



Programme Specification

Applied Physiotherapy {Apprenticeship-UWE}

[Jan][FT][Glenside][4yrs]

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Applied Physiotherapy {Apprenticeship-UWE}
[Jan][FT][Glenside][4yrs]

Highest award: BSc (Hons) Physiotherapy

Default award: BSc (Hons) Health and Social Studies

Interim award: BSc Health and Social Studies

Interim award: DipHE Health and Social Studies

Interim award: CertHE Health and Social Studies

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: No

Year abroad: No

Sandwich year: No

Credit recognition: No

Department responsible for the programme: HAS Dept of Allied Health Professions, Faculty of Health & Applied Sciences

Contributing departments: Not applicable

Professional, statutory or regulatory bodies:

Chartered Society of Physiotherapy (CSP)

Apprenticeship: ST0519

Mode of delivery: Full-time

Entry requirements: For the current entry requirements see the UWE public website

For implementation from: 01 January 2022

Programme code: B16G-JAN-FT-GL-B16G

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: The BSc (Hons) Applied Physiotherapy programme is a four year degree apprenticeship for individuals employed in practice in an appropriate apprenticeship role. The programme works on the principle of 80% learning in practice and 20% learning off the job (in university). As a professional programme, validated by the Health and Care Professions Council (HCPC) and accredited by the Chartered Society of Physiotherapy (CSP), clinical placements are additionally required (circa 1000 hours over the 4 years).

The programme enables you to start your development as a physiotherapist by gaining foundational knowledge in anatomy, physiology, psychology, sociology, health, exercise, pathology and function. From here, assessment and treatment skills are developed in practice in your role of physiotherapy degree apprentice, in university and also on additional clinical placements outside of your usual role as an apprentice. You will build on your foundational knowledge to develop sound clinical reasoning skills, progressing towards being able to effectively manage complex clinical scenarios. Developing effective clinical reasoning enables the you to adopt an evidence informed and problem-based approach to providing highest quality of care. It also allows you to develop the skills required to individualise your approach, and be able to work collaboratively with patients and professionals in a variety of settings and specialisms.

Reflective practice starts in year 1 and is guided throughout the programme to facilitate the transformation of knowledge and clinical practice required to become an autonomous physiotherapist equipped for lifelong development and learning. Professionalism is an ethos of the programme mirroring the requirements in clinical

practice, thereby enabling you to start your professional development from the first day on the programme. Evidence based practice is embedded throughout the programme, and you will be guided in accessing high quality sources of information to critically appraise in order to ensure that you can guide patients effectively, through shared decision making, to make an informed choice regarding their treatment.

At UWE Bristol we offer this journey within a health care community guided by an experienced, passionate, and well-connected teaching team. We aim to co-create with our practice partners (including the apprentices' employers) a safely vulnerable learning environment where knowledge, concepts and beliefs can be questioned and challenged in a supportive and constructive manner. We work in collaboration with your employers and our health care partners to ensure that we can provide high quality placements in a range of settings, to facilitate the formation of a professional network and identity. You will complete clinical placements at various stages through each academic level of the programme, enabling different knowledge and skills to usual place of work to be put into practice from year 1.

We recognise the importance of individuality and creativity and therefore allow choice, where possible and appropriate, enabling you to shape your own learning and development. This enables you to identify transferrable skills and be curious about the expanding scope of physiotherapy practice, in both primary prevention and rehabilitation, across a range of settings, specialities and sectors in preparation for your first post as a qualified physiotherapist.

Educational Aims: The programme aims to produce ready and able physiotherapy graduates, who fulfil the requirements for registration with the Health and Care Professions Council (HCPC) and membership of the Chartered Society of Physiotherapy (CSP).

The programme aims to provide a structure, environment and support network in which both the university and practice learning is cohesive and effective. It aims to embrace the practice and employer led ethos of Apprenticeship programmes by working collaboratively with you and practice partners both to create a positive and

safe learning environment, and by also supporting the developmental and educational needs of the employers in driving your learning journey.

The aim is also to create reflective practitioners who are adaptable and take responsibility for lifelong learning and continual professional development.

The final aim is to empower you as contemporary practitioners by teaching and optimising transferrable skills and leadership qualities, to enable you to work in emerging areas and contribute to the expanding scope of practice of the profession.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Programme Learning Outcomes

- PO1. Demonstrate knowledge and understanding consistent with the HCPC standards of proficiency, standards of conduct, performance and ethics, and entry level graduate of the CSP physiotherapy framework
- PO2. Conduct safe, effective, clinically reasoned assessments and interventions, which are evidence informed and tailored to the individual respecting equality and diversity, and service user autonomy
- PO3. Communicate effectively with service users, carers and the interprofessional team, in multiple settings and formats
- PO4. Engage in person-centred, collaborative working across multi-settings to promote the optimisation of health and wellbeing for individuals and communities across the lifespan
- PO5. Demonstrate skill in critical appraisal and evaluation of research to inform and evaluate individual practice and service development
- PO6. Assume responsibility as a professional autonomous practitioner; engage in reflective practice, commit to lifelong learning and continued professional development, effectively manage self, workload, and others when appropriate
- PO7. Demonstrate self-awareness and confidence to take appropriate risk, within scope of practice, to use own initiative to problem solve, and recognise transferrable skills in the context of integrated and collaborative working

- PO8. Develop skills needed to meet the changing role of today's physiotherapist; one who is resilient, flexible and adaptive to change, globally and culturally aware, and demonstrates leadership skills.

Part B: Programme Structure

Year 1

Condonement and excused credit are not permitted for modules contributing to the award of BSc (Hons) Physiotherapy to ensure that all professional standards, competencies, skills and learning outcomes are achieved.

In order to be eligible for the award of BSc (Hons) Physiotherapy it is recommended that a student undertakes 1000 hours of professional practice (CSP). The five practice placement blocks cumulatively provide 1087.5 hours, which exceeds this stipulation allowing for possible absences.

Normally, a student is expected to achieve a pass in the professional practice placement of a specific level in order to be allowed to commence any of the professional practice placements of the next level.

In order to be eligible to apply for HCPC Registration, and/ or CSP membership a student must graduate with a BSc (Hons) Physiotherapy award. The HCPC requires that registrants meet their educational standards and are able to practice lawfully, safely and effectively.

No aegrotat award with registration is available.

Year 1 Compulsory Modules

Students must take 90 credits from the modules in Compulsory modules

Module Code	Module Title	Credit
UZYD5-30-1	Applied Physiotherapy Practice 1 2021-22	30
UZYD6-30-1	Clinical Anatomy for Physiotherapy 2021-22	30
UZYD7-15-1	Fundamentals of Human Anatomy and Physiology (Applied Physiotherapy) 2021-22	15
UZYD8-15-1	Fundamentals of Musculoskeletal Physiotherapy 2021-22	15

Year 2

The student must take 90 credits from the modules in Compulsory Modules.

Year 2 Compulsory Modules

Students must take 90 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZYD9-15-2	Applied Physiotherapy Practice 2b 2022-23	15
UZYDA-30-2	Developing Clinical Reasoning in Musculoskeletal Physiotherapy and Practice 2a 2022-23	30
UZYDB-15-1	Fundamentals of Neuroscience for Physiotherapy 2022-23	15
UZYDC-15-1	Fundamentals of Respiratory Physiotherapy 2022-23	15
UZYDD-15-2	Informing Practice through Research and Inquiry (Applied Physiotherapy) 2022-23	15

Year 3

The student must take 90 credits from the modules in Compulsory Modules.

Year 3 Compulsory Modules

The student must take 90 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZYDE-15-3	Applied Physiotherapy Practice 3 2023-24	15
UZYDF-15-2	Developing Clinical Reasoning for Cardiorespiratory Physiotherapy 2023-24	15
UZYDG-15-2	Developing Clinical Reasoning in Neurological Physiotherapy 2023-24	15
UZY9Q-15-3	Healthy Futures 2023-24	15

UZYYDH-30-2	Physiotherapy Practice Across the Lifespan 2023-24	30
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Year 4

Students must take 90 credits from the modules in Compulsory modules.

Year 4 Compulsory Modules

Students must take 90 credits from the modules in Compulsory Modules.

Module Code	Module Title	Credit
UZYYDK-40-3	Complex Clinical Reasoning for Physiotherapy 2024-25	40
UZYYDL-20-3	Physiotherapy (Degree) Apprenticeship Standard End Point Assessment (EPA) 2024-25	20
UZYYDJ-30-3	Research and Evidence in Practice (Applied Physiotherapy) 2024-25	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

The programme facilitates a learning environment for the development of safe, effective, analytical practitioners who embrace life-long learning and adapt to meet the changing needs within physiotherapy practice. Accredited by the Chartered Society of Physiotherapy (CSP) and validated by the Health and Care Professions Council (HCPC), successful completion of the course leads to eligibility to apply for membership of the CSP and HCPC. Graduates will be able to adhere to the professional codes of conduct of their profession, demonstrate personal leadership, and the ability to work within a team. They will have demonstrated that they are fit to practice as entry-level physiotherapists.

Part D: External Reference Points and Benchmarks

The BSc (Hons) Applied Physiotherapy programme is based on the reference points and benchmarks set by the Health and Care Professions Council (HCPC) (2013, 2016, 2017), the Chartered Society of Physiotherapy (CSP) (CSP, 2015), the

Physiotherapist (Integrated Degree) Apprenticeship Standard (Institute of Apprenticeships, 2018) and the UWE DA framework (UWE, 2019) . The curriculum has been mapped (see appendix X) to the HCPC Standards of Proficiency for Physiotherapists (HCPC, 2013); Standards of Conduct, Performance and Ethics (HCPC, 2016), and the CSP Code of Members Professional Values and Behaviour (CSP, 2011) to ensure that students graduating from this programme are fully equipped to apply for registration with the HCPC and join the profession as qualified physiotherapists. The programme has also been mapped against the Physiotherapy (Integrated Degree) Apprenticeship Standard (2018)

The QAA Benchmark Statement for Health Care Programmes: Physiotherapy (2001) provides both generic and specific standards that graduate should meet – which are comprehensive but can be recognised within the HCPC standards (2017), so mapping to those do show that QAA benchmarks are also being reached.

The programme's quality and the educational standards to which it adheres have also been mapped to the HCPC (2014) and CSP Learning & Development Principles (CSP, 2015). The University fully supports these standards and the physiotherapy team always responds to consultation exercises when changes are proposed to help ensure they retain their currency within the ever-evolving Health and Social Care landscape.

References:

Chartered Society of Physiotherapy (2015) Learning & Development Principles for CSP Accreditation of Qualifying Programmes in Physiotherapy. London: CSP

Chartered Society of Physiotherapy (2011) Code of Members Professional Values and Behaviour. London: CSP

Health and Care Professions Council (2017) Standards of Education and Training. London: HCPC

Health and Care Professions Council (2016) Standards of Conduct, Performance, and Ethics. London: HCPC

Health and Care Professions Council (2013) Standards of Proficiency for Physiotherapists London: HCPC

Institute for Apprenticeships, (2018). Physiotherapist (Integrated Degree) Apprenticeship Standard.

The Quality Assurance Agency for Higher Education (2008) The framework for higher education qualifications in England, Wales and Northern Ireland. Mansfield: Linney Direct

The Quality Assurance Agency for Higher Education (2001) Benchmark Statement: Health care programmes – Physiotherapy. Gloucester: QAA

Part E: Regulations

Approved to Variant University Regulations and Procedures