Module Specification

Independent Study

Version: 2023-24, v2.0, 21 Dec 2022

Contents

Part 1: Information

Module title: Independent Study

Module code: UTLGA7-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: During the initial phase of the study the focus will be on identifying a specific area and developing a plan, strategy and study programme relevant to the

chosen area. Students will embark on a search of relevant literature with tutorial support.

The module will develop into investigative activities with tutorial support. The module will culminate in the development of the submission. For example this could be:

A written assignment or report and/or

Materials for use by pupils/students and/or

Audio or visual materials including computer programmes etc.

Any other form which is relevant to the subject being studied, subject to the approval of the supporting tutor.

Part 3: Teaching and learning methods

Teaching and learning methods: Given the varied and eclectic nature of the module the learning approaches will be negotiated between the student and the supporting tutor.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Identified an area of interest, relevance and value to themselves and/or their place of employment

> **MO2** Identified and negotiated a study of appropriate scope and/or depth of enquiry

> **MO3** Demonstrated congruence with intended programme aims and learning outcomes

> **MO4** Followed a supported process of enquiry and study in pursuance of an identified goal

> **MO5** Produced a final submission for assessment which shows evidence of relevant reading and an emerging understanding of the matters studied

MO6 Taken responsibility for own learning, accommodating new principles and understandings

MO7 Communicated effectively in a manner appropriate to the area of study and reported on procedures in a clear and concise manner

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 300 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Assessment Criteria:

AL1: Conceptual Domain (Core)
The assignment demonstrates that the student can use and organise coherently relevant ideas and perspectives to interpret and/or explore issues under study. Together with two other level 1 criteria negotiated with the tutor.

B: Literature Domain
L1: The assignment demonstrates that the student has an awareness of appropriate literature and its relevance to the task.

C: Contextual Domain
L1: The assignment demonstrates that the student has an awareness of contextual factors (eg personal, locational, historical, political etc) influencing the area of study.

D: Research Domain
L1: The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic manner, showing how their thinking was affected as

the enquiry unfolded.

E: Ethical Domain

L1: The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study.

F: Values Domain

L1: The assignment demonstrates that the student can clearly identify and articulate their own value position and where relevant, the value position of others in relation to the area of study.

G: Action Domain

L1: The assignment demonstrates that the student has awareness of a relationship between theory and practice in the workplace, and can use reflection to develop a personal theory and refine professional practice, with due regard to issues of equity and social justice.

H: Negotiated Domain

In addition to criteria specified under domains A-F, we accept the possibility of tutor and student negotiating an appropriate assessment criterion, to encompass specific elements of significance not addressed through the existing criteria. With tutors new to the programme it is important that such negotiated criteria are approved by the relevant Award Leader.

Students will provide a witnessed declaration of authenticity. Documentation generated in the process of producing the assignment will be made available upon request.

Assessment components:

Project (First Sit)

Description: Project: The module will be assessed by the submission of an appropriate study which is the equivalent of 5,000 words.

Assessment Criteria: AL1, BL1, CL1, DL1, EL1, FL1, GL1, H.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Project (Resit)

Description: Project: The module will be assessed by the submission of an appropriate study which is the equivalent of 5,000 words.

Assessment Criteria: AL1 together with two other level 1 criteria negotiated with the tutor.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Educational Support [COBC] FdA 2023-24