Programme Specification

Advanced Practice [Glenside]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Advanced Practice [Glenside]

Highest award: MSc Advanced Practice

Default award: MSc Clinical Practice

Interim award: PGCert Health and Social Care

Interim award: PGDip Advanced Practice

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies:

NHS England (NHSE)

Modes of delivery: Part-time

Entry requirements: A first degree in a related subject or equivalent

Support to undertake the programme from the students employer

A workplace educational supervisor has been identified to support and assess the student throughout the programme

For implementation from: 01 September 2022

Programme code: B99Y12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Advanced Practice is a multi-professional programme for professional, statutory and regulatory body registered practitioners working towards Advanced Practitioner status, with the support of their employer. The programme is modular in approach and has been designed by academics, employers and advanced practitioners. The programme is underpinned by the NHS England (2025) multi-professional framework for advanced clinical practice. The learner will be encouraged to focus on advancing their knowledge and understanding of current issues related to their own field of practice, and that of the wider context of health and social care.

Features of the programme: The MSc Advanced Practice supports registered healthcare professionals to develop their autonomous practice, clinical examination skills, diagnostic skills and decision making and clinical judgement skills to Masters level, while also encouraging them to focus on and apply the knowledge and skills gained to their specialist area. The programme meets the outcomes of the NHSE (2025) Multiprofessional Advanced Practice framework and supports the development of an autonomous practitioner working across all four pillars of advanced practice in order to meet the needs of the workforce transformation agenda.

The programme has been developed with employers, advanced practitioners and academics (educators and researchers) and patient partners, as well as NHSE South West Faculty for Advancing Practice.

You will need a named educational supervisor in practice in order to support you and undertake work placed assessment during the programme.

You will also complete a portfolio of practice which will evidence your competence against all of the Multiprofessional Advanced Practice Outcomes. Any student that does not complete the portfolio of evidence to a satisfactory standard would not be eligible for the NHSE accredited MSc Advanced Practice award. The student would instead would be eligible for the MSc Clinical Practice award.

This programme has been designed in order to prepare practitioners to work at the level of advanced practice as outlined by NHSE:

"Advanced clinical practice is delivered by experienced, registered health and care practitioners. It is a level of practice characterised by a high degree of autonomy and complex decision making. This is underpinned by a masters level award or equivalent that encompasses the four pillars of clinical practice, leadership and management, education and research, with demonstration of core capabilities and area specific clinical competencies.

Advanced clinical practice embodies the ability to manage clinical care in partnership with individuals, families and carers. It includes the analysis and synthesis of complex problems across a range of settings, enabling innovative solutions to enhance peoples experience and improve outcomes".

There are core modules which the practitioner needs to complete and there ill be a choice of leadership, clinical examination, pathophysiology and research modules which meet the core capabilities of an advanced clinical practitioner. The final element of the programme involves either an Evidenced based learning project or a dissertation. The rest of the modules (60 credits) are choice modules which include Independent prescribing.

Because the programme is structured this way you and your employer can be assured you are meeting the minimum requirement’s of NHSE and the Centre for Advancing Practice as well as being able to take speciality modules in order to increase your depth and knowledge of your speciality area.

Educational Aims: The educational aims of the programme are to:

Enable learners to demonstrate a comprehensive knowledge and understanding, evaluation of practice and implementation in relation to the Multiprofessional Advanced Practice Framework.

Produce an Advanced Clinical Practitoner who demonstrates a comprehensive understanding of complex and specialist areas of knowledge and skills, necessary to practice competently as a reflective practitioner.

Enable learners to develop a high level of autonomy based on critical thinking to make decisions, taking a patient centred approach and act appropriately in complex and unpredictable situations.

Enable learnerss to demonstrate a systematic understanding and critical evaluation of current issues within health and social care, using new knowledge in innovative ways and to share this with a wider audience.

Equip learners to critically evaluate current research and advanced scholarship in order to effectively, efficiently and flexibly lead, manage, plan and evaluate care delivery in a variety of complex and unpredictable contexts.

Support learners to work in partnership with people to develop person and family centred holistic care.

Develop resilience to appropriately question and challenge practice, recognising the evolution of professional identities.

Critically appraise and synthesize relevant research, evaluations and audits, applying them to one’s own area of practice, ensuring measurable quality improvements whilst considering costs and resources.

Critically evaluate their own practice and participate in multi-disciplinary service and

team evaluation, demonstrating the impact of advanced clinical practice on service function and effectiveness, and quality.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1. Critically evaluate and synthesise national and local policy, professional and regulatory codes, legal and ethical frameworks, and boundaries of practice, applying these to ensure safe, autonomous and accountable advanced clinical practice within your defined scope; assess and implement strategies to identify, communicate and mitigate risk

PO2. Synthesise advanced assessment methods and diagnostic tests, integrating pathophysiological knowledge to critically underpin clinical reasoning in complex and unpredictable presentations; exercise person centred decisions across a diverse population and implement and evaluate a range of safe, effective, evidence based therapeutic interventions.

PO3. Plan and manage a defined episode of care including health promotion within your scope of practice, evaluating and acting on the outcomes of interventions to feed into the design and implementation of service development to improve patient centred care.

PO4. Evaluate and synthesise emerging technologies, including genomics, digital tools and diagnostic innovations, to enhance evidence based decision making, optimise care outcomes and contribute to service development.

PO5. Critically appraise and synthesis the outcomes of qualitative and quantitative research, audit and quality improvement methodologies, integrating ethical, legal, financial and organisational governance principles, disseminating findings to enhance quality and safety of care.

PO6. Critically apply leadership theory and team-working models, to influence practice across professional boundaries, identifying the need for change, evaluating and leading service development at individual, team and organisational levels.

PO7. Critically evaluate and facilitate teaching using learning and motivational theories to support development of self and others; synthesise approaches that foster a positive learning culture acting as a role model and mentor to enable reflective lifelong learning.

PO8. Critically evaluate and contribute to workforce development, identifying learning needs, and supporting a culture of continuous improvement to influence organisational development.

Assessment strategy: The assessment strategy has been designed to test the programme learning outcomes.

A variety of assessment strategies are employed throughout the programme, such as project reports, Quality Improvement proposals and implementation, critical reflection on change management, poster presentations, exams, Portfolio of practice which demonstrates achievement of the NHSE Multiprofessional Advanced Practice Framework Outcomes, Clinical OSCEs. The Assessment strategy incorporates and meets the accreditation requirements of the Centre for Advancing Practice of the programme (portfolio and OSCE).

The choice modules will be approved by the programme leader to ensure that the learning outcomes map to the NHSE Multiprofessional Advanced Practice framework outcomes as do all the core modules and assessment strategies.

Student support: As a learner on the AP programme, you will be supported to achieve the capabilities of the Multi-professional framework of advanced practice (2025). You will have access to learning resources, opportunities for supervision in practice and a dedicated team from the university who will provide ongoing feedback to help you progress.

Your module leads, academic tutor and clinical supervisor will work with you to identify learning needs and review your progress at agreed intervals. You will receive support in developing the advanced clinical, research, leadership and educational competencies required for the role, including guidance on how to evidence these capabilities in both practice and academic settings. You will receive feedforward advice on completion of each academic module on the programme to support your continued progression at Masters level.

Where challenges arise, whether personal, academic or practice based, you will have access to appropriate support. This may include wellbeing services, study skills resources, or additional support from your area of practice. You will be encouraged to communicate openly about any concerns so that tailored strategies can be put in

place to help you maintain engagement and achieve your potential. We work in partnership with organisations to ensure open communication about your progress and what we can do to support this.

Part B: Programme Structure

Year 1

The student must take 60 credits of the modules in Year 1.

Award: Postgraduate Certificate Health and Social Care
60 credits at level 6 or above, of which not less than 40 credits are at level 7.

Year 1 Optional Modules

Students must take one Leadership module from Optional Modules

Module Code	Module Title	Credit
UZYSQ8-30-M	Contemporary Leadership in Rehabilitation 2026-27	30
UMODT7-20-M	Leadership, Complexity and Change in Healthcare: Theory, Practice and Development 2026-27	20
UZUR15-20-M	Examination of the Newborn 2026-27	20
UZWK9C-20-M	Physical Assessment and Clinical Reasoning for Practice 2026-27	20
UZUSWD-20-M	Physical Assessment and Clinical Reasoning of the Presenting Child 2026-27	20
UZWRWX-20-M	Pathophysiology and Diagnostic Reasoning in Clinical Practice 2026-27	20
UZWK9M-40-M	Advancing Practice in Clinical Examination and Diagnostic Reasoning for Urgent, Emergency and Primary Care Practitioners 2026-27	40

Year 2
The student must take 60 credits from the modules in Year 2.

Award: Postgraduate Diploma Advanced Practice
120 credits at level 6 or above, of which not less than 80 credits are at level 7.

Year 2 Compulsory Modules
The student must take the 20 credit module and the non-credit bearing module from Compulsory Modules

Module Code	Module Title	Credit
UZYRHM-0-M	Advanced Practitioner Portfolio (non-credit bearing) 2027-28	0
UZWY8H-20-M	Health and Social Care Research for Advanced Clinical Practitioner (Distance Learning) 2027-28	20

Year 2 Optional Modules
The student must take 40 credits from the modules in Optional modules in agreement with the programme lead.

With the agreement of the Programme Leader, the following level 6 module may be used in lieu of the level 7 equivalent: Independent and/or Supplementary Prescribing UZTRTV-40-3

Module Code	Module Title	Credit
UZZRYE-10-M	Evidencing Work Based Learning 2027-28	10
UZYYXK-30-M	Rehabilitation 2027-28	30
UZTRTU-40-M	Independent and/Or Supplementary Prescribing 2027-28	40
UZYKFP-0-3	Supporting Students in Practice (non-credit bearing) 2027-28	0

Year 3
The student must take 60 credits from the modules in Year 3.

Award: MSc Advanced Practice
180 credits at level 7 or 120 credits at level 7 or above, of which not more than 60 are at level 6.

Any student that does not complete the portfolio of evidence to a satisfactory standard would not be eligible for the Health Education England (HEE) accredited MSc Advanced Practice award. The student would instead would be eligible for the MSc Clinical Practice award.

Year 3 Optional Modules
The student must select either a Dissertation or an Evidencing Work-based Learning Module.

Module Code	Module Title	Credit
UZWS4W-60-M	Dissertation 2028-29	60
UZWS4V-40-M	Dissertation 2028-29	40
UZWSGU-60-M	Evidencing Work Based Learning 2028-29	60
UZTY8G-40-M	Evidencing Work Based Learning for Advanced Clinical Practitioner 2028-29	40
HASCPD	CHSS Optional Continuing Professional Development Module Portfolio 2028-29	0

Part C: Higher Education Achievement Record (HEAR) Synopsis

This is a post graduate professional practice programme for those students working in a variety of care settings who are registered with either the Nursing and Midwifery Council or the Health and Care Professions Council or the General Pharmaceutical Council.

Part D: External Reference Points and Benchmarks

The design of the MSc Advanced Practice has been developed with reference to a number of key guidelines, policies and strategies. Professional body requirements (Nursing and Midwifery Council [NMC]; Health and Care Professions Council [HCPC]; General Pharmaceutical Council [GpHc], and QAA benchmarks (2025) and have also been considered.

Health Education England (2017) Framework to promote person-centred approaches in health and care: https://hee. nhs.uk/news-blogs-events/hee-news/new-frameworkpromote-person-centred-approaches-healthcare

https://www.ficm.ac.uk/careersworkforceaccps/accp-training

https://www.hee.nhs.uk/our-work/workforce-transformation

https://advanced-practice.hee.nhs.uk/

https://www.csp.org.uk/professional-clinical/cpd-education/professional-development/professional-frameworks

https://www.england.nhs.uk/

https://www.nmc.org.uk/

https://www.qaa.ac.uk/quality-code/qualifications-frameworks

https://rcem.ac.uk/emergency-care-advanced-clinical-practitioners/

https://www.rcn.org.uk/

https://tools.skillsforhealth.org.uk/

NHSE (2025) Multiprofessional Framework for Advanced Practice.

NHS England (2016) Leading Change, Adding Value: A framework for nursing, midwifery and care staff. https://www. england.nhs.uk/wp-content/uploads/2016/05/nursingframework.pdf

NHS England (2017) Allied Health Professionals into Action: Using Allied Health Professionals to transform health, care and wellbeing. https://www.england.nhs.uk/wp-content/ uploads/2017/01/ahp-action-transform-hlth.pdf.

Royal Pharmaceutical Society Faculty (2013) The Royal Pharmaceutical Society Advanced Pharmacy Framework. RPS Faculty: London. https://www.rpharms.com/resources/ frameworks/advanced-pharmacy-framework-apf

The Mid Staffordshire NHS Foundation Trust (Feb 2013) Public Inquiry: Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry (Francis Report) https://www.gov.uk/ government/publications/report-of-the-mid-staffordshirenhs-foundation-trust-public-inquiry

NHSE (2025) https://www.gov.uk/government/publications/10-year-health-plan-for-england-fit-for-the-future

Academy of Royal Medical Colleges (2017) Joint Professions' Statement: http://www.aomrc.org.uk/ wp-content/uploads/2017/10/JOINT-PROFESSIONSSTATEMENT-111018.pdf

Part E: Regulations

Approved to University Regulations and Procedures.

Any changes to this programme must meet the requirements of accreditation by the centre for advancing practice and the standards fro education and training (SETS) https://advanced-practice.hee.nhs.uk/our-work/programme-accreditation/