



Programme Specification

Radiotherapy and Oncology [Glenside]

Version: 2026-27, v2.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Radiotherapy and Oncology [Glenside]

Highest award: BSc (Hons) Radiotherapy and Oncology

Default award: BSc (Hons) Health and Social Studies

Interim award: BSc Health and Social Studies

Interim award: DipHE Health and Social Studies

Interim award: CertHE Health and Social Studies

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies:

Health and Care Professions Council (HCPC)

Society and College of Radiographers (SCoR)

Modes of delivery: Full-time

Entry requirements: For current entry requirements see the UWE public website.

For implementation from: 01 September 2023

Programme code: B82I13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The main aim of the BSc (Hons) Radiotherapy and Oncology programme is to ensure that Therapeutic Radiographers qualifying from the University of the West of England, Bristol, are fit for practice and purpose by being adaptive, reflective, competent practitioners and critical thinkers.

The programme aims to enable students to embrace the role of the radiographer as a practitioner, a leader and an advocate to the patient.

Graduates will benefit from work-related and citizenship skills that will enable them to implement safe, ethical and effective delivery of radiotherapy services in a wide variety of inter-professional and multicultural contexts.

Utilising a range of clinical placements and simulated practice scenarios, students are given opportunities to use specialised equipment to enable development and consolidation of graduate attributes.

In the BSc (Hons) Radiotherapy and Oncology programme students have access to a range of technology enhanced learning opportunities that include VERT, radiotherapy planning computers, radiographic software applications as well as university wide simulation technology. Students participate small group practical work in a fully functioning X-ray room and CT scanner to further enhance and consolidate learning.

At the heart of the programme are the 5 curriculum design principles:-
programmatically by design, practice-led and research informed; scholarly and evidence-based; inclusive and sustainable; graduate attribute enabling. This enables the programme to be:

Strategically resonant: reflecting the institution's strategic priorities in discipline

specific, practice oriented and contextually meaningful ways.

Enhancement-led: ensuring that enhancement lies at the heart of all curriculum and pedagogic development and review work;

Shared endeavours: engaging students, academic and professional services staff, employers and professional, statutory and regulatory bodies in meaningful partnership to co-create outstanding programmes and outstanding academic practice.

Features of the programme: The programme prides itself on the variety of methods used to deliver academic content that includes the use of expert practitioners, service users, standardised patients, online facilitation and technology enhanced teaching tools with innovative assessment strategies. An andragogic and student-centred approach to learning is adopted where students are encouraged and enabled to take responsibility for their learning.

Other distinct features include:

Student ownership of continuing personal and professional development is facilitated by the use of a professional practice portfolio. This provides the basis for a personal CPD file which facilitates lifelong learning.

Student-centred learning in professional practice settings is facilitated by the use of pre-determined placement competencies which have been carefully designed to allow the application of theory to the clinical setting.

There are opportunities at all levels of the programme for collaborative learning with peer teaching and group work activities included in several modules.

Access to a dedicated CT scanner, VERT system and radiotherapy planning system will enable a range of simulated practice experiences throughout the degree.

Three placement experiences at different radiotherapy centres during the degree training enables students to experience a range of size of departments, different

types of equipment, working patterns and modes and methods of delivering cancer treatment. UWE students possess excellent transferable skills, such as adaptability, communication strategies, effective team working and resilience. This improves digital fluency, enhances critical thinking, and promotes a professional forward looking graduate.

Formative and summative simulated practice experiences throughout the degree programme utilising clinical staff and service users and standardised patients enables students to develop key skills and graduate attributes in a safe “modelled” environment.

Educational Aims: The programme aims to:

Fulfil the requirements to be eligible to apply for registration with the Health and Care Professions Council (HCPC) with the protected title of Therapeutic Radiographer, and membership of the Society and College of Radiographers (SCoR).

Develop safe and effective practitioners who undertake a reflective and evaluative approach to their professional practice, whilst promoting a value base that respects culture, equality and diversity.

Enable graduates to be effective in self-management approaches, to develop leadership potential, and proactively engage in the process of research, lifelong learning and continuing professional development (CPD).

Understand and implement research-based and evidence-based practice in order to appreciate the broader context of health and social care activities.

Develop key interpersonal and professional skills in order to function effectively within the healthcare environment

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Practise safely and competently within an ethical and legal framework within their scope of practice, abiding by the standards of conduct, performance and ethics expected of HCPC registrants and The Society and College of Radiographers.
- PO2. Apply current legislation and guidelines governing the safe and effective delivery of ionising and non-ionising radiation.
- PO3. Integrate theory with practice using critical analysis, evaluation, reasoning and problem-solving skills in order to enhance practice.
- PO4. Adopt a holistic approach to the delivery of radiotherapy, which is responsive to the needs of the individual and service.
- PO5. Be flexible and adaptable to change, and develop leadership abilities, taking responsibility for personal well-being and continuing professional development.
- PO6. Undertake a reflective and evaluative approach to professional practice, engaging in research evidence to develop and support radiotherapy practice.
- PO7. Work within an interprofessional framework using autonomous judgement to support patient care pathways.
- PO8. Utilise a range of communication strategies to ensure the effective support of the individual and service.

Assessment strategy: The Radiotherapy and Oncology programme has a coherent assessment strategy which plays out across the programme and integrates the learning taking place at each level. A range of assessment strategies are employed throughout the programme to aid engagement and enhance the inclusivity of the learning experience. Assessments are designed to be meaningful and relate to real world situations in both simulated and real-life clinical environments. The different range of assessment methods used provides the opportunity to analyse ability within different contexts and environments.

Within each module, students are guided through the assessment strategy by ensuring that a formative feed forward/feedback approach is adopted. Practice assessments and draft submissions are encouraged. With presentations, students are given step-by-step exposure to carrying out this type of task: firstly, by creating low stakes opportunities to work and present in small groups at regular opportunities before having to present as a summative assessment. Wherever possible, formative assessment opportunities will enable an understanding of the process.

Assessments are designed to reflect the progressive nature of the learning activities. Exam based assessments at level 4 will allow students to demonstrate knowledge of the core competencies and evidence base whilst written assignments introduce students to searching for evidence, academic writing skills and transfer of knowledge. At level 5 and 6 students develop their enquiry based research by undertaking a range of assessments including poster design, research project, and reflective writing designed to be meaningful and integral to “real world” experiences of health care practice. Competency based practical skills assessments throughout all three years allows students to link theory to practice. Using autonomous judgement to support progress in clinical practice, students produce a coherent and meaningful portfolio of evidence that can be taken forward into professional practice beginning the process of continued professional development and life-long learning.

Student support: Whilst on the BSc (Hons) Radiotherapy and Oncology programme students can access a range of well-being and academic support. UWE well-being services offer support for when students may feel anxious or stressed and for when they may just need a little bit of inspiration to manage their wellbeing. Our campus based student experience coaches provide a collaborate service that aims to help students to overcome any challenges so that they can make the most of their university experience.

The UWE Glenside Library is one of the best Libraries for Health and Social Care in the South West of England and hosts an extensive range of profession specific books and academic journals to support learning. The library also offers a range of study skills workbooks, workshops and individual support sessions to ensure

students have the academic skills required to succeed on the programme.

Programme specific support includes the use of Peer Assisted Learning (PAL) sessions during which senior students support junior students on the programme. In addition students are allocated a personal tutor, in the form of an academic team member to help support their academic journey. Whilst on clinical placement, a link-lecturer visits students to ensure that they are supported throughout the placement block.

Whilst on campus students have access to a range of technology enhanced learning opportunities that include VERT, radiotherapy planning computers, CT scanner and radiographic software as well as university wide simulation technology. Collaborative partnerships with external stakeholders allows students to gain experiences of advancing technologies in radiotherapy such as proton therapy, and an MR Linac.

Part B: Programme Structure

Year 1

Typically, a student is expected to achieve a pass in the professional practice placement of a specific level in order to be allowed to commence any of the professional practice placements of the next level. The programme requires the student to complete a minimum of 1200 practice hours in total.

The student must take 120 credits from the modules in compulsory modules at Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules

Module Code	Module Title	Credit
UZYXT-30-1	Anatomy and Physiology for Radiotherapy 2026-27	30
UZYXU-30-1	Radiotherapy Physics 2026-27	30

UZYXVU-30-1	Radiotherapy Clinical and Professional Practice 1 2026-27	30
UZYXXW-30-1	Fundamentals of Radiotherapy Practice 2026-27	30

Year 2

The student must take 120 credits from the modules in Compulsory Modules at Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules

Module Code	Module Title	Credit
UZYXXY-15-2	Principles of Research for Radiographers 2027-28	15
UZYXXZ-15-2	Reflective and Professional Practice in Radiography 2027-28	15
UZYXX3-30-2	Radiotherapy Pre-treatment 2027-28	30
UZYXX4-30-2	Intermediate Radiotherapy Practice 2027-28	30
UZYXX5-30-2	Radiotherapy Clinical and Professional Practice 2 2027-28	30

Year 3

The student must take 120 credits from the modules in Compulsory Modules at Year 3.

Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules

Module Code	Module Title	Credit
UZYXX6-30-3	Advancing Radiotherapy Practice 2028-29	30
UZYXX7-30-3	Person Centred Care and Communication in Radiotherapy 2028-29	30

UZY8-30-3	Research Project for Radiotherapy 2028-29	30
UZY9-30-3	Radiotherapy Clinical and Professional Practice 3 2028-29	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Radiotherapy graduates will demonstrate knowledge, skills and attributes necessary to provide effective and holistic care for patients. Graduates will be able to integrate theory with practice using critical analysis, reasoning and autonomous judgment. They will undertake multi-professional team working and communicate effectively with service users, carers and the wider healthcare team. They will be competent, reflective practitioners with an understanding of clinical and key performance indicators with the ability to critique and review research evidence to inform practice. Radiotherapy graduates will adhere to professional codes of conduct and ethics and upon qualification be fit to practice as entry-level therapeutic radiographers.

Part D: External Reference Points and Benchmarks

The programme reflects the philosophy, core values and skills and knowledge base as described in a range of profession specific drivers. At its core, the programme's learning outcomes are built on the Health and Care Professions Council's Standards of Proficiency for Radiographers; Standards of Education and Training, Guidance on Student Conduct and Ethics. This is further supported by the Standard of Education and Practice requirements-indicative curriculum- set by the Society and College of Radiographers which comprehensively outlines the requirements for the education and training of radiographers in the UK.

The UWE Enhancement Framework is embedded at all levels of study with particular reference to providing a strong student focus, ensuring the best experience both academically and socially; to ensuring open and responsive communications and showing full commitment to equity, fairness and inclusivity with a "can do approach".

The design of the BSc (Hons) Radiotherapy and Oncology programme at all levels is based on the reference points and benchmarks set out by the:

Health and Care Professions Council (2017) Standards of Education and Training.

HCPC: London

Health and Care Professions Council (2024) Guidance on Conduct and Ethics for

Students. HCPC: London

Health and Care Professions Council (2023) Standards of Proficiency:

Radiographers HCPC: London

Society and College of Radiographers (2025) Programme Approval Check-list- Pre-

registration Programmes SCoR: London

Society and College of Radiographers (2012) Quality Standards for Practice

Placements SCoR: London

Society and College of Radiographers (2025) Code of conduct and ethics SCoR:

London

Society and College of Radiographers (2025) Scope of Practice SCoR: London

Society and College of Radiographers (2004) The Approval and Accreditation of

Education Programmes and Professional Practice in Radiography: Guidance on

Implementation of Policy and Principles SCoR: London

University of the West of England, Bristol (2025) Sustainability strategy, leadership and plans. UWE, Bristol. [Online] Available at:

<http://www1.uwe.ac.uk/aboutus/visionandmission/sustainability/sustainabilityaction/sustainabilitydocuments.aspx>

UWE 2030 Strategy.

Our networks with service providers, are part of this outstanding learning experience, as are our many supportive service users who come in to teach, interview applicants for the programme and help with curriculum development. The City of Bristol College works closely with the University of the West of England and other stakeholders at a strategic level to provide a strong focus for widening participation within the City.

Education for Sustainable Development UWE is committed to ensuring that its students and future graduates, are equipped with the skills knowledge and attributes that will enable them to thrive in the challenging environment of the 21st century. As part of this commitment the university has developed a comprehensive approach to

embedding Education for Sustainable Development (ESD) within the curricula of the University (UWE, 2014). The programme team maintains strong links with the Society and College of Radiographers (SCoR) with several being members of national fora. Some members of the team retain a clinical work load, whilst others are research active – this contributes to the student learning experience, and ensures the teams' awareness of current developments and issues within the profession.

There are bi-annual stakeholder meetings for practice educators to feed into programme developments, practice placement design and practice assessment. Quarterly meetings with clinical service managers from the region allows for discussions and collaboration on programme delivery, design and enhancement strategies. A yearly monitoring form is completed for SCoR. All of these mechanisms allow for evaluation, reflection, feedback and changes to the programme to enhance quality and ensure a programme is designed to be, engaging, innovative and fit for purpose.

Part E: Regulations

A: Approved to University Regulations and Procedures