8. Psychology: Undertake self-directed study and project management, in order to meet desired objectives
- D9. Psychology: Take charge of their own learning, and reflect on and evaluate personal strengths and weaknesses for the purposes of future learning and development
- D10. Criminology: Written, oral and visual communication skills, including clear presentation of research procedures, academic debates, and their own arguments
- D11. Criminology: Computer literacy and ITC skills – competence and confidence in using a variety of software
- D12. Ability to use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets
- D13. Criminology: Ability to work productively in a group and as part of a team – including ability to engage in academic debate in a professional and collegiate manner
- D14. Criminology: Capacity to present and analyse data and evidence in an appropriate format for a variety of audiences
- D15. Criminology: Ability to formulate researchable problems within a general area of concern, and to evaluate evidence of various kinds, and draw appropriate conclusions
- D16. Criminology: Research design, methodology, data collection skills – including surveys, experiments, case studies, sampling techniques, qualitative and quantitative methods, interview designs and strategies, evaluative techniques, etc

Part B: Programme Structure

Year 1

Full-time and Sandwich students must take 120 credits from the modules in Year 1. Part-time students must take 60 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Year 1 Compulsory Modules (Full-time and Sandwich) (Criminology)

Full-time and Sandwich students must take 60 credits from the modules in (Criminology).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSK9P-15-1 | Introduction to Criminal Justice 2024-25 | 15 |
| UZSNLD-30-1 | Introduction to Criminological Theory 2024-25 | 30 |
| UZSST9-15-1 | Understanding Crime 2024-25 | 15 |

Year 1 Compulsory Modules (Full-time and Sandwich) (Psychology)

Full-time and Sandwich students must take 60 credits from the modules in (Psychology).

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| USPYKR-30-1 | Introduction to Psychology and Crime 2024-25 | 30 |
| USPJL7-30-1 | Research Design and Analysis 1 2024-25 | 30 |

Year 1 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSNLD-30-1 | Introduction to Criminological Theory 2024-25 | 30 |
| USPYKR-30-1 | Introduction to Psychology and Crime 2024-25 | 30 |

Year 2

Full-time and Sandwich students must take 120 credits from the modules in Year 2.
Part-time students must take 60 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 90 credits from the modules in Compulsory Modules (Full-time and Sandwich).

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| USPSTX-30-2 | Identities in Psychology 2025-26 | 30 |
| USPSTY-30-2 | Mind, Brain, and Development 2025-26 | 30 |
| USPJLA-30-2 | Research Design and Analysis 2 2025-26 | 30 |

Year 2 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZSK9P-15-1 | Introduction to Criminal Justice 2025-26 | 15 |
| USPJL7-30-1 | Research Design and Analysis 1 2025-26 | 30 |
| UZSST9-15-1 | Understanding Crime 2025-26 | 15 |

Year 2 Optional Modules (Criminology) (Full-time and Sandwich)

Full-time and Sandwich students must take 30 credits from the modules in Optional Modules (Criminology) (Full-time and Sandwich).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZSNMX-30-2 | Angels or Demons? : Understanding and Managing Youth Offending 2025-26 | 30 |
| UZSY7E-15-2 | Contemporary Issues in Policing 2025-26 | 15 |
| UZSYGF-15-2 | Crime Prevention 2025-26 | 15 |

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| UZSY75-15-2 | Crime, Media and Culture 2025-26 | 15 |
| UZSNNC-30-2 | Criminal Psychology 2025-26 | 30 |
| UZSY79-30-2 | Difference': 'race', Ethnicity and Diversity in Contemporary Society 2025-26 | 30 |
| UZSKFT-15-2 | Drugs, Crime and Society 2025-26 | 15 |
| UZSYGE-15-2 | Mental Health, Crime and Criminal Justice 2025-26 | 15 |
| UZSY74-15-2 | Prisons 2025-26 | 15 |

Year 3

Full-time students must take 120 credits from the modules in Year 3.

Part-time students must take 60 credits from the modules in Year 3.

Sandwich students must take 15 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full-time)

Full-time students must take 30 credits from the modules in Compulsory Modules (Full-time).

| Module Code | Module Title | Credit |
|-------------|----------------------------|--------|
| USPSTS-30-3 | Psychology Project 2026-27 | 30 |

Year 3 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

| Module Code | Module Title | Credit |
|-------------|--------------------------------------|--------|
| USPSTX-30-2 | Identities in Psychology 2026-27 | 30 |
| USPSTY-30-2 | Mind, Brain, and Development 2026-27 | 30 |

Year 3 Compulsory Modules (Sandwich)

The student must take 15 credits from the modules in Compulsory Modules (Sandwich).

| Module Code | Module Title | Credit |
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| UZSY5D-15-3 | Social Sciences Placement Year 2026-27 | 15 |
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Year 3 Optional Modules (Full-time)

Full-time students must take 90 credits from the modules in Optional Modules (Full-time).

Year 3 Optional Modules (Full-time) (Criminology)

Full-time students must take 30 credits from the modules in (Criminology).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|-------------|---|--------|
| UZSY7D-30-3 | Gender, Sex and Social Control 2026-27 | 30 |
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2026-27 | 15 |
| UZSY7C-30-3 | Hate Crime: Offending, Victimisation and Policing 2026-27 | 30 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2026-27 | 15 |
| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2026-27 | 15 |
| UZSYC5-15-3 | Organised Crime 2026-27 | 15 |
| UZSSJN-30-3 | Protest, Policing and Public Order 2026-27 | 30 |
| UZSY7B-15-3 | Punishment and Human Rights 2026-27 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2026-27 | 15 |
| UZSNQV-15-3 | Terrorism 2026-27 | 15 |
| UZSNQG-15-3 | Victims and Victimology 2026-27 | 15 |

Year 3 Optional Modules (Full-time) (Psychology)

Full-time students must take 60 credits from the modules in (Psychology).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| USPK66-15-3 | Advanced Developmental Psychology: Theory and Practice 2026-27 | 15 |
| USPJJB-15-3 | Animal Behaviour and Cognition 2026-27 | 15 |
| USPK69-15-3 | Applied Developmental Psychology 2026-27 | 15 |
| USPKJJ-15-3 | Clinical Aspects of Mental Health 2026-27 | 15 |
| USPK6P-15-3 | Cognitive Neuropsychology 2026-27 | 15 |
| USPKJQ-15-3 | Constructing Gender in Society 2026-27 | 15 |
| USSKCH-15-3 | Forensic Psychology 2026-27 | 15 |
| USPK6S-15-3 | Health Psychology in Practice 2026-27 | 15 |
| USPKJM-15-3 | Human Sexuality 2026-27 | 15 |
| USPKJN-15-3 | Methods in Neuroscience 2026-27 | 15 |
| USPKJH-15-3 | Neurodevelopmental Disorders 2026-27 | 15 |
| USPKJL-15-3 | Neurophysiology and Brain Imaging 2026-27 | 15 |
| USPK6Q-15-3 | Principles of Counselling and Psychotherapy 2026-27 | 15 |
| USPKJU-15-3 | Psychological Perspectives on Political Violence, Terrorism and Peace 2026-27 | 15 |
| USPK6T-15-3 | Psychology and Social Justice 2026-27 | 15 |

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| USPSU3-15-3 | Psychology in the Community 2026-27 | 15 |
| USPKJP-15-3 | Psychology of Addiction 2026-27 | 15 |
| USPK68-15-3 | Psychology of Appearance and Embodiment 2026-27 | 15 |
| USPKJK-15-3 | Psychology of Consciousness 2026-27 | 15 |
| USPKJR-15-3 | Psychology of Sport and Exercise 2026-27 | 15 |
| USPKJS-15-3 | Psychology of Work, Business and Organisations 2026-27 | 15 |
| USPKJT-15-3 | Psychopharmacology 2026-27 | 15 |
| USPK6W-15-3 | The Arts and Mental Health 2026-27 | 15 |

Year 4

Sandwich students must take 105 credits from the modules in Year 4.

Part-time students must take 60 credits from the modules in Year 4.

Year 4 Compulsory Modules (Part-time)

Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| USPJLA-30-2 | Research Design and Analysis 2 2027-28 | 30 |

Year 4 Compulsory Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Compulsory Modules (Sandwich).

| Module Code | Module Title | Credit |
|--------------------|----------------------------|---------------|
| USPSTS-30-3 | Psychology Project 2027-28 | 30 |

Year 4 Optional Modules (Criminology) (Part-time)

Part-time students must take 30 credits from the modules in Optional Modules (Criminology) (Part-time).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZSNMX-30-2 | Angels or Demons? : Understanding and Managing Youth Offending 2027-28 | 30 |
| UZSY7E-15-2 | Contemporary Issues in Policing 2027-28 | 15 |
| UZSYGF-15-2 | Crime Prevention 2027-28 | 15 |
| UZSY75-15-2 | Crime, Media and Culture 2027-28 | 15 |
| UZSNNC-30-2 | Criminal Psychology 2027-28 | 30 |
| UZSY79-30-2 | Difference': 'race', Ethnicity and Diversity in Contemporary Society 2027-28 | 30 |
| UZSKFT-15-2 | Drugs, Crime and Society 2027-28 | 15 |
| UZSYGE-15-2 | Mental Health, Crime and Criminal Justice 2027-28 | 15 |
| UZSY74-15-2 | Prisons 2027-28 | 15 |

Year 4 Optional Modules (Sandwich)

Sandwich students must take 75 credits from the modules in Optional Modules (Sandwich).

Year 4 Optional Modules (Sandwich) (Criminology)

Sandwich students must take a maximum of 30 credits from the modules in (Criminology).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZSY7D-30-3 | Gender, Sex and Social Control 2027-28 | 30 |

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| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2027-28 | 15 |
| UZSY7C-30-3 | Hate Crime: Offending, Victimisation and Policing 2027-28 | 30 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2027-28 | 15 |
| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2027-28 | 15 |
| UZSYC5-15-3 | Organised Crime 2027-28 | 15 |
| UZSSJN-30-3 | Protest, Policing and Public Order 2027-28 | 30 |
| UZSY7B-15-3 | Punishment and Human Rights 2027-28 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2027-28 | 15 |
| UZSNQV-15-3 | Terrorism 2027-28 | 15 |
| UZSNQG-15-3 | Victims and Victimology 2027-28 | 15 |

Year 4 Optional Modules (Sandwich) (Psychology)

Sandwich students must take a maximum of 60 credits from the modules in (Psychology).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| USPK66-15-3 | Advanced Developmental Psychology: Theory and Practice 2027-28 | 15 |
| USPJJB-15-3 | Animal Behaviour and Cognition 2027-28 | 15 |
| USPJJB-15-3 | Animal Behaviour and Cognition 2027-28 | 15 |
| USPK69-15-3 | Applied Developmental Psychology 2027-28 | 15 |

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| USPKJJ-15-3 | Clinical Aspects of Mental Health 2027-28 | 15 |
| USPK6P-15-3 | Cognitive Neuropsychology 2027-28 | 15 |
| USPKJQ-15-3 | Constructing Gender in Society 2027-28 | 15 |
| USSKCH-15-3 | Forensic Psychology 2027-28 | 15 |
| USPK6S-15-3 | Health Psychology in Practice 2027-28 | 15 |
| USPKJM-15-3 | Human Sexuality 2027-28 | 15 |
| USPKJN-15-3 | Methods in Neuroscience 2027-28 | 15 |
| USPKJH-15-3 | Neurodevelopmental Disorders 2027-28 | 15 |
| USPKJL-15-3 | Neurophysiology and Brain Imaging 2027-28 | 15 |
| USPK6Q-15-3 | Principles of Counselling and Psychotherapy 2027-28 | 15 |
| USPKJU-15-3 | Psychological Perspectives on Political Violence, Terrorism and Peace 2027-28 | 15 |
| USPK6T-15-3 | Psychology and Social Justice 2027-28 | 15 |
| USPSU3-15-3 | Psychology in the Community 2027-28 | 15 |
| USPKJP-15-3 | Psychology of Addiction 2027-28 | 15 |
| USPK68-15-3 | Psychology of Appearance and Embodiment 2027-28 | 15 |
| USPKJK-15-3 | Psychology of Consciousness 2027-28 | 15 |
| USPKJR-15-3 | Psychology of Sport and Exercise 2027-28 | 15 |
| USPKJS-15-3 | Psychology of Work, Business and Organisations 2027-28 | 15 |
| USPKJT-15-3 | Psychopharmacology 2027-28 | 15 |

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| USPK6W-15-3 | The Arts and Mental Health 2027-28 | 15 |
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Year 5

Part-time students must take 60 credits from the modules in Year 5.

Year 5 Optional Modules (Part-time)

Part-time students must take 60 credits from the modules in Optional Modules (Part-time).

A number of optional modules from the list below will be available in each year.

Year 5 Optional Modules (Part-time) (Criminology)

Part-time students must take a maximum of 60 credits from the modules in (Criminology).

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| UZSY7D-30-3 | Gender, Sex and Social Control 2028-29 | 30 |
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2028-29 | 15 |
| UZSY7C-30-3 | Hate Crime: Offending, Victimisation and Policing 2028-29 | 30 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2028-29 | 15 |
| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2028-29 | 15 |
| UZSYC5-15-3 | Organised Crime 2028-29 | 15 |
| UZSSJN-30-3 | Protest, Policing and Public Order 2028-29 | 30 |
| UZSY7B-15-3 | Punishment and Human Rights 2028-29 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2028-29 | 15 |
| UZSNQV-15-3 | Terrorism 2028-29 | 15 |
| UZSNQG-15-3 | Victims and Victimology 2028-29 | 15 |

Year 5 Optional Modules (Part-time) (Psychology)

Part-time students must take a maximum of 60 credits from the modules in (Psychology).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|--------------------|---|---------------|
| USPK66-15-3 | Advanced Developmental Psychology: Theory and Practice 2028-29 | 15 |
| USPJJB-15-3 | Animal Behaviour and Cognition 2028-29 | 15 |
| USPK69-15-3 | Applied Developmental Psychology 2028-29 | 15 |
| USPKJJ-15-3 | Clinical Aspects of Mental Health 2028-29 | 15 |
| USPK6P-15-3 | Cognitive Neuropsychology 2028-29 | 15 |
| USPKJQ-15-3 | Constructing Gender in Society 2028-29 | 15 |
| USSKCH-15-3 | Forensic Psychology 2028-29 | 15 |
| USPK6S-15-3 | Health Psychology in Practice 2028-29 | 15 |
| USPKJM-15-3 | Human Sexuality 2028-29 | 15 |
| USPKJN-15-3 | Methods in Neuroscience 2028-29 | 15 |
| USPKJH-15-3 | Neurodevelopmental Disorders 2028-29 | 15 |
| USPKJL-15-3 | Neurophysiology and Brain Imaging 2028-29 | 15 |
| USPK6Q-15-3 | Principles of Counselling and Psychotherapy 2028-29 | 15 |
| USPKJU-15-3 | Psychological Perspectives on Political Violence, Terrorism and Peace 2028-29 | 15 |
| USPK6T-15-3 | Psychology and Social Justice 2028-29 | 15 |

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| USPSU3-15-3 | Psychology in the Community 2028-29 | 15 |
| USPKJP-15-3 | Psychology of Addiction 2028-29 | 15 |
| USPK68-15-3 | Psychology of Appearance and Embodiment 2028-29 | 15 |
| USPKJK-15-3 | Psychology of Consciousness 2028-29 | 15 |
| USPKJR-15-3 | Psychology of Sport and Exercise 2028-29 | 15 |
| USPKJS-15-3 | Psychology of Work, Business and Organisations 2028-29 | 15 |
| USPKJT-15-3 | Psychopharmacology 2028-29 | 15 |
| USPK6W-15-3 | The Arts and Mental Health 2028-29 | 15 |

Year 6

Part-time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules (Part-time)

Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

| Module Code | Module Title | Credit |
|--------------------|----------------------------|---------------|
| USPSTS-30-3 | Psychology Project 2029-30 | 30 |

Year 6 Optional Modules (Part-time)

Part-time students must take a total of 30 credits from the full list of Level 3 options.

Year 6 Optional Modules (Part-time) (Criminology)

Part-time students must take a maximum of 30 credits from the modules in (Criminology).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|--------------------|--|---------------|
| UZSY7D-30-3 | Gender, Sex and Social Control 2029-30 | 30 |

| | | |
|-------------|---|----|
| UZSKFV-15-3 | Green Criminology: Environment, Crime and Justice 2029-30 | 15 |
| UZSY7C-30-3 | Hate Crime: Offending, Victimisation and Policing 2029-30 | 30 |
| UZSKFU-15-3 | Illegal Drugs: Problems, Markets and Policy 2029-30 | 15 |
| UZSYC4-15-3 | Missing People: Lost Identities and Social Harm 2029-30 | 15 |
| UZSSJN-30-3 | Protest, Policing and Public Order 2029-30 | 30 |
| UZSY7B-15-3 | Punishment and Human Rights 2029-30 | 15 |
| UZSY7A-15-3 | Risk and Risk Management 2029-30 | 15 |
| UZSNQV-15-3 | Terrorism 2029-30 | 15 |
| UZSNQG-15-3 | Victims and Victimology 2029-30 | 15 |

Year 6 Optional Modules (Part-time) (Psychology)

Part-time students must take a maximum of 30 credits from the modules in (Psychology).

A number of optional modules from the list below will be available in each year.

| Module Code | Module Title | Credit |
|-------------|--|--------|
| USPK66-15-3 | Advanced Developmental Psychology: Theory and Practice 2029-30 | 15 |
| USPJJB-15-3 | Animal Behaviour and Cognition 2029-30 | 15 |
| USPK69-15-3 | Applied Developmental Psychology 2029-30 | 15 |
| USPKJJ-15-3 | Clinical Aspects of Mental Health 2029-30 | 15 |
| USPK6P-15-3 | Cognitive Neuropsychology 2029-30 | 15 |

| | | |
|-------------|---|----|
| USPKJQ-15-3 | Constructing Gender in Society 2029-30 | 15 |
| USSKCH-15-3 | Forensic Psychology 2029-30 | 15 |
| USPK6S-15-3 | Health Psychology in Practice 2029-30 | 15 |
| USPKJM-15-3 | Human Sexuality 2029-30 | 15 |
| USPKJN-15-3 | Methods in Neuroscience 2029-30 | 15 |
| USPKJH-15-3 | Neurodevelopmental Disorders 2029-30 | 15 |
| USPKJL-15-3 | Neurophysiology and Brain Imaging 2029-30 | 15 |
| USPK6Q-15-3 | Principles of Counselling and Psychotherapy 2029-30 | 15 |
| USPKJU-15-3 | Psychological Perspectives on Political Violence, Terrorism and Peace 2029-30 | 15 |
| USPK6T-15-3 | Psychology and Social Justice 2029-30 | 15 |
| USPSU3-15-3 | Psychology in the Community 2029-30 | 15 |
| USPKJP-15-3 | Psychology of Addiction 2029-30 | 15 |
| USPK68-15-3 | Psychology of Appearance and Embodiment 2029-30 | 15 |
| USPKJK-15-3 | Psychology of Consciousness 2029-30 | 15 |
| USPKJR-15-3 | Psychology of Sport and Exercise 2029-30 | 15 |
| USPKJS-15-3 | Psychology of Work, Business and Organisations 2029-30 | 15 |
| USPKJT-15-3 | Psychopharmacology 2029-30 | 15 |
| USPK6W-15-3 | The Arts and Mental Health 2029-30 | 15 |

Part C: Higher Education Achievement Record (HEAR) Synopsis

The BSc (Hons) Psychology with Criminology degree is accredited by the British Psychological Society (BPS) and confers the Society's Graduate Basis for Chartership (GBC). The programme is designed to promote a scientific understanding of mind, brain, behaviour, experience and the complex interaction between such. Students learn transferable skills that are essential for a career as a Chartered Psychologist or employment in a range of competitive industries. Students who complete the programme must demonstrate theoretical understanding and practical application of social, developmental and cognitive psychology, individual differences, biological psychology, conceptual and historical issues, and research methods and design (qualitative and quantitative).

Part D: External Reference Points and Benchmarks

The design of the BSc (Hons) Psychology with Criminology programme at all levels is based on the reference points and benchmarks set out by the British Psychological Society (BPS), the Quality Assurance Agency (QAA) for Higher Education (UK Quality Code for HE National Qualification Framework) and the University of the West of England (UWE) strategic framework.

At its core, the programme is built on the set BPS curriculum covering the theoretical principles human thought, action and behaviour with a strong emphasis of academic knowledge application in real-world contexts. Specifically these aspects are addressed in two 30 credit modules in UWE level 1, three 30 credit modules in level 2 and an independent research project at level 3. The degree is accredited by the BPS and confers the society's Graduate Basis for Chartership (GBC).

In particular, the learning outcomes for the modules at level 3 are considered consistent with the QAA's descriptor for a higher education qualification at level 6: Bachelor's degree with honours. Graduates of the programme achieving an Honours classification will have developed a systematic understanding of a wide range of advanced psychological methods and transferable skills that are essential for a career as a Chartered Psychologist or employment in a range of competitive industries.

Moreover, the UWE strategic framework is embedded at all levels of study with particular reference to three modules at level 1 (a 30 credit and two 15 credit modules) and 30 credits of relevant work experience/placement at level 2. At level three students have the option to take subject modules tailored to introduce specific staff research expertise. Students on the programme have the option of a part-time study. At each level, students are assigned an Academic Personal Tutor (APT) from the academic staff who provides tailored support and guidance throughout the year.

Part E: Regulations

Approved to University Regulations and Procedures.