Programme Specification

Nursing (International)[Villa]

Version: 2025-26, v3.0, Validated

Contents

Programme Specification **1**

Section 1: Key Programme Details **2**

Part A: Programme Information 2

Section 2: Programme Overview, Aims and Learning Outcomes **3**

Part A: Programme Overview, Aims and Learning Outcomes 3

Part B: Programme Structure 7

Part C: Higher Education Achievement Record (HEAR) Synopsis 9

Part D: External Reference Points and Benchmarks 9

Part E: Regulations 11

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Nursing (International)[Villa]

Highest award: MSc Nursing (International)

Interim award: PGCert Nursing Studies (International)

Interim award: PGDip Nursing Studies (International)

Awarding institution: UWE Bristol

Affiliated institutions: Villa College

Teaching institutions: Villa College

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Modes of delivery: Full-time

Entry requirements: The University's Standard Entry Requirements apply.

The normal entry requirement is a first degree from a recognised institution of higher education or its equivalent in a relevant subject area.

Additional requirements: Individuals must be a registered nurse with the professional regulatory body in the home country and have experience of, or be working in an area that enables achievement of the programme learning outcomes.

Applicants whose first language is not English must have a minimum International

English Language Testing System (IELTS) overall score of 6.5 with 5.5 in each component.

For implementation from: 01 September 2019

Programme code: B7BY12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The programme does not enable entry on to the UK Nursing and Midwifery Council Register.

This full time postgraduate programme will enable international registered nurses to advance their knowledge and understanding of current issues related to their own field of practice. The programme acknowledges that the quality of healthcare delivery continues to evolve, thus educational programmes in nursing require dynamic strategies that address the needs of service users in any healthcare setting. This programme offers learners a focussed framework that supports the transition from a first level degree to advanced level of nursing practice and more importantly, it gives learners the opportunity to appraise their roles as leaders in healthcare practice.

Learners are offered the opportunity to critically examine evidence and research related to their scope of practice. Learning is based around critical reflection of practice as well as interactive and proactive learning approaches. This allows learners to learn at their own time and pace whilst engaging and reflecting with peers in the classroom setting, which is an essential component of the programme. This type of learning draws strength from the philosophy of learner centred approach that is complemented by a cohesive inclusive learning environment. Conversely, the programme enables learners to develop both academically and professionally, expanding their knowledge and skills in nursing where they are expected to achieve a high degree of skill in critical evaluation compared to undergraduate students.

Learners will be required to successfully complete all modules including the Dissertation module to achieve the award MSc Nursing (International). The Dissertation module will enable the learner to focus on an area of practice that influence service delivery and change health and social care policy. All modules are drawn from existing modules within UWE's continuing professional development portfolio.

UWE delivery: UWE delivery will be a one-year award. This offer will be based on the student's academic profile on application. This programme will be open to cohorts of international students who will be recruited from partnership collaborations.

Maldives delivery: The Maldives programme is also a one-year award consisting of modules chosen in negotiation with the Maldives Nursing and Quality team at Villa College with agreement from the Maldives Nursing Council.

Features of the programme:

Educational Aims: Enhance the development of academic and professional knowledge and skills in developing mastery in nursing and promote the ethos of continuing independent learning.

Develop mastery in nursing practice through advancing analytical skills, nursing knowledge and communication skills to enhance professional nursing practice and service delivery.

Enable learners to demonstrate a systematic understanding and critical evaluation of current issues within health and social care by using new and research informed knowledge to share with the wider audience.

Enhance the role of the nurses by implementing evidence-based care, evaluate the effectiveness of such practices to ensure best clinical outcomes, and improved patient experience.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

PO1. Demonstrate in-depth awareness of shared leadership and innovative approaches to care delivery, through integration of theory and practice in healthcare.

PO2. Critically analyse and evaluate evidence of collaborative and integrated healthcare delivery systems, to enhance the patient, carers and family experience

PO3. Apply in-depth knowledge and clinical skills in recognising the physical, psychological and psychosocial needs of patients, carers and families.

PO4. Demonstrate in-depth knowledge and higher-level critical thinking skills required for autonomous and independent decision-making and problem solving skills.

PO5. Critically evaluate and reflect on the autonomous role of the nurse through inter professional collaboration and making recommendations for optimum practice.

PO6. Critically appraise and synthesise relevant research, evaluations, audits, and applying them to ensure measurable high quality improvements in nursing practice.

Assessment strategy: A variety of assessments is used and these include presentations, Objective Structured Clinical Examination (OSCE), presentations, written assignments and a dissertation portfolio. These will enable you to demonstrate achievement of the programme learning outcomes as you progress through each module. The programme assessment methods are designed to help you integrate theory with practice, develop your skills of critical thinking and analysis and achieve mastery in your field of practice. Below are examples of how module assessment strategies influence and enhance the programme interface:

The Health & Social Care Research & Research Methodologies module prepares you for the Dissertation that will run for eleven months and dissertation supervisor is

allocated to support throughout the journey towards submission.

The Work Based Health and Wellbeing module uses presentations to illicit your experience and reflection from practice.

The leadership and innovation module affords in-depth analysis of service improvement measures that may improve service delivery in your organisation.

The Recognising and responding to a deteriorating patient and the Advancing Practice in Long Term Conditions modules gives you the opportunity to assess a critically ill and a patient with long-term conditions respective. This creates a base for senior clinical management role and scope for leading and developing others in practice.

Contemporary Community Practice and the Dual Diagnosis: Substance Misuse and Mental Health modules affords opportunities to critically analyse and appraise theory and practice including the impact of national and international policy drivers.

Student support:

Part B: Programme Structure

Year 1

The student must take 180 credits from the modules in Year 1.

Awards are available as follows:

PGCert Nursing Studies (International)
60 credits at Level 3 or above, of which not less than 40 are at Level M. The following modules must be taken:

UZWSVQ-20-3 Advancing Practice in Long Term Conditions OR UZWSVR-20-M Advancing Practice in Long Term Conditions

UZTK9S-20-3 Recognising and Responding to a Deteriorating Patient OR UZTK9T-20-M Recognising and Responding to a Deteriorating Patient

Plus: UZWYRD-20-M Health and Social Care Research and Research Methodologies

PGDip Nursing Studies (International)
120 credits at Level 3 or above, of which not less than 80 are at Level M. All of the above modules must be taken, plus the following:

UZVSJL-20-3 Workplace Health and Wellbeing OR UZVS5E-20-M Work Based Health and Wellbeing

UZTK9Q-20-3 Contemporary Community Practice OR UZTK9R-20-M Contemporary Community Practice

UZZRQ8-20-3 Dual Diagnosis: Substance Misuse and Mental Health OR UZZRSM-20-M Dual Diagnosis: Substance Misuse and Mental Health

MSc Nursing (International)
180 credits at Level 3 or above, of which not more than 60 are at Level 3. All of the above modules must be taken, plus the following:

UZTSVU-20-3 Leadership and Innovation OR UZTSVV-20-M Leadership and Innovation

UZWS4V-40-M Dissertation

Year 1 Compulsory Module Choice A
The student must take 20 credits from the modules in Compulsory Module Choice A.

Module Code	Module Title	Credit
UZWSVQ-20-3	Advancing Practice in Long Term Conditions 2025-26	20
UZWSVR-20-M	Advancing Practice in Long Term Conditions 2025-26	20

Year 1 Compulsory Module Choice B
The student must take 20 credits from the modules in Compulsory Module Choice B.

Module Code	Module Title	Credit
UZTK9T-20-M	Recognising and Responding to a Deteriorating Patient 2025-26	20
UZTK9S-20-3	Recognising and Responding to a Deteriorating Patient 2025-26	20

Year 1 Compulsory Module Choice C
The student must take 20 credits from the modules in Compulsory Module Choice C.

Module Code	Module Title	Credit
UZVS5E-20-M	Work Based Health and Wellbeing 2025-26	20
UZVSJL-20-3	Workplace Health and Wellbeing 2025-26	20

Year 1 Compulsory Module Choice D
The student must take 20 credits from the modules in Compulsory Module Choice D.

Module Code	Module Title	Credit
UZTK9R-20-M	Contemporary Community Practice 2025-26	20
UZTK9Q-20-3	Contemporary Community Practice 2025-26	20

Year 1 Compulsory Module Choice E
The student must take 20 credits from the modules in Compulsory Module Choice E.

Module Code	Module Title	Credit
UZZRSM-20-M	Dual Diagnosis: Substance Misuse and Mental Health 2025-26	20
UZZRQ8-20-3	Dual Diagnosis: Substance Misuse and Mental Health 2025-26	20

Year 1 Compulsory Module Choice F

The student must take 20 credits from the modules in Compulsory Module Choice F.

Module Code	Module Title	Credit
UZTSVV-20-M	Leadership and Innovation 2025-26	20
UZTSVU-20-3	Leadership and Innovation 2025-26	20

Year 1 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZWYRD-20-M	Health and Social Care Research: Methods and Methodology 2025-26	20
UZWS4V-40-M	Dissertation 2025-26	40

Part C: Higher Education Achievement Record (HEAR) Synopsis

This is programme is for nurses working in a variety of care settings who are registered to practice by their professional regulatory body in their home country.

Part D: External Reference Points and Benchmarks

The design of the MSc Nursing (International) has been developed with reference to a number of key guidelines, policies and strategies. However, it is anticipated that these key guidelines, policies and strategies will be contextualised by the host institution to meet the needs of the learners and their regulatory bodies.

Department of Health (2016) NHS Outcomes Framework 2016/17. London:

Department of Health.

Department of Health (2014) The national education and competency framework for Advanced clinical care practitioners, Department of Health: Skills for Health.

Report from the independent Mental Health Taskforce to the NHS in England, available from: https://www.england.nhs.uk/wp-content/uploads/2016/02/Mental-Health-TaskforceFYFV-final.pdf [Accessed 19 June 2019]

Skills for Health (2014) Careers Framework, available from: http://www.skillsforhealth.org.uk/workforce-transformation/customised-career-frameworksservices/ [Accessed 21 June 2019]

World Health Organization (2016) Preventing disease through healthy environments: a global assessment of the burden of disease from environmental risks. Available from: http://apps.who.int/iris/bitstream/10665/204585/1/9789241565196_eng.pdf?ua=1 [Accessed 20 June 2019]

World Health Organization (2015) Country experiences in integrated policy development for the prevention and control of non-communicable diseases. Available from: http://www.euro.who.int/__data/assets/pdf_file/0003/282936/Country-experiences-integrated-policy-development-prevention-control-NCDs.pdf [Accessed 21 June 2019]

World Health Organisation (2015) State of inequality. Reproductive, maternal, newborn and child health. Available from: http://apps.who.int/iris/bitstream/10665/164590/1/9789241564908_eng.pdf?ua=1&ua=1 [Accessed 20 June 2019]

World Health Organisation (2014) Global status report on non-communicable diseases. Available from: (http://www.who.int/nmh/publications/ncd-status-report-2014/en/ [Accessed 18 June 2019]

QAA UK Quality Code for HE QAA (2008) Benchmark mapping for Higher Education

QAA (2014) UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards PART A The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies

QAA (2015) Characteristics Statement. Master's Degree

Strategy 2020
UWE Strategy 2020 has four key priorities - outstanding student learning, ready and able graduates, research with impact and strategic partnerships, connections and networks. Programme learning, teaching and assessment strategies relate to all four of these key priorities. A number of modules are run in partnership with clinical or business partners in the NHS and some lecturing staff have joint appointments and strong links with practice. Secondly, the programmes offer a great degree of flexibility and learners have the freedom to apply their own practice experiences to develop their service as part of the assessment strategies for the compulsory modules. Learners are asked to consider the impact of their learning on the service they provide, identifying service improvements and to investigate and apply research with impact to their practice.

University policies
The programme aligns to UWE's strategic ambition through ensuring that students experience outstanding learning and teaching. Advanced Practice graduates will be ready and able to make a positive contribution to society through their scope of practice. University of the West of England (online) Vision and Mission. http://www1.uwe.ac.uk/aboutus/visionandmission

Part E: Regulations
Approved to University Regulations and Procedures.