



Programme Specification

Advanced Clinical Practice {Apprenticeship-UWE}

[Jan][FT][Glenside][3yrs]

Version: 2020-21, v1.1, 27 May 2021

Contents

| | |
|------------------------------------------------------------------------|----------|
| Programme Specification | 1 |
| Section 1: Key Programme Details | 2 |
| Part A: Programme Information | 2 |
| Section 2: Programme Overview, Aims and Learning Outcomes | 3 |
| Part A: Programme Overview, Aims and Learning Outcomes | 3 |
| Part B: Programme Structure..... | 8 |
| Part C: Higher Education Achievement Record (HEAR) Synopsis | 11 |
| Part D: External Reference Points and Benchmarks | 11 |
| Part E: Regulations | 11 |

Section 1: Key Programme Details

Part A: Programme Information

Programme title: Advanced Clinical Practice {Apprenticeship-UWE}
[Jan][FT][Glenside][3yrs]

Highest award: MSc Advanced Clinical Practice

Interim award: PGCert Health and Social Care

Interim award: PGDip Health and Social Care

Awarding institution: UWE Bristol

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

School responsible for the programme: HAS Dept of Nursing & Midwifery, Faculty of Health & Applied Sciences

Professional, statutory or regulatory bodies:

Health Education England

Apprenticeship: ST0564

Modes of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 January 2019

Programme code: B70W42-JAN-FT-GL-B70W42

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The MSc Advanced Clinical Practice (ACP) is a multi-professional programme for all professional, statutory and regulatory body registered practitioners. Its content has been developed in line with Health Education England Multiprofessional framework for advanced clinical practice in England (Nov 2017) as this now provides the overarching benchmark for this subject area.

This is an apprenticeship programme, and apprentices will have 20% protected learning time i.e. off the job training. The apprentice will be encouraged to focus on advancing their knowledge and understanding of current issues related to their own field of practice, and that of the wider context of health and social care. The apprentice will have four triparty meetings each academic year with the university and their employer. These will be either face to face, telephone or video conferencing. These meetings will address the apprentice's development and action plan as they progress through the programme.

Apprentices will also attend action set learning sessions throughout the programme, these are mandatory sessions that will address the values, behaviours, knowledge and skills of the role of an Advanced Clinical Practitioner, these will feed directly into the Evidencing Work-Based Learning module which leads to the gateway for the end point assessment.

The programme is based on the ACP standard Level 7 as defined by Institute for Apprenticeships. The standard follows the four pillars of advanced practice:

Advanced clinical practice

Education

Clinical Leadership

Research.

The recruitment and selection of apprentices onto the programme will involve a

tripartite process with the university, the apprentice and the employer. The apprentice will have a contract with the employer, and have a commitment statement with an individual training plan, that will be mapped to the apprenticeship standard. The apprentice will formally attain 160 credits from the programme prior to the gateway to undertaking their End point assessment.

Features of the programme:

Educational Aims: The broad aims of the programme are to:

Enable trainees to demonstrate a comprehensive knowledge and understanding, evaluation of practice and implementation in relation to the Advanced Clinical Practice Degree Apprenticeship standard.

Produce an ACP who demonstrates a comprehensive understanding of complex and specialist areas of knowledge and skills, necessary to practice competently as a reflective practitioner.

Enable trainees to develop a high level of autonomy based on critical thinking to make decisions, taking a patient centred approach and act appropriately in complex and unpredictable situations.

Enable trainees to demonstrate a systematic understanding and critical evaluation of current issues within health and social care, using new knowledge in innovative ways and to share this with a wider audience.

Equip trainees to critically evaluate current research and advanced scholarship in order to effectively, efficiently and flexibly lead, manage, plan and evaluate care delivery in a variety of complex and unpredictable contexts.

Support trainees to work in partnership with people to develop person and family centred holistic care.

Develop resilience to appropriately question and challenge practice, recognising the evolution of professional identities.

Critically appraise and synthesize relevant research, evaluations and audits, applying them to one's own area of practice, ensuring measurable quality improvements whilst considering costs and resources.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Have a comprehensive understanding of local and national policies and procedures within your scope of practice; the professional and regulatory codes of conduct relevant to your advanced clinical practice; the importance of working within boundaries of practice; the range of physical, psychological, pharmacological, diagnostic and therapeutic interventions within your scope of practice.
- A2. Articulate the range and rationale for physical, psychological and population based assessment methods used within your area of practice and the application of pathophysiology to underpin assessment and diagnosis.
- A3. Defend the causes, signs, symptoms and impact of physical and mental health conditions within your scope of practice; how to draw on a diverse range of knowledge and critical thinking in your decision-making, demonstrating self-reliance to determine evidence-based therapeutic interventions.
- A4. Assess risk in relation to health and wellbeing and act accordingly with respect to; the principles of health promotion and prevention; strategies to engage and influence people; the range of health promotion tools available including the importance of therapeutic communication and behavioural change.
- A5. Develop skills on how to plan and manage a defined episode of care within your area of clinical practice, which may include admission, referral or discharge, to other services; methods and techniques to evaluate interventions and how to use the outcomes to instigate future service development.
- A6. Critically analyse local and national policies, regulatory frameworks and guidelines for prescribing where appropriate; knowledge of pharmacotherapeutics relative to your scope of practice, encouraging global responsibility of resources.

- A7. Critically evaluate and synthesis the importance of evidence -based practice and technology, such as genomics, to underpin and inform decisions made about care and treatment.
- A8. Critical evaluate strategies to mitigate risk.

Intellectual Skills

- B1. Evaluate national and international quality standards and the effect of policy on health and social care.
- B2. Evaluate and design audit methods to be used in clinical practice.
- B3. Critically appraise a range of quantitative and qualitative research methodologies relevant for use in health and social care; the roles and responsibilities of those involved in research; the range of legal, ethical, professional, financial and organisational policies and procedures that will apply to your research activities; the importance and impact of research on advancing clinical practices.
- B4. Critically appraise and develop enterprising techniques, and apply new knowledge, effectively to own and others' clinical practice; the importance of integrating research into clinical practice; the range of evidence -based standards, policies and clinical guidelines which apply to own and others' practice.
- B5. Design and apply effective governance systems and methods that can be used to ensure systematic documentation is in place.
- B6. Create and disseminate research relating to advanced clinical practice, enhancing the quality, safety, productivity and value for money of health and care; how to select and use media appropriately to optimise research impact.

Subject/Professional Practice Skills

- C1. Construct and critically evaluate methods and systems to measure impact of advanced clinical practice.
- C2. Synthesize information from the applications of epidemiological, demographic, social, political and professional trends and developments appropriate to your clinical practice to ensure readiness and ability to practice.
- C3. Critically apply theories, techniques and models of leadership and teamwork and how these can be applied across professional boundaries in health and social care.

- C4. Have an in depth understanding of the importance and impact of peer review and evaluation in advanced clinical practice.
- C5. Demonstrate a connected approach by synthesizing theories, models and techniques which can be deployed across health and social care systems to affect change at individual, team and organisational level.
- C6. Understand, and critically evaluate the range of legal, ethical, professional and organisational policies, procedures and codes of conduct that apply to your practice.
- C7. Critically apply the range of evidence -based strategies to manage risk in clinical practice.

Transferable Skills and other attributes

- D1. Understand, apply and critically evaluate Motivational Theory in health and social care; the value of empowerment and co-design.
- D2. Critically appraise your role, responsibility and motivation to manage your own learning; the range of tools and techniques that can be used to direct own learning, be future facing by setting goals and evaluating learning.
- D3. Apply and evaluate teaching and learning theories and models in health and social care; how to identify learning needs; organisational and professional roles and responsibilities in relation to life-long learning.
- D4. Critically evaluate the importance and impact of organisational culture in learning and development; techniques to influence organisational culture.

Assessment strategy: The apprentice will be required to critically examine evidence and research related to their scope of practice. The apprentice will be required to complete the whole programme to be awarded the MSc Advanced Clinical Practice. The Evidencing Work-Based Learning (EWBL) module will enable the apprentice to focus on an area of practice to influence service change and provision as well as the impact of health and social care policy. The end point assessment will draw on all elements of the programme to ensure that the apprentice has achieved all 25 competencies defined in the ACP standard as approved by the Institute of Apprenticeships.

Student support:

Part B: Programme Structure**Mental Health****Year 1**

The student must take 60 credits from the modules in Year 1.

Year 1 Compulsory Leadership Modules

Students must select 20 credits from the modules in Compulsory Leadership Modules

| Module Code | Module Title | Credit |
|--------------------|-------------------------------------------------------------------------------------------|---------------|
| UZTSVV-20-M | Leadership and Innovation 2020-21 | 20 |
| UMODT7-20-M | Leadership, Complexity and Change in Healthcare: Theory, practice and development 2020-21 | 20 |

Year 1 Compulsory modules

The student must take 40 credits from the modules in Compulsory modules.

| Module Code | Module Title | Credit |
|--------------------|-----------------------------------------------------------------------|---------------|
| UZWRWX-20-M | Pathophysiology and Diagnostic Reasoning in Clinical Practice 2020-21 | 20 |
| UZWRWU-20-M | Physical Assessment and Clinical Reasoning 2020-21 | 20 |

Year 2

The student must take 60 credits from the modules in Year 2.

Year 2 Compulsory modules

The student must take 20 credits from the modules in Compulsory modules.

| Module Code | Module Title | Credit |
|--------------------|---------------------|---------------|
|--------------------|---------------------|---------------|

| | | |
|-------------|------------------------------------------------------------------------------------------------|----|
| UZWY8H-20-M | Health and Social Care Research for Advanced Clinical Practitioner (Distance Learning) 2021-22 | 20 |
|-------------|------------------------------------------------------------------------------------------------|----|

Year 2 Optional modules

The student must take 40 credits from the modules in Optional modules.

| Module Code | Module Title | Credit |
|-------------|--------------------------------------------------------|--------|
| UZTRTU-40-M | Independent and / Or Supplementary Prescribing 2021-22 | 40 |

Year 3

The student must take 60 credits from the modules in Year 3.

Year 3 Compulsory modules

The student must take 60 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|-------------|---------------------------------------------------------------------------|--------|
| UZWY8J-20-M | Advanced Clinical Practitioner Synoptic Module 2022-23 | 20 |
| UZTY8G-40-M | Evidencing Work Based Learning for Advanced Clinical Practitioner 2022-23 | 40 |

Radiographic Emergency Care Practitioner

Year 1

The student must take 60 credits from the modules in Year 1.

Year 1 Compulsory Leadership Modules

Students must select 20 credits from the modules in Compulsory Leadership Modules

| Module Code | Module Title | Credit |
|-------------|-------------------------------------------------------------------------------------------|--------|
| UZTSVV-20-M | Leadership and Innovation 2020-21 | 20 |
| UMODT7-20-M | Leadership, Complexity and Change in Healthcare: Theory, practice and development 2020-21 | 20 |

Year 1 Compulsory modules

The student must take 40 credits from the modules in Compulsory modules.

| Module Code | Module Title | Credit |
|--------------------|-----------------------------------------------------------------------|---------------|
| UZWRWX-20-M | Pathophysiology and Diagnostic Reasoning in Clinical Practice 2020-21 | 20 |
| UZWRWU-20-M | Physical Assessment and Clinical Reasoning 2020-21 | 20 |

Year 2

The student must take 60 credits from the modules in Year 2.

Year 2 Compulsory modules

The student must take 20 credits from the modules in Compulsory modules.

| Module Code | Module Title | Credit |
|--------------------|------------------------------------------------------------------------------------------------|---------------|
| UZWY8H-20-M | Health and Social Care Research for Advanced Clinical Practitioner (Distance Learning) 2021-22 | 20 |

Year 2 Optional modules

The student must take 40 credits from the modules in Optional modules.

| Module Code | Module Title | Credit |
|--------------------|--------------------------------------------------------|---------------|
| UZTRTU-40-M | Independent and / Or Supplementary Prescribing 2021-22 | 40 |

Year 3

The student must take 60 credits from the modules in Year 3.

Year 3 Compulsory modules

The student must take 60 credits from the modules in Compulsory Modules.

| Module Code | Module Title | Credit |
|--------------------|--------------------------------------------------------|---------------|
| UZWY8J-20-M | Advanced Clinical Practitioner Synoptic Module 2022-23 | 20 |

| | | |
|-------------|------------------------------------------------------------------------------|----|
| UZTY8G-40-M | Evidencing Work Based Learning for Advanced Clinical Practitioner 2022-23 | 40 |
|-------------|------------------------------------------------------------------------------|----|

Part C: Higher Education Achievement Record (HEAR) Synopsis

This is a post graduate professional practice programme for those students working in a variety of care settings who are registered with the relevant regulatory body.

This master's level award adheres current ACP Apprenticeship (degree) standard STP0564 as agreed by the Institute of Apprenticeships in November 2017.

Part D: External Reference Points and Benchmarks

Set out which reference points and benchmarks have been used in the design of the programme:

QAA UK Quality Code for HE:

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Qualification characteristics for Foundation degrees and Master's degrees

Strategy 2020

University policies

Staff research projects

Advanced Clinical Practitioner Degree Apprenticeship Standard

Part E: Regulations

The following relate to UZWY8J-20-M Advanced Clinical Practitioner Synoptic Module.

Approved variants to University Academic Regulations and Procedures (2023-24 version):

Regulations D5 (Module types) and D6 (Requirements to pass a module):

This module has two assessment tasks, each with a mark expressed as a grade, not as a percentage:

Task 1: Open-book Exam is graded Distinction/Merit/Pass/Fail.

Task 2: Presentation of Practice with a Clinical Practice Report is graded Distinction/Merit/Pass/Fail.

The overall module is graded Distinction/ Merit/Pass/Fail in line with the Advanced Clinical Practitioner assessment plan.

Regulations D7 (Failure of a Module) and D8 (Retaking a Module)

If ATE regulations state that the apprentice's employer will need to agree that a resit or retake is an appropriate course of action. UWE Bristol's regulations need to align with this.

One further opportunity for resitting one or both EPA tasks is allowed unless the University determines there are personal or exceptional circumstances outside the control of the apprentice and/or employer which warrant further opportunities.

A resit or retake will be capped at Pass, unless the University determines there are personal or exceptional circumstances outside the control of the apprentice and/or employer which mean an uncapped resit or retake is warranted.

Regulation D12 (Requirements for the Award of an Undergraduate Degree)

The End-Point Assessment module grade will count towards the overall degree classification.