



Programme Specification

Rehabilitation {JEP}[Hainan]

Version: 2022-23, v1.0, 10 Feb 2023

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Rehabilitation {JEP}[Hainan]

Highest award: MSc Rehabilitation

Interim award: PGCert Rehabilitation

Interim award: PGDip Rehabilitation

Awarding institution: UWE Bristol

Affiliated institutions: Hainan Medical University

Teaching institutions: Hainan Medical University

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: It is envisaged that applicants to the course may be from a diverse range of backgrounds both in terms of education and experience.

Applicants are normally required to have a Bachelor's degree, or a College Diploma (Dazhuan) with at least 3 years of relevant work experience.

Applicants are required to have a minimum overall IELTS (Academic) score of 6.5

with 6.0 in each component (or approved equivalent).

Applicants who do not meet the entry requirements detailed above will be assessed on an individual basis taking into account work experience and academic study/qualifications.

For implementation from: 01 March 2023

Programme code: B99W12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Rehabilitation Joint Education Programme has been designed to facilitate the educational needs of Chinese postgraduate students looking to develop extended skills and roles in rehabilitation.

The programme will use a mixture of direct taught content as well as smaller group discussion, seminars and problem based learning.

Educational Aims: The educational aims of this programme are to produce a practitioner who has in depth, advanced knowledge and understanding of their profession and practice by:

Providing the opportunity to develop autonomy and essential lifelong learning skills.

Facilitating critical analysis and use of current evidence to inform, improve and challenge practice.

Fostering reflective practice to encourage initiative and leadership in change.

Promoting innovation and flexibility in dynamic health and social care systems.

Advancing knowledge and professional skills which can be implemented in practice

Implementing research and critical analysis skills within professional environments.

Engaging in discussions with the multidisciplinary team and understanding the importance in respecting the strengths and roles of different professions.

Developing cognitive abilities commensurate with Masters level education.

Expanding their professional and academic transferable skills with regards to advanced communication skills, managing complex situations, and implementing strategies for change.

Negotiating advanced practice and innovation within ethical, legal and professional frameworks.

Developing the requisite skills and understanding to contribute, through research, to the existing body of knowledge in Occupational Therapy, Physiotherapy, and the wider rehabilitation community.

Broadening cultural and professional perspectives and encouraging Global citizenship.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. The application of advanced practice leadership skills within own field of practice and inter/professionally.
- A2. Key concepts in rehabilitation and their application to health and social care.

- A3. The implications of research based evidence used to inform and shape current and future practice.
- A4. Decision making skills which support solutions for complex health and social care problems.
- A5. The evaluation and application of theoretical approaches in health economic practice.

Intellectual Skills

- B1. Critically appraise issues relating to advanced practice in the health and social care fields to meet the changing needs of users and service.
- B2. Demonstrate the ability to critically evaluate a range of research.
- B3. Evaluate the appropriateness of a range of evidence-based literature.
- B4. Demonstrate the capacity for in depth critiquing and deductive reasoning to critical analysis.
- B5. Synthesise information from a variety of perspectives and sources in order to frame and evaluate practice.
- B6. Demonstrate the ability to articulate/ disseminate findings and perspectives with reference to Masters level descriptors.

Subject/Professional Practice Skills

- C1. Demonstrate a critical awareness of the responsibilities of the advanced practitioner in relation to self and practice.
- C2. Demonstrate the ability to engage in debate with regards to the dynamic approaches of rehabilitation in varied contexts and culture.
- C3. Critically evaluate current approaches in practice to meet the changing needs of users and service.
- C4. Demonstrate leadership in change implementation with regards to own practice.
- C5. Critically reflect on ethical practice, practitioner autonomy and healthcare constraints.

Transferable Skills and other attributes

- D1. Extract, evaluate and synthesise information gained from both primary and secondary sources.
- D2. Critically reflect and evaluate own academic and professional progression.
- D3. Demonstrate the ability to evaluate complex issues and develop resolution strategies appropriate to practice.
- D4. Demonstrate the ability to manage change effectively from identified need.
- D5. Demonstrate an ability to use an effective range of advanced communication skills
- D6. Demonstrate an ability to work effectively in a team.

Part B: Programme Structure

Year 1

Hainan course units, not mapped to UWE credit:

The Research on Theory and Practice of Socialism with Chinese Characteristics
 Introduction to Dialectics of Nature
 English for Academic Purposes
 English for Specific Purposes

PG Cert Rehabilitation Credit Requirements:

Students must take 60 credits at level M, of which 45 credits are from UZYSQC-30-M Rehabilitation and UZWSRV-15-M Health and Social Care Research: Methods and Methodology (Distance Learning)).

Module Code	Module Title	Credit
HNMU001	English for Academic Purposes [Hainan] 2022-23	0
HNMU002	English for Specific Purposes [Hainan] 2022-23	0

Year 2

The student must take 180 credits from the modules in Compulsory Modules.

Mapped to UZYSQC-30-M Rehabilitation:

MSCRXY05 International Classification of Functioning, Disability and Health (ICF) and Health Promotion

MSCRXY06 Practitioner Autonomy and Skills in Rehabilitation and Recovery

MSCRXY07 Marginal Populations and their Rehabilitation Needs

Mapped to UZWSRV-15-M Health and Social Care Research: Methods and Methodology:

MSCRXY08 Research Methodologies and Critical Appraisal

MSCRXY09 Application of research theory to practice (including Ethics)

Mapped to UZYSQD-30-M Long Term Conditions:

MSCRXY16 Complexities and Perspectives of Living with Long Term Conditions

MSCRXY17 Models of Disability, Healthcare and Health behaviour

MSCRXY18 Evaluation of Own Practice Relevant to Individuals and Evidence

Mapped to UZYSQ8-30-M Contemporary Leadership in Rehabilitation:

MSCRXY10 Context of Leadership

MSCRXY11 You as a leader

MSCRXY12 Leadership in practice

Mapped to UZYSQF-30-M Neurorehabilitation:

MSCRXY13 Applied Advanced Neuro Science

MSCRXY14 Outcome Measures Applied to Practice

MSCRXY15 Skill acquisition, applied cognition and spasticity management

Mapped to UZYSQG-45-M Dissertation:

MSCRXY19 Dissertation

PG Dip Rehabilitation Credit Requirements:

Students must take 120 credits at level M, of which 75 credits are from UZYSQC-30-M Rehabilitation, UZWSRV-15-M Health and Social Care Research: Methods and Methodology (Distance Learning), and UZYSQ8-30-M Contemporary Leadership in Rehabilitation).

Year 2 Compulsory Modules

The student must take 180 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
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UZYSQ8-30-M	Contemporary Leadership in Rehabilitation 2023-24	30
UZWSRV-15-M	Health and Social Care Research: Methods and Methodology (Distance Learning) 2023- 24	15
UZYSQD-30-M	Long Term Conditions 2023-24	30
UZYSQG-45-M	Masters Dissertation (Distance Learning) 2023-24	45
UZYSQF-30-M	Neurorehabilitation 2023-24	30
UZYSQC-30-M	Rehabilitation 2023-24	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Not applicable

Part D: External Reference Points and Benchmarks

Although students may come from a range of undergraduate study programmes, there is considerable overlap across the different allied health profession disciplines within the rehabilitation field in China.

Case studies will be developed to work across the different multidisciplinary team roles found within the generic rehabilitation contexts in China.

According to the Characteristic Statement for Master's degree (UK Quality Code for Higher Education, 2015) this Masters has four out of the six aims identified. These are: enabling students to focus on a particular subject area or field of study in greater depth than they encountered during their undergraduate degree, enabling students to undertake a research project on a topic within an area of interest, and thus to learn how to conduct research in their field of study and enabling students to become more highly specialised in an area of practice. The graduates from this degree will have in depth knowledge and understanding of rehabilitation informed by current practice, scholarship and research. They will develop critical awareness of current

issues in Rehabilitation and will apply critical skills, knowledge of professional responsibility, integrity and ethics to practice. They will also demonstrate the ability to reflect on their own progress as learners. They will be able to apply research and critical perspectives rehabilitation situations, both practical and theoretical. They will be able to complete a research project in their area of interest including critical review of existing literature (UK Quality Code for Higher Education, 2015).

The programme design has incorporated values from the UWE 2030 strategy (<https://www.uwe.ac.uk/a...-strategy/strategy-2030>) in particular collaborative working and inclusivity within our community. It was designed to meet the advanced skill and knowledge requirements for extended scope rehabilitation practitioners and service users in practice. This international collaboration between UWE and Hainan looks to address global issues across the rehabilitation field of practice, its inclusive design makes it accessible to a wide a wide range of health and social practitioners. It aims to cater for local, national and international students. The method of delivery of the course enables the student to develop lifelong learning skills which promotes autonomy in the ability to critically evaluate typical services and implement change in their community. This skill is essential in the ever-changing health and social care services where the evaluations of human and economic resources are vital for innovation and high-quality care.

With this premise the graduate outcomes conform to requirements for Education for Sustainable Development. All the modules require students to reflect on practice and its impact to the physical environment, the health and wellbeing of the community in which practice occurs, how ethics and policy interact and how these impact on the need for change implementation. This promotes environmental stewardship, social justice and future thinking for sustainable practice in health and social care. This is a multidisciplinary Master's degree which aims to attract students globally. They are given the opportunity to interact and work with an international cohort, which broadens their cultural and professional perspective and encourages Global citizenship.

The approach to teaching and learning is on a virtual platform however aims to be interactive and student centred. Innovative Learning Enhancement Technologies will

be used to promote maximum interactive virtual student engagement for example, the VLE, Wiki's and forums, video capture, podcasts, live and online presentations and assessments. This enables the lecturers on this programme to employ a facilitator role for promoting: view sharing and discussions in a safe environment, critical reflection on practice, participatory learning and formative assessment. This will be done using case studies, stimulus activities, experiential project work and problem based learning. Independent study which requires the student to gather, read and appraise appropriate literature related to the contact work helps develop the students' autonomy in learning.

External reference points include collaborative meetings in the early planning phases of the MSc in late 2021, to develop the programme design to meet the requirements of Hainan and Chinese rehabilitation practitioners. From that meeting it was decided that Rehabilitation, Long term conditions, Neurorehabilitation, Contemporary leadership, research methods and dissertation modules would form the platform of the programme with case studies offering a broad spectrum of clinical conditions across Musculoskeletal, Neurology and Mental Health to meet varied student interests.

The MSc Rehabilitation has been developed to enable post graduate health and social care students to develop knowledge and skills in an area of practice to allow extended role development.

Internal reference points include all the quality and benchmark statements which inform the programme design as well as a multidisciplinary design team from the School of Health and Social Wellbeing representing a range of healthcare professions. All module specification developments have been informed by workgroups represented by UWE and Hainan representatives.

References:

Education for Sustainable Development (2014) QAA-HEA Guidance available from <http://www.qaa.ac.uk/en/Publications/Documents/Education-sustainable-development-Guidance-June-14.pdf> (Accessed 18 April 2016)

The Quality assurance agency for Higher Education (2001) Benchmark Statement: Healthcare Programmes, Physiotherapy available from <http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Health-care-programmes---Physiotherapy.pdf> (Accessed 18 April 2016)

The Quality assurance agency for Higher Education (2001) Benchmark Statement: Healthcare Programmes, Occupational therapy, available from <http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Health-care-programmes---Occupational-Therapy.pdf> (Accessed 18 April 2016).

The Quality assurance agency for Higher Education (2001) master's degree Characteristics available from <http://www.qaa.ac.uk/en/Publications/Documents/Masters-Degree-Characteristics-15.pdf> (Accessed 18 April 2016)

Part E: Regulations

Approved variant to University Regulations and Procedures:

- A UWE Bristol module is made up of one or more JEP course units. To pass a UWE module, a student must achieve a mark of 50% for each of the JEP course units and a mark of 50% overall.
- Until a student has passed all of the JEP course units that make up a UWE module, they will not pass the UWE module.