



## **Programme Specification**

### **Nursing Associate [UCS]**

Version: 2023-24, v1.0, 12 Jul 2023

#### **Contents**

<b>Programme Specification</b> .....	<b>1</b>
<b>Section 1: Key Programme Details</b> .....	<b>2</b>
Part A: Programme Information .....	2
<b>Section 2: Programme Overview, Aims and Learning Outcomes</b> .....	<b>3</b>
Part A: Programme Overview, Aims and Learning Outcomes .....	3
Part B: Programme Structure.....	6
Part C: Higher Education Achievement Record (HEAR) Synopsis .....	7
Part D: External Reference Points and Benchmarks .....	8
Part E: Regulations .....	8

## Section 1: Key Programme Details

### Part A: Programme Information

**Programme title:** Nursing Associate [UCS]

**Highest award:** FdSc Nursing Associate

**Interim award:** CertHE Health and Social Care

**Awarding institution:** UWE Bristol

**Affiliated institutions:** University Centre Somerset

**Teaching institutions:** University Centre Somerset

**Study abroad:** Yes

**Year abroad:** No

**Sandwich year:** No

**Credit recognition:** No

**School responsible for the programme:** CHSS School of Health and Social Wellbeing, College of Health, Science & Society

**Contributing schools:** Not applicable

**Professional, statutory or regulatory bodies:** Not applicable

**Apprenticeship:** Not applicable

**Mode of delivery:** Full-time

**Entry requirements:** The University's standard entry requirements apply with the following additions/exceptions:

Health assessment/declaration/vaccinations.

Occupational Health and DBS clearance is required prior to commencing practice learning.

Disclosure of Criminal Background - the Rehabilitation of Offenders Act 1974 does not apply and all convictions, including those which are spent, must be disclosed.

This is in accordance with the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Applicants who are offered a place must undergo a Disclosure and Barring Service (DBS) check and will be required to complete a Disclosure Application Form. All information will be treated in confidence and only taken into account when absolutely necessary.

#### Entry Criteria

GCSE Grade C/4 or above in English language or literature, and  
and Mathematics or equivalent.

48 Tariff points.

Accreditation of prior (experiential) learning will be evaluated on an individual basis in accordance with university regulations. Where a student has studied and gained credit in a similar subject then Accreditation of Learning (AL) may be applied for. Accreditation of Experiential Learning (AEL) relates to learning achieved through experience gained outside formalised learning arrangements and may also be applied for. Please see link below for further information and an application form: <http://www1.uwe.ac.uk/students/academicadvice/academiccredits/accreditedlearning.aspx>

**For implementation from:** 01 September 2023

**Programme code:** B79J13

## **Section 2: Programme Overview, Aims and Learning Outcomes**

### **Part A: Programme Overview, Aims and Learning Outcomes**

**Overview:** The FdSc Nursing Associate Programme has been developed to provide an outcome based programme of academic and practice -based learning that will develop the wide-ranging skills and capabilities required to support the role of the registered nurse.

The programme will meet the required professional standards as stated within the Nursing and Midwifery Council (NMC) Standards of proficiency for nursing associates (2018). Students will be supported in accordance with Part 2: Standards for student supervision and assessment (NMC 2018) and the programme has been guided by and mapped against the Nursing Midwifery Council (NMC) standards of proficiency for nursing associates (2018).

The programme is aimed at those individuals wanting to work in health and social care, beyond the level of a healthcare support worker, enabling them to have opportunities to progress and develop their careers. They will work under the leadership and direction of registered nurses providing and monitoring high quality holistic and person-centered care to individuals whilst supporting the registered nurse in the assessment, planning, implementation and evaluation of care.

The programme is a collaborative development with clinical partners in meeting both local and national demands of the health care workforce to meet patients' needs and expectations now and in the future; with employability and enterprise skills development integral to the programme. Through working in partnership with our local National Health Service partners, and private and voluntary sector partners, the student will be able to experience the range of health and social care that will prepare them for their role. On successful completion of the programme nursing associates can be employed across a variety of health and social care settings without being confined to one geographical area.

On completion of the programme the student will be eligible to apply for registration with the Nursing and Midwifery Council (2018) as a Nursing Associate. Progression can either be onto the BSc (Hons) Health and Social Care to top up to a Degree, or to progress in Nursing on to the UWE BSc (Hons) pre-registration nursing programme at an advanced entry point.

**Educational Aims:** The programme has six platforms and 2 annexes with associated learning outcomes that are achieved through both theory and practice experience by the student.

Six platforms:

1. Being an accountable professional
2. Promoting health and preventing ill health
3. Provide and monitor care
4. Working in teams
5. Improving safety and quality of care
6. Contributing to integrated care

Annexe A- Communication and relationship management skills

Annexe B- Procedures to be undertaken by the nursing associate

### **Programme Learning Outcomes:**

On successful completion of this programme graduates will achieve the following learning outcomes.

### **Knowledge and Understanding**

- A1. Demonstrate underpinning knowledge and skills required for their role in supporting people to improve and maintain their individual mental, physical, behavioural health and wellbeing. The student will actively be involved in the prevention of and protection against disease and ill health, and engage in public health, community development, and in the reduction of health inequalities (NMC 2018).
- A2. Have underpinning knowledge and skills required to understand and apply their role to work effectively as a member of the interdisciplinary team, collaborating and communicating effectively with nurses, a range of other health and care professionals and lay carers. (NMC 2018).

### **Intellectual Skills**

- B1. Provide compassionate, safe and effective care and support to people in a range of care settings. The student will monitor the condition and health needs of people within their care on a continual basis in partnership with people, families and carers. They will contribute to ongoing assessment and can recognise when it is necessary to refer to other for reassessment. The student will have underpinning knowledge and skills required for their role on providing and monitoring care (NMC 2018).
- B2. Development of skills in relation to self-directed and independent study for continuing professional development.

**Subject/Professional Practice Skills**

- C1. Demonstrate professional attributes at all times and use their knowledge and experience to make evidence based decisions and solve problems. The students will recognise and work within the limits of their competence and are responsible for their actions (NMC 2018).
- C2. Contribute to the provision of care for people, including those with complex needs. They understand the roles of a range of professionals and carers from other organisations and settings who may be participating in the care of a person and their family, and their responsibilities in relation to communication and collaboration. The student will have the underpinning knowledge and skills required for their role in contributing to integrated care across organisations (NMC 2018).
- C3. Improve the quality of care by contributing to the continuous monitoring of people's experience of care. They identify risks to safety or experience and take appropriate action. Putting the best interests, needs and preferences of people first. The student will have underpinning knowledge and skills required for this role in contributing to risk monitoring and quality of care (NMC 2018).
- C4. Communicate effectively to ensure the best interests of people which is central to the provision of high quality person-centered care.

**Transferable Skills and other attributes**

- D1. Demonstrate capability for digital and technological literacy.
- D2. Demonstrate and adapt their communication and relationship management skills in relation to cultural and diversity.
- D3. Ability to respond in the best interests of people and be flexible in different care environments.

**Part B: Programme Structure****Year 1**

The student must take 120 credits from the modules in Year 1.

**Year 1 Compulsory Modules**

The student must take 120 credits from the modules in Compulsory Modules.

<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
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UZWYL6-30-1	Anatomy and Physiology for Clinical Practice 2023-24	30
UZWYL7-15-1	Improving Quality and Safety of Care 2023-24	15
UZWYL8-30-1	Professional in Clinical Practice 1 2023-24	30
UZWYL9-30-1	Provide Care and Monitor 2023-24	30
UZWYLA-15-1	Relationship Management and Communication Skills 2023-24	15

## Year 2

The student must take 120 credits from the modules in Year 2.

### Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZWYLB-15-2	Interdisciplinary Team Working 2024-25	15
UZWYLC-30-2	Medicines Management and Pharmacology 2024-25	30
UZWYLD-30-2	Preventing Ill Health and Promoting Health 2024-25	30
UZWYLE-30-2	Professional in Clinical Practice 2 2024-25	30
UZWYLF-15-2	Provision of Integrated Care 2024-25	15

## Part C: Higher Education Achievement Record (HEAR) Synopsis

On completion of the programme the nursing associate will be able to demonstrate personal responsibility and work independently within defined parameters of practice, taking the appropriate initiative in a variety of situations, and performing a range of clinical and care skills consistent with the roles, responsibilities and professional values of a nursing associate.

**Part D: External Reference Points and Benchmarks**

The Foundation Science Degree Nursing Associate programme has been developed with reference to a number of key guidelines, policies and strategies. NMC (2018) Standards of proficiency for Nursing Associates have been considered.

## Strategy 2030

## The UWE Bristol Enhancement Framework

UWE Bristol Strategy has four key priorities - outstanding learning, ready and able graduates, research with impact and strategic partnerships, connections and networks. Programme learning, teaching and assessment strategies relate to all four of these key priorities.

## University policies

**Part E: Regulations**

Approved to University Regulations and Procedures.

External examiner(s) are appointed in line with the NMC (2018) requirement to 'ensure appropriately qualified and experienced external examiners consider and report on the quality of theory and practice learning'.