


CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Commercial Law				
Module Code	UJUTK6-30-3	Level	3	Version	1.1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB(Hons) Law with Business; BA (Hons) Business and Law; BA (Hons) Business Management with Law; Law Joint Awards				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	none		Co- requisites	none	
Excluded Combinations	none		Module Entry requirements	120 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules	
Valid From	September 2012		Valid to		

CAP Approval Date	1/5/12
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Students will be able to: define the term 'agent,' explain how an agency is created and discuss the scope of the agent's authority; 2. Students will be able to: explain the rights and obligations owed by the principal, agent and the third party; 3. Students will be able to: discuss the approach taken to interpretation of the Sale of Goods Act; analyse the components of the definition of a contract of sale; explain the circumstances in which property in goods is passed; identify how risk is passed; 4. Understand and apply the legal rules in the context of financial crime; 5. Critically analyse the credit crisis within the financial sector within the UK and internationally. 6. Application of common law and statutory rules to problematical factual situations 7. Displaying the ability to communicate effectively in both oral and written form and both individually and within seminar group discussion. <p>All these learning outcomes will be assessed by the combination of coursework and exam. While the exam will assess all of the learning outcomes, the coursework will focus on a narrower range of outcomes, depending on the specific essay title.</p>
Syllabus Outline	The module will cover:

	<p>Part 1 – White Collar Crime The first part of the module deals with white collar crime. This includes money laundering, fraud, terrorist financing, market abuse, insider dealing and the relationship between the ‘Global Financial Crisis’ and white collar crime.</p> <p>Part 2 – Banking and Finance Law The second part of the module examines the banking regulatory policy adopted by the Bank of England, the Financial Services Authority and the Financial Conduct Authority. This part of the module also consider the impact and causes of the ‘Global Financial Crisis’ and discusses the impact of several financial scandals.</p> <p>Part 3 – The Law of Agency The third part examines the relationship between a principal, agent and third party</p> <p>Part 4 – Sale of Goods The final part of the module considers the rights, duties and obligations of the parties under the common law and the provisions of the Sale of Goods Act 1979. The passing of risk and property under the contract are also examined.</p>																									
Contact Hours/Scheduled Hours	Module delivery will be based on weekly two hour lectures and weekly one hour tutorials.																									
Teaching and Learning Methods	<p>The module will be delivered by a weekly two hour lecture and a fortnightly one hour tutorials. The related materials for the module will be made available via Blackboard, updates via Twitter and discussion groups via Facebook. The module team will adopt an innovative and student centred approach that seeks to encourage students to critically engage with the subject matter of the module. This will be based on interactive lectures and interactive discussions between the students and module team during tutorials. Students will be able to provide additional support via Twitter, e-mail, Facebook or via one-to-one meetings.</p> <p>Students will also be directed towards the university library online study skills resources for the development of skills appropriate to the level and nature of the module</p> <ul style="list-style-type: none">• The Study Skills website at http://www1.uwe.ac.uk/students/studysupport/studyskills.aspx• Workshops for information retrieval and referencing at http://www1.uwe.ac.uk/library/help.aspx <p>Students are expected to make full use of their independent learning time and reflect critically upon the subject, and develop their own ideas.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>30</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td></tr></table> 	Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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	<p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Part seen written exam Coursework: Written assignment or essay Practical Exam: Multiple Choice on line test</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="4">Total assessment of the module:</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Written exam assessment percentage</td><td>50%</td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>50%</td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>0%</td></tr><tr><td colspan="4"></td><td>100%</td></tr></table>	Total assessment of the module:										Written exam assessment percentage				50%	Coursework assessment percentage				50%	Practical exam assessment percentage				0%					100%
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Reading Strategy	<p>Students will be provided with a list of essential and recommended reading at the start of the module. A more detailed reading list will be provided for each lecture and tutorial. Students will be encouraged to undertake a wide range of reading using the facilities that UWE provides. This will include reference to the leading commercial law related journals, internet resources and related government publications. The use of the social media forms and important part of the reading strategy for the module. Therefore students will be offered to opportunity to follow the module team on 'Twitter' so that they can engage with the daily updates provided. These updates will also be made available to the students in lectures and via Blackboard.</p> <p>The module leader(s) will ensure that students gain access to all materials through the recommendation of primary texts, additional reading lists of seminal articles, additional teaching/learning materials (either available on the WWW or posted on Blackboard).</p>																														
Indicative Reading List	<p>It is recommended that students purchase one of the following textbooks:</p> <ul style="list-style-type: none">• Dobson and Stokes, <i>Commercial Law</i> (7th edn, Sweet and Maxwell, London, 2008)• Good and McKendrick <i>Goode on Commercial Law</i> (4th edn, Penguin, 2010)• Ryder, Griffiths and Singh, <i>Commercial Law: Principles and Policy</i> (CUP, Cambridge, 2012)• Sealy, <i>Commercial Law: Text, Cases, and Materials</i> (4th edn, OUP, Oxford, 2008) <p>It is also recommended that students purchase the following statute books:</p> <ul style="list-style-type: none">• F Rose, <i>Blackstone's Statutes on Commercial and Consumer Law 2012-2013</i> (OUP, Oxford, 2012) [Paperback] <p>The following are useful:</p> <ul style="list-style-type: none">• K Harrison and N Ryder <i>The Law Relating to Financial Crime</i> (Ashgate, Oxford, 2012).• N Ryder, <i>Financial Crime in the 21st Century – Law and Policy</i>, (Edward Elgar, Cheltenham, 2011)• N Ryder, <i>Money laundering an endless cycle? A comparative analysis of the anti-money laundering policies in the USA, UK, Australia and Canada</i> (Routledge Cavendish, Oxford, 2012). <p>The following journals contain articles that will compliment learning:</p>																														

	<ul style="list-style-type: none"> • Journal of Business Law • Journal of Financial Regulation and Compliance • Journal of Banking Regulation • Journal of Money Laundering and Control • Journal of Financial Crime • Cambridge Law Journal • Modern Law Review • Journal of Consumer Policy
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Part 3: Assessment			
Assessment Strategy	This module will be assessed via the following two components:		
	Component A		
	This is a part seen exam of two hours in length that is weighted at 50%		
	Component B		
	CW 1 essay – 2,000 words; CW 2 MCQ online test (20 questions).		
	Each coursework element is weighted at 25% and contributes 50% to the overall module mark.		
	Describe summative assessment (assessment that contributes to module mark) and the opportunities for formative assessment (<u>does not contribute to module mark</u>) and feedback.		
Identify final assessment component and element		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		50%	50%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Part seen exam (2 hours)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Individual written piece of coursework of 2,000 words		50%	
2. MCQ online test 20 questions.		50%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element		Element weighting (as % of component)
1. Part seen exam (2 hours)		100%
Component B Description of each element		Element weighting (as % of component)
1. Individual written piece of coursework of 2,000 words		100%
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		

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