



Programme Specification

Foundation Programme for Professions in Health and Social Care [City of Bristol College]

Version: 2025-26, v1.0, Validated

Contents

Programme Specification.....	1
Section 1: Key Programme Details.....	2
Part A: Programme Information	2
Section 2: Programme Overview, Aims and Learning Outcomes	2
Part A: Programme Overview, Aims and Learning Outcomes	2
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis	7
Part D: External Reference Points and Benchmarks	7
Part E: Regulations	8

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Foundation Programme for Professions in Health and Social Care
[City of Bristol College]

Highest award: Found Professions in Health and Social Care

Awarding institution: UWE Bristol

Affiliated institutions: City of Bristol College

Teaching institutions: City of Bristol College

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2022

Programme code: B90H13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The Foundation Programme for Professions in Health and Social care offers a widening participation opportunity for people who have little or no academic background. It is designed to up-skill the individual to the appropriate entry level for studying for a degree in their chosen health and social care profession through the use of three overarching themes;

Academic Development and Enquiry

Personal and Professional Skill Development, and

Professional Values and Behaviours.

Through these overarching themes, the Programme offers the developing of new skills and refreshing of existing skills in underpinning sciences, investigative and communication skills. It also offers the student the opportunity of exploring working as a health and social care professional and preparing to develop professional behaviours.

Students are admitted to the Programme and grouped into professional pathways:

BSc(Hons) Diagnostic Radiography

BSc(Hons) Midwifery

BSc(Hons) Nursing (Adult)

BSc(Hons) Nursing (Children and Young People)

BSc(Hons) Nursing (Learning Disabilities)

BSc(Hons) Nursing (Mental Health)

BSc(Hons) Occupational Therapy

BSc(Hons) Paramedic Science

BSc(Hons) Physiotherapy

BSc(Hons) Radiotherapy and Oncology

BSc(Hons) Sport Rehabilitation

BSc (Hons) Social Work

The design of the Programme enables the student to:

Become familiar with student-centred approach to learning

Develop effective self-management skills

Explore individual learning styles and learn how to study and learn effectively

Learn how to work collaboratively with other students

Recognise and value collaborative learning

Become confident in contributing to discussions and making presentations.

This Programme has been developed as an alternative route into Higher Education for those individuals who have few or no formal qualifications but who can demonstrate a clear commitment to pursuing a career within a health and social care profession. Progression onto the selected professional programme is subject to the requirements of that programme for example this may include satisfactory Disclosure and Barring Service (DBS) report and Occupational Health assessment.

Features of the programme: A variety of learning methods will be employed designed to move the student towards taking responsibility for their own learning and developing them as life-long learners.

Educational Aims: The Programme aims to:

Develop the necessary foundation sciences and concepts which underpin undergraduate programmes in health and social care subject areas;

Develop the underpinning skills, knowledge and behaviours for the student to progress to a professional programme;

Build an appreciation for the broader context of health and social care provision;

Engage with investigative skills in relation to evidence-based professional practice;

Equip students with skills to continue as life-long learners including study and self-management approaches;

Explore the impact of social and cultural factors and promote a value base that respects diversity.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Understand the general sciences which underpin the scientific aspects of the undergraduate health and social care programmes
- PO2. Apply fundamental research skills to evaluate current literature and their contribution to evidence-based practice
- PO3. Apply key concepts in psychology and sociology to support evidenced-based health and social care practice that emphasises equality, diversity and inclusivity for individuals and communities
- PO4. Engage with a variety of communication modalities, including digital media, to present ideas using appropriate terminology
- PO5. Apply numerical skills effectively and appropriately
- PO6. Develop professional identity through reflective practice, evaluation of own work, responding to feedback, and understand what is required to meet the personal and professional skills and behaviours standards of professional bodies.

Assessment strategy: Summative Assessment:

The Programme recognises that adult learners seek assurance that their learning is appropriate and that they develop confidence in their developing knowledge and competences. The assessment of knowledge and understanding is undertaken by a variety of means including poster/ oral presentation and defence, written assignments, written examinations, and projects. Practical skills are assessed by the research process, case study assignments, and project outputs. Transferable skills are assessed by vocational study, oral and poster presentations, written assignments and the production of a leaflet/zine.

Formative Assessment:

Summative assessments are complimented by a variety of formative assessments in

each module. These include short peer-reviewed tests, class quizzes and mini presentations. The outcome of these enhances the student's growing understanding of topics, self-esteem and communication skills, which ultimately contribute to the overall module assessment.

Student support: Students will have access to City of Bristol College Ashley Down campus library and support services throughout the programme. In addition, students can access staff, library and support services, such as Wellbeing and Student Advice, at the University of West of England.

Personal Academic Tutors will be based at City of Bristol College at Ashley Down campus, for one-to-one and group support, where they can seek advice on how to improve marks - module and topic specific - and develop study skills required for undergraduate study. These sessions will also provide an opportunity to discuss individual needs and provide a forum for student feedback. This is supported by the Student Experience Coaches based at Glenside Campus.

Student reps are appointed each year to offer an alternative route to sharing course feedback which provides a student voice.

UWE Glenside lecturers are skilled practitioners, registered with relevant Professional, Statutory, and Regulatory Bodies (PSRB). They contribute a wealth of contemporary practice-based experience to the students' learning.

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
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UZYR3-30-0	Research Fundamentals 2025-26	30
UZYRW-15-0	Foundation Sciences 2025-26	15
UZYR4-30-0	Health Sciences 2025-26	30
UZYRX-15-0	Practical Maths 2025-26	15
UZYR5-30-0	Psychosocial Influences on Health and Social Wellbeing 2025-26	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

The Programme offers the developing of new skills and refreshing of existing skills in underpinning sciences, investigative and communication skills. It also enables the student to explore working as a health and social professional and to prepare to develop professional behaviours. To be able to progress on to their chosen profession degree students are required to pass all modules on the programme and meet specific requirements of that programme such as satisfactory DBS and Occupational Health report. The design of the Programme enables the student to become familiar with student-centred approaches to learning, to develop effective self-management and study skills and to learn how to work collaboratively with others.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE

National qualification framework

Subject benchmark statements

University strategies and policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

The City of Bristol College works closely with the University of the West of England and other stakeholders at a strategic level to provide a strong focus for widening participation within the City.

Student evaluations through module feedback repeatedly indicate high levels of satisfaction of the Programme.

Part E: Regulations

Approved to University Regulations and Procedures.