

Programme Specification

2011 Intake

Section 1: Basic Data

Awarding institution/body	University of the West of England
Teaching institution	Hartpury College
Faculty responsible for programme	Hartpury (Associate Faculty)
Programme accredited by	
Highest award title	BSc (Hons) Sport Studies
Default award title	BSc Sport Studies
Interim award title	
Modular Scheme title (if different)	
UCAS code (or other coding system if relevant)	
Relevant QAA subject benchmarking group(s)	Hospitality, Leisure, Sport and Tourism
On-going/valid until* (*delete as appropriate/insert end date)	Ongoing
Valid from (insert date if appropriate)	September 2011

Authorised by: Rosie Scott

Date: June 2011

Version Code

2.1

For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications

Section 2: Educational aims of the programme

This programme aims to:

- recognise the diversity of prior learning opportunities experienced by programme entrants through evaluation of appropriate entrance pathways and offer guidance on module choice dependant on individual prior experience;
- develop at honours degree level, transferable knowledge and skills which reflect academic developments in the sports industry and current best practice in enhancing the experience of sports participation;
- develop capability in the exploration, analysis and evaluation of sports-based issues and concepts including contextual awareness of ethical and environmental issues;
- provide students with the opportunity to unify conceptual and analytical frameworks with practice through a variety of contexts appropriate to the sports industry;
- assist students in achieving personal development and competence, adaptability, self-confidence and critical self-reflection through critical enquiry and independent judgement;
- encourage continuing academic and professional development to equip students to become life-long learners;
- produce graduates with a strong academic and vocational background and who are competent in applying relevant techniques to meet the needs of various clients within the sports industry.

Section 3: Learning outcomes of the programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning outcomes	Teaching, Learning and Assessment Strategies
<p>On successful completion of the programme, the student will have:</p> <p>A Knowledge and understanding of:</p> <ol style="list-style-type: none">1. the concepts, principles, guidelines and issues related to practising in the sports industry2. the current technical language and practices within the chosen areas of study appertaining to the sports industry3. the social, economic and political contexts of the sports industry4. processes that guide the development of an independent piece of research5. the interdisciplinary nature of sport science support mechanisms and the wider support team	<p>Teaching/learning methods and strategies:</p> <p><i>Outcome 1 is gained through the compulsory and optional modules on the programme. By engaging with those modules, students will gain an understanding of the important concepts relating to working within the generic sports industry. Outcome 2 is available to students by them choosing 40 credits of study within specific areas of the industry and outcome 3 will be gained through engagement with the sports industry module alongside the 40 credits of optional modules</i></p> <p><i>Additional support is provided through the Graduate Development Programme.</i></p> <p><i>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject.</i></p> <p>Assessment:</p> <p><i>Testing of the knowledge base is through assessed coursework (1-3) which may take the form of written assignments, presentations, practical examinations and market analyses, depending on the modules chosen by the student. Students will however gain a range of experiences in readiness for their entry to the world of employment, whatever their chosen profession may be. Alternate forms of assessment may be available for those students who have differing assessment needs.</i></p>

B Intellectual Skills

<p>B Intellectual Skills:</p> <p>On successful completion of the programme the student will be able to:</p> <ol style="list-style-type: none">1. Demonstrate critical reasoning analysis and analytical ability within the chosen areas of study appertaining to the sports industry2. Evaluate and apply theoretical concepts in a work-related context3. Apply problem solving techniques in a work related context4. Synthesise data/information and interpret research findings within the chosen areas of study appertaining to the sports industry5. Demonstrate the planning, execution and reporting of original work	<p>Teaching/learning methods and strategies</p> <p><i>Intellectual skills are developed through students engaging with the academic literature relating to their modules of study. Students are encouraged to understand the importance of the critical nature of level III of the Honours degree and engage in appropriate higher levels of learning and thinking through successfully engaging with journal-based, problem-based and case study learning.</i></p> <p>Assessment</p> <p><i>A variety of assessment methods is employed. All test the learner's ability to demonstrate intellectual skills in a variety of contexts whether these be written, verbal or practical. Intellectual skills have been mapped to the QAA's Hospitality, Leisure, Sport and Tourism benchmarks to ensure appropriate levels of assessment.</i></p>
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C Subject, Professional and Practical Skills

C Subject/Professional/Practical Skills	Teaching/learning methods and strategies
<p>On successful completion of the programme the student will be able to:</p> <ol style="list-style-type: none">1. Demonstrate an ability to use relevant theories and concepts in practical situations2. Demonstrate an ability to produce work of graduate standard3. Use relevant methodologies to support the production of original work4. Identify and evaluate the impact of ethical constraints on the skills and techniques used within the sports industry	<p><i>These skills are developed through a variety of means: the first being through practical, work-related learning embedded within some optional modules. Students will also gain these skills through their independent, original piece of work during their dissertation module which will usually be specific to the students' chosen career direction. These skills will also be gained during lectures and seminars where students will work in small groups to understand case study and problem-based scenarios with discussion centring on the complexities of real-life situations and industry-related strategies.</i></p> <p>Assessment</p> <p><i>Students will be formally assessed through a variety of means so as not to discriminate against those from different backgrounds. Students will also receive formative feedback during the module runs through ongoing discussion with module and personal tutors.</i></p>

D Transferable Skills and other attributes

D Transferable skills and other attributes	Teaching/learning methods and strategies
<p>On successful completion of the programme the student will be able to:</p> <ol style="list-style-type: none">1. Independently plan, conduct and report a programme of original research2. Communicate effectively in formal and non-formal scenarios using a variety of means3. Demonstrate proficiency in the use of information technology4. Manage time and workload5. Demonstrate work-related skills	<p><i>Skill 1 is gained through the Dissertation module with students receiving guidance from their designated tutor. Skills 2 and 4 are delivered through effective discussion with tutors on assessment preparation and production, with skill 3 being developed through independent search for relevant information appertaining to assessment generation. Skill 5 relies on students engaging in delivered modules where work-related skills are discussed, practised and refined.</i></p> <p>Assessment</p> <p><i>Assessment of these skills is through formal and informal means. Skill 1 is assessed through production of an appropriate piece of independently generated work in the Dissertation module. Skills 2, 3 and 4 are assessed through all pieces of assessed work and skill 5 is assessed on an on-going basis through formative feedback during the relevant modules and through summative assessment in said modules.</i></p>

Section 4: Programme structure

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level 3	<p>Compulsory modules</p> <ul style="list-style-type: none"> • UIN XJH-40-3 Dissertation • UIS XQU-20-3 The Sports Industry 	<p>Optional modules</p> <ul style="list-style-type: none"> • UFM EFE-20-2 Statistics and Research Methods (<i>Core if equivalent not on previous programme of study</i>) • 60 credits of study should be selected from modules within the Field of Sports Science (40 credits of which must be at level 3). 	<p>Awards</p> <p><i>Default Award:</i> B.Sc. Sport Studies</p> <p><i>Credit requirements:</i> 300 credits at level 0 or above of which not less than 280 credits are at level 1 or above, not less than 160 credits are at level 2 or above and not less than 60 credits are at level 3 or above.</p> <p><i>Target Award:</i> B.Sc. (Hons) Sport Studies</p> <p><i>Credit requirements:</i> 360 credits at level 0 or above of which not less than 280 credits are at level 1 or above, not less than 160 credits are at level 2 or above and not less than 100 credits are at level 3 or above.</p>
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→ **GRADUATION**

Section 5: Entry requirements

Applicants must provide evidence of passing either a Foundation Degree or an HND in a sport related subject. Applicants will preferably have passed a 20 credit Statistics and Research Methods Module similar to UWE module UFQ EFE-20-2 in nature.

It will be expected that entrants to the programme have:

- appropriate prior learning to National Qualification Framework level 5 in sport-related study which may include (but is not limited to):
 - exercise physiology;
 - sport psychology;
 - sport biomechanics;
 - sport development;
 - sports conditioning;
 - sports coaching;
 - sports therapy;
 - performance analysis;
 - physical activity;
 - sports management.

We also welcome applicants from a diverse range of backgrounds who do not have the entry requirements outlined above. The university will consider applicants on the basis of evidence of personal, professional and educational experience which indicates an applicant's ability to meet the demands of an undergraduate degree programme. Applicants with non-standard entry criteria will be reviewed on an individual basis. This will take the form of an individual interview with members of the programme team and possibly the completion of a set task such as a written assignment.

Applicants whose first language is not English must also gain a minimum IELTS score of 6.0 prior to entry onto the programme.

Section 6: Assessment Regulations

UWE Modular Assessment Regulations version 3.1

Section 7: Student learning: distinctive features and support

The BSc (Hons) Sport Studies programme provides graduates of sport-related Foundation Degrees or HNDs with the opportunity to gain an Honours degree level qualification in one year. Students from a range of backgrounds are invited to join the programme.

The programme ensures that students will gain appropriate Honours degree research skills by engaging in the 40 credit Dissertation module (and Statistics and Research Methods if an equivalent is not already passed) alongside a range of modules which can be tailored from the Field of Sports Science catalogue to guide study in a direction of interest to the student. Compulsory modules are in place to ensure that students have a conceptual understanding of how they will fit into the sports industry as practitioners, with option modules allowing students to tailor their degree towards a discipline of interest to them. All modules of study are supported by a range of facilities such as the Human Performance Laboratory and the training facilities (power gym, cardiovascular gym, rubber crumb and sports pitches) within the Hartpury Academy of Sport.

Students can engage in athlete testing and reporting which is a key element to the way in which any professional will strive towards improving absolute performance levels or they may choose the management based modules which will provide knowledge and experiences to support the next generation of facility managers. Work-related learning is key to many modules and the experience is overseen by the teaching staff who have themselves worked at the cutting edge of the sports industry in their area of specialism, whether this be in sport psychology, sports therapy, sports conditioning or sports

management.

It is of paramount importance that the Hartpury student feels supported through their educational journey which dictates the existence of a comprehensive framework of supporting documentation. Alongside the University of the West of England documentation that indicates University regulations and procedures, students receive a student planner from the Associate Faculty which introduces 'student life at Hartpury' and 'academic life at Hartpury' along with an academic year diary for the students' use. A programme handbook detailing the programme aims and an overview of the programme, programme team biographies, the assessment schedule, guidelines for written work (faculty wide), citations and references, assessment offences and study/examination preparation are also provided to all students. In support of this, students receive a guide for each module that they study on the programme which provides information on the module aims and learning approach, the module timetable (scheme of work), a guide to study tours and visits relevant to the module and assessment guidelines. Each module guide also contains the current module descriptor and the component B assessment brief. The Virtual Learning Environment (VLE) is an electronic resource accessible remotely which is administered by the programme and module teams, providing students with access to academic materials relevant to their active modules and programmes and has the capability to be used as an online test of knowledge for students through the various online testing functions embedded into its infrastructure, alongside having discussion forum capabilities. Students can be kept up to date with information via the notice board areas on the VLE or via the SMS text service which the Associate Faculty has engaged with. Students are also strongly encouraged to engage in two face-to-face tutorials with their allocated personal tutor per semester of study which serves to support their academic development. Student advisors are also in place as an additional recognition of the demands placed on students who provide support in other factors that might impinge on the academic journey alongside the College Welfare Officer and the counselling service which is provided by student services.

The learning and teaching strategy of the Associate Faculty provides the opportunity for students to engage in a number of different learning environments: It is understood that people learn through different means, so a range of methods are used including but not limited to lectures, debates, laboratory (practical and computer based) sessions, practical application forums, work placements (including working within the local community to support ongoing sports initiatives) and seminar/discussion sessions centred around current published literature. Assessment also comes in many guises in order that students experience a range of opportunities in which they may excel from written assignments and written examinations through to coaching and clinical based competency assessments.

The University of the West of England library service is very supportive of the academic disciplines within the Field of Sports Science and provides an extensive range of paper (book and periodical) and electronic based (e-book, periodical and database) resources relevant to the subject. The library service is in constant contact with the programme team to provide up-to-date, relevant material which supports the students' academic journey.

Section 8: Reference points/benchmarks

- Hospitality, Leisure, Sport and Tourism
- The Framework for Higher Educational Qualifications in England, Wales and Northern Ireland (QAA, 2001)
- University Teaching and Learning Policies: University of the West of England Learning and Teaching Strategy (2001)
- Department of Business and Sport Science Vocational Panel Meetings
- Staff research projects: Many of the proposed modules for the Sport Studies programme are already well established within the Associate Faculty. These modules are taught by staff who are either research active, or actively engaged in scholarly activity, and who bring their current experience to bear on their teaching

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.