Programme Specification

Psychology with Criminology {Foundation} [Frenchay]

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Contents

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Psychology with Criminology {Foundation} [Frenchay]

Highest award: BSc (Hons) Psychology with Criminology

Interim award: BSc Psychology with Criminology

Interim award: DipHE Psychology with Criminology

Interim award: CertHE Psychology with Criminology

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies:

British Psychological Society (BPS)

Modes of delivery: Full-time, Part-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2023

Programme code: C89F00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme is entered via a Foundation Year in Psychology, in line with the university's widening participation strategy. Students start with an introduction to the core approaches to theory and research in Psychology, preparing them for the rest of the programme. Additionally, students are also introduced to Criminology and Sociology at Foundation Year, allowing for a basic understanding of how these disciplines can work together with Psychology in theory and practice.

Upon successful completion of the foundation year, students go on to join the BSc (Hons) Psychology with Criminology degree programme at UWE, which is a three-year (full-time) undergraduate programme of study accredited by the British Psychological Society (BPS) and confers the Society's 'Graduate Basis for Chartership' (GBC). Our psychology with criminology programme fosters an inclusive culture for students to acquire and develop a range of transferable skills. In our supportive and nurturing community, students are immersed in a strong research culture with opportunities for collaboration with world-leading experts in diverse areas of psychology and criminology. Our broad range of psychological and criminological content, curriculum options, and research projects allows students to pursue individualised study focused on their own unique interests as they transform from students to industry-ready professionals. Students are trained in a wide range of advanced psychological methods and transferable digital, communication, critical-analysis, and team-working skills that are essential for a career as a Chartered Psychologist or employment in competitive industries. Our programme produces graduates who make a positive impact in their communities, workplaces, and broader society.

Features of the programme:

Educational Aims: At Level 4, our BSc (Hons) Psychology with Criminology programme aims to provide students with a comprehensive introduction to the related disciplines of psychology and criminology. At Levels 5 and 6, the programme is designed to help students develop an in-depth and detailed understanding of

psychology whilst also studying aspects of criminology to an advanced level.

Our programme is designed to meet the British Psychological Society's 'Graduate Basis for Chartership' requirements which are outlined below:

Ability to apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications;

Ability to integrate ideas and findings across the multiple perspectives in psychology and to recognise distinctive psychological approaches to relevant issues;

Ability to identify and evaluate general patterns in behaviour, psychological functioning and experience;

Ability to understand and investigate the role of brain function in all human behaviour and experience;

Ability to generate and explore hypotheses and research questions;

Ability to carry out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric tests, questionnaires, interviews and field studies;

Ability to analyse data using both quantitative and qualitative methods;

Ability to present and evaluate research findings;

Ability to employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis in psychology; and

Ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1. Understand the variety of theoretical perspectives and associated supporting evidence from the core domains of psychology (including biological, cognitive, developmental, social, and individual differences, as well as forensic psychology and conceptual and historical issues in psychology) and criminology (including crime and deviance, crime prevention, the criminal justice system, public policy and crime, social control, victimology, and representations of crime).

PO2. Effectively search for, retrieve, and synthesise information from primary and secondary sources, and apply reasoning to critically examine and evaluate psychological and criminological theories, evidence, issues, and problems.

PO3. Understand the roles and work of the diverse range of psychology and criminology professionals, and how psychological and criminological principles can be applied in practice to real-world challenges, issues, and problems across various contexts, and the contribution that psychologists and criminologists can make to society, sustainability, and the human endeavour.

PO4. Recognise the diverse range of quantitative and qualitative evidence-gathering techniques and practices that are employed within the discipline of psychology and gain an appreciation of the perspective of the participant by engaging in a range of psychological research.

PO5. Understand how to design, conduct, and report quantitative and qualitative research in psychology, including measurement techniques, approaches to data collection, ethical issues and codes of conduct, the presentation of research findings, the discussion of research findings in the context of existing research, and the strengths and limitations of quantitative and qualitative research methodologies and practical issues in their implementation.

PO6. Analyse data from quantitative and qualitative psychological research using suitable digital tools; for example, statistical applications, demonstrate digital skills and literacy, make appropriate inferences and interpretations from data analysis, and discuss the assumptions and reasoning underlying different approaches to data analysis.

PO7.   Conduct and report an empirical and either quantitative or qualitative psychological research project while adhering to ethical principles and standards, including obtaining ethical approval, data collection, data preparation and pre-processing, data analysis, and the presentation and interpretation of findings.

PO8.   Clearly and effectively communicate psychological and criminological concepts, ideas, theories, and research findings, in written, oral, and visual formats, and recognise the potential benefits and risks of using artificial-intelligence-based large-language models to assist with the preparation of such communications.

PO9.   Engage effectively in collaborative teams by contributing to collective problem-solving and the achievement of shared objectives, by identifying and addressing interpersonal and contextual influences on group dynamics, and by recognising the diversity of, and differences between, individuals resulting from factors such as personality, neurodiversity, culture, and lived experience.

PO1   Direct personal and professional development by reflecting on and
0.   evaluating their own strengths and weaknesses, and successes and failures of the past, while recognising the transferability of skills acquired during the course of the programme of study to the workplace.

Assessment strategy: Across our programme, the assessments are carefully aligned to ensure students build confidence, research capability and applied understanding as they progress from Level 4 to Level 6. Our programmatic assessment design emphasises real-world application, critical reflection, and feedback for learning. The assessments have been designed to develop a broad range of graduate capabilities. Students engage in written, oral and visual forms of communication through research reviews, research reports, presentations, funding proposals, media analyses, blogs and infographics. The variety of assessments promotes transferable skills in scientific writing, data analysis, digital literacy, communication and critical evaluation. Our programmatic assessment strategy has drawn upon evidence from pedagogical research showing that using a series of smaller, lower-stakes assessments supports consistent engagement, substantially reduces anxiety, enhances learning and well-being, and allows students to demonstrate both depth and breadth of understanding across the curriculum, also meeting the expectations and standards of the British Psychological Society (BPS). This approach has been extremely well-received by our students. Furthermore, our

assessment design follows inclusive principles by offering alternative formats, authentic tasks, and varied opportunities to demonstrate learning. Smaller, low-stakes assessments promote inclusivity by supporting engagement and reducing barriers to achievement. The elimination of in-person timed exams, the use of formative feedback opportunities, and the focus on authentic assessments all contribute to an equitable learning experience for a diverse student body.

Student support: Transition to University

To help with the transition to university-level education and our psychology with criminology programme in particular, students have the opportunity to attend a series of induction events, at which they are able to obtain detailed information about the programme, modules, teaching and assessment strategies, the virtual learning environment (VLE), sources of support, the academic personal tutor (APT) system, and to meet and chat informally with members of the psychology and criminology teaching teams.

Academic Support

Students are allocated with an academic personal tutor (APT), who is a member of the psychology teaching team, and join a tutor group. APTs, student-support advisors, module leaders, year leaders, and the programme leadership team support students on the programme with their academic development.

Support for Disabled and Neurodivergent Students

Our psychology with criminology programme is pro-actively inclusive and psychology staff meet with disabled and neurodivergent students on a regular basis to discuss support issues and solutions. Furthermore, the variety of student-support teams at UWE can also provide guidance and assistance for disabled and neurodivergent students; for example, to help with registering reasonable adjustments.

The UWE Psychology Society

Students are encouraged to join the vibrant UWE Psychology Society which hosts both social and academic activities attended by psychology staff as well as students.

Part B: Programme Structure

Year 1
Full-time and Sandwich students must take 120 credits from the modules in Year 1. Part-time students must take 60 credits in year 1.

Part-time students: Note that for students wishing to transfer to Psychology from a Biological Biomedical or Analytical Sciences award, the following level 0 modules can count (including marks) towards the award.

USSKCJ-30-0 Biology in Practice
USSKCK-30-0 Chemistry in Practice
USSKCL-30-0 Skills for Science
USSKCM-30-0 People and Science

Year 1
Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time)

Module Code	Module Title	Credit
UZQRUX-30-0	Essentials of Academic Practice 2026-27	30
UZQYUM-30-0	Psychology and People 2026-27	30

Year 1 Compulsory Modules (Full-time and Sandwich)
Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
USPJSX-30-0	Research Design for Psychology 2026-27	30
UZQYUM-30-0	Psychology and People 2026-27	30
UZQRUX-30-0	Essentials of Academic Practice 2026-27	30
UZQRUY-30-0	Exploring the Social World and the Problems of Crime 2026-27	30

Year 2
Full-time and Sandwich students must take 120 credits from the modules in Year 2.
Part-time students must take 60 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full-time and Sandwich)
Full-time and Sandwich students must take 120 credits from the modules in
Compulsory Modules (Full-time and Sandwich).

Year 2 Compulsory Modules (Full-time and Sandwich) (Criminology)
Full-time and Sandwich students must take 60 credits from the modules in
(Criminology).

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2027-28	15
UZSNLD-30-1	Introduction to Criminological Theory 2027-28	30
UZSST9-15-1	Understanding Crime 2027-28	15

Year 2 Compulsory Modules (Full-time and Sandwich) (Psychology)
Full-time and Sandwich students must take 60 credits from the modules in
(Psychology).

Module Code	Module Title	Credit
USPYKR-30-1	Introduction to Psychology and Crime 2027-28	30
USPJL7-30-1	Research Design and Analysis 1 2027-28	30

Year 2 Compulsory Modules (Part-time)
Part-time students must take 60 credits from the modules in Compulsory Modules
(Part-time)

Module Code	Module Title	Credit
USPJSX-30-0	Research Design for Psychology 2027-28	30
UZQRUY-30-0	Exploring the Social World and the Problems of Crime 2027-28	30

Year 3

Full-time and Sandwich students must take 120 credits from the modules in Year 3.
Part-time students must take 60 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 90 credits from the modules in
Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
USPYTJ-15-2	Research Design and Analysis 2 - Quantitative 2028-29	15
USPYTK-15-2	Research Design and Analysis 2 - Qualitative 2028-29	15
USPSTX-30-2	Identities in Psychology 2028-29	30
USPSTY-30-2	Mind, Brain, and Development 2028-29	30

Year 3 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules
(Part-time).

Module Code	Module Title	Credit
UZSNLD-30-1	Introduction to Criminological Theory 2028-29	30
USPYKR-30-1	Introduction to Psychology and Crime 2028-29	30

Year 3 Optional Modules (Criminology) (Full-time and Sandwich)

Full-time and Sandwich students must take 30 credits from the modules in Optional
Modules (Criminology) (Full-time and Sandwich).

A number of optional modules from the list below will be available in each year.

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2028-29	30

UZSY75-15-2	Crime, Media and Culture 2028-29	15
UZSNR8-30-2	Drugs, Crime & Society 2028-29	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2028-29	15

Year 4

Full-time students must take 120 credits from the modules in Year 4.

Part-time students must take 60 credits from the modules in Year 4.

Sandwich students must take 15 credits from the modules in Year 4.

Year 4 Compulsory Modules (Full-time)

Full-time students must take 60 credits from the modules in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
USPYTL-30-3	Forensic Psychology 2029-30	30
USPSTS-30-3	Psychology Project 2029-30	30

Year 4 Compulsory Modules (Part-time)

Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
UZSK9P-15-1	Introduction to Criminal Justice 2029-30	15
USPJL7-30-1	Research Design and Analysis 1 2029-30	30
UZSST9-15-1	Understanding Crime 2029-30	15

Year 4 Compulsory Modules (Sandwich)

Year Out: Students opting for the Sandwich award are enrolled on the level 3 module Social Sciences Placement Year (UZSY5D -15-3). This optional year is designed to enable students to gain valuable work experience in an area of their choice or to engage in a study abroad programme. It will be particularly valuable for those seeking to follow a career in professional Psychology where significant relevant work experience is seen as a prerequisite for acceptance on professional doctoral-level training courses, or for alternate competitive careers where additional experiences assist students to further evidence their graduate skills and attributes.

Module Code	Module Title	Credit
UZSY5D-15-3	Social Sciences Placement Year 2029-30	15

Year 4 Optional Modules (Full-time)

Full-time students must take 60 credits from the modules in Optional Modules (Full-time).

Year 4 Optional Modules (Full-time) (Criminology)

Full-time students must take 30 credits from the modules in (Criminology).

A number of optional modules from the list below will be available in each year.

Module Code	Module Title	Credit
UZSY7D-30-3	Gender, Sex and Social Control 2029-30	30
UZSYC5-15-3	Organised Crime 2029-30	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2029-30	30
UZSY7A-15-3	Risk and Risk Management 2029-30	15
UZSNQG-15-3	Victims and Victimology 2029-30	15

Year 4 Optional Modules (Full-time) (Psychology)

Full-time students must take 30 credits from the modules in (Psychology).

A number of optional modules from the list below will be available in each year.

Module Code	Module Title	Credit

USPJJB-15-3	Animal Behaviour and Cognition 2029-30	15
USPKJJ-15-3	Clinical Aspects of Mental Health 2029-30	15
USPK6P-15-3	Cognitive Neuropsychology 2029-30	15
USPJQU-30-3	Developmental Psychology: Contexts, Neurodiversity and Complexities 2029-30	30
USPK6S-15-3	Health Psychology in Practice 2029-30	15
USPKJM-15-3	Human Sexuality 2029-30	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2029-30	15
USPK6T-15-3	Psychology and Social Justice 2029-30	15
USPK68-15-3	Psychology of Appearance and Embodiment 2029-30	15
USPKJR-15-3	Psychology of Sport and Exercise 2029-30	15
USPKJS-15-3	Psychology of Work 2029-30	15
USPKJT-15-3	Psychopharmacology 2029-30	15
USPK6W-15-3	The Arts and Mental Health 2029-30	15

Year 5
Sandwich students must take 105 credits from the modules in Year 5.
Part-time students must take 60 credits from the modules in Year 5.

Year 5 Compulsory Modules (Part-time)
Part-time students must take 60 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
USPSTX-30-2	Identities in Psychology 2030-31	30
USPSTY-30-2	Mind, Brain, and Development 2030-31	30

Year 5 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
USPYTL-30-3	Forensic Psychology 2030-31	30
USPSTS-30-3	Psychology Project 2030-31	30

Year 5 Optional Modules (Sandwich)

Sandwich students must take 45 credits from the modules in Optional Modules (Sandwich).

Year 5 Optional Modules (Sandwich) (Criminology)

Sandwich students must take a maximum of 15 credits from the modules in (Criminology).

A number of optional modules from the list below will be available in each year.

Module Code	Module Title	Credit
UZSYC5-15-3	Organised Crime 2030-31	15
UZSY7A-15-3	Risk and Risk Management 2030-31	15
UZSNQG-15-3	Victims and Victimology 2030-31	15

Year 5 Optional Modules (Sandwich) (Psychology)

Sandwich students must take a maximum of 30 credits from the modules in (Psychology).

A number of optional modules from the list below will be available in each year.

Module Code	Module Title	Credit
USPJJB-15-3	Animal Behaviour and Cognition 2030-31	15
USPKJJ-15-3	Clinical Aspects of Mental Health 2030-31	15
USPK6P-15-3	Cognitive Neuropsychology 2030-31	15

USPJQU-30-3	Developmental Psychology: Contexts, Neurodiversity and Complexities 2030-31	30
USPK6S-15-3	Health Psychology in Practice 2030-31	15
USPKJM-15-3	Human Sexuality 2030-31	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2030-31	15
USPK6T-15-3	Psychology and Social Justice 2030-31	15
USPK68-15-3	Psychology of Appearance and Embodiment 2030-31	15
USPKJR-15-3	Psychology of Sport and Exercise 2030-31	15
USPKJS-15-3	Psychology of Work 2030-31	15
USPKJT-15-3	Psychopharmacology 2030-31	15
USPK6W-15-3	The Arts and Mental Health 2030-31	15

Year 6
Part-time students must take 60 credits from the modules in Year 6.

Year 6 Compulsory Modules (Part-time)
Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
USPYTK-15-2	Research Design and Analysis 2 - Qualitative 2031-32	15
USPYTJ-15-2	Research Design and Analysis 2 - Quantitative 2031-32	15

Year 6 Optional Modules (Criminology) (Part-time)
Part-time students must take 30 credits from the modules in Optional Modules (Criminology) (Part-time).

A number of optional modules from the list below will be available in each year.

Module Code	Module Title	Credit
UZSNMX-30-2	Angels or Demons? : Understanding and Managing Youth Offending 2031-32	30
UZSY75-15-2	Crime, Media and Culture 2031-32	15
UZSNR8-30-2	Drugs, Crime & Society 2031-32	30
UZSYGE-15-2	Mental Health, Crime and Criminal Justice 2031-32	15

Year 7
Part-time students must take 60 credits from the modules in Year 7.

Year 7 Compulsory Modules (Part-time)
Part-time students must take 30 credits from the modules in Compulsory Modules

Module Code	Module Title	Credit
USPYTL-30-3	Forensic Psychology 2032-33	30

Year 7 Optional Modules (Part-time)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time).

Year 7 Optional Modules (Part-time) (Psychology)
Part-time students must take 30 credits from the modules in (Psychology).

A number of optional modules from the list below will be available in each year.

Module Code	Module Title	Credit
USPJJB-15-3	Animal Behaviour and Cognition 2032-33	15
USPKJJ-15-3	Clinical Aspects of Mental Health 2032-33	15

USPK6P-15-3	Cognitive Neuropsychology 2032-33	15
USPJQU-30-3	Developmental Psychology: Contexts, Neurodiversity and Complexities 2032-33	30
USPK6S-15-3	Health Psychology in Practice 2032-33	15
USPKJM-15-3	Human Sexuality 2032-33	15
USPK6Q-15-3	Principles of Counselling and Psychotherapy 2032-33	15
USPK6T-15-3	Psychology and Social Justice 2032-33	15
USPK68-15-3	Psychology of Appearance and Embodiment 2032-33	15
USPKJR-15-3	Psychology of Sport and Exercise 2032-33	15
USPKJS-15-3	Psychology of Work 2032-33	15
USPKJT-15-3	Psychopharmacology 2032-33	15
USPK6W-15-3	The Arts and Mental Health 2032-33	15

Year 8
Part-time students must take 60 credits from the modules in Year 8.

Year 8 Compulsory Modules (Part-time)
Part-time students must take 30 credits from the modules in Compulsory Modules (Part-time).

Module Code	Module Title	Credit
USPSTS-30-3	Psychology Project 2033-34	30

Year 8 Optional Modules (Part-time)
Part-time students must take 30 credits from the modules in Optional Modules (Part-time).

Year 8 Optional Modules (Part-time) (Criminology)
Part-time students must take 30 credits from the modules in (Criminology).

Module Code	Module Title	Credit
UZSY7D-30-3	Gender, Sex and Social Control 2033-34	30
UZSYC5-15-3	Organised Crime 2033-34	15
UZSYNF-30-3	Prisons, Punishment and Human Rights 2033-34	30
UZSY7A-15-3	Risk and Risk Management 2033-34	15
UZSNQG-15-3	Victims and Victimology 2033-34	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The BSc (Hons) Psychology with Criminology (with Foundation Year) degree is accredited by the British Psychological Society (BPS) and confers the Society's Graduate Basis for Chartership (GBC). The programme is designed to promote a scientific understanding of mind, brain, behaviour, experience and the complex interaction between such. Students learn transferable skills that are essential for a career as a Chartered Psychologist or employment in a range of competitive industries. Students who complete the programme must demonstrate theoretical understanding and practical application of social, developmental and cognitive psychology, individual differences, biological psychology, conceptual and historical issues, and research methods and design (qualitative and quantitative).

Part D: External Reference Points and Benchmarks

Our BSc (Hons) Psychology with Criminology programme is accredited by the BPS and confers the society's 'Graduate Basis for Chartership' (GBC). The design of the programme at all levels is based on the reference points and benchmarks set out by the British Psychological Society (BPS), the Quality Assurance Agency (QQA) for Higher Education (UK Quality Code for HE National Qualification Framework) and the University of the West of England (UWE) strategic framework.

Part E: Regulations

Approved to University Regulations and Procedures.