



Module Specification

Family Law

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Part 1: Information

Module title: Family Law

Module code: UJUTK7-30-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Law Undergraduate (Programmes)

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Module Entry Requirements: 200 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This module will feature a selection from the following topics:

The nature, meaning and role of the 'family' and of 'family law' in the 21st century

Adult relationships, finance and the home in the context of:

Intimate relationships, cohabitation, and matrimonial orders including non-marriage, presumption of marriage, forced marriage, nullity of marriage, judicial separation, divorce and dissolution

Domestic abuse, violence and coercive control

Capacity and death

Children:

Conception, surrogacy, parental responsibility

Child arrangements, specific issue and prohibited steps orders;

Child abduction

State intervention: care, supervision, special guardianship, and adoption orders

Dispute resolution, privacy and transparency

Law reform.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will be taught over two semesters.

The formal teaching will be delivered through two-hour weekly lectures and two-hour fortnightly workshops. The teaching will be supplemented by online materials which will allow students to broaden and deepen their understanding of the subject area.

The lectures will introduce the core topics and explain the current legislation and case-law as well as explore the historical development of the law, perceived shortcomings with the law and the need for reform. There may be times when students will be required to undertake some preliminary work for the lectures and/ or guest speakers will attend. Power point slides will be used in lectures and will be

made available to students in advance. In addition, during some of the lectures, specific guidance (using concrete examples) will be provided on legal writing skills, problem solving skills and examination techniques.

The two-hour fortnightly workshops are intended to play a vital role in not only developing the students' critical, analytical and evaluative abilities but also in preparing them for the assessments in this module. The workshops will encourage student engagement and participation in small groups and in plenary. The workshops will feature seen and unseen problem and essay questions and other tasks to help students to understand the current law, to apply it to case-study scenarios, to identify problems with the law and practice and to evaluate reform options and proposals. The teaching on this module aims to develop students' problem-solving skills. The workshops will provide students with ample opportunity to contextualise the law, to work methodically and to engage with detail. Another important aim of the module is to develop students' written and oral communication skills. The workshops will provide students with opportunities to develop, practice and enhance these skills by presenting clear, accurate and articulate arguments using appropriate legal terminology.

Full use will also be made of the Blackboard site to support this module e.g. to post announcements, handouts, power point slides and other work and information, provide feedback, provide access to forms of self-directed study, etc. Staff will be available during the semester for face to face meetings with students and queries can be directed to staff via email as well.

Furthermore, students will be directed towards the University Library online study skills resources for the development of skills appropriate to the level and nature of this module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse, evaluate and apply academic, understanding and evaluation of Family Law principles.

MO2 Critically evaluate social, economic, political and historical factors and assess their influence on future developments of the law.

MO3 Construct a structured, coherent and concise argument, and to communicate the substance of complex issues effectively.

MO4 Critically analyse new factual situations and apply legal principles to them.

MO5 Develop and carry out effective critical research strategies.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujutk7-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ujutk7-30-3.html>

Part 4: Assessment

Assessment strategy: The aims of the assessment strategy are to ensure an appropriate breadth and depth of assessment coverage without exposing the student cohort to an undue assessment burden. In order to achieve this, there will be two assessment points. It is intended that the individual written feedback provided to each student following the coursework submission in semester one, and the opportunity to seek one-to-one feedback from their tutor will help students to refine their analytical, organisational and written communication skills before they undertake the second assessment.

Component B : Coursework (50% of module mark). The coursework exercise will comprise an individual essay of up to 2500 words.

Component A - Coursework (50% of module mark). The second assessment is an extended problem question (2500 words).

Assessment components:

Written Assignment - Component B (First Sit)

Description: Essay (up to 2500 words – individual)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Written Assignment - Component A (First Sit)

Description: Coursework (Problem Question)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5

Written Assignment - Component B (Resit)

Description: Essay (up to 2500 words – individual)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Written Assignment - Component A (Resit)

Description: Coursework (problem question)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Sep][FT][Alexander][3yrs] LLB (Hons) 2020-21

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2019-20

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2019-20

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19