



## **Programme Specification**

### **Cancer Care**

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## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Cancer Care

**Highest award:** PGCert Cancer Care

**Awarding institution:** UWE Bristol

**Teaching institutions:** UWE Bristol

**Study abroad:** No

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** CHSS School of Health and Social Wellbeing, College of Health, Science & Society

**Professional, statutory or regulatory bodies:** Not applicable

**Modes of delivery:** Part-time

**Entry requirements:**

**For implementation from:** 01 September 2024

**Programme code:** B79K00

## Section 2: Programme Overview, Aims and Learning Outcomes

### Part A: Programme Overview, Aims and Learning Outcomes

**Overview:** The aim of the programme is to equip healthcare professionals with the knowledge and capabilities to provide optimal care for people affected by cancer. In addition, as the programme is aligned with the nationwide Aspirant Cancer Career

and Education Development Programme (ACCEND) Framework, learners will be able to evidence the skills and capabilities required for professional development and career enhancement.

**Features of the programme:** The Post Graduate Certificate in Cancer Care is a comprehensive and innovative programme that has been designed to provide a progressive and simulating curriculum to enable learners to meet the learning outcomes and relevant Capabilities in Practice in the ACCEND Framework.

It comprises of three 20 credit modules mapped to the ACCEND Framework: 1) Fundamentals of Cancer Care 2) Communication skills in Supportive and End of Life Care 3) Evidencing Work Based Learning (EWBL).

UWE has the systems and processes in place to monitor the delivery and quality of the training and education such as learner module evaluations, module reporting, scrutiny by external examiners and quality assurances protocols and procedures.

**Educational Aims:** This programme aims to produce learners who are confident and who are competent in applying skills to improve the lives of those affected by cancer. The programme is based on, and will deliver, the most current knowledge and evidence in the field. This flexible provision enabled by this programme will allow learners to develop, advance and maximise their theoretical and practical knowledge, skills and clinical capabilities in cancer care.

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Programme Learning Outcomes**

- PO1. To equip healthcare professionals with the knowledge and capabilities to provide optimal care for people affected by cancer
- PO2. To master critical understanding of the philosophy, principles and practices of care for people affected by cancer, relevant to healthcare professionals area of practice

- PO3. To support practitioners to continue to develop their clinical expertise in their sphere of practice whilst acquiring transferable skills
- PO4. Demonstrate collaborative working with other practitioners, multi-professional teams and people affected by cancer in order to provide the optimal level of care

**Assessment strategy:** The broad and creative assessment strategy across the PGCert is designed to meet the programme learning outcomes, enable learners to excel at level 7 study and embed their learning into clinical practice. Assessments can include practice assessed achievement of Capabilities in Practice from the ACCEND framework, academic posters, presentations, reflections and critical critiques of transcribed patient interactions. The flexibility of the EWBL will enable learners to identify capabilities in practice from the ACCEND framework that are most relevant to their clinical role.

**Student support:** To add value to the learning experience, learners will be allocated an academic and workplace supervisor for pastoral support. Learners will be guided to extra pastoral support which helps with learning management, e.g. library services, study skills and Wellbeing Services.

A key consideration is the preparedness of learners for learning in an online environment. Learning will be managed using our proposed blended-learning mode of delivery, incorporating a flexible schedule with asynchronous learning via pre-recorded presentations and interactive learning materials, combined with synchronous workshops and tutorials, is ideal for accommodating learners' clinical commitments. We would ensure that all learners were equipped for this style of learning by introducing digital skills sessions early in the delivery of the programme, and by providing on-going support to address any access or IT problems.

Learners are made aware of the support services available to them at the University. We encourage learners to disclose disabilities/specific learning difficulties and/or to request specialist assessments. Learners who disclose a need at applicant stage are encouraged to speak to their employers (if they haven't done so already) so

reasonable workplace adjustments can be considered. Alternative formats for learning materials and assessments are available.

We are committed to the health and wellbeing of our university community and this provision will be delivered in line with the UWE Transforming Futures Health and Wellbeing Strategy 2020-2030. Through this policy we strive to support individuals to fulfil their own potential and to enable others to thrive while dealing with the normal stresses of education, employment and life. We do this by providing learners with opportunities to develop knowledge, skills and understanding that maximises their health and wellbeing including, how to best support themselves, providing evidence-informed training, toolkits and campaigns to raise awareness, addressing stigma and effectively signposting to appropriate and timely support which improve the mental and physical health and wellbeing of our learners.

## Part B: Programme Structure

### Year 1

The student must take 60 credits from the modules in Year 1

### Year 1 Compulsory Modules

The student must take 60 credits from the modules in Compulsory Modules.

With the agreement of the Programme Leader, the following Level 6 modules can be used in lieu of their Level 7 equivalents: UZTR3X-20-3 Communication Skills in Supportive and End of Life Care, UZTSWA-20-3 Fundamentals of Cancer Care, UZYRK9-20-3 Evidence Work Based Learning; to achieve a PGCert the maximum allowed at Level 6 is 20 credits out of the 60 credit total.

Module Code	Module Title	Credit
UZTR7R-20-M	Communication Skills in Supportive and End of Life Care 2024-25	20
UZYRLD-20-M	Evidencing Work Based Learning - 4 2024-25	20
UZTSWB-20-M	Fundamentals of Cancer Care 2024-25	20

**Part C: Higher Education Achievement Record (HEAR) Synopsis**

Successful graduates will have developed an in-depth knowledge of cancer, set within the context of current educational and development frameworks, policy, existing practise and real-world healthcare challenges. Graduates will have benefitted from working with both academic and practice-based leaders in the field. The applied nature of each module will have enabled analytical and critical evaluation skills to be developed, crucial for a range of careers. Development of transferrable and leadership skills will have equipped students with a skill set critical for many advanced nursing and management roles, fostering leaders of the future in this field.

**Part D: External Reference Points and Benchmarks**

Health Education England (2023) The Aspirant Cancer Career and Education Development programme (ACCEND) Career Pathway, Core Cancer Capabilities in Practice (CiP) and Education Framework for the Nursing and Allied Health Professions Workforce (the ACCEND Framework). Available online: <https://www.hee.nhs.uk/our-work/cancer-diagnostics/aspirant-cancer-career-education-development-programme/accend-framework>

UWE Bristol Strategy 2023: Transforming Futures. Available online: <https://www.uwe.ac.uk/about/values-vision-strategy/strategy-2030>

**Part E: Regulations**

Approved to University Regulations and Procedures