



## **Module Specification**

### **Independent Study**

Version: 2023-24, v2.0, 19 Apr 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Independent Study

**Module code:** UTLGA7-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** During the initial phase of the study the focus will be on identifying a specific area and developing a plan, strategy and study programme relevant to the

chosen area. Students will embark on a search of relevant literature with tutorial support.

The module will then develop into central investigative activities with tutorial support.

The module will culminate in the development of the submission through negotiation with the tutor.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Given the varied and eclectic nature of the module the learning approaches will be negotiated between the student and the supporting tutor.

Students accessing scheduled learning could include lectures, seminars, tutorials, project supervision, demonstrations, practical classes and workshops; fieldwork; external visits; or work based learning.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Each student will be allocated a personal tutor who will provide individual tutorials and guidance for study.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify an area of interest, relevance and value to themselves and/or their place of employment

**MO2** Identify and negotiate a study of appropriate scope and/or depth of enquiry

**MO3** Demonstrate congruence with intended programme aims and learning outcomes

**MO4** Follow a systematic, critical and analytical route of enquiry and study in pursuance in their identified goal

**MO5** Produce a final submission for assessment which shows evidence of relevant background reading and a critical analysis and evaluation of the topic studied

**MO6** Develop a critical stance on contextual issues, showing evidence of more than one perspective

**MO7** Take independent and self-critical responsibility for their own work

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 300 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utlga7-30-m.html) via the following link <https://uwe.rl.talis.com/modules/utlga7-30-m.html>

## Part 4: Assessment

**Assessment strategy:** The module will be assessed by the submission of an appropriate study which is the equivalent of 5,000 words. This will be negotiated with the tutor; and guidance from the module leader will be sought if required. For example this could be:

A written report and/or

Materials for use by pupils/students and/or

Audio or visual materials including computer programmes etc.

Any other form which is relevant to the subject being studied, subject to the approval of the supporting tutor.

Students will provide a witnessed declaration of authenticity of their work from a line

manager or appropriate colleague.

Documentation generated in the process of producing the assignment will be made available upon request.

Assessment criteria:

A LM: Conceptual Domain (Core): The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories showing the ability to synthesise and/or transform ideas in the process of developing an argument. Students will select two other level M criteria negotiated with the tutor, chosen from below:

B LM: Literature Domain: The assignment demonstrates that the student can reference an extensive range of relevant literature and utilise it in the development of analysis and discussion of ideas, including critical engagement with that literature.

C LM: Contextual Domain: The assignment demonstrates that the student has an awareness of the significance of relevant contextual factors (eg personal, locational, historical, political etc.) influencing the area of study and is able to critically engage with the contextual significance.

D LM: Research Domain: The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic and reflexive manner, identifying and explaining methodological and epistemological issues around the research process and critically analysing and evaluating research outcomes.

E LM: Ethical Domain: The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study, showing sensitive engagement with an appropriate ethical framework for interpretation of ideas or for practice. In addition, there is exploration of some of the problematics arising in relation to ethical dilemmas or decisions.

F LM: Values Domain: The assignment demonstrates that the student can clearly

identify and analyse the basis of their own value position and where relevant, the value position of others in relation to the area of study, and critically evaluate associated claims to knowledge.

G LM: Action Domain: The assignment demonstrates that the student can explore the relationship between theory and practice in the workplace, and use reflection to develop personal theory and refine professional practice, with due regard to issues of equity and social justice, critically evaluating professional development needs and/or outcomes.

H LM: Negotiated Domain: In addition to criteria specified under domains AF, we accept the possibility of tutor and student negotiating an appropriate assessment criterion, to encompass specific elements of significance not addressed through the existing criteria. With tutors new to the programme it is important that such negotiated criteria are approved by the relevant Module Leader.

### **Assessment components:**

#### **Project (First Sit)**

Description: The module will be assessed by the submission of an appropriate study which is the equivalent of 5,000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Project (Resit)**

Description: The module will be assessed by the submission of an appropriate study which is the equivalent of 5,000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: