



## PROGRAMME SPECIFICATION

Part 1: Information	
<b>Awarding Institution</b>	UWE
<b>Teaching Institution</b>	UWE
<b>Delivery Location</b>	UWE, Glenside and Frenchay Campus
<b>Study abroad / Exchange / Credit recognition</b>	N/A
<b>Faculty responsible for programme</b>	Health and Applied Sciences
<b>Department responsible for programme</b>	Health and Social Sciences
<b>Professional Statutory or Regulatory Body Links</b>	Health and Care Professions Council
<b>Highest Award Title</b>	Postgraduate Certificate in Approved Mental Health Practice
<b>Default Award Title</b>	N/A
<b>Interim Award Titles</b>	N/A
<b>UWE Progression Route</b>	N/A
<b>Mode of Delivery</b>	Full-time and Part-time
<b>ISIS code/s</b>	
<b>For implementation from</b>	September 2017

Part 2: Description
<p>The Approved Mental Health Practice Programme is designed to enable students to practice as an Approved Mental Health Professional. They will achieve this by meeting the competencies as outlined in Schedule 2 to the Mental Health (Approved Mental Health Professionals) (Approval) (England) Regulations 2008 as translated the HCPC Approved Mental Health approval criteria. The Programme learning outcomes align to the professional competencies as articulated by the HCPC.</p> <p>The Programme will be delivered through four 15 credit modules to achieve a postgraduate certificate in Approved Mental Health Practice. The four modules will consist of one placement module and three academic modules. The aim of all four modules is for the student to demonstrate that they are ready for practice as an AMHP. The Programme will make use of the available mode of technological enhanced learning and simulation to prepare the student for actual front-line work.</p> <p>The programme will promote and empower autonomous AMHP practice. Students will bring their own professional practice standards and experiences and incorporate them into the AMHP role as they develop advanced skills. Principles of social justice, human rights and good practice will be at the forefront of teaching to ensure that the wellbeing of service users and carers is safeguarded at all times.</p>
Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)
<p>Students undertaking the AMHP Programme will be employed by a local authority or NHS trust, and will be returning to those employers as an Approved Mental Health Professional (AMHP) once they have been warranted by the relevant local authority.</p>
Regulations
<p>Approved variant to University Academic Regulations and Procedures</p>

**Part 3: Learning Outcomes of the Programme**

The award enables students to demonstrate knowledge and skills across the following areas:

**Knowledge:**

1. Demonstrate the ability to synthesise knowledge of a range of models of mental disorder, treatments and interventions with an awareness of their impact on service users, carers, their relatives and other professionals.
2. Systematically research and critically evaluate current knowledge of the impact of mental disorder on service users and carers, hypothesise on the application of this knowledge within the professional role considering key issues of power, rights and safeguarding
3. Demonstrate an understanding of a range of perspectives within mental health and utilise a social perspective model to evaluate the impact of professional practice on service users and carers
4. Critically appraise and apply knowledge of the Mental Health Act 1983(2007) Mental Capacity Act 2005, codes of practice, local/national policies for AMHP practice.
5. Critically evaluate and apply a range of legal and policy frameworks relevant to the AMHP role drawing on relevant theory and research to support decision making which upholds key professional values of promoting service user rights and least restrictive practice

**Intellectual skills:**

1. Critically evaluate theories relating to discrimination, oppression and service user rights within the statutory framework, drawing on a range of relevant theory and research. Apply this knowledge within their own professional practice including promotion of rights based practice, shared decision making and challenging discrimination
2. Critically evaluate and apply knowledge of partnership working with key stakeholders including service users, carers and other professionals within the statutory role.
3. Demonstrate a sophisticated understanding of issues relating to power, oppression and consider how this can be incorporated into professional approaches to challenging and redressing inequalities
4. Synthesise and critically apply knowledge a broad range of legislation and policy considering its relevance to AMHP practice.
5. Provide a critical evaluation of current theory and research in respect of models of mental disorder, discrimination, oppression and consider how these inform professional practice within the AMHP role

**Professional application:**

1. Utilise a systematic application of relevant legal frameworks, policies and codes of practice within the assessment process. Demonstrating an ability to apply critical and interpretative knowledge of relevant case law and research
2. Consider complex issues of independence, authority and autonomy in the AMHP role, and draw on critical thinking skills to explore and minimise issues of risk and power
3. Critically evaluate the outcomes of mental health interventions utilising current research and incorporating service user and carer perspectives.
4. Demonstrate a sophisticated understanding of the AMHP role including the ability to balance competing demands of autonomy, power, legal duties and rights based practice.
5. Demonstrate a sophisticated understanding of the principles of partnership working including an awareness of the complex issues of power, autonomy and organisational barriers

**Part 3: Learning Outcomes of the Programme**

6. Demonstrate the ability to apply independent decision making that draws on the full range of key information including; law and policy, current research and theory and service user perspectives

<i>Learning Outcomes:</i>	UZVSS6-15-M	UZVSS7-15-M	UZVSS8-15-M	UZVSS9-15-M
<b>Knowledge</b>				
1 Demonstrate the ability to synthesise knowledge of a range of models of mental disorder, treatments and interventions with an awareness of their impact on service users, carers, their relatives and other professionals.	X			
2 Systematically research and critically evaluate current knowledge of the impact of mental disorder on service users and carers, hypothesise on the application of this knowledge within the professional role considering key issues of power, rights and safeguarding		X		
3 Demonstrate an understanding of a range of perspectives within mental health and utilise a social perspective model to evaluate the impact of professional practice on service users and carers		X		
4 Critically appraise and apply knowledge of the Mental Health Act 1983(2007) Mental Capacity Act 2005, codes of practice, local/national policies for AMHP practice.				X
5 Critically evaluate and apply a range of legal and policy frameworks relevant to the AMHP role drawing on relevant theory and research to support decision making which upholds key professional values of promoting service user rights and least restrictive practice			X	
<b>Intellectual skills</b>				
1 Critically evaluate theories relating to discrimination, oppression and service user rights within the statutory framework, drawing on a range of relevant theory and research. Apply this knowledge within their own professional practice including promotion of rights based practice, shared decision making and challenging discrimination	X			
2 Critically evaluate and apply knowledge of partnership working with key stakeholders including service users, carers and other professionals within the statutory role.	X			
3 Demonstrate a sophisticated understanding of issues relating to power, oppression and consider how this can be incorporated into professional approaches to challenging and redressing inequalities		X		
4 Synthesise and critically apply knowledge a broad range of legislation and policy considering its relevance to AMHP practice.				X

Part 3: Learning Outcomes of the Programme				
5 Provide a critical evaluation of current theory and research in respect of models of mental disorder, discrimination, oppression and consider how these inform professional practice within the AMHP role			X	
<b>Professional application</b>				
1 Utilise a systematic application of relevant legal frameworks, policies and codes of practice within the assessment process. Demonstrating an ability to apply critical and interpretative knowledge of relevant case law and research	X			
2 Consider complex issues of independence, authority and autonomy in the AMHP role, and draw on critical thinking skills to explore and minimise issues of risk and power	X			
3 Critically evaluate the outcomes of mental health interventions utilising current research and incorporating service user and carer perspectives.		X		
4 Demonstrate a sophisticated understanding of the AMHP role including the ability to balance competing demands of autonomy, power, legal duties and rights based practice.				X
5 Demonstrate a sophisticated understanding of the principles of partnership working including an awareness of the complex issues of power, autonomy and organisational barriers			X	
6 Demonstrate the ability to apply independent decision making that draws on the full range of key information including; law and policy, current research and theory and service user perspectives			X	

**Part 4: Programme Structure**

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time undergraduate student** including: level and credit requirements, interim award requirements, module diet, including compulsory and optional modules

There is no aegrotat award available for this programme.

	Compulsory Modules	Optional Modules	Interim Awards
<b>Level M</b>	Assessment and Planning under the Mental Health Act. <b>UZVSS6-15-M</b>	None	<b>Interim award: None</b>  <b>HIGHEST AWARD:</b>  Postgraduate Certificate in Approved Mental Health Practice.
	The AMHP role and complex decision making. <b>UZVSSS-15-M</b>		
	Contemporary Themes in Mental Health. <b>UZVSS7-15-M</b>		
	Mental Health Policy, Law and Ethics. <b>UZVSSN-15-M</b>		

**Part time:**

Part time students will be expected to attend the same teaching sessions as the full time students. For part-time students the placement days will be spread out over a longer period to enable the achievement of 40 days, by undertaking normally 3 placement days a week or 2 placement days and one university day depending upon the week.

**Part 5: Entry Requirements**

The University's Standard Entry Requirements apply with the following additions/exceptions\*:

Students must have at least two years post qualifying experience in mental health practice, or complete an EWBL module where they can demonstrate they have gained sufficient experience in mental health practice to prepare for AMHP training.

All applicants must also be in receipt of a signed letter from their employer confirming their support and sponsorship of the student on the programme and that they meet the minimum standard set out above.

Eligible students must meet the requirements of **Schedule 1 to the Mental Health (Approved Mental Health Professionals) (Approval) (England) Regulations 2008**. Eligible professions to train as an AMHP must be one of the following:

- (a) a social worker registered with the General Social Care Council; (Now HCPC)

**Part 5: Entry Requirements**

- (b) a first level nurse, registered in Sub-Part 1 of the Nurses' Part of the Register maintained under article 5 of the Nursing and Midwifery Order 2001(a), with the inclusion of an entry indicating their field of practice is mental health or learning disabilities nursing;
- (c) an occupational therapist registered in Part 6 of the Register maintained under article 5 of the Health Professions Order 2001(a); or
- (d) a chartered psychologist who is listed in the British Psychological Society's Register of Chartered Psychologists and who holds a relevant practising certificate issued by that Society(b)

**Part 6: Reference Points and Benchmarks**

Set out which reference points and benchmarks have been used in the design of the programme:

<http://www.legislation.gov.uk/ukxi/2008/1206/regulation/7/made>

Schedule 1 & 2 to the Mental Health (Approved Mental Health Professionals) (Approval) (England) Regulations 2008

[http://hcpc-](http://hcpc-uk.org/assets/documents/1000414DApprovalcriteriaforapprovedmentalhealthprofessional(AMHP)programmes.pdf)

[uk.org/assets/documents/1000414DApprovalcriteriaforapprovedmentalhealthprofessional\(AMHP\)programmes.pdf](http://hcpc-uk.org/assets/documents/1000414DApprovalcriteriaforapprovedmentalhealthprofessional(AMHP)programmes.pdf)

HCPC Approved Mental Health approval criteria.

[QAA UK Quality Code for HE](#)

- Framework for higher education qualifications (FHEQ)
- Subject benchmark statements
- Qualification characteristics for [Foundation degrees](#) and [Master's degrees](#)

[Strategy 2020](#)

[University policies](#)

Staff research projects

Any relevant PSRB requirements

Any occupational standards

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First CAP Approval Date	Special CAP 21 and 22 March 2017			
Revision CAP Approval Date		Version		Link to RIA
Next Periodic Curriculum Review due date				
Date of last Periodic Curriculum Review				