



Programme Specification

Enhanced Clinical Practitioner {Apprenticeship - UWE} [Glenside]

Version: 2026-27, v2.0, Validated

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Enhanced Clinical Practitioner {Apprenticeship - UWE} [Glenside]

Highest award: PGDip Enhanced Clinical Practice

Interim award: PGCert Health and Social Care

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: ST0895 V1.1

Modes of delivery: Part-time

Entry requirements: For current entry requirements see the UWE public website

For implementation from: 01 September 2025

Programme code: B79N12

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The PG Dip Enhanced Clinical Practitioner apprenticeship programme is a multi-professional programme for registered professionals typically working in health and/or social care settings. The programme is modular in approach providing flexibility for the breadth of professionals and roles. The learner will be encouraged to focus on advancing their knowledge and understanding of current issues related to their own field of practice, and the wider context of health and social care.

This apprenticeship programme has been developed to meet the local/regional/national workforce needs. It has been developed to meet the Enhanced Clinical Practitioner apprenticeship standard (ST0895 v1.1).

The programme has been created with reference to the NHSE AHP ECP schema (2024) and designed to meet the four pillars of Advanced Practice - Clinical, Research, Leadership & Education.

Features of the programme:

Educational Aims: The programme aims to provide practitioners with a flexible route to develop and enhance their academic and practice knowledge and skills.

Critically evaluate practice utilising current evidence based theories and literature.

Understand change, innovation and transformation in health and social care alongside contemporary policy drivers and the current landscape within health and social care systems.

Critically engage in research activity adhering to good research practice guidance, so that evidence based strategies are developed and applied to enhance quality, safety, productivity and service efficiency.

Critically appraise and synthesise the outcomes of relevant research, evaluation and audit, using the results to underpin own practice and to inform that of others.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate the ability to apply enhanced clinical knowledge and evidence-based practices to make informed, patient-centred decisions in complex health and social care scenarios.
- PO2. Demonstrate and apply leadership theories and principles to work with multidisciplinary teams effectively, providing high-quality patient care and operational service efficiency.
- PO3. Critically appraise, synthesise, and apply research evidence to inform clinical practice and improve healthcare delivery and address key challenges in clinical practice.
- PO4. Demonstrate an ability to lead on audit and change initiatives in clinical settings, utilising effective communication and collaboration strategies to engage stakeholders.
- PO5. Employ strategic thinking to develop and implement innovative solutions that address emerging challenges in healthcare as well as participating in change initiatives in clinical settings, utilising effective communication and collaboration strategies to engage stakeholders.
- PO6. Demonstrate an ability to participate and engage in initiatives that foster a collaborative culture among health and social care professionals, emphasising shared goals and mutual respect to enhance team-based care and improve patient outcomes.
- PO7. Advocate for patient rights, equity, and access to care, drawing on and utilising an advanced understanding of health systems and policy frameworks.
- PO8. Demonstrate coaching and mentorship skills to provide effective feedback for the development of colleagues and other healthcare professionals, fostering a culture of lifelong learning within the healthcare setting.

Assessment strategy: The assessment strategy has been designed to test the programme learning outcomes and enable students to demonstrate the graduate attributes with focus on leadership, clinical competence and use of evidence base to improve health and social care services.

A variety of assessment strategies are employed throughout the programme, such as project reports, quality Improvement proposal and implementation, critical reflection on change management, poster presentations, exams, Clinical OSCEs and research proposal.

Student support: The partnership between UWE and health and social care providers will enable students to access support and guidance from a wide range of stakeholders, as well as from their own place of employment.

Ongoing academic and pastoral support will be provided by the wide range of professional services at UWE. The latter includes study skills training through the library, wellbeing and disability support, and access to student advisors, and employability and enterprise advisors.

Part B: Programme Structure

Year 1

Students take a maximum of 80 credits in Year 1.

Year 1 Optional modules

Students must take 40 credits from the modules in Optional Modules at Year 1.

Students are not able to select both Physical Assessment and Clinical Reasoning modules UZUSWD-20-M and UZWK9C-20-M.

Module Code	Module Title	Credit
UZUSWD-20-M	Physical Assessment and Clinical Reasoning of the Presenting Child 2026-27	20
UZWK9M-40-M	Advancing Practice in Clinical Examination and Diagnostic Reasoning for Urgent, Emergency and Primary Care Practitioners 2026-27	40

UZWRWX-20-M	Pathophysiology and Diagnostic Reasoning in Clinical Practice 2026-27	20
UZWK9C-20-M	Physical Assessment and Clinical Reasoning for Practice 2026-27	20

Year 1 Compulsory modules

Students must take 40 credits from the modules in Compulsory Modules at Year 1.

Module Code	Module Title	Credit
UZWYRD-20-M	Health and Social Care Research: Methods and Methodology 2026-27	20
UZTRVP-20-M	Leadership and Innovation 2026-27	20

Year 2

Award: Postgraduate Diploma Enhanced Clinical Practitioner

120 credits at level 3 or above, of which not less than 80 are at level M.

Students take a maximum of 40 credits in Year 2.

Year 2 Optional Modules 1

The student must select 40 credits from the Optional Modules at Year 2.

In negotiation with the programme leader, the student may select a maximum of 40 credits of Optional Modules available within the School of Health and Social Wellbeing- Continuing Professional Development Portfolio. See UWE website for further details.

Modules selected must meet the programme learning outcomes for Enhanced Clinical Practitioner role.

Module Code	Module Title	Credit
SHSWCPD	SHSW Optional Continuing Professional Development Module Portfolio 2027-28	0

Part C: Higher Education Achievement Record (HEAR) Synopsis

This is a postgraduate programme for professional, statutory and regulatory body registered practitioners. The learner will focus on advancing their knowledge and understanding of current issues related to their own field of practice, and the wider

context of health and social care. This includes leadership, research and advanced critical thinking skills for contemporary health and social care practice.

Part D: External Reference Points and Benchmarks

Enhanced Clinical Practitioner apprenticeship standard (ST0895 v1.1) - Skills England

5 Year Forward 2014

NHSE (2024) NHS Long Term Workforce Plan

NHS Long Term Plan 2019

QAA (2024) Subject Benchmark Statement Health Studies

<https://www.qaa.ac.uk/q...alifications-frameworks>

Part E: Regulations

Approved to University Regulations and Procedures.