**Module Specification**

Dissertation

Version: 2023-24, v2.0, 19 Apr 2023

**Contents**

# Part 1: Information

**Module title:** Dissertation

**Module code:** UTLGBX-60-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 60

**ECTS credit rating:** 30

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** Researching Education 2023-24

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

# Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The content of the module will reflect individual needs of students, but will focus on the execution of students' empirical research and the writing of their

dissertations. The dissertations are likely to include: Introduction; Contextualisation; Methodology; Data Collection and Analysis; Implications; Recommendations and Conclusions.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** Initial induction lecture and workshop / seminar

Additional support workshops (subject to change according to student need, but examples are 'writing your dissertation' and 'completing your ethics form')

Small group support workshops (peer support and sharing experiences)

Individual tutorials with dissertation supervisor

Independent learning for essential reading, data collection and analysis, dissertation writing and completion

Each student will be allocated a dissertation supervisor to support their studies. Support will comprise: Individual tutorial support (usually 8 hours per student) with larger support group meetings and documentation (Dissertation Handbook). The student is required to attend at least one tutorial per term with their supervisor.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Have extended their understanding of a range of epistemological issues in relation to research

**MO2** Be able to design and execute a research based study with appropriate attention to methodological rigour

**MO3** Have a critically informed understanding of the use of specific research instruments

**MO4** Be able to situate their own research interests within an appropriate body of literature and theoretical framework

**MO5** Have developed a research based argument and/or practices, including a self critique of the limitations of their study

**MO6** Have developed their knowledge and skills as practitioners, drawing together theory and practice that clearly articulates professional practice

**MO7** Be able to demonstrate an awareness of, and engagement with, appropriate ethical issues

**Hours to be allocated:** 600

**Contact hours:**

Independent study/self-guided study = 592 hours

Face-to-face learning = 8 hours

Total = 600

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/utlgbx-60-m.html

# Part 4: Assessment

**Assessment strategy:** The assessment will take the form of a dissertation with appendices on a work related area / topic; negotiated at proposal stage and with their supervisor.

Criteria for Assessment

ALM: Conceptual Domain (Core): The assignment demonstrates that the student can organise and use coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories showing an ability to transform ideas in the process of developing an argument.

BLM: Literature Domain: The assignment demonstrates that the student can reference an extensive range of relevant literature and utilise it in the development of analysis and discussion of ideas, including critical engagement with that literature.

CLM: Contextual Domain: The assignment demonstrates that the student has an awareness of the significance of relevant contextual factors (e.g. personal, locational, historical, political, etc.) influencing the area of study and is able to critically engage with the contextual significance.

DLM: Research Domain: The assignment demonstrates that the student can plan for (and execute) a small scale enquiry in a systematic and reflexive manner identifying and explaining epistemological issues around the research process and critically analysing and evaluating research outcomes.

ELM: Ethical Domain: The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study, showing sensitive engagement with an appropriate ethical framework for interpretation of ideas or for practice. In addition there is exploration of some of the problematics arising in relation to ethical dilemmas or decisions.

Students may also negotiate with their tutor to include any or all of criteria FLM; GLM; HLM

In order to pass the module, a completed UWE University Ethics Committee form, approved and signed by the study supervisor or module leader, must also be submitted.

**Assessment components:**

**Dissertation** (First Sit)
Description: Dissertation 15000 - 20000 words
Weighting: 100 %
Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

**Dissertation** (Resit)

Description: Dissertation 15000 - 20000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Sep][PT][Frenchay][3yrs] - Not Running MA 2022-23

Education [Apr][PT][Frenchay][3yrs] - Not Running MA 2022-23

Education [Jan][PT][Frenchay][3yrs] - Not Running MA 2022-23

Education [Sep][PT][Frenchay][3yrs] - Not Running MA 2021-22

Education [Apr][PT][Frenchay][3yrs] - Not Running MA 2021-22

Education [Jan][PT][Frenchay][3yrs] - Not Running MA 2021-22