



Module Specification

Medical Law and Practice

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Part 1: Information

Module title: Medical Law and Practice

Module code: UJUTNB-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The emphasis throughout will be on providing the student the opportunity and facilities to question, understand, analyse and evaluate the law in its historical, practical, academic and social context.

In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Working as a team member in order to present a lecture as a group.

Oral presentation skills in practice for the oral assessment.

Ability to engage peers and think on the spot through debate sessions in lectures.

Outline syllabus: The following is indicative content, not all topics will necessarily be covered and the content may vary over time as current medico-legal issues develop.

Two encapsulating perspectives are:

What may and may not be done with a patient, who decides and how.

Medical practice set in the context of pre-birth, life and death.

The course comprises a mix of straight law, ethics, issues and thoughts for reform.

Current topic coverage includes:

Rationing health-care, such as should a cancer patient receive a new drug free on the NHS? May a life-support machine be switched off because of cost?

Consent to medical treatment, for instance may a Jehovah's Witness refuse a life-saving blood transfusion for her 3-month old baby?

Confidentiality, for instance may (or must) a parent be told that his 13-year-old daughter is seeking contraception or an abortion? May the police or social services be told of abuse? Can the fact that a doctor has AIDS be kept from patients?

Abortion, the law of this country and others, practice, ethics and rights.

Assisted reproduction including ethics of saviour siblings, surrogacy outsourcing, use of pre-implantation genetic diagnosis.

Euthanasia, withholding and withdrawing life-sustaining treatment: should a terminal

ill baby suffering chronic disability and extreme pain be kept alive? Should conjoined twins be separated where the death of one is the certain outcome? Should the law be changed to allow a loved one to help their partner die?

Part 3: Teaching and learning methods

Teaching and learning methods: The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student and lecturer in an inter-active relationship that emphasizes the two-way flow of information and criticism.

Contact Hours:

2 hour lecture per week plus 1 hour seminar every 2 weeks.

Use of email, tutor availability hours, Facebook, Blackboard.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a fuller understanding of the application of Civil and Criminal law in the context of the practice of medicine and of the relationship between patients and health care providers

MO2 Demonstrate an appreciation of the social, economic, ethical and political contexts in which the law relating to medicine has developed and continues to develop

MO3 Show an ability to analyse critically proposals for reform in the law relating to medicine

MO4 Show an ability to deal with conceptual problems

MO5 Research the law and its background without supervision

MO6 Apply legal knowledge and analysis to factual situations

MO7 Communicate knowledge and understanding effectively in a clearly structured way both orally and in written form

MO8 Demonstrate the skill of synthesising and analysing primary and other source materials such as Green and White papers, statutes, cases, reports and articles

MO9 Demonstrate problem-solving skills, for example in practical scenario analysis requiring client advice

MO10 Demonstrate the ability to undertake effective research using traditional library materials and information technology resources, such as finding and analysing Bills, Government papers and other primary sources (as above) via the Internet

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: A combination of written and oral assessment has been chosen. The written assessment in semester 1 tests academic rigour and essay writing skills (including an Executive Summary). The Executive Summary tests the ability to set out a summary of the argument made as if in a business setting . The oral presentation and viva tests the ability to research and reason through a controversial ethical topic argument advocating whether law should or not be reformed. The oral presentation tests the ability to present the essential features of the argument and be persuasive, with the effective use of powerpoint as a visual aid.

Formative assessment opportunities are provided by: the presentation of a group lecture where each student is given the opportunity to present before his/her peers

and use powerpoint in that setting. Feedback is provided in groups and individually on performance. This is used as a 'dry run' for the oral assessment.

Students participate in a lecture with all tutors present to look at essay writing skills, essay structures and how to conduct relevant research.

Assessment Task 1

Oral presentation and viva recorded session in summer term (50% of module).

Assessment Task 2

Written coursework (95% of task mark) 2600 words and Executive Summary 400 words (5% of task mark). Submission in January. The coursework and Executive Summary are to be marked as 95% and 5% of the assessment task and then weighted accordingly to 50% of the module.

Assessment components:

Written Assignment (First Sit)

Description: Written coursework (2600 words) and executive summary (400 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Presentation (First Sit)

Description: Oral presentation (15 minutes) and questions (10 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Written Assignment (Resit)

Description: Written coursework (2,600 words) and executive summary (400 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Presentation (Resit)

Description: Oral presentation (15 minutes) and questions (10 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2020-21

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2020-21

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2019-20