



Programme Specification

Public Health {Apprenticeship-UWE} [Frenchay]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Public Health {Apprenticeship-UWE} [Frenchay]

Highest award: BSc (Hons) Public Health

Interim award: BSc Public Health

Interim award: DipHE Public Health

Interim award: CertHE Public Health

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: HAS School of Health and Social Wellbeing, Faculty of Health & Applied Sciences

Contributing schools: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: ST0631

Mode of delivery: Full-time

Entry requirements: 112 UCAS tariff points.

Applicants who do not fit the typical entry requirements will be considered on an individual basis. In this situation evidence of recent study at a suitable, recognised level 3 qualification or equivalent alongside a profile of relevant experience.

Applicants with a previous degree will be considered on an individual basis.

For all applicants, Grade C/4 or above in English Language and Grade C/4 or above

in maths, or equivalent.

Applicants will be sponsored by their employer.

Every candidate will be interviewed as part of the application process.

For implementation from: 01 September 2021

Programme code: B71G00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Hons) Public Health programme is a three year, full time degree apprenticeship programme that aims to produce graduates who can work effectively as part of a national Public Health Practitioner (PHP) workforce. It has a broad multidisciplinary curriculum designed to develop the skills, knowledge and behaviours necessary to carry out the duties set out in the Institute for Apprenticeships and Technical Education Public Health Practitioner Standard. The programme takes a holistic, multi-disciplinary approach to the study of public health, with the curriculum drawing upon the social, human, biomedical, environmental and political sciences. There is a focus throughout the programme on the wider determinants of health, issues of equity and social justice, a critical approach to evidence and data, and applying learning to public health practice. The programme is delivered by an experienced research-active and practice-oriented team. The team has excellent links with practice public health, including a thriving network of alumni of the successful MSc Public Health, many of whom are now senior leaders in public health across the region. These alumni contribute to teaching and research. A number of the delivery team at UWE have worked in practice, undertaken specialist public health training, and continue to contribute to training in public health of specialty registrars. The programme aims to provide ready and able graduates for the public health workforce, who are capable of being employable by a range of employers across varied settings and contexts. Teaching and learning methods include an emphasis on public health practice-focussed formative and summative

learning, encompassing desktop and role play simulation activities. The practice-focussed nature of the course will empower students to work independently and collaboratively, and thrive as part of a team of public health professionals. The programme also instils the importance of maintaining academic and professional ethical standards which are congruent with those expected by employers, academic institutions, and the public health profession.

Educational Aims: To develop competent and confident practitioners who are able to work effectively as part of a national Public Health Practitioner (PHP) workforce. To equip students with the Knowledge, Skills and Behaviours (KSBs) necessary to carry out the duties set out in the Public Health Practitioner Standard, reflecting the functions described in the UK Public Health Skills and Knowledge Framework. To prepare students to work independently and collaboratively; work in a wide range of settings; and thrive as part of a team of public health professionals. To instil the importance of maintaining academic and professional ethical standards which are congruent with those expected by employers, academic institutions, and the public health profession.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate the required knowledge, skills and behaviours to undertake the core duties of the Public Health Practitioner occupational standard.
- PO2. Critically analyse the importance of addressing the wider determinants of health and health inequalities to promote population health and wellbeing.
- PO3. Apply and assess various forms of evidence and data relating to population level health and wellbeing.
- PO4. Work collaboratively by taking a multidisciplinary approach to improving health outcomes and reducing health inequalities.

- PO5. Demonstrate critical awareness of how to work within political and democratic systems and with a range of organisational cultures to improve health outcomes and reduce health inequalities, including through the use of appropriate leadership and management approaches.
- PO6. Communicate effectively with others to improve health outcomes and reduce health inequalities.
- PO7. Critically explore the role of ethical and professional boundaries while promoting health and wellbeing, and addressing health inequalities.

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVYEM-30-1	Evidencing Public Health Learning in Practice 1 2022-23	30
UZVYEN-30-1	Introduction to Evidence-Based Population Health 2022-23	30
UZVYEP-30-1	Introduction to Health Protection 2022-23	30
UZVYEQ-30-1	Introduction to Public Health 2022-23	30

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVYER-30-2	Advanced Evidence-Based Population Health 2023-24	30

UZVYLQ-30-2	Health Improvement Interventions and Services 2023-24	30
UZVYLR-30-2	Practice Based Project 2023-24	30
UZVYLS-30-2	Working Across Systems and Agencies 2023-24	30

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZVYEV-30-3	Commissioning for Population Health 2024-25	30
UZVYEW-30-3	Public Health Leadership and Management 2024-25	30
UZVYEX-30-3	Public Health Policy 2024-25	30
UZVYEY-30-3	Public Health Practitioner (Degree) Apprenticeship Standard End Point Assessment 2024-25	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme provides graduates with academic and professional knowledge and skills for employment in the national public health workforce. It equips graduates with the required knowledge, skills and behaviours as outlined in the Public Health Practitioner apprenticeship standard. These encompass applied research, evaluation and epidemiology, leadership and management, health promotion, health education and health protection, public policy and health economics. The programme embraces a socio-ecological, systems approach to public health, preparing students to tackle global inequalities and build sustainable communities. The programme recruits students from all disciplinary and professional backgrounds.

Part D: External Reference Points and Benchmarks

The BSc (Hons) Public Health programme has been designed to meet the Public Health Practitioner (Integrated Degree) Apprenticeship Standard (Institute of Apprenticeships & Technical Education, 2019). It has been mapped against the required knowledge, skills and behaviours of the standard. The programme reflects the benchmark standards of the Quality Assurance Agency (QAA) for UK Higher Education Subject Benchmark Statement for Health Studies. Furthermore, the programme is designed to meet the academic standards and quality for UK higher education (QAA UK Quality Code for Higher Education) and for European higher education (identified by the Bologna Process).

References:

Institute of Apprenticeships & Technical Education (2019) Public Health Practitioner (Integrated Degree) Apprenticeship Standard
[https://www.instituteforapprenticeships.org/apprenticeship-standards/public-health-practitioner-\(integrated-degree\)-v1-0](https://www.instituteforapprenticeships.org/apprenticeship-standards/public-health-practitioner-(integrated-degree)-v1-0)

Part E: Regulations

NB: The following variants to University Academic Regulations have been submitted for approval:

Approved variants to University Academic Regulations and Procedures:

The following are relevant to the End-Point Assessment module - UZVY EY-30-3
Public Health Practitioner (Degree) Apprenticeship Standard End Point Assessment:

Regulation D5 (Module types):

This module has two assessment tasks, each with a mark expressed as a grade:

Task 1: Presentation of practice with Q&A session is graded Distinction/Pass/Fail.

Task 2: Scenario-based situational judgement test is graded Pass/Fail.

Regulation D6 (Requirements to pass a module):

The overall module outcome is graded Distinction/Pass/Fail in line with the Public Health Practitioner Integrated Degree Apprenticeship assessment plan.

Regulations D7 (Failure of a Module) and D8 (Retaking a Module):

Any resit of a single assessment method must take place within a 3-month period from gateway. Beyond 3 months the entire EPA would need to be retaken.

The apprentice's employer will need to agree that either a resit or retake is an appropriate course of action.

A resit or retake will be capped at a pass, unless the university determines there are exceptional circumstances accepted.

Regulation D12 (Requirements for the Award of an Undergraduate Degree):

The End-Point Assessment module grade will count towards the overall degree classification.