



Programme Specification

Midwifery (Blended Learning) [Glenside]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Midwifery (Blended Learning) [Glenside]

Highest award: BSc (Hons) Midwifery

Interim award: BSc (Hons) Health and Social Studies

Interim award: BSc Health and Social Studies

Interim award: DipHE Health and Social Studies

Interim award: CertHE Health and Social Studies

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: CHSS School of Health and Social Wellbeing, College of Health, Science & Society

Contributing schools: Not applicable

Professional, statutory or regulatory bodies:

Nursing and Midwifery Council (NMC)

Apprenticeship: Not applicable

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 September 2021

Programme code: B71K13

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: UWE Bristol pre-registration midwifery programmes aim to develop skilled Midwives who value and can successfully engage in lifelong learning, who will work in partnership with women and who will lead practice as high functioning members of the multi-disciplinary teams. This blended learning degree programme mirrors the curriculum of the BSc (Hons) Midwifery Degree and the BSc (Hons) Midwifery Degree Apprenticeship programmes that have been developed in partnership with clinical partners and colleagues, service users, and current and former students. This means that it is practice-orientated and capable of developing midwives with a strong sense of professional identity and a commitment to midwifery and women and family-centered care. UWE graduate midwives will demonstrate the professional values and core skills of compassion, competency, a caring attitude and the courage to successfully transform service, challenge and promote best practice.

As a UWE graduate midwife you will have a clear understanding of your role and impact on short and long term health and wellbeing outcomes both locally and globally, your scope of practice as autonomous lead professionals within multi-disciplinary settings, and your wider accountability and responsibility to respect and enable the human rights of women and their children. You will enter registered practice with an ability to promote salutogenic models of care that are evidence based, equitable, intuitive and developed in partnership with women. This will promote the health and wellbeing of women, newborn infants and their families during pregnancy and birth, through transition to parenthood and into the future to support reproductive health and wellbeing and very early childhood development. As you progress through the midwifery programme you will develop skills required to critically reflect upon, review and develop your own practice and that of others within multidisciplinary and interprofessional teams. Developing the skills and confidence to

provide knowledgeable, seamless, individualised, respectful and compassionate care to women and their families to promote positive outcomes and to anticipate and prevent complications through leadership, advocacy and holistic practice is fundamental to this preparation. The UWE Bristol pre-registration midwifery programme facilitates your development through the offer of an integrated learning experience, predicated upon student centred learning approaches, primarily enquiry-based learning, where curriculum strands and themes are spiralled through the programme to promote reflective, growth orientated practice and leadership capabilities. This aims to provide synergy between theory and practice, through the use of practice-based enquiries, which extend understanding of practice. This approach facilitates the development of competent, confident practitioners who continually explore what they know, how they act and who they are; utilising the model knowing, acting and being developed by Barnett and Coates (2005).

Each curriculum component is carefully designed to develop the specific knowledge, skills or values necessary to meet the changing demands of current and future midwifery practice. The programme is developed and mapped to ensure coherence in relation to preparing students for practice placement learning. Throughout the programme you will engage in complementary learning activities such as skills workshops and simulation sessions, research workshops, tutorials, and digital activities, all designed as resources to support the enquiry being undertaken and facilitated via blended learning approaches. Whilst on placement, you will engage in work-based learning days and clinical practice seminars that are facilitated by Practice Associate Lecturers in Midwifery. Together these activities will help you to assimilate theory and develop your midwifery knowledge and skill as you engage in both self and peer reflection in supportive learning environments that transverse online, in practice and on campus settings.

Educational Aims: To prepare students to meet the Nursing and Midwifery Council (NMC) Standards of Proficiency for Midwives (NMC, 2019b) and NMC Code (2018a) and become eligible to register as a Midwife.

To provide opportunities for students to systematically engage with evidence and research throughout the programme and so develop skills in evidence based

practice and lifelong learning.

To provide an innovative learning experience that develops comprehensive knowledge, professional values, clinical, graduate, and cognitive skills and which allows students to appreciate multiple perspectives and practice subtleties that lead to sound clinical reasoning, decision making and judgement and woman-centred, holistic approaches to midwifery practice.

To provide opportunities for students to engage in authentic, practice-based learning activities which allow them to apply anatomy, physiology, pathophysiology, medicines management and sociocultural perspectives to all aspects of midwifery care, to develop autonomy, confidence and competence in practice.

To prepare midwives who are able to meet the demands of midwifery practice across a range of settings and models of care, in multiple contexts and within interdisciplinary and multiagency teams.

To provide opportunities for learning outside the formal curriculum, including experiential learning, study abroad and electives to embrace diversity and inclusivity.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate achievement of the NMC Standards of Proficiency for Midwives (NMC, 2019b) and other programme requirements for registration, to include working within continuity of carer models.
- PO2. Understand the scope and diversity of midwifery practice in local, national and international contexts, and the personal accountability, responsibility and leadership necessary for autonomous practice which advocates for all women in all settings.

- PO3. Demonstrate the values, beliefs and behaviours necessary to provide salutogenic, personalised care and promote respectful, ethical and equitable practice that is sensitive to the holistic needs of others, which values diversity and inclusivity and which mitigates against health inequalities.
- PO4. Acquire the skills and values to facilitate effective leadership as a practicing midwife, to include acting as a role model, assisting others to develop their knowledge and clinical practice and improving the quality of care.
- PO5. Develop the personal and professional capacity, values and interpersonal skills required to work in partnership with women and within interdisciplinary and multiagency teams, to promote and protect health and wellbeing, to include enacting safeguarding measures where appropriate.
- PO6. Apply graduate, transferable skills and knowledge to different settings and existing and emerging service models, to ensure safe, effective, enriching midwifery practice .
- PO7. Apply sound, evidence based knowledge to promote physiological processes, health and wellbeing whilst anticipating, preventing and responding to complications to meet additional care needs of women and newborn infants.
- PO8. Possess the cognitive skills to identify and define complex needs, offer sound judgement and enact appropriate resolution strategies; demonstrating appropriate responses, critical decision making, creative thinking, innovation and leadership to manage competing demands and deliver high quality provision.
- PO9. Possess critical thinking skills to enable critical analysis, synthesis, evaluation and application of concepts, research and evidence from a wide range of sources in order to provide the highest quality of care and standard of practice.

Part B: Programme Structure

Year 1

The student must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZUY95-30-1	Holistic Midwifery Practice 1 2024-25	30

UZUY96-30-1	Holistic Midwifery Practice 2 2024-25	30
UZUY94-15-1	The Context of Midwifery Practice 1 2024-25	15
UZUY97-15-1	The Context of Midwifery Practice 2 2024-25	15
UZUY98-30-1	The Midwife as a Skilled Practitioner 1 2024-25	30

Year 2

The student must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZUY9A-30-2	Holistic Midwifery Practice 3 2025-26	30
UZUY9B-30-2	Holistic Midwifery Practice 4 2025-26	30
UZUY99-15-2	The Context of Midwifery Practice 3 2025-26	15
UZUY9C-15-2	The Context of Midwifery Practice 4 2025-26	15
UZUY9D-30-2	The Midwife as a Skilled Practitioner 2 2025-26	30

Year 3

The student must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules

The student must take 120 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZUY9E-30-3	Holistic Midwifery Practice 5 2026-27	30

UZUY9F-30-3	Holistic Midwifery Practice 6 2026-27	30
UZUY9G-30-3	Promoting Excellence for Midwifery Practice 2026-27	30
UZUY9H-30-3	The Midwife as a Skilled Practitioner 3 2026-27	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

This programme aims to develop skilled midwives who value and can successfully engage in lifelong learning, who will work in partnership with women, and who will lead practice as a functioning member of the interdisciplinary team. Graduate midwives will have the professional values and core skills of compassion, competency, a caring attitude and commitment to midwifery and woman, person and family centred care and who will have the courage to transform, challenge and promote best practice.

Part D: External Reference Points and Benchmarks

The BSc (Hons) Midwifery Blended Learning Degree curriculum mirrors that of the on-campus BSc (Hons) Midwifery Degree programme which has been developed with reference to a number of key guidelines, policies and strategies. External influences have been considered e.g. professional body requirements including NMC standards (2018a, 2018b, 2018c, 2019a, 2019b), Subject benchmarks and Department of Health policies listed below.

UWE Bristol Strategy 2030

The UWE Bristol Strategy 2030 (UWE, 2020) sets out a confident and ambitious future with a priority to deliver an outstanding university experience for our students through innovative, practice-led, research-informed courses. Through this strategy, the university's focus is upon solving future challenges through outstanding learning, research and a culture of enterprise, creating opportunities to thrive and flourish and creating an inspiring local and global gateway to the future. UWE Bristol's ambition is known nationally and internationally as the best university for:

Professionally recognised and practice-oriented programmes, which contribute to an outstanding learning experience and generate excellent graduate employment opportunities and outcomes for all learners

Connecting and working with our local and regional economy, businesses, communities and international partners to advance knowledge and the health, sustainability and prosperity of our locality and region

Being digitally advanced, agile and responsive in the way we work, embracing and leading change to create new sustainable opportunities

Being inclusive and global in outlook and approach

The programme aligns to UWE's strategic ambition through ensuring that students experience outstanding learning and teaching. BSc (Hons) Midwifery graduates will be ready and able to make a positive contribution to society.

University policies

<http://www1.uwe.ac.uk/a...formation/policies.aspx>

Academic Regulations

Assessment and Feedback Policy

Disclosure and Barring Policy and Procedure

Enhancement Framework for Academic Programmes and Practice

External

Department of Health (2012) Liberating the NHS: No decision about me without me. London: The Stationery Office. Available

Health Education England (2018) National Framework for Simulation Based Education (SBE) Available

Health Education England (2018) Maximising Leadership Learning in the Pre-Registration Healthcare Curricula. Available

International Confederation of Midwives (2019): Global Standards and Competencies for Midwives Available

MBRRACE UK (2019) Saving Lives, Improving Mothers' care Available

MBRRACE-UK (2019) Perinatal Mortality Surveillance Report Available

National Maternity Review (2016) Better Births: Improving outcomes of maternity services in England Available

NHS England (2016) Leading Change, Adding Value: A framework for nursing, midwifery and care staff. Available

NHS England (2017) A Health and Care Digital Capabilities Framework. Available

NHS England (2017) Next steps on the NHS Five Year forward view Available

NHS England (2018) Clinical informatics and digital delivery in health and care: a career framework outline. Available

NHS England (2019) The NHS Long Term Plan. Available

Nursing and Midwifery Council (2018a) Professional standards of practice and behaviour for nurses, midwives and nursing associates London Available

Nursing and Midwifery Council (2018b) Standards framework for Nursing and Midwifery Education London Available

Nursing and Midwifery Council (2018c) Standards for Supervision and Assessment. London Available

Nursing and Midwifery Council (2019a) Standards for Pre-registration Midwifery Programmes. London. Available

Nursing and Midwifery Council (2019b) Standards of Proficiency for Midwives. London. Available

Nursing and Midwifery Council (2011) Midwives in Teaching (MINT) project London: NMC publications

Quality Assurance Agency for Higher Education (2014) The Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The Quality Assurance Agency for Higher Education, Mansfield. Available

Quality Assurance Agency for Higher Education (2018) UK Quality Code for Higher Education, Available

Part E: Regulations

Approved to University Academic Regulations and Procedures

The maximum registration period for this programme is six years to safeguard continuing currency of knowledge and its application in a professional context. Any progression beyond six years must be approved through a UWE examination board. In order to be eligible for registration at the end of the course, students must have demonstrated that they have met the professional requirements as stipulated by the NMC Standards for Pre-registration Midwifery Programmes (2019a), including a declaration of good health and good character; 4600 hours of theory and practice with a minimum of 2300 hours in each, and numeracy. Upon completion of the programme, students who take longer than 5 years to register will need to contact the NMC to seek advice regarding registration.

External examiner(s) are appointed in line with the NMC (2018b) requirement to 'ensure appropriately qualified and experienced external examiners consider and report on the quality of theory and practice learning'.