



Programme Specification

Psychology (Conversion) [Frenchay]

Version: 2025-26, v1.0, 25 Sep 2024

Contents

Programme Specification.....	1
Section 1: Key Programme Details.....	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	2
Part A: Programme Overview, Aims and Learning Outcomes	2
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis	7
Part D: External Reference Points and Benchmarks	7
Part E: Regulations	7

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Psychology (Conversion) [Frenchay]

Highest award: MSc Psychology (Conversion)

Interim award: PGDip Psychology (Conversion)

Awarding institution: UWE

Teaching institutions: UWE

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Social Sciences, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time, Part-time

Entry requirements:

For implementation from: 01 September 2024

Programme code: C80H12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Psychology (Conversion) programme at UWE is an applied, practice-based conversion course that enables graduates from other disciplines to

access psychology careers.

The design of the programme is built on the core BPS curriculum covering the theoretical principles of human thought, action and behaviour with a strong emphasis on academic knowledge and its application in real-world contexts.

Features of the programme: The course embeds an integrative focus across its modules, developing skills that will address real-world questions. A values-led approach ensures that inclusivity and equality are central to the learning environment we create. We actively facilitate a diverse approach to learning and teaching, such that expertise is drawn from all walks of life.

Throughout this course, students are encouraged and supported in the application of their skills. Close working relationships with local and national health-based organisations provide multiple avenues for students to develop their skills.

Student mental health is of primary concern throughout this programme; we have embedded mental health initiatives within our curriculum, including peer-led networks, collaborative initiatives with local mental health charities and academic inquiry into health and well-being.

Successful completion meets the requirements for the Graduate Basis for Chartership (GBC), a pre-requisite for Chartered membership of the British Psychological Society.

Educational Aims: The core educational aims of the programme are:

To provide students with an applied, practice-led learning experience that meets the British Psychological Society's requirements for the Graduate Basis for Chartered Membership.

To develop students' understanding of the application of Psychology, alongside and integrated with other disciplines, in the context of global challenges (for example, mental health in migrant communities).

To create opportunities for students to translate psychological theory, content, and skills into practical solutions within and beyond the sector.

To develop knowledge and understanding of a full repertoire of research skills for independent inquiry into experience and behaviour, embedded within a complex socio-cultural environment.

To create a culture of respect and value for the diversity amongst people and ideas, in line with Psychologists' roles as scientists, practitioners, and advocates.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Apply a detailed understanding of the core domains of psychology – including biological, social, cognitive and developmental psychology, individual differences, conceptual issues and the history of psychology - informed through an engagement with historical and contemporary academic research and professional practice.
- PO2. Critically analyse and systematically evaluate knowledge underpinning scientific inquiry and ethics, to facilitate the independent development of hypotheses, research paradigms, methods, and analytical appraisal.
- PO3. Evaluate complex systems - from individual humans to groups of people and populations - by adopting multiple perspectives in order to systematically appraise the relationships between them.
- PO4. Develop competency and confidence across the psychology research skillset, including ethical procedures, practical laboratory techniques (specialised software, psychometric instruments and paradigms), quantitative and qualitative analytical methods, as well as the implications and limitations of these approaches.
- PO5. Recognise and address real world challenges systematically, creatively and collaboratively. Demonstrating agile, evidence-based reasoning in the presence of uncertainty.

- PO6. Critically analyse the distinctive role of psychology and its relationship to a broader set of disciplinary expertise, which together consider the conditions for human and planetary health. Alongside an acknowledgement, respect, and value for the differences between people, their ideas, and their choices.
- PO7. Apply systems-thinking to cross-disciplinary work, integrating fluent communication with cross-disciplinary specialists, peers, clients, and a lay audience.

Assessment strategy: The Assessment Strategy employed by the MSc Psychology (Conversion) programme has been developed in order to be valid (specific to the learning outcomes), equitable (differentiating amongst students), reliable, and fair. Feedback on assessment throughout the programme is designed to support students' ongoing learning and development.

Learners have different strengths and preferences for assessment methods. Consequently, this programme deliberately utilises a range of alternative assessment approaches, including oral presentations, article critiques, written reports, case study analysis, and quantitative and qualitative lab reports.

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills to support students in taking their next steps in psychology. The focus is on assessments that link directly to relevant, professional skills as well as assessments for learning discipline content. Assessments are designed to capture both the distinctive features of modules, as well as the ways in which the domains of psychology are fundamentally integrated and applied in a real-world context. This integrative approach to assessment is detailed within each module specification.

Student support: The programme handbook is provided for induction that includes information on the University, its regulations and procedures, on the School of Social Sciences, and is supplemented by more specific module guides. Students are supported during their time at UWE by central student support services. Support is also given to students via an academic personal tutor across the duration of the

course. Career planning and support is provided through the Professional Skills and Applications module.

Part B: Programme Structure

Year 1

Note on interim awards: there is no PGCert interim award because this programme contains no L6 modules. Completion of the first 120 credits therefore qualifies the learner for a PGDip Psychology (Conversion).

Full time students must take 180 credits from the modules in Year 1.

Part time students must take 105 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full Time)

Full time students must take 180 credits from the Compulsory Modules in Year 1

Module Code	Module Title	Credit
USPJQN-30-M	Biological and Cognitive Neuropsychology 2025-26	30
USPJQQ-30-M	Developmental, Conceptual and Historical Themes in Psychology 2025-26	30
USPJRP-45-M	Dissertation for Psychology (Conversion) 2025-26	45
USPJQS-30-M	Experience-Based Learning 2025-26	30
USPJQT-30-M	Social Psychology and Individual Difference 2025-26	30
USPJVK-15-M	Qualitative and Quantitative Methods 2025-26	15

Year 1 Compulsory Modules (Part Time)

Part time students must take 105 credits from the Compulsory Modules in Year 1

Module Code	Module Title	Credit
-------------	--------------	--------

USPJQN-30-M	Biological and Cognitive Neuropsychology 2025-26	30
USPJQQ-30-M	Developmental, Conceptual and Historical Themes in Psychology 2025-26	30
USPJQT-30-M	Social Psychology and Individual Difference 2025-26	30
USPJVK-15-M	Qualitative and Quantitative Methods 2025- 26	15

Year 2

Part time students must take 75 credits in Year 2

Year 2 Compulsory Modules (Part Time)

Part time students must take 75 credits from the Compulsory Modules in Year 2.

Module Code	Module Title	Credit
USPJRP-45-M	Dissertation for Psychology (Conversion) 2026-27	45
USPJQS-30-M	Experience-Based Learning 2026-27	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

On successful completion of this course students will possess a comprehensive skillset, grounded in critical psychological theory, applied to a diverse range of contexts.

Part D: External Reference Points and Benchmarks

The British Psychological Society's requirements for the Graduate Basis for Chartered Membership (a pre-requisite for Chartered membership of the BPS).

Part E: Regulations

Approved to University Regulations and Procedures