



Programme Specification

Healthcare Management and Leadership [UWE Online]

Version: 2025-26, v1.0, Validated

Contents

Programme Specification.....	1
Section 1: Key Programme Details.....	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	2
Part A: Programme Overview, Aims and Learning Outcomes	3
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis	8
Part D: External Reference Points and Benchmarks	8
Part E: Regulations	8

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Healthcare Management and Leadership [UWE Online]

Highest award: MSc Healthcare Management and Leadership

Interim award: PGCert Healthcare Management and Leadership

Interim award: PGDip Healthcare Management and Leadership

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CBL Bristol Business School, College of Business and Law

Contributing schools: CHSS School of Health and Social Wellbeing

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Distance without attendance

Entry requirements: For current entry requirements, see the UWE public website.

For implementation from: 22 September 2025

Programme code: B90I62

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Healthcare Management and Leadership is a fully online and asynchronous programme that draws on UWE's expertise in Leadership and Change, Human Resource Management (HRM) and Healthcare Management.

This Masters-level programme will cover essential topics such as Leading Self and Others; Developing Inclusive Teams and Organisations; Leading Change and Transformation in Complex Systems; Global Perspectives on Healthcare Policy and Practice; Managing Projects and Resources; Innovation and Quality Improvement, and Evidencing Work-Based Learning in Healthcare.

It is highly relevant to current local, national and global agendas and focuses on the urgent challenges organisations, communities and government face in providing effective and efficient health and social care to meet the needs of diverse populations in complex and changing environments.

Features of the programme: The programme is designed and delivered by staff from across the College of Business and Law (CBL) & College of Health, Science and Society (CHSS) at UWE, Bristol to provide a distinctive offer informed by our extensive expertise, research and engagement in these areas. It comprises eight 15 credit modules specifically developed for online delivery. In addition, students will also complete a 60 credit masters project, where they will investigate an issue aligned with their professional needs/interests. Through online modules with a range of activities and case studies, students will gain practical experience and knowledge that can be applied in practice. Online discussion forums offer opportunities for collaboration and networking with peers and instructors, enhancing the learning experience.

Educational Aims: The programme is aimed at people working in – or aspiring towards – management and leadership roles within health, social care and related sectors around the world. It is suitable for both clinical and non-clinical professionals and seeks to build competence and awareness of the local, national and global context of healthcare and the leadership and management of change.

The educational aims of the programme include:

Develop your lifelong learning skills and a commitment to continuing personal and professional development.

Enhance your knowledge and behaviours needed for the successful practice of healthcare management and leadership

Advance your understanding of the contribution of healthcare management and leadership to organisational effectiveness and the changing external context in which organisations operate.

Develop your ability to apply knowledge and understanding of healthcare management and leadership to complex issues, including the ability to convert theory into practice from a critical and informed perspective.

Prepare you for a career in healthcare management and leadership by developing professional behaviours to empower you to create value for people, organisations and society.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Critically evaluate current trends and issues in healthcare and assess their implications for management and leadership practice
- PO2. Develop profound self-awareness and engage in critical reflection on one's personal and professional growth as a leader/manager in a professional context
- PO3. Critical evaluation of theory, policy, and practice in healthcare management and leadership

- PO4. Apply theory and concepts to real-life issues and challenges in healthcare management and leadership
- PO5. Identify, gather, analyse, and interpret relevant evidence, emphasising the importance of evidence-based approaches in healthcare management and leadership.
- PO6. Develop skills to shape strategic and operational decision-making and drive effective practice in healthcare and/or related contexts

Assessment strategy: Assessments are aimed at enabling learners to understand and critically analyse different contexts, closely linked to learning and skills development to equip learners to become agile learners and authentically connected to the real world of practice to assist professional practice, employability and lifelong learning. Formative and summative assessments are designed to support the monitoring of progress by both tutors and learners and provide the opportunity for learners to understand and reflect upon their progress. Assessment criteria are clearly congruent with the learning outcomes.

The programme uses varied assessment methods, which respond to a range of learning preferences, testing of the knowledge base, intellectual, subject specific and transferable skills through a combination of written assignments, presentations and portfolios. Informal assessment of skills is through active engagement with our learning materials, your peers via discussion boards and module tutors.

The assessment strategy is subject to periodic review by the programme leader in response to changes to modules, student feedback and current relevance.

Student support: The MSc Healthcare Management and Leadership is designed to prepare practitioners (clinical and non-clinical) for the changing demands of the global healthcare and the increasing complexity of leadership and management in contemporary health and social care organisations. We prioritise student success, offering dedicated student support to address any concerns promptly. This support covers student onboarding and preparation activities, general pastoral care and the in-depth academic guidance and support needed for online students to succeed.

Throughout a student's journey, we emphasise the importance of academic and pastoral support. Academic inquiries will be directed to module tutors and UWE support staff, ensuring that students receive expert guidance during the duration of their studies. Meanwhile, our student support team is here to assist with any pastoral non-academic concerns, providing assistance through whatever channel the student prefers to use, whether app, email, or phone.

Using a ticketing system in our student information management system, the student support team efficiently manages inquiries, ensuring no issue goes unresolved. The team is equipped to handle a wide range of student support needs, from technical difficulties to time management and personal challenges.

We understand that timely assistance is crucial, which is why our support staff monitor key engagement metrics and proactively outreach to any at risk student, to ensure swift responses and effective resolutions. Every student interaction is logged in the student information management system, ensuring a seamless support experience.

Part B: Programme Structure

Year 1

Students must take 90 credits from the modules in Year 1 comprising six from the eight 15 credit modules in the programme.

The order in which students take modules depends on their intake month.

Year 1 Compulsory Modules (Year 1 and Year 2)

Students must take 90 credits from the Compulsory Modules (Year 1 and Year 2) in Year 1. Students must take the remaining 30 credits in Year 2.

The order in which students take modules depends on their intake month.

Module Code	Module Title	Credit
--------------------	---------------------	---------------

UMMTEF-15-M	Managing Projects and Resources in Health and Social Care 2025-26	15
UMOTED-15-M	Leading Self and Others 2025-26	15
UZVYR7-15-M	Global Perspectives on Healthcare Policy and Practice 2025-26	15
UMPTEE-15-M	Managing Inclusive Teams and Organisations 2025-26	15
UMOTEG-15-M	Leading Transformation and Change in Complex Health Systems 2025-26	15
UZVYR8-15-M	Contemporary Issues and Debates in Health and Social Care 2025-26	15
UMMTEH-15-M	Strategic Decision Making and Stakeholder Engagement 2025-26	15
UZVYRB-15-M	Innovation and Quality Improvement 2025-26	15

Year 2

Students must take 90 credits from the modules in Compulsory Modules comprising the remaining two 15 credit modules not taken in Year 1 plus the 60 credit Evidencing Work Based Learning in Healthcare module.

Year 2 Compulsory Modules

Students must take 90 credits from the modules in Compulsory Modules comprising the remaining two 15 credit modules not taken in Year 1 plus the 60 credit Evidencing Work Based Learning in Healthcare module.

Module Code	Module Title	Credit
UMOTEJ-60-M	Evidencing Work Based Learning in Healthcare 2026-27	60

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme will foster advanced management and leadership skills, including critical analysis, strategic decision-making, research, and team collaboration, while enhancing self-efficacy and leadership effectiveness. Students will develop a systematic, critical understanding of healthcare management and leadership principles in the context of complex and dynamic health systems.

The programme equips students with knowledge and skills required to study and research healthcare systems, policies, and practices. Students will explore topics such as managing projects and resources in health and social care, global perspectives on healthcare policy and practice, and strategic decision-making, leading self, teams and change.

Throughout the programme, students will work towards becoming reflective, innovative leaders capable of driving change and improvement in healthcare systems.

Part D: External Reference Points and Benchmarks

The programme has been designed to reflect the UWE Bristol 2030 Strategy of delivering professionally recognised and practice-oriented programmes, which contribute to an outstanding learning experience and generate excellent graduate employment opportunities and outcomes for all students.

The programme aligns with the QAA descriptor for a higher education qualification at Level 7 on the FHEQ Masters degree, extracted from the Framework for Higher Education Qualifications of UK Degree-Awarding Bodies, February 2024.

The views of external experts have been considered in the development and revision of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.