



MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Study		
Module Code	UTLGA7-30-1	Level	Level 4
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Secondary Education and Lifelong Learning
Department	ACE Dept of Education and Childhood		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: During the initial phase of the study the focus will be on identifying a specific area and developing a plan, strategy and study programme relevant to the chosen area. Students will embark on a search of relevant literature with tutorial support.</p> <p>The module will develop into investigative activities with tutorial support. The module will culminate in the development of the submission. For example this could be:</p> <p>A written assignment or report and/or Materials for use by pupils/students and/or Audio or visual materials including computer programmes etc. Any other form which is relevant to the subject being studied, subject to the approval of the supporting tutor.</p> <p>Teaching and Learning Methods: Given the varied and eclectic nature of the module the learning approaches will be negotiated between the student and the supporting tutor.</p>

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment

Assessment Criteria:

AL1: Conceptual Domain (Core)

The assignment demonstrates that the student can use and organise coherently relevant ideas and perspectives to interpret and/or explore issues under study. Together with two other level 1 criteria negotiated with the tutor.

B: Literature Domain

L1: The assignment demonstrates that the student has an awareness of appropriate literature and its relevance to the task.

C: Contextual Domain

L1: The assignment demonstrates that the student has an awareness of contextual factors (eg personal, locational, historical, political etc) influencing the area of study.

D: Research Domain

L1: The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic manner, showing how their thinking was affected as the enquiry unfolded.

E: Ethical Domain

L1: The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study.

F: Values Domain

L1: The assignment demonstrates that the student can clearly identify and articulate their own value position and where relevant, the value position of others in relation to the area of study.

G: Action Domain

L1: The assignment demonstrates that the student has awareness of a relationship between theory and practice in the workplace, and can use reflection to develop a personal theory and refine professional practice, with due regard to issues of equity and social justice.

H: Negotiated Domain

In addition to criteria specified under domains A-F, we accept the possibility of tutor and student negotiating an appropriate assessment criterion, to encompass specific elements of significance not addressed through the existing criteria. With tutors new to the programme it is important that such negotiated criteria are approved by the relevant Award Leader.

Students will provide a witnessed declaration of authenticity. Documentation generated in the process of producing the assignment will be made available upon request.

First Sit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	The module will be assessed by the submission of an appropriate study which is the equivalent of 5,000 words. Assessment Criteria: AL1, BL1, CL1, DL1, EL1, FL1, GL1, H.
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	The module will be assessed by the submission of an appropriate study which is the equivalent of 5,000 words. Assessment Criteria: AL1 together with two other level 1 criteria negotiated with the tutor.

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: