



Programme Specification

Health Professions [COBC]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Health Professions [COBC]

Highest award: Found Health Professions

Awarding institution: UWE Bristol

Affiliated institutions: City of Bristol College

Teaching institutions: City of Bristol College

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2022

Programme code: B90019

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: Accessing university to study for a chosen health and social care career is not always possible for some people – life events and lack of opportunity can preclude this. The Foundation Programme for Health Professions – is a unique, alternative route into higher education. It offers a widening participation opportunity to more mature people who have little or no academic background. It is designed to up-skill the individual to the appropriate entry level for studying for a degree in their chosen health and social care profession.

The Programme offers the developing of new skills and refreshing of existing skills in underpinning sciences, investigative and communication skills. It also offers the student the opportunity of exploring working as a health and social care professional and preparing to develop professional behaviours.

Students are admitted to the Programme and grouped into professional pathways:

BSc(Hons) Diagnostic Imaging
BSc(Hons) Midwifery
BSc(Hons) Nursing
BSc(Hons) Occupational Therapy
BSc(Hons) Paramedic Science
BSc(Hons) Physiotherapy
BSc(Hons) Radiotherapy and Oncology
BSc(Hons) Sport Rehabilitation
BSc (Hons) Social Work

On successfully completing the Programme the student automatically progresses to their chosen profession degree programme.

The design of the Programme enables the student to:

Become familiar with student-centred approach to learning
Develop effective self-management skills
Explore individual learning styles and learn how to study and learn effectively
Learn how to work collaboratively with other students

Recognise and value collaborative learning

Become confident in contributing to discussions and making presentations

Features of the programme: A variety of learning methods will be employed designed to move the student towards taking responsibility for their own learning and developing them as life-long learners.

Educational Aims: The specific aims of the Programme are to:

Provide educational environments which are friendly, supportive and contemporary which will enable students to:

Develop the necessary foundation sciences and concepts which underpin undergraduate programmes in health and social care subject areas

Develop the underpinning skills, knowledge and behaviours for the student to progress to a professional programme

Appreciate the broader context of health and social care provision

Gain an understanding of the use of investigative skills in relation to evidence-based professional practice

Continue to develop these investigative skills as a life-long learner

Be effective in study and self-management approaches

Develop and promote a value base that respects diversity

Be self-aware and sensitive to the needs of others

Develop appropriate interpersonal skills and function effectively within a team.

Provide a curriculum which is enhanced by a strong working relationship between

the City of Bristol College and the University of the West of England and is informed by the individual undergraduate programmes on to which students can progress.

This Programme has been developed as an alternative route into Higher Education for those individuals who have few or no formal qualifications but who can demonstrate a clear commitment to pursuing a career within a health and social care profession. Progression onto the selected professional programme is subject to the requirements of that programme for example this may include satisfactory Disclosure and Barring Service (DBS) report and Occupational Health assessment.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. General Science that underpins the scientific aspects of the undergraduate programmes
- A2. Human Biology that provides a foundation for specific professional knowledge
- A3. Rudimentary research methods and their contribution to evidence-based health care
- A4. Key concepts in Psychology and Sociology and their application to health and social care
- A5. Numbers and how to manipulate them effectively
- A6. Study skills and the use of IT

Intellectual Skills

- B1. Analyse and present information in an appropriate format
- B2. Engage in discussion and explore alternative viewpoints
- B3. Apply theoretical knowledge to the context of health and social care provision
- B4. Demonstrate the capacity for enquiry

- B5. Demonstrate a range of approaches to problem solving
- B6. Organise and manage own learning
- B7. Reflect on and evaluate own performance

Subject/Professional Practice Skills

- C1. Undertake experimental work and document findings appropriately
- C2. Utilise basic information retrieval skills

Transferable Skills and other attributes

- D1. Communicate effectively, via the relevant media, utilising appropriate language
- D2. Organise and clearly present relevant information to suit purpose, subject and audience
- D3. Utilise numerical skills effectively and appropriately
- D4. Plan own work schedule, set priorities and manage time effectively
- D5. Develop effective study skills
- D6. Use a range of IT packages competently and effectively
- D7. Reflect on own practice and learning

Assessment strategy: Summative Assessment:

The Programme recognises that adult learners seek assurance that their learning is appropriate and that they develop confidence in their developing knowledge and competences. The assessment of knowledge and understanding is undertaken by a variety of means including laboratory reports, written assignments, written examinations, projects, presentations and portfolios. Practical skills are assessed by the research process, written assignments, lab reports and portfolios. Transferable skills are assessed by vocational study, laboratory and experimental reports, presentations, word processed assignments and the production of a portfolio.

Formative Assessment:

Summative assessments are complimented by a variety of formative assessments in each module. These include short peer-reviewed tests, class quizzes and mini presentations. The outcome of these enhances the student's growing understanding of topics, self-esteem and communication skills, which ultimately contribute to the overall module assessment.

Student support: Students can access UWE Glenside-based lecturers and facilities while undertaking this Programme of study – Glenside Campus has one of the best Libraries for Health and Social Care in South West of England. This is in addition to the tutors and facilities based at City of Bristol College at Ashley Down campus.

UWE Glenside lecturers are skilled practitioners, registered with relevant Professional, Statutory, and Regulatory Bodies (PSRB). They contribute a wealth of contemporary practice-based experience to the students' learning.

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZYREU-15-0	Combined Sciences 2024-25	15
UZYRF8-15-0	Communication and Study Skills 2024-25	15
UZYRFK-15-0	Foundation Human Biology 2024-25	15
UZYRGS-15-0	Human Anatomy and Physiology 2024-25	15

UZYRHK-15-0	Introduction to Evidence in Practice 2024-25	15
UZYRGT-15-0	Managing Numerical Data 2024-25	15
UZYRGU-15-0	Research Basics 2024-25	15
UZYRGW-15-0	Social Sciences 2024-25	15

Part C: Higher Education Achievement Record (HEAR) Synopsis

The Programme offers the developing of new skills and refreshing of existing skills in underpinning sciences, investigative and communication skills. It also enables the student to explore working as a health and social professional and to prepare to develop professional behaviours. Students are required to pass all modules on the programme. On successful completion the student automatically progresses to their chosen profession degree programme – subject to meeting any specific requirements of that programme such as satisfactory DBS and Occupational Health reports. The design of the Programme enables the student to become familiar with student-centred approaches to learning, to develop effective self-management and study skills and to learn how to work collaboratively with others.

Part D: External Reference Points and Benchmarks

QAA UK Quality Code for HE

National qualification framework

Subject benchmark statements

University strategies and policies

Staff research projects

Any relevant PSRB requirements

Any occupational standards

The City of Bristol College works closely with the University of the West of England

and other stakeholders at a strategic level to provide a strong focus for widening participation within the City.

Student evaluations through module feedback repeatedly indicate high levels of satisfaction of the Programme.

External Examiner reports indicate from 'broad confidence' to 'complete confidence' in academic standards.

Part E: Regulations

Approved to University Regulations and Procedures.