



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Criminal Law				
Module Code	UJUTD3-30-1	Level	1	Version	7
UWE Credit Rating	30	ECTS Credit Rating	15	WBL module?	No
Owning Faculty	FBL	Field	Law Undergraduate		
Department	Law	Module Type	Standard		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business; BA (Hons) Business and Law; BA (Hons) Business Management with Law; LLB (Hons) Law with Psychology				
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
First CAP Approval Date	1 May 2012		Valid from	September 2012	
Revision CAP Approval Date	3 June 2015		Valid from	September 2015	

Review Date	<i>September 2018</i>
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <p>Demonstrate subject knowledge of major concepts, values and principles of the English criminal legal system and be able to apply that knowledge to a range of different contexts such as problem solving, essay writing, research and other assessed work.(Component A1, A2, B1)</p> <p>Demonstrate an understanding of primary and secondary sources of law and be developing an understanding of the use of contextual materials to support the making of legal arguments. (Component A1, B1)</p> <p>Develop the ability to identify and critically analyse relevant materials and information, evaluating legal arguments and material drawn from a range of appropriate sources. (Component A1, B1)</p> <p>Demonstrate the ability to communicate effectively in a written format, using appropriate legal terminology for the audience and making use of relevant numerical and statistical information derived from primary sources when necessary. (Component A1, A2, B1)</p>

	<p>Develop the ability to conduct searches efficiently and effectively, access appropriate legal and contextual materials using electronic and non-electronic systems. (Component B1)</p> <p>Demonstrate the ability to undertake research activities (appropriate to level 1) in order to produce a piece of work for a defined purpose that is supported by appropriate primary and secondary materials and a fully referenced bibliography. (Component B1)</p> <p>Develop the ability to work independently to accomplish a defined outcome and demonstrating a capacity to reflect upon their own experience in order to formulate appropriate strategies for future progress. (Component B1, B2)</p>
Syllabus Outline	<p>This module will focus on providing students with a knowledge and understanding of the criminal law, together with the context in which the criminal law operates. The subject content is foundational and will provide students with an understanding of the inter-relationship of statute and case law in the development of the criminal law.</p> <p>The precise content may vary from year to year (based on contemporary developments) but the following is an indicative list of areas that may be covered:</p> <ul style="list-style-type: none"> • Introduction to criminal law, elements of the criminal justice system and why certain activities are criminalised. • The elements of a crime, the nature of actus reus, omissions and causation. • The notion of culpability, the place of mens rea and the nature of different states of mind such as intention, recklessness and negligence. • The law on homicide, including murder, voluntary and involuntary manslaughter and specific partial defences such as diminished responsibility and loss of control. • The law relating to non-fatal offences against the person. • General defences such as duress, necessity and self-defence. • Issues of capacity & incapacity such as intoxication, insanity and automatism. • Sexual offences and the role of consent. • Property offences such as theft, robbery and burglary. • Parties to a crime, secondary participation and inchoate offences. <p>In relation to the above topics the approach will be to examine the current law, consider recent developments, assess any proposals for reform and identify some of the theoretical underpinnings of the current legal approach.</p>
Contact Hours	<p>Contact hours are delivered by the following:</p> <p>Twenty four 2 hour lectures (delivered weekly throughout the academic year)</p> <p>Twelve 2 hour workshops (delivered fortnightly throughout the academic year)</p>
Teaching and Learning Methods	<p>This module is taught by means of weekly 2 hour lectures and fortnightly 2 hour workshops.</p> <p>Lectures will introduce students to the various criminal law subject areas and the workshops will provide the students with opportunities to explore, discuss and examine some of those subject areas in greater depth. There is an expectation that students will independently undertake reading and preparation work for each of the workshops.</p> <p>Within the module, semester 1 workshops focus on skills relating to understanding and answering problem questions, whereas semester 2 workshops focus on research skills and essay writing. This is in order to provide the students with help and guidance and a safe environment to discuss, practice and hone skills that they need to develop, in readiness for the assessments at the end of each semester.</p>

In addition to above, lectures and workshops will also provide students with opportunities to:

- Apply the knowledge that they have gained via lectures and wider reading to problem solving and making legal arguments.
- Learn to interpret, evaluate and analyse primary and secondary sources of criminal law in order to support legal arguments.
- Develop their legal reasoning skills in relation to the criminal law.
- Discuss and debate relevant legal issues and their impact within the criminal law.
- Understand the nature of offences and defences within the criminal law.
- Develop written and oral communication skills.
- Analyse and evaluate the social, political and moral context of the criminal law.
- Develop the ability to research relevant and appropriate material to support legal arguments.
- Develop an ability to work within groups.
- Develop an ability to prepare work and carry out required reading.


Where possible, students will be supported in their learning by the use of electronic resources such as online MCQ tests, quizzes and lecture capture, in order to ensure engagement and understanding of the various subject areas.

Scheduled learning includes lectures and workshops. It is anticipated that each student will receive/attend approximately 72 hours of scheduled learning.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. It is anticipated that in addition to scheduled learning, each student will also spend approximately 228 hours on independent learning.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
300	72	228	0	300
				

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

	<table border="1" data-bbox="568 150 1264 387"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>50%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td>100%</td> <td></td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		50%		Coursework assessment percentage		50%		Practical exam assessment percentage		0%				100%	
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Reading Strategy	<p>During the course, students will read online electronic sources and library materials, and will be encouraged to research case law and electronic sources using the legal online databases. Training is provided in relation to both sources. A key skill developed in this module is the embedding of information literacy within students' approach to legal research and writing.</p> <p>Students will be provided with a list of essential and recommended reading throughout the module.</p> <p>Students will be encouraged to undertake a wide range of reading using the facilities that UWE provides. This will include reference to the leading journals, internet resources and related government publications.</p> <p>The module leader will ensure that students gain access to all materials through the recommendation of primary texts, additional reading lists of articles and additional teaching/learning materials via Blackboard, lectures and workshops.</p> <p>Students will be directed to further reading on certain topics if necessary and digitised materials or study packs will be provided as appropriate.</p> <p>Essential reading:</p> <p>Students are expected to purchase a copy of the recommended textbook for that particular academic year, however, the recommended textbook may differ from year to year as new texts and new editions become available. Information on the textbook being recommended will be provided for the students via the module handbook and within introductory lectures.</p> <p>Further Reading:</p> <p>Useful further reading will be identified for students as appropriate. Where possible, further reading will be made available in a digitised form.</p> <p>Training on how to retrieve this further reading will be provided within lectures, workshops and tutorials by lecturers and the Law Librarians.</p>																				
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Allen, Textbook on Criminal Law (2013) OUP</p> <p>Ashworth, Principles Of Criminal Law (2013) OUP</p> <p>Ashworth & Redmayne, The Criminal Process (2010) OUP</p> <p>Baker & Williams, Textbook Of Criminal Law (2012) Sweet & Maxwell</p> <p>Duff & Green, Philosophical Foundations of Criminal Law (2011) OUP</p>																				

Elliott & Quinn, Criminal Law (2012) Pearson
 Heaton & De Than, Criminal Law (2013) OUP
 Herring, Criminal Law (2012) Palgrave
 Jefferson, Criminal Law (2013) Pearson
 Martin & Story, Unlocking Criminal Law (2013) Hodder Publishing
 Padfield, Criminal Law (2012) OUP
 Simester & Sullivan, Criminal Law (2010) Sweet & Maxwell
 Smith & Hogan, Criminal Law (2011) OUP
 Smith & Hogan, Text, Cases And Materials On Criminal Law (2009) OUP
 Wilson, Criminal Law (2011) Pearson

Part 3: Assessment

Assessment Strategy

The assessment strategy has been devised to support engagement and learning.

Component A1

Open Book Examination – 2 hours duration – Multiple choice questions, short answer questions and a longer essay answer (30% of total module marks). This assessment will come within assessment period 1 and will assess students on their knowledge of semester 1 material. Students will have been supported throughout semester 1 within workshops and through a variety of materials provided via Blackboard, towards this examination and will be permitted to take some notes and materials into the examination in order to aid in their assessment.

Component A2

Open Book Examination – 1 hour duration – A range of multiple choice questions and short answer questions (20% of total module marks). This assessment will fall within assessment period 2 and will assess students on their knowledge of semester 2 material. Students will have received support towards this assessment via workshops and materials provided via Blackboard. The use of some notes will be permitted in order to aid students within this assessment.

Component B1

Written coursework question – (1500 words) (40% of total module marks) This assessment will be submitted towards the end of semester 2 and will assess students on their ability to research and write on a subject that they have studied within the second semester. The students will be supported in working towards this assessment within workshops and additional help and guidance will be provided on how to conduct legal research via library workshops at the beginning of semester 2.

Component B2

Reflective report - (500 words) (10% of total module marks) This assessment will be submitted in tandem with component B1 and will require the students to reflect upon their learning and skills development within the B1 coursework. The focus will be on their research skills and how the individual student has developed during the course of producing the B1 coursework.

Resit assessment

Component A1

Open Book Examination – 2 hours duration – Multiple choice questions, short answer questions and a longer essay answer (50% of total module marks).

	<p>This assessment will encompass semester 1 and 2 material. Students will be permitted to take some notes and materials into the examination in order to aid in their assessment.</p> <p>Component B1 Written coursework question – (1500 words) (40% of total module marks) This assessment will assess students on their ability to research and write on a subject that they have studied within the second semester.</p> <p>Component B2 Reflective report - (500 words) (10% of total module marks) This assessment will be submitted in tandem with component B1 and will require the students to reflect upon their learning and skills development within the B1 coursework. The focus will be on their research skills and how the individual student has developed during the course of producing the B1 coursework.</p>
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Identify final assessment component and element	Component A2	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2 Hour Examination – Open Book	60%
2. 1 Hour Examination – Open Book	40%
Component B Description of each element	Element weighting (as % of component)
1. Written Coursework (1500 word limit)	80%
2. Reflective Report (500 word limit)	20%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2 Hour Examination – Open Book	100%
Component B Description of each element	Element weighting (as % of component)
1. Written Coursework (1500 word limit)	80%
2. Reflective Report (500 word limit)	20%
<p>If a student is permitted a retake of the module under the University Regulations and Procedures, the assessment will be that indicated by the Module Description at the time that retake commences.</p>	