Programme Specification

Health and Social Care Studies [Glenside]

Version: 2025-26, v2.0, 20 Dec 2024

Contents

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Health and Social Care Studies [Glenside]

Highest award: BSc (Hons) Health and Social Care Studies

Interim award: BSc Health and Social Care Studies

Interim award: DipHE Health and Social Care Studies

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements:

For implementation from: 01 September 2018

Programme code: B99000

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme is a fall-back award designed to enable students to complete an honours degree, who are unable to complete their original programme of study; their original programme of study will be a health and/or social care pre registration programme approved by a professional statutory regulatory body (PSRB).

Learning is based on a student-centred approach, where the student is encouraged and enabled to take responsibility for their own learning.

Students can only transfer onto this programme with the agreement of their programme leader; normally their programme leader (or nominee) will continue to oversee their journey through this programme.

Students should apply to transfer into the programme via the University internal transfer process.

Appropriate modules must be identified through discussion between the programme leader and student prior to a transfer being approved.

Access to relevant settings may be required to facilitate completion of some modules.

Immediately prior to entry the student must be enrolled on a PSRB approved health or social care pre-registration programme and have achieved at least 240 credits at level 4 or above from that programme.

Features of the programme:

Educational Aims: The programme aims to:

Facilitate students to appreciate the broad context of health and social care

Develop reflective and proactive learners able to self manage and self direct

Facilitate students to identify and manage appropriate learning to complete the programme of study

Develop the ability to recognise and value the contributions of all involved in the health and/or social care context

Promote a value base that respects diversity and equality

Develop communication and leadership skills

Encourage evidence based knowledge and understanding and apply this to future experiences

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1.   Demonstrate a broad understanding of the health and social care context including relevant legislation and policies

PO2.   Communicate and collaborate effectively and appropriately both independently and as a team member

PO3.   Demonstrate effective problem solving/decision making skills

PO4.   Demonstrate understanding of research design and methodologies; using investigative skills to research issues pertaining to health and/or social care

PO5.   Demonstrate understanding of effective leadership and management of both clinical and non clinical roles within the practice setting

PO6.   Understand the importance of quality assurance, ethical and sustainability considerations in the context of health and/or social care

PO7.   Undertake a proactive approach to continuing studies and future employability demonstrating reflection and using self management skills

Assessment strategy: The assessment strategy is informed by the modules choices and enables the programme learning outcomes to be met.

Student support:

Part B: Programme Structure

Year 1
Compulsory Modules:

Research Methods module; where student has not already passed a research methods module (or equivalent) from their pre-registration programme, then module to be agreed with Programme Leader.

Project/dissertation module; where student has not already passed a project/dissertation module (or equivalent) from their pre-registration programme, then module to be agreed with Programme Leader.

Optional Modules:

Modules to complete the award; by negotiation and in agreement with the Programme Leader ensuring all programme learning outcomes are met and modules are at the appropriate academic level and credit size.

Students are not permitted to enrol on professional practice modules.

Module Code	Module Title	Credit
HASOPT	CHSS Optional Module Portfolio 2025-26	0

Part C: Higher Education Achievement Record (HEAR) Synopsis

This award recognises students' academic achievements in the area of health and/or social care. Graduates will achieve theoretical knowledge and understanding, transferable skills and attributes necessary to work in a non-clinical capacity in contemporary health and social care environments. A flexible programme, which

focuses on the individual learner and hence can be tailored to meet their individual development needs.

Part D: External Reference Points and Benchmarks

UWE Health and/or Social Care pre-registration programmes leading to eligibility to apply to register with a Professional, Statutory Regulatory Body.

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ)

Strategy 2030

Part E: Regulations

Approved to University Regulations and Procedures.