



University of the
West of England

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data

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Module Title	Commercial Law				
Module Code	UJUTK6-30-3	Level	3	Version	4
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB(Hons) Law with Business Studies; BA (Hons) Business Studies and Law; BA (Hons) Business Studies with Law; Law Joint Awards				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites			Co- requisites	None	
Excluded Combinations			Module Entry requirements	120 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules	
Valid From	September 2012		Valid to		

CAP Approval Date	1 May 2012
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Part 2: Learning and Teaching

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Students will be able to: define the term 'agent,' explain how an agency is created and discuss the scope of the agent's authority; 2. Students will be able to: explain the rights and obligations owed by the principal, agent and the third party; 3. Students will be able to: discuss the approach taken to interpretation of the Sale of Goods Act; analyse the components of the definition of a contract of sale; explain the circumstances in which property in goods is passed; identify how risk is passed; understand the nemo dat rule; discuss and recognise the exceptions to the nemo dat rule; 4. Understand and apply the legal rules in the context of financial crime; 5. Critically analyse the development and transition of banks and other financial institutions within the UK. 6. Critically analyse the credit crisis within the financial sector within the UK and internationally. 7. Application of common law and statutory rules to problematical factual situations 8. Displaying the ability to communicate effectively in both oral and written form and both individually and within seminar group discussion. <p>All these learning outcomes will be assessed by the combination of coursework and exam. While the exam will assess all of the learning outcomes,</p>
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	the coursework will focus on a narrower range of outcomes, depending on the specific essay title.
Syllabus Outline	<p>The module will cover:</p> <ol style="list-style-type: none"> 1. The Law of Agency- This part of the module examines the aspects of the law of agency that enable contractual transactions. This means that the focus will be on principal-third party and third party-agent relations. 2. Sale of Goods- This part of the module examines we look at the Sale of Goods Act, the definition of a sale contract, the rules on the passing of property and risk, and transfer of title. Issues such as acceptance of the goods and the implied terms in a sale contract as well as remedies for breach of contract will be covered. 3. Consumer Credit – this part of the module will concentrate on the UK government’s policy towards the consumer credit market, the major provisions of the Consumer Credit Act 1974 (as amended) and the increasing influence of the EU on the regulation of consumer credit agreements. 4. Financial Crime – in this part of the module we will concentrate on money laundering, fraud, terrorist financing, market abuse and insider dealing, bribery and the confiscation of the proceeds of crime 5. Banking and Finance Law – in this part of the course the students will examine the history of banking to put into context the regulatory structure of the banks and financial industry we have today. The students will also cover the latest economic crisis both nationally and internationally.
Contact Hours/Scheduled Hours	Module delivery will be based on weekly two hour lectures, fortnightly one hour tutorials and weekly scheduled online support.
Teaching and Learning Methods	<p>The module will be delivered by a weekly two hour lecture and a fortnightly one hour tutorials. The related materials for the module will be made available via Blackboard, updates via Twitter and discussion groups via Facebook. The module team will adopt an innovative and student centred approach that seeks to encourage students to critically engage with the subject matter of the module. This will be based on interactive lectures and interactive discussions between the students and module team during tutorials. Students will be able to provide additional support via Twitter, e-mail, Facebook or via one-to-one meetings.</p> <p>Students will also be directed towards the university library online study skills resources for the development of skills appropriate to the level and nature of the module</p> <p>http://www.uwe.ac.uk/library/resources/hub/</p> <p>http://www.uwe.ac.uk/library/resources/law/blis/</p> <p>Students are expected to make full use of their independent learning time and reflect critically upon the subject, and develop their own ideas.</p>
Reading Strategy	Students will be provided with a list of essential and recommended reading at the start of the module. A more detailed reading list will be provided for each lecture and tutorial. Students will be encouraged to undertake a wide range of reading using the facilities that UWE provides. This will include reference to the leading commercial law related journals, internet resources and related government publications. The use of the social media forms and important part of the reading strategy for the module. Therefore students will be offered to opportunity to follow

	<p>the module team on 'Twitter' so that they can engage with the daily updates provided. These updates will also be made available to the students in lectures and via Blackboard.</p> <p>The module leader(s) will ensure that students gain access to all materials through the recommendation of primary texts, additional reading lists of seminal articles, additional teaching/learning materials (either available on the WWW or posted on Blackboard).</p>
Indicative Reading List	<p>It is recommended that students purchase one of the following textbooks:</p> <ul style="list-style-type: none"> • Dobson and Stokes, <i>Commercial Law</i> (7th edn, Sweet and Maxwell, London, 2008) • Good and McKendrick <i>Goode on Commercial Law</i> (4th edn, Penguin, 2010) • Ryder, Griffiths and Singh, <i>Commercial Law: Principles and Policy</i> (CUP, Cambridge, 2012) • Sealy, <i>Commercial Law: Text, Cases, and Materials</i> (4th edn, OUP, Oxford, 2008) <p>It is also recommended that students purchase the following statute books:</p> <ul style="list-style-type: none"> • F Rose, <i>Blackstone's Statutes on Commercial and Consumer Law 2012-2013</i> (OUP, Oxford, 2012) [Paperback] <p>The following are useful:</p> <ul style="list-style-type: none"> • K Harrison and N Ryder <i>The Law Relating to Financial Crime</i> (Ashgate, Oxford, 2012). • N Ryder, <i>Financial Crime in the 21st Century – Law and Policy</i>, (Edward Elgar, Cheltenham, 2011) • N Ryder, <i>Money laundering an endless cycle? A comparative analysis of the anti-money laundering policies in the USA, UK, Australia and Canada</i> (Routledge Cavendish, Oxford, 2012). <p>The following journals contain articles that will compliment learning:</p> <ul style="list-style-type: none"> • Journal of Business Law • Journal of Financial Regulation and Compliance • Journal of Banking Regulation • Journal of Money Laundering and Control • Journal of Financial Crime • Cambridge Law Journal • Modern Law Review • Journal of Consumer Policy •

Part 3: Assessment

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Assessment Strategy	<p>This module will be assessed via the following two components:</p> <p>Component A</p> <p>This is a part seen exam of two hours in length that is weighted at 50%</p> <p>Component B</p> <p>There will be two individual pieces of coursework (one in term 1 and the other in term 2), maximum 2,000 words (per coursework) based on any aspect of the syllabus. Each coursework is weighted at 25% and contributes 50% to the overall module mark.</p>

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Part seen exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Individual written piece of coursework of 2,000 words	50%	
2. Individual written piece of coursework of 2,000 words	50%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Part seen exam (2 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Individual written piece of coursework of 2,000 words	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		