



PROGRAMME SPECIFICATION

Part 1: Basic Data		
Awarding Institution	University of the West of England	
Teaching Institution	Hartpury College	
Delivery Location	Hartpury College	
Study abroad / Exchange / Credit recognition	None	
Faculty responsible for programme	Hartpury	
Department responsible for programme	Sport	
Modular Scheme Title	None	
Professional Statutory or Regulatory Body Links	None	
Highest Award Title	BSc (Hons) Sport and Exercise Nutrition BSc (Hons) Sport and Exercise Nutrition (SW)	
Default Award Title	None	
Fall-back Award Title	None	
Interim Award Titles	BSc Applied Sports Studies Diploma HE Applied Sports Studies Certificate HE Applied Sports Studies Cert Applied Sport Studies	
UWE Progression Route	None	
Mode(s) of Delivery	Full time/ Part time/ Sandwich year	
Codes	UCAS: Year 1: C613 Foundation Year: CF13	JACS: C600
	ISIS2: PA= C61D C61D13 (FT/PT) C61D (SW) With Foundation Year: PA= C61D CF1313 (FT/PT) CF13 (SW)	HESA:
Relevant QAA Subject Benchmark Statements	Events, Hospitality, Leisure, Sport and Tourism	

First CAP Approval Date	03 February 2015	Valid from	01 September 2015
Revision CVC Approval Date	V1.2- 07 July 2016 V2.0- 27 April 2017 V4.0- 02 May 2018	Revised with effect from	01 September 2016 V2.0 01 September 2017 V4.0- 01 September 2018
Review Date	01 September 2024		
Version	4.0		

Part 2: Educational Aims of the Programme

The BSc (Hons) Sport and Exercise Nutrition will apply the science of nutrition to exercise and sport performance. It will examine the effects of diet and dietary components on athletic performance, and how exercise affects the metabolism of nutrients in the body as well as the body's requirements for nutrients. The BSc (Hons) Sport and Exercise Nutrition programme at Hartpury College is written in line with the scientific knowledge competences detailed in the Sport and Exercise Nutrition Register (SEnr). The course will provide students with knowledge and understanding of the physiological, biochemical and nutritional responses to the physical activity and exercise involved in various forms of sport, and of the special circumstances that occur during training and competition. The course will also enable students to develop practical competences in preparation for a career in the sports nutrition industry.

The programme is designed to become more challenging across the 3 years. At HE level 1, students will be introduced to sports nutrition, exercise physiology and strength and conditioning. They are introduced to laboratory skills and practicals in order to prepare them for the applied study of exercise physiology and sports nutrition at HE levels 2 and 3. At HE level 2 the curriculum develops to deliver specialist modules in sports nutrition, exercise physiology, strength and conditioning and health science. Students will have a wide variety of learning opportunities including laboratory investigation into the human physiological and metabolic responses to exercise using a variety of equipment and dietary software. Students will discover the importance of sound research skills, data collection and analysis techniques. Throughout HE level 2 the emphasis will be on the development of a range of practical competences. These competences will then be employed at level HE level 3 with a focus on specialist interventions. The programme evolves to include an increasing level of depth and complexity, requiring synthesis and critical evaluation of material as students become more independent. Students will be expected to engage in, and contribute to, current debates within Sports Nutrition.

An optional sandwich year is available to students at the end of HE level 2. This placement will be organised by the student in consultation with the programme manager and guidance tutor and must be within an organisation that is relevant to the programme of study. Examples of work placement opportunities include commercial sport nutrition companies, local and national sports teams, academic institutions and fitness establishments.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

BSc (Hons) Sport and Exercise Nutrition graduates will understand processes and practices central to professions across sport and exercise nutrition including exercise physiology, strength conditioning and health science. Graduates will apply theoretical, practical and research-based knowledge and skills to meet the needs of athletes and employers whether at the level of basic health or high level sporting performance, as practitioners, educators, researchers and teachers. Graduates will have the skills to pursue further postgraduate training and a career in sport and exercise nutrition, leading towards Sport and Exercise Nutritionist accreditation. Graduates will be able to assist athletes in their pursuit of excellence.

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes:	Introduction to Functional Anatomy and Sports Biomechanics	Introduction to Exercise Physiology	Principles of Strength and Conditioning	Introduction to Sports Nutrition	Academic Skills for Sport	Introduction to Sports & Exercise Psychology	Skill Acquisition	Applied Strength and Conditioning	Exercise Physiology	Applied Skills for Sport and Exercise Nutritionists	Undergraduate Research Process	Health Related Exercise	Sports Psychology	New Venture Creation	Independent Report	Study Trip	Sandwich Year Work Placement	Undergraduate Dissertation	Applied Sport and Exercise Physiology	Sport Nutrition for Elite Athletes	Advanced Sports Nutrition	Professional Practice in Sports Nutrition	Special Populations	Sport Science for Coaches	Contemporary Practice in Sports Conditioning	Sport Psychology in Action
A) Knowledge and Understanding of:																										
1. The theoretical basis underpinning sport and exercise including the disciplines of anatomy, exercise physiology, sports psychology, sport biomechanics, sports conditioning and health science.	✓	✓	✓			✓	✓	✓	✓			✓	✓		✓	✓	✓		✓	✓		✓	✓	✓	✓	✓
2. Understand the role nutrition has in promoting human health				✓						✓		✓			✓	✓	✓			✓			✓			
3. Demonstrate an understanding of the basic and advanced concepts within sports nutrition including expected nutritional habits of athletes from a broad range of sports				✓						✓					✓	✓	✓		✓	✓	✓					
4. Know and understand the nature of different sports to ensure an interdisciplinary approach to sports nutrition support.		✓	✓	✓		✓	✓	✓	✓	✓		✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓
B) Intellectual Skills:																										
1. Critically evaluate research within sport, exercise, health and nutrition								✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Synthesise a range of relevant information from appropriate sources to produce and support evidence-based arguments		✓		✓	✓	✓		✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Analyse and interpret results and disseminate subject-specific knowledge.		✓		✓	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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4. Take a strategic, analytical and creative approach to problem solving using evidence based reasoning to make clear decisions when formulating advice about diets, nutrient intakes and nutritional status of athletes				✓						✓					✓		✓		✓						✓	
5. Be cognisant of a range of valid and reliable research methods appropriate to evidence based practice in sport and exercise nutrition		✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6. Critically self-reflect upon learning experiences and apply learned experience to guide continual professional development								✓	✓	✓					✓		✓		✓	✓	✓	✓	✓	✓	✓	
C) Subject /Professional / Practical Skills:																										
1. Plan, design and execute practical scientific activities using appropriate techniques and procedures.		✓		✓				✓	✓	✓		✓					✓	✓	✓	✓	✓	✓			✓	
2. Use a range of tools to assess a client within a health, exercise and sports domain	✓	✓	✓			✓	✓	✓	✓	✓		✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	
3. Interpret measures competently, and in the light of identified personal goals, to design accurate nutrition plans for individuals			✓	✓				✓	✓	✓		✓					✓	✓	✓	✓	✓				✓	
4. Undertake practical work with due regard for health and safety, ethics related to Human Sport and Exercise Nutrition and the requirement for codes of practice		✓	✓	✓		✓	✓	✓	✓	✓		✓	✓				✓	✓	✓	✓	✓	✓		✓	✓	
D) Transferable skills and other attributes:																										
1. Develop undergraduate study skills including core research techniques, reporting data, structure of written work and competence across a range of ICT platforms.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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2. Engage in academic enquiry, advanced research skills and the ability to identify, develop and implement discipline specific evidence-based problem-solving strategies.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3. Critical appraisal of current practice and research with the purpose of synthesising information from a range of sources.				✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4. Professional and graduate skills enhanced through industry knowledge, and a reflective philosophy when analysing personal and professional effectiveness.	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

At Hartpury, there is a commitment for a minimum average requirement of 15 hours/week contact time over the Foundation Year and Year One of the full undergraduate programme. This contact time or scheduled learning encompasses a range of activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the BSc (Hons) Sport and Exercise Nutrition programme teaching is a mix of scheduled, independent and work based learning.

Scheduled Learning

Will include lectures, seminars, tutorials, project supervision, demonstration, practical classes/ workshops; external visits. Scheduled sessions may vary slightly depending on the module choices made. Within the Foundation Year a feature will be the facilitated workshops and individual study, enabling students to benefit from small-group study.

Independent Learning

May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.

Placement Learning

Students will have the opportunity to engage in a sandwich placement year between level two and three if they so wish and will be supported in identifying potential opportunities.

Virtual Learning Environment (VLE)

This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within VLE.

Careers

To support learner's career preparations, careers personnel visit Hartpury on a regular basis and the students can use all the on line resources. Tutors will also offer subject specific careers advice through module sessions or individual tutorials. Careers Fairs are arranged periodically to allow students to engage directly with employers from the industry sector.

Description of the teaching resources provided for students

Two all-weather 3G sports pitches, grass pitches, sports halls, human performance laboratory and the training facilities (power gym, cardiovascular gym, tennis court) within the Hartpury Academy of Sport are fully utilised to support the teaching and learning experience. Students engage in laboratory sessions and work-related learning to encourage the contextualisation of learning to real-world sports nutrition practice. Students will use industry standard software within the bespoke Sport Nutrition modules.

Students with specific learning requirements will be supported through the HE Learning Support Service which works with the individual student to facilitate them accessing support through government schemes, provides them with study advice to maximise their chances of success and where necessary guides them through applying for alternative means of assessment.

Description of any Distinctive Features

The BSc (Hons) Sport and Exercise Nutrition programme will enable students to develop expert knowledge and practical skills. Students will have the opportunity to study with students from cognate programmes, as well as developing key practice-based skills in bespoke modules. The course is firmly rooted in practice. In the early stages of their studies (particularly at level 1) students will work in a closely supervised environment on the campus in small groups. Students will progress to working more autonomously (by level 3) in more challenging environments that may include practice experience away from the campus. Students will be exposed to the range of sports participants from high performance to recreational participants, in a range of sport and exercise disciplines. Students on the programme will benefit from having an Elite Sports Academy on site. Students could potentially work alongside the strength and conditioning coaches, sport psychologists, lifestyle support managers, sports therapists and sports masseurs in supporting the various sports teams which include rowing, modern pentathlon, football, netball, golf and rugby amongst others. Provision has also been made for students to be able to engage in an industry related, additional credit-bearing, sandwich year of placement. Students wishing to do this would complete it between HE levels 2 and 3. Students will be required to reflect on their practical experiences and take responsibility for their own learning. Students will have the opportunity to make links and network with relevant professional bodies and their representatives through continuing professional development activities that will be offered at Hartpury. It is

important to highlight that the BSc (Hons) Sport and Exercise Nutrition is not yet accredited by the Sport and Exercise Nutrition Register (SENr), however the programme has been closely mapped to the SENr framework. Graduates are able to join the SENr graduate register once they have completed a SENr accredited postgraduate course. It is hoped that the BSc (Hons) Sport and Exercise Nutrition will obtain SENr accreditation in the near future.

Having entry points into both a Foundation Year and Level One, enables the programme experience to facilitate the development of a successful undergraduate supporting a wide range of study backgrounds. The Foundation Year will prepare students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability.

Part 5: Assessment

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

Assessment within the Foundation Year had been designed to prepare a student for the assessment to come in following years. As such, it demonstrates a breadth of type and gradual introduction to the expectations for HE level study.

Assessment of knowledge and understanding is through a variety of formative and summative means in accordance with professional body requirements and industry expectations. Assessment is a key part of learning, not least because of the valuable feedback it provides for students and tutors. Students are assessed in a variety of ways, including practical assessments, coursework, written and practical examinations and oral presentations and the majority of modules have more than one point of assessment. Students develop and practice many transferable and specific skills for sport and exercise nutrition through assessed work. The Sports Nutrition specific modules are strongly focused on the practical skills required for Sports Nutrition accreditation.

In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Approved variant to University [Academic Regulations and Procedures](#)

Assessment Map

The programme encompasses a range of **assessment methods** including: written assignments, group and individual presentations, practical and written examinations, poster defences, laboratory reports and logbooks, reflective portfolios and dissertation). These are detailed in the following assessment map:

Assessment Map for BSc (Hons) Sport and Exercise Nutrition and BSc (Hons) Sport and Exercise Nutrition (SW)

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report/Project	Dissertation	Portfolio
Compulsory Modules Foundation Year	Foundation Skills Development	A (25)				B (75)					
	Academic Skills in Practice						A (25)		B (75)		
	Reviewing Literature							(A100)			
	Foundation Biological Principles				A (50)						B (50)
	Foundation Sports Science			B (50)			A (50)				
Compulsory Modules Level 1	Introduction to Functional Anatomy and Sports Biomechanics					A (50)					B (50)
	Introduction to Exercise Physiology	A (100)									
	Principles of Strength and Conditioning	A (50)			B (50)						
	Introduction to Sports Nutrition	A (60)				A (40)					
	Academic Skills for Sport						A (100)				
	Introduction to Sports and Exercise Psychology	A (50)						B (50)			
	Skill Acquisition		A (100)								
Compulsory Modules Level 2	Applied Strength and Conditioning				A (60)			B (40)			
	Exercise Physiology	A (50)							B (50)		
	Applied Skills for Sport and Exercise Nutritionists					A (100)					
	Undergraduate Research Process								A (100)		
	Health Related Exercise	A (50)									B (50)
	Sports Psychology										A (100)
Optional Modules Level 2	Study trip						A (100) G				

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report/Project	Dissertation	Portfolio
	New Venture Creation						A (100) G				
	Independent Report		A (25)						B (75)		
Optional Year	Sandwich Year Work Placement										A (100)

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report/Project	Dissertation	Portfolio
Compulsory Modules Level 3	Undergraduate Dissertation										A (100)
	Applied Sport and Exercise Physiology					A (100)					
	Sports Nutrition for Elite Athletes	A (60)				B (40)					
	Advanced Sports Nutrition					A (100)					
	Professional Practice in Sports Nutrition						A (30)	B (70)			
Optional Modules Level 3	Contemporary Practice in Sports Conditioning										A (100)
	Special Populations		A (100)								
	Sport Science for Coaches		A (100)								
	Sport Psychology in Action							A (100)			

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:

- 1 level and credit requirements
- 2 interim award requirements
- 3 module diet, including compulsory and optional modules

ENTRY		Compulsory Modules	Optional Modules	Interim Awards
	Foundation Year	Foundation Skills Development (UINV8A-30-0) Academic Skills in Practice (UINV8B-30-0) Reviewing Literature (UINV8C-15-0) Foundation Biological Principles (UINV8E-30-0) Foundation Sports Science (UINV8F-15-0)		<u>Cert Applied Sports Studies</u> Credit Requirements: 60 credits at level 0 or above of which not less than 50 are at level 1 or above. <u>Cert HE Applied Sports Studies</u> Credit requirements: 120 credits at level 0 or above of which not less than 100 are at level 1 or above.
	Year 1	Introduction to Functional Anatomy and Sports Biomechanics (UISXL8-30-1) Introduction to Exercise Physiology (UISXL7-15-1) Principles of Strength and Conditioning (UISXM3-15-1) Introduction to Sports Nutrition (UISV5A-15-1) Academic Skills for Sport (UISXKY-15-1) Introduction to Sports and Exercise Psychology (UISXLE-15-1) Skill Acquisition (UISXM4-15-1)		<u>DipHE Applied Sports Studies</u> Credit requirements: 240 credits at level 0 or above of which not less than 220 are at level 1 or above, and not less than 100 are at level 2 or above. <u>BSc Applied Sports Studies</u> Credit requirements: 300 credits at level 0 or above of which not less than 280 are at level 1 or above, not less than 100 at level 2 or above and not less than 60 credits are at level 3 or above.
	Year 2	Applied Strength and Conditioning (UISXSA-30-2) Exercise Physiology (UISXSB-15-2) Applied Skills for Sport and Exercise Nutritionists (UISV59-15-2) Undergraduate Research Process (UINXU5-15-2) Health Related Exercise (UISXS5-15-2) Sports Psychology (UISXRV-15-2)	Students are normally required to select 15 credits from the optional modules listed below: Study Trip (UISXS6-15-2) New Venture Creation (UISXTX-15-2) Independent Report (UINRX-15-2)	TARGET AWARD <u>BSc (Hons) Sport and Exercise Nutrition</u> Credit requirements: 360 credits at level 0 or above of which not less than 340 are at level 1 or above, not less than 200 are at level 2 or above and not less than 100 at level 3 or above. This must include all compulsory modules.
	Optional Year	Sandwich Year Work Placement (UINVK6-15-2)		TARGET AWARD <u>BSc (Hons) Sport and Exercise Nutrition (SW)</u> Credit Requirements: 360 credits at level 0 or above of which not less than 340 are at level 1 or above, not less than 200 are at level 2 or above and not less than 100 at level 3 or above. This must include all compulsory modules and the Sandwich Year Work Placement module.
Year 3	Undergraduate Dissertation (UINV3R-45-3) Applied Sport and Exercise Physiology (UISV3T-15-3) Sports Nutrition for Elite Athletes (UISV56-15-3) Advanced Sports Nutrition (UISV57-15-3) Professional Practice in Sports Nutrition (UISV58-15-3)	Students are normally required to select 15 credits from the optional modules listed below: Special Populations (UISV55-15-3) Sport Science for Coaches (UISV4B-15-3) Contemporary Practice in Sports Conditioning (UISV3W-15-3) Sport Psychology in Action (UISV4A-15-3)		

GRADUATION

Part time:

There are a number of routes that a part time student can take to graduate, this can be done depending upon student requirements, hence production of a specific map will depend upon an individual student basis.

Part 7: Entry Requirements

This programme has two entry points:

- Entry into a Foundation Year
- Entry into Year One

All applications will be considered individually. Non-academic and academic achievement will be considered. Current details can be found on our website, however the following examples from 2017/18 have been included. We may discuss applications with applicants.

Entry into Foundation Year:

Applicants will have achieved a minimum of 5 GCSE A* to C, (or 9 to 4 where numeric grades are being awarded), including English Language and Mathematics and typically have gained tariff points as appropriate for the year of entry, which for the academic year 2017/18 was 120 (UCAS old) or 48 (UCAS new) tariff points.

We welcome students with equivalent qualifications, including the International Baccalaureate.

Entry into Year One:

Applicants will have achieved a minimum of 5 GCSE A* to C, (or 9 to 4 where numeric grades are being awarded), including English Language and Mathematics and typically have gained tariff points equivalent to A-levels BBC. This must include a minimum of two A Levels including a Biological Science, Sports Studies or PE subject and excludes General Studies. Vocational Award: Typical offer is a DMM in an Extended Diploma or equivalent in a relevant subject.

We welcome students with equivalent qualifications, including the International Baccalaureate.

In the case of international applications, we will attempt to establish the equivalency of qualifications and the same criteria and assessment is used as for home students. An IELTS English qualification is expected for international applicants without a GCSE Grade C or above (or 9 to 4 where numeric grades are being awarded) in English Language.

Part 8: Reference Points and Benchmarks

Description of **how** the following reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE

Has been used to define the minimum level of achievement that students need to achieve to succeed on this programme and achieve the qualification. It has also been used to inform the academic quality of the programme and enhance the quality of the learning opportunities and the assessment methods used to measure achievement on the programme.

Relevant subject benchmark statements (Hospitality, leisure, sport and tourism (2008))

Have informed the characteristics of the subject matter and curriculum development of the programme, the programme learning outcomes and the attributes that a graduate of this programme should be able to demonstrate.

Relevant subject benchmark statements:

Agriculture, Horticulture, Forestry, Food and Consumer Sciences (2016)

Work based and Placement Learning (QAA 2007)) have informed the characteristics of the subject matter and curriculum development of the programme, the programme learning outcomes and the attributes that a graduate of this programme should be able to demonstrate.

Events, Hospitality, Leisure, Sport and Tourism (2016)

Have informed the characteristics of the subject matter and curriculum development of the BA (Hons) Equine Business Management, the programme learning outcomes and the attributes that a graduate of this programme should be able to demonstrate.

Business and Management (2015)

The three key strands of these statements have been integrated throughout the BA (Hons) Sports Business Management:

- 1 Study of organisations, their management and the changing external environment in which they operate.
- 2 Preparation for and development of a career in business and management.
- 3 Enhancement of lifelong learning skills and personal development to contribute to society at large.
- 4

University of the West of England 2020 Strategy

Has been used in designing this programme to ensure that the programme is: learning-centred; underpinned by sound health and safety practices and informed by research and professional practice; inclusive, flexible and accessible, exemplified in particular by the part-time and accelerated study routes; and, provides a diverse assessment diet. Furthermore, the programme aims to produce graduates who: know and value themselves as open-minded, reflective and inter-dependent learners, and participants, employees, self-employed professionals and entrepreneurs in global settings and as global citizens; and, reflect on their own learning and practice, who value others as collaborators in their learning and its exchange.

Assessment within the programme: is an integral part of a dynamic learning and teaching process and not separate from it; plays a key part in the rigorous setting and maintaining of academic standards; provides all students with the entitlement to parity of treatment; makes no distinction between different modes of study; ensures that progression is achieved by credit accumulation and the completion of pre-requisites and co-requisites; recognises different module learning in different forms of assessment; and, affords students the maximum opportunity to demonstrate their knowledge, skills, competencies and overall strengths through a variety of assessed activities.

This programme has been designed to ensure: that all work-based learning is assessed in accordance with the University's Academic Regulations; requirements and standards set out by professional bodies are met; provision of clear information regarding the responsibilities of each party to the learning contract or other agreement e.g. learner, university, and employer; students are adequately prepared for work based learning; support for the development of the learners in the workplace; that the learning is documented in a form that clearly identifies how it contributes to the overall aims and learning outcomes of the programme; regular audits are made of the contribution of partner organisations' abilities to meet the needs of the student and programme; that learning contracts or agreements are in place with their work-based partners; that clear strategies are in place to support the identification, negotiation and organisation of work based activities for students, commensurate with the student's learning needs and the significance of this learning to the programmes of which it forms a part; and, that all arrangements for work-based learning take full account of the requirements of equal opportunities, and health and safety legislation and University policies for the same.

Teaching, Learning and Scholarship Strategy

Has been used in designing this programme to ensure that the programme is underpinned by the five key principles which aim to enhance the student experience across the Associate Faculty. This programme will provide a high quality experience through a focus on student progression and achievement, academic currency and relevance, innovative delivery and assessment and feedback delivered by appropriately qualified staff who undergo Continuing Professional Development (CPD) that is linked to the UK Professional Standards Framework. The programme team will encourage and support individuals from diverse backgrounds and cultures to enable them to enter higher education and fulfil their potential. The programme adopts a fully integrated and collaborative approach to preparing students for future graduate level employment and to foster the inquiring mind-set, which will ultimately support lifelong learning for the benefit

of both the graduate and wider society. The programme promotes an active scholarship culture that incorporates the scholarship of discovery, integration, application and inquiry-based learning that will transform students' understanding of knowledge and research. Students will be encouraged to develop knowledge exchange partnerships by fostering connections with each other as well as local businesses and other community partners.

Sport and Exercise Nutrition Register Accreditation Framework

The responsibility of the Sport and Exercise Nutrition Register (SENr) is to safeguard the role and identity of registered practitioners. This includes articulating knowledge competency standards for relevant educational programmes, producing guidance for education providers and monitoring standards. As part of this role, SENr re-launched its *Competency Framework for Graduate Registration in July 2013*. The HEI Accreditation process enables the SENr and the British Dietetic Association to engage with universities and raise the profile of the profession. It is important to highlight that the BSc (Hons) Sport and Exercise Nutrition is not yet accredited by the SENr, however the programme has been closely mapped to the SENr framework to ensure it equips its students to work to an industry standard.

Staff research projects:

The proposed modules for this programme are based on well-established teaching areas within the Associate Faculty. These modules will be taught by staff who are either research or consultancy active, or actively engaged in scholarly activity, and who bring their current experience to bear on their teaching.

Employer interaction and staff/student feedback:

Consultation has been conducted involving discussions about the purpose of the programme, its distinctiveness as a programme and the skills and knowledge needed to ensure the programme is current and relevant to employers. Examples of the related activities that have taken place include:

- Employer interaction and feedback.
- Panel of Physical Education teachers and leaders were consulted throughout the development.
- Undergraduate Sports Staff Student Liaison Groups.
- Programme Development Team Meetings.
- Market Impact Assessment.

What methods have been used in the development of this programme to evaluate and improve the quality and standards of learning? This could include consideration of stakeholder feedback from, for example current students, graduates and employers.

Feedback from a variety of stakeholders was sought. These included professionals and employers within the industry, academic leaders, current and past students. It was felt by all that the programme, its aims, the combination of modules, the different themes running through the levels of study and the assessment strategy were very relevant to the current needs of the industry and would provide the graduates with a realistic chance to gain employment.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the [University's website](#).