



Module Specification

Leading Learning

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Part 1: Information

Module title: Leading Learning

Module code: UTLGA9-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The module will encourage:

An exploration of what constitutes a 'learning event' and 'learning outcomes' of an appropriate level;

An autobiographical perspective on professional learning adopting reflective/reflexive writing approaches;

Identification of evidence of professional learning and presentation skills for an effective portfolio.

Part 3: Teaching and learning methods

Teaching and learning methods: The module teaching and learning methods will comprise:

Induction workshop

Structured portfolio guidance, complemented by support workshops

Individual tutorials (face-to-face and e-tutorials)

Online-resources

Scheduled learning tutorials

Independent learning includes hours engaged with essential reading, assignment preparation and completion, etc.

Learning and teaching on this module is through a series of workshop activities in collaboration with peers to explore the range of possible sources for a portfolio presentation, and to articulate the relevant professional learning that has accrued.

Other forms of contact and support provided will include:

Individual or small group tutorials for guidance on the scope and layout of the portfolio

Individual tutor support

Student study guidelines pack / handbook

On-line access to digitised readings and other resources

Library access and on-line journals

Access to writing at M Level workshops

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence and critically analyse a significant learning event or project which you have had a leading role in

MO2 Identify and reflect critically on the significance of relevant contextual factors on this learning event or project

MO3 Show through reflective commentary that they can critically analyse and evaluate the relationship between theory and practice in the workplace

MO4 Articulate the impact on their professional practice of the significant learning event or project

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utlga9-30-m.html) via the following link <https://uwe.rl.talis.com/modules/utlga9-30-m.html>

Part 4: Assessment

Assessment strategy: Students will provide a portfolio of evidence, including a written commentary.

The student must demonstrate to the supervising tutor that the work submitted does not duplicate work previously submitted to assessment for other modules within the intended programme.

Assessment criteria:

ALM: Conceptual Domain (Core): The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories showing the ability to synthesise and/or transform ideas in the process of developing an argument.

CLM: Contextual Domain: The assignment demonstrates that the student has an awareness of the significance of relevant contextual factors (e.g. personal, locational, historical, political, etc.) influencing the area of study and is able to critically engage with the contextual significance.

GLM: Action Domain: The assignment demonstrates that the student can explore the relationship between theory and practice in the workplace, and use reflection to develop personal theory and refine professional practice, with due regard to issues of equity and social justice, critically evaluating professional development needs and/or outcomes.

Assessment components:

Portfolio (First Sit)

Description: A portfolio evidencing professional learning from experience, the written commentary not to exceed the relevant word length for an associated module of comparable size (5,000 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: A portfolio evidencing professional learning from experience, the written commentary not to exceed the relevant word length for an associated module of comparable size (5,000 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: