

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Commercial Law in Context		
Module Code	UJUTK6-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law Undergraduate
Department	Law		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB(Hons) Law with Business; BA (Hons) Business and Law; BA (Hons) Business Management with Law;		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	n/a		

Part 2: Description
<p>The module will be delivered by weekly two hour lectures and fortnightly two hour workshops. The related materials for the module will be made available via Blackboard. Students are expected to make full use of their independent learning time and reflect critically upon the subject, and develop their own ideas. Students will be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.</p> <p>The module team will adopt an innovative and student centred approach that seeks to encourage students to critically engage with the subject matter of the module. This will be based on interactive lectures and interactive discussions between the students and module team during workshops.</p> <p>1. This module will introduce students to some of the main areas of commercial law. In this module students will examine the Law relating to:</p> <p>Part 1 – Agency: the relationship between a principal, agent and third party and the rights, obligations and liabilities that exists between them. The contractual and fiduciary duties that exist between the principal and the agent as well as the different types of authority.</p> <p>Part 2 – Partnerships: the general nature and types of partnerships, establishment, controls, capacity and the duty of good faith. Also the relationship between partners and outsiders; partners and each other and partnership property; insolvency as well as partnership taxation issues.</p>

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Part 3 - Sale of Goods and Contracts for Services: business to business contracts under the Sale of Goods Act 1979 and business to consumer contracts under the Consumer Rights Act 2015. Implied terms, the rules related to property and risk, delivery and acceptance and remedies. Unfair contract terms and exclusion clauses and how they are viewed both in business to business and business to consumer sales. Also contracts for services both under the Supply of Goods and Services Act 1982 in business to business contracts and Consumer Rights Act 2015 in business to consumer contracts.

Part 4 - International Sale of Goods: the United Nations Convention on Contracts for the International Sale of Goods, including the buyer's and seller's respective obligations as well as remedies available for a breach of contract.

2. Students will be advising fictional clients based on practical extended scenarios. They need to identify, analyse and creatively respond to relevant opportunities by identifying multiple ideas and solutions to the established problems on the basis of their increasing subject expertise including application of Common Law and statutory rules. They will develop their appreciation of, and ability to demonstrate, flexibility and adaptability through identifying alternative perspectives and offering a choice of solutions suitable to the client's expectation and situation, thereby accommodating the continuous change, ambiguity, uncertainty and risk that comes with advising another person.

3. Students will be encouraged to develop an entrepreneurial mindset by becoming aware of themselves as creative or resourceful; as able to translate ideas into actions; or as prepared to challenge assumptions and to approach risk and uncertainty through investigation and research. Based on this, students will also be encouraged to start partaking in relevant pro bono activities or other co-curricular enterprise or entrepreneurial student activities across the faculty and university.

Part 3: Assessment

This module will be assessed via the following two components:

Component A is an exam of two hours in length that is weighted at 50% of the overall module mark.

The examination will assess; knowledge and understanding of Commercial Law, the ability to evaluate problems and identify solutions, apply their knowledge to factual situations, competence in dealing with case law and communication skills under time pressure.

Component B is an online multiple choice test of 20 questions (Element 1 worth 25% of the overall module mark) and a written coursework (Element 2 worth 25% of the overall module mark).

CW1 will test the student's legal analytical skills and enable the student to demonstrate the learning outcomes covered in semester one.

CW2 is a 2000-word written coursework based on a choice of topics from semester two

This will test the student's written communication and legal reasoning skills and enable the student to achieve the learning outcomes covered in semester two, namely their entrepreneurial mindset, for example their resourcefulness in translating ideas into actions through appropriate investigation and research.

The module team will provide formative feedback in workshops as well as in one to one meetings. The online test will also serve as an opportunity for formative assessment by prompting early feedback to students on the progress of their studies so far.

Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		50%	50%
First Sit			
Component A (controlled conditions)		Element weighting (as % of component)	

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Description of each element																											
1. Unseen exam (2 hours)		100%																									
Component B Description of each element		Element weighting (as % of component)																									
1. online multiple choice test of 20 questions		40%																									
2. Individual written piece of coursework of 2,000 words		60%																									
Resit (further attendance at taught classes is not required)																											
Component A (controlled conditions) Description of each element		Element weighting (as % of component)																									
1. Unseen exam (2 hours)		100%																									
Component B Description of each element		Element weighting (as % of component)																									
1. Individual written piece of coursework of 2,500 words		100%																									
Part 4: Teaching and Learning Methods																											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none">1. Use primary and secondary legal sources relevant to the topic under study and bring together information and materials from a variety of sources and rank appropriately.2. To make a critical judgment on the merits of particular arguments and make and present a reasoned choice between alternative solutions.3. Present knowledge or an argument in a way which is comprehensible to others; to read and discuss legal materials which are written in technical and complex language.4. Display the ability to communicate effectively in both oral and written form and both individually and within seminar group discussion. <p>All these learning outcomes will be assessed by the combination of coursework and exam. While the exam will assess all of the learning outcomes, the coursework will focus on a narrower range of outcomes, depending on the specific essay title</p>																										
Key Information Sets Information (KIS)	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>30</td></tr><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td></tr></table>		Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project, online or in class test</p>																										

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Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			50%
	Coursework assessment percentage			50%
	Practical exam assessment percentage			0%
				100%
Reading List	https://uwe.rl.talis.com/lists/42630E04-B256-2F0D-5BDB-300AA0ADE5E4.html			

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First CAP Approval Date	CAP 1/5/12			
Revision CAP Approval Date	15 December 2016	Version	2	link to RIA
Revision ASQC Approval Date	22 March 2017 30 May 2019		3 4	link to RIA n/a
<i>Update this row each time a change goes to CAP</i>				