



Module Specification

Independent Study

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Part 1: Information

Module title: Independent Study

Module code: UTLGA7-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: Independent Study (Presentation) 2023-24, Independent Study (Written) 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: If offered as CPD or stand alone

Educational aims: See learning outcomes.

Outline syllabus: During the initial phase of the study the focus will be on identifying a specific area and developing a plan, strategy and study programme relevant to the chosen area. Students will embark on a search of relevant literature with tutorial support.

The module will then develop into central investigative activities with tutorial support.

The module will then culminate in the development of the submission. For example this could be:

a written report and/or

materials for use by pupils/students and/or

audio or visual materials including computer programmes etc

any other form which is relevant to the subject being studied, subject to the approval of the supporting tutor.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will be managed through a range of strategies including lectures, seminars and tutorials.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

As this module is used across more than one programme there may be some variation in the way the scheduled learning and teaching hours are arranged for this module as this will be organised differently depending on the structure of the programme.

Contact will consist of:

Whole cohort events

Seminars

Directed study time

Tutorials

Email discussion groups, virtual learning environments (VLEs) and other technologyaided means.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identified an area of interest, relevance and value to themselves and/or their place of employment

MO2 Identified and negotiated a study of appropriate scope and/or depth of enquiry

MO3 Demonstrated congruence with intended programme aims and learning outcomes

MO4 Followed a systematic, organised and supported route of enquiry and study in pursuance in their identified goal

MO5 Produced a final submission for assessment which shows evidence of relevant background reading and a systematic appraisal of the topic to be studied

MO6 Taken responsibility for own learning, accommodating new principles and understandings

MO7 Communicated effectively in a manner appropriate to the area of study and report on procedures in a clear and concise manner

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 270 hours

Face-to-face learning = 30 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to support students' developing knowledge and understanding of a specified area of study of relevance to the programme of study.

Formative Assessment

Feedback on students' progress in their studies on this module will be provided during face to face meetings and via on line means.

Assessment Criteria

Conceptual Domain (Core) The assignment demonstrates that the student can use and organise coherently relevant ideas and perspectives to interpret and/or explore issues under study.

Literature Domain The assignment demonstrates that the student has an awareness of appropriate literature and can discuss its relevance to the task.

Contextual Domain The assignment demonstrates that the student can differentiate contextual factors (eg personal, locational, historical, political etc) influencing the area of study.

Research Domain The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic manner, showing how their thinking

was affected as the enquiry unfolded and showing that they can discuss the suitability of alternative approaches.

Ethical Domain The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study and can discuss how these relate to practical cases.

Values Domain The assignment demonstrates that the student can clearly identify and articulate their own value position and where relevant, compare it with the value position of others in relation to the area of study.

Action Domain The assignment demonstrates that the student can identify and articulate a relationship between theory and practice in the workplace, and can use reflection to develop a personal theory and refine professional practice, with due regard to issues of equity and social justice.

Negotiated Domain In addition to criteria specified under domains A-F, we accept the possibility of tutor and student negotiating an appropriate assessment criterion, to encompass specific elements of significance not addressed through the existing criteria. Such negotiated criteria need to be approved by the relevant Award Leader.

The student must demonstrate to the supervising tutor that the work submitted does not duplicate work previously submitted for assessment for other modules within the intended programme

Assessment components:

Written Assignment (First Sit)

Description: The module will be assessed by the submission of an appropriate study, which is the equivalent of 5,000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Written Assignment (Resit)

Description: The module will be assessed by the submission of an appropriate study, which is the equivalent of 5,000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Inclusive Practice [UCW] FdA 2022-23

Educational Support [Frenchay] FdA 2022-23