



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Criminal Law		
Module Code	UJUTD3-30-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	FBL	Field	Law Undergraduate
Department	Law		
Contributes towards	LLB (Hons) (Compulsory); LLB (Hons) Law with Criminology (Compulsory); BA (Hons) Criminology and Law (Compulsory); BA (Hons) Criminology with Law (Compulsory); LLB (Hons) Law with Business (Compulsory); BA (Hons) Business and Law (Optional); BA (Hons) Business Management with Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description	
<p>The syllabus for this module will focus on providing students with knowledge and understanding of the criminal law, together with the context in which the criminal law operates. The subject content is foundational and will provide students with an understanding of the inter-relationship of statute and case law in the development of the criminal law.</p> <p>The precise content may vary from year to year (based on contemporary developments) but the following is an indicative list of areas that may be covered:</p> <ul style="list-style-type: none"> <li>• Introduction to criminal law, elements of the criminal justice system and why certain activities are criminalised.</li> <li>• The elements of a crime, the nature of actus reus, omissions and causation.</li> <li>• The notion of culpability, the importance of mens rea and the nature of different states of mind such as intention, recklessness and negligence.</li> <li>• The law relating to offences against the person, to include fatal and non-fatal offences. Covering murder, voluntary and involuntary manslaughter and specific partial defences such as diminished responsibility and loss of control.</li> <li>• General defences such as duress, necessity, mistake and self-defence.</li> <li>• Issues of capacity &amp; incapacity such as intoxication, insanity and automatism.</li> <li>• Sexual offences and the role of consent.</li> </ul>	

- Property offences such as theft, robbery and burglary.
- Parties to a crime, secondary participation and inchoate offences.

In relation to the above topics the approach will be to examine the current law, consider recent developments, assess any proposals for reform and identify some of the theoretical underpinnings of the current legal approach.

The teaching and learning methods used on this module will be by way of a weekly 2 hour lecture and fortnightly 2 hour workshop.

Lectures will introduce students to the various criminal law subject areas and the workshops will provide the students with opportunities to explore, discuss and examine some of those subject areas in greater depth. There is an expectation that students will independently undertake reading and preparation work for each of the workshops.

Within the module, semester 1 workshops focus on skills relating to understanding and answering problem questions, whereas semester 2 workshops focus on research skills and essay writing. This is in order to provide the students with help and guidance and a safe environment to discuss, practice and hone skills that they need to develop, in readiness for the assessments at the end of each semester.

In addition to above, lectures and workshops will also provide students with opportunities to:

- Apply the knowledge that they have gained via lectures and wider reading to problem solving and making legal arguments.
- Learn to interpret, evaluate and analyse primary and secondary sources of criminal law in order to support legal arguments.
- Develop their legal reasoning skills in relation to the criminal law.
- Discuss and debate relevant legal issues and their impact within the criminal law.
- Understand the nature of offences and defences within the criminal law.
- Develop written and oral communication skills.
- Analyse and evaluate the social, political and moral context of the criminal law.
- Develop the ability to research relevant and appropriate material to support legal arguments.
- Develop an ability to work within groups.
- Develop an ability to prepare work and carry out required reading.

Where possible, students will be supported in their learning by the use of electronic resources such as online MCQ tests, quizzes and lecture capture, in order to ensure engagement and understanding of the various subject areas.

**Scheduled learning** includes lectures and workshops. It is anticipated that each student will receive/attend approximately 68 hours of scheduled learning.

**Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. It is anticipated that in addition to scheduled learning, each student will also spend approximately 232 hours on independent learning.

### Part 3: Assessment


A programmatic approach has been taken within this assessment strategy in order to encourage engagement and learning across the whole of level 1.

#### Component A: Examinations (40%)

##### A1 Open Book Examination 2 hours **20% of total module mark**

Comprising of a variety of types of question, including but not limited to: multiple choice questions, short answer questions and a longer essay type answer. This assessment will take place within AP1 and will assess students on their knowledge and understanding of semester 1 content.

<p><b>A2 Open Book Examination 2 hours 20% of total module mark</b>          Comprising of a variety of types of question, including but not limited to: multiple choice questions, short answer questions and a longer essay type answer. This assessment will take place within AP2 and will assess students on their knowledge and understanding of semester 2 content.</p> <p><b>Component B: Coursework (60%)</b></p> <p><b>B1: Portfolio 60% of total module mark</b></p> <p><b>The portfolio will comprise of:</b></p> <ol style="list-style-type: none"> <li>Online Tests: A series of online tests focused on providing formative feedback (10%)</li> <li>Essay: A 1500 word (max) essay reflecting a contemporary issue within the criminal law (30%).</li> <li>Bibliography: An annotated bibliography (annotations to be 200 words max) (8%).</li> <li>Reflection: A 500 word (max) piece of reflective writing that will focus on the development of research and academic writing skills (12%).</li> </ol>		
Identify final timetabled piece of assessment (component and element)	Component A2	
% weighting between components A and B (Standard modules only)	<b>A:</b> 40%	<b>B:</b> 60%
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 2 hour Open Book Examination	50%	
2. 2 hour Open Book Examination	50%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Portfolio	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. 3 hour Open Book Examination	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Portfolio	100%	
If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.		
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	On successful completion of this module students will be able to: <ol style="list-style-type: none"> <li>Major concepts, values and principles of the English criminal legal system. (Component A &amp; B)</li> <li>Understand the importance of primary and secondary sources of law and develop an understanding of their use, including contextual materials, to support the making of legal arguments. (Component A &amp; B)</li> <li>Communicate effectively in a written format, using appropriate legal terminology for the</li> </ol>	

	<p>audience and making use of relevant data derived from primary sources when necessary. (Component A &amp; B)</p> <p>4. Identify and critically engage with relevant materials and information, evaluating legal arguments and material drawn from a range of appropriate sources. (Component B)</p> <p>5. Conduct searches efficiently and effectively and access and reference appropriate legal and contextual materials. (Component B)</p> <p>6. Work independently to accomplish a defined outcome and reflect upon their own experience in order to formulate appropriate strategies for future progress. (Component B)</p>										
Key Information Sets Information (KIS)	<p style="text-align: center;"><b><u>Key Information Set - Module data</u></b></p> <p style="text-align: center;"><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px 10px;">30</span></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 25%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>68</td> <td>232</td> <td>0</td> <td>300</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	68	232	0	300
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Contact Hours	<p>Contact hours are delivered by the following:</p> <p>Twenty four 2 hour lectures (delivered weekly throughout the academic year)</p> <p>Ten 2 hour workshops (delivered fortnightly, 5 workshops per semester)</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p><b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>										
Total Assessment	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 75%;">Written exam assessment percentage</td> <td style="width: 25%;">40%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>60%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td colspan="2">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	40%	Coursework assessment percentage	60%	Practical exam assessment percentage	0%	100%	
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Reading List	<p>The reading strategy for this module, together with a reading list can be accessed by the following link: <a href="#">Reading List: UJUTD3-30-1 Criminal Law</a></p>										

## FOR OFFICE USE ONLY

First Approval Date (and panel type)	1/05/2012 CAP			
Revision Approval Date	26/07/2012	Version	6.1	
	17/04/2013		6.2	
	13/02/2014		6.3	
	03/05/2015		7	
	03/06/2015 (Chairs action)		7.1	
Revision ASQC Approval Date	12/08/2019		8	<a href="#">Link to RIA</a>