



## SECTION 1: KEY PROGRAMME DETAILS

PART A: PROGRAMME INFORMATION	
<b>Highest Award</b>	BSc (Hons) Midwifery {Apprenticeship}[Sep][FT][Glenside][4yrs]
<b>Interim Award</b>	BSc (Hons) Health and Social Studies
<b>Interim Award</b>	BSc Health and Social Studies
<b>Interim Award</b>	DipHE Health and Social Studies
<b>Interim Award</b>	CertHE Health and Social Studies

<b>Awarding Institution</b>	UWE Bristol
<b>Teaching Institution</b>	UWE Bristol
<b>Delivery Location</b>	Glenside Campus
<b>Study Abroad / Exchange / Credit Recognition</b>	Placement ✓ Sandwich Year X Credit Recognition X Year Abroad X
<b>Faculty Responsible For Programme</b>	Faculty of Health & Applied Sciences
<b>Department Responsible For Programme</b>	HAS Dept of Nursing & Midwifery
<b>Professional Statutory or Regulatory Body (PSRB) Links</b>	Nursing and Midwifery Council (NMC)
<b>Apprenticeships</b>	
<b>Mode of Delivery</b>	Full-time

<b>ENTRY REQUIREMENTS</b>	UCAS Tariff Points:  For the current entry requirements see the UWE public website
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<b>For Implementation From</b>	1 Sep 2021
<b>ISIS Code/s</b>	Programme Code B7FG13-SEP-FT-GL-B711  Other codes: JACS Midwifery HECoS 100000: Undefined UCAS B711 SLC

## SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

### PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

#### 1. (Programme) Overview (c. 400 words)

This UWE Bristol pre-registration midwifery programme aims to develop skilled Midwives who value and can successfully engage in lifelong learning, who will work in partnership with women and who will lead practice as high functioning members of the multi-disciplinary teams. The programme has been developed in partnership with clinical partners and colleagues, service users, and current and former students. This means that it is practice-orientated and capable of developing midwives with a strong sense of professional identity and a commitment to midwifery and women and family-centered care. UWE graduate midwives will demonstrate the professional values and core skills of compassion, competency, a caring attitude and the courage to successfully transform service, challenge and promote best practice.

As a UWE graduate midwife you will have a clear understanding of your role and impact on short and long term health and wellbeing outcomes both locally and globally, your scope of practice as autonomous lead professionals within multi-disciplinary settings, and your wider accountability and responsibility to respect and enable the human rights of women and their children. You will enter registered practice with an ability to promote salutogenic models of care that are evidence based, equitable, intuitive and developed in partnership with women. This will promote the health and wellbeing of women, newborn infants and their families during pregnancy and birth, through transition to parenthood and into the future to support reproductive health and wellbeing and very early childhood development. As you progress through the midwifery programme you will develop skills required to critically reflect upon, review and develop your own practice and that of others within multidisciplinary and interprofessional teams. Developing the skills and confidence to provide knowledgeable, seamless, individualised, respectful and compassionate care to women and their families to promote positive outcomes and to anticipate and prevent complications through leadership, advocacy and holistic practice is fundamental to this preparation. The UWE Bristol pre-registration midwifery programme facilitates your development through the offer of an integrated learning experience, predicated upon student centred learning approaches, primarily enquiry-based learning, where curriculum strands and themes are spiralled through the programme to promote reflective, growth orientated practice and leadership capabilities. This aims to provide synergy between theory and practice, through the use of practice-based enquiries, which extend understanding of practice. This approach facilitates the development of competent, confident practitioners who continually explore what they know, how they act and who they are; utilising the model knowing, acting and being developed by Barnett and Coates (2005).

Each curriculum component is carefully designed to develop the specific knowledge, skills or values necessary to meet the changing demands of current and future midwifery practice. The programme is developed and mapped to ensure coherence in relation to preparing students for practice placement learning. Throughout the programme you will engage in complementary learning activities such as skills workshops and simulation sessions, research workshops and tutorials, and digital activities, all designed as resources to support the enquiry being undertaken. Whilst on placement, you will engage in work-based learning days and clinical practice seminars that are facilitated by Practice Associate Lecturers in

## PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

Midwifery. These activities will help you to assimilate theory and develop your midwifery knowledge and skill as you engage in both self and peer reflection in supportive learning environments.

### 2. Educational Aims (c. 4-6 aims)

To prepare students to meet the Nursing and Midwifery Council (NMC) Standards of Proficiency for Midwives (NMC, 2019b) and NMC Code (2018a) and become eligible to register as a Midwife.

To provide opportunities for students to systematically engage with evidence and research throughout the programme and so develop skills in evidence based practice and lifelong learning.

To provide an innovative learning experience that develops comprehensive knowledge, professional values, clinical, graduate, and cognitive skills and which allows students to appreciate multiple perspectives and practice subtleties that lead to sound clinical reasoning, decision making and judgement and woman-centred, holistic approaches to midwifery practice.

To work with employers to support students to engage in authentic, practice-based learning activities which allow them to apply anatomy, physiology, pathophysiology, medicines management and sociocultural perspectives to all aspects of midwifery care, to develop autonomy, confidence and competence in practice.

To prepare midwives who are able to meet the demands of midwifery practice across a range of settings and models of care, in multiple contexts and within interdisciplinary and multiagency teams.

### 3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)

#### Programme (Learning) Outcomes (POs)

##### Programme Learning Outcomes

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| PO1 | Demonstrate achievement of the NMC Standards of Proficiency for Midwives (NMC, 2019b) European Union (EU) directives and other programme requirements for registration, to include working within continuity of carer models.  |
| PO2 | Understand the scope and diversity of midwifery practice in local, national and international contexts, and the personal accountability, responsibility and leadership necessary for autonomous practice which advocates for all women in all settings.  |
| PO3 | Demonstrate the values, beliefs and behaviours necessary to provide salutogenic, personalised care and promote respectful, ethical and equitable practice that is sensitive to the holistic needs of others, which values diversity and inclusivity and which mitigates against health inequalities. |
| PO4 | Acquire the skills and values to facilitate effective leadership as a practicing midwife, to include acting as a role model, assisting others to develop their knowledge and clinical practice and improving the quality of care.  |
| PO5 | Develop the personal and professional capacity, values and interpersonal skills required to work in partnership with women and within interdisciplinary and multiagency teams, to promote and protect health and wellbeing, to include enacting safeguarding measures where appropriate.             |
| PO6 | Apply graduate, transferable skills and knowledge to different settings and existing and emerging service models, to ensure safe, effective, enriching midwifery practice .  |

**PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**

PO7	Apply sound, evidence based knowledge to promote physiological processes, health and wellbeing whilst anticipating, preventing and responding to complications to meet additional care needs of women and newborn infants.
PO8	Possess the cognitive skills to identify and define complex needs, offer sound judgement and enact appropriate resolution strategies; demonstrating appropriate responses, critical decision making, creative thinking, innovation and leadership to manage competing demands and deliver high quality provision.
PO9	Possess critical thinking skills to enable critical analysis, synthesis, evaluation and application of concepts, research and evidence from a wide range of sources in order to provide the highest quality of care and standard of practice.

**PART B: Programme Structure****1. Structure****Year 1****Year 1 Compulsory Modules**

<b>Code</b>	<b>Module Title</b>	<b>Credit</b>	<b>Type</b>
UZUY95-30-1	Holistic Midwifery Practice 1 2021-22	30	Compulsory
UZUY96-30-1	Holistic Midwifery Practice 2 2021-22	30	Compulsory
UZUY94-15-1	The Context of Midwifery Practice 1 2021-22	15	Compulsory

UZUYBU-30-1	The Midwife as a Skilled Practitioner 1 - Apprenticeship 2021-22	30	Compulsory
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**Year 2**

UZUYBU-30-1 will start in year one and will be completed in year two.

**Year 2 Compulsory Modules**

Code	Module Title	Credit	Type
UZUY9A-30-2	Holistic Midwifery Practice 3 2022-23	30	Compulsory
UZUY9B-30-2	Holistic Midwifery Practice 4 2022-23	30	Compulsory
UZUY97-15-1	The Context of Midwifery Practice 2 2022-23	15	Compulsory

**Year 3****Year 3 Compulsory Modules**

Code	Module Title	Credit	Type
UZUY9E-30-3	Holistic Midwifery Practice 5 2023-24	30	Compulsory
UZUY99-15-2	The Context of Midwifery Practice 3 2023-24	15	Compulsory
UZUY9C-15-2	The Context of Midwifery Practice 4 2023-24	15	Compulsory
UZUYBV-30-2	The Midwife as a Skilled Practitioner 2 - Apprenticeship 2023-24	30	Compulsory

**Year 4****Year 4 Compulsory Modules**

Code	Module Title	Credit	Type
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UZUY9F-30-3	Holistic Midwifery Practice 6 2024-25	30	Compulsory
UZUY9G-30-3	Promoting Excellence for Midwifery Practice 2024-25	30	Compulsory
UZUYBW-30-3	The Midwife as a Skilled Practitioner 3 - Apprenticeship 2024-25	30	Compulsory

### **PART C: Higher Education Achievement Record (HEAR) Synopsis**

This programme aims to develop skilled midwives who value and can successfully engage in lifelong learning, who will work in partnership with women, and who will lead practice as a functioning member of the interdisciplinary team. Graduate midwives will have the professional values and core skills of compassion, competency, a caring attitude and commitment to midwifery and woman, person and family centred care and who will have the courage to transform, challenge and promote best practice.

### **PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

The design of the BSc (Hons) Midwifery programme has been developed with reference to a number of key guidelines, policies and strategies. External influences have been considered e.g. professional body requirements including NMC standards (2018a, 2018b, 2018c, 2019a, 2019b), Subject benchmarks and Department of Health policies listed below.

UWE Bristol Strategy 2030

The UWE Bristol Strategy 2030 (UWE, 2020) sets out a confident and ambitious future with a priority to deliver an outstanding university experience for our students through innovative, practice-led, research-informed courses. Through this strategy, the university's focus is upon solving future challenges through outstanding learning, research and a culture of enterprise, creating opportunities to thrive and flourish and creating an inspiring local and global gateway to the future. UWE Bristol's ambition is known nationally and internationally as the best university for:

Professionally recognised and practice-oriented programmes, which contribute to an outstanding learning experience and generate excellent graduate employment opportunities and outcomes for all learners

Connecting and working with our local and regional economy, businesses, communities and international partners to advance knowledge and the health, sustainability and prosperity of our locality and region

Being digitally advanced, agile and responsive in the way we work, embracing and leading change to create new sustainable opportunities

Being inclusive and global in outlook and approach

The programme aligns to UWE's strategic ambition through ensuring that students experience outstanding learning and teaching. BSc (Hons) Midwifery graduates will be ready and able to make a positive contribution to society.

University policies

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

<http://www1.uwe.ac.uk/about/corporateinformation/policies.aspx>

Academic Regulations

Assessment and Feedback Policy

Disclosure and Barring Policy and Procedure

Enhancement Framework for Academic Programmes and Practice

External

Department of Health (2012) Liberating the NHS: No decision about me without me. London: The Stationery Office. Available

Health Education England (2018) National Framework for Simulation Based Education (SBE) Available

Health Education England (2018) Maximising Leadership Learning in the Pre-Registration Healthcare Curricula. Available

International Confederation of Midwives (2019): Global Standards and Competencies for Midwives Available

MBRRACE UK (2019) Saving Lives, Improving Mothers' care Available

MBRRACE-UK (2019) Perinatal Mortality Surveillance Report Available

National Maternity Review (2016) Better Births: Improving outcomes of maternity services in England Available

NHS England (2016) Leading Change, Adding Value: A framework for nursing, midwifery and care staff. Available

NHS England (2017) A Health and Care Digital Capabilities Framework. Available

NHS England (2017) Next steps on the NHS Five Year forward view Available

NHS England (2018) Clinical informatics and digital delivery in health and care: a career framework outline. Available

NHS England (2019) The NHS Long Term Plan. Available

Nursing and Midwifery Council (2018a) Professional standards of practice and behaviour for nurses, midwives and nursing associates London Available

Nursing and Midwifery Council (2018b) Standards framework for Nursing and Midwifery Education London Available

Nursing and Midwifery Council (2018c) Standards for Supervision and Assessment. London Available

Nursing and Midwifery Council (2019a) Standards for Pre-registration Midwifery Programmes. London. Available

Nursing and Midwifery Council (2019b) Standards of Proficiency for Midwives. London. Available

Nursing and Midwifery Council (2011) Midwives in Teaching (MINT) project London: NMC publications

**PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS**

Quality Assurance Agency for Higher Education (2014) The Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The Quality Assurance Agency for Higher Education, Mansfield. Available

Quality Assurance Agency for Higher Education (2018) UK Quality Code for Higher Education, Available

**PART E: REGULATIONS**

Approved to University Academic Regulations and Procedures

The maximum registration period for this programme is six years to safeguard continuing currency of knowledge and its application in a professional context. Any progression beyond six years must be approved through a UWE examination board. In order to be eligible for registration at the end of the course, students must have demonstrated that they have met the professional requirements as stipulated by the NMC Standards for Pre-registration Midwifery Programmes (2019a), including a declaration of good health and good character; 4600 hours of theory and practice with a minimum of 2300 hours in each, numeracy and EU requirements. Upon completion of the programme, students who take longer than 5 years to register will need to contact the NMC to seek advice regarding registration.

External examiner(s) are appointed in line with the NMC (2018b) requirement to 'ensure appropriately qualified and experienced external examiners consider and report on the quality of theory and practice learning'.