

<b>MODULE CODE:</b>	UIN XJF-10-3	<b>MODULE VERSION:</b> 1.4
<b>MODULE TITLE:</b>	ANTHROZOOLOGY	
<b>LEVEL:</b>	3	
<b>UWE CREDIT RATING:</b>	10	
<b>ECTS CREDIT RATING:</b>	5	
<b>MODULE TYPE:</b>	STANDARD	
<b>OWNING FACULTY:</b>	HARTPURY	
<b>FIELD:</b>	Animal Science	
<b>VALID FROM:</b>	22 June 2011	
<b>DISCONTINUED FROM:</b>		
<b>PRE-REQUISITES:</b>	UIN XHF-20-2 (Ethics & Welfare)	
<b>CO-REQUISITES:</b>	None	
<b>EXCLUDED COMBINATIONS:</b>	None	

## LEARNING OUTCOMES:

*At the end of this module the student should be able to:*

- A. *Knowledge and understanding*
  - 1. Apply underpinning principles of anthrozoology to further study of the subject (B);
  - 2. Examine the impact of human-animal interactions on animal welfare (B);
  - 3. State and defend, on the basis of evidence, a personal position in relation to ethical issues of animal use (A);
- B. *Intellectual skills*
  - 1. Evaluate critically the available literature on the role of animals in human health and welfare (B);
- C. *Subject/professional and practical skills*
- D. *Transferable skills and other attributes*
  - 1. Undertake high quality oral presentations (A);

## SYLLABUS OUTLINE:

The concept of anthrozoology and its relation to previous study in animal science, including human-animal interaction, farming, sport, working animals, pests, and wildlife

Impact of human-animal interactions on human health and welfare, beneficial aspects of interactions with animals and pet keeping, pollution, costs, animal attacks on humans

Ethics and animal use: opinions, beliefs and moral judgement, difference between ethical and welfare issues, attitudes to animals, if beliefs change and whether they can be altered through debate.

## TEACHING & LEARNING METHODS:

A variety of learning strategies will be used which may include lectures, group discussions, tutorials, and e-learning

## READING STRATEGY:

### Essential Reading

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

### Further Reading

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

### Access and Skills

The development of literature searching skills is supported by the Library seminar within the induction period and by the Graduate Development Programme at level three. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through iSkillZone. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

### Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via the module handbook.

Broom, D.M. and Johnson, K.G. (Current Edition) *Stress and animal welfare*. London: Chapman & Hall.

DeGrazia, D. (Current Edition) *Taking animals seriously: Mental life and moral status*.  
Cambridge: Cambridge University Press.

Manning, A. and Serpell, J. (Current Edition) *Animals and human society: changing perspectives*.  
London: Routledge.

Serpell, J. (Current Edition) *In the company of animals: a study of human-animal relationships*.  
Cambridge: Cambridge University Press.

Serpell, J. and Soulsby, L. (Current Edition) *Companion animals in society*. Oxford: Oxford  
University Press.

Webster, J. (Current Edition) *Animal welfare: a cool eye towards Eden*. Oxford: Blackwell Science  
Ltd.

### **Websites and databases:**

The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.

**Module Name**      **Artificial Intelligence**  
**Module Code**      **UIN XJF-10-3**

**In line with the College's commitment to facilitating equal opportunities, a student may apply to the Learning Teaching and Assessment Committee (LTAC) for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the Virtual Learning Environment (VLE).**

**A: 25%**

**B: 75%**

### Description of assessment elements

<b>Component A</b>	<b>Type</b>	<b>Length</b>	<b>Element Weighting</b>
1	Written Examination	2 hours	100%
<b>Component B</b>			
1	Case study	1500 words	100%

### Description of assessment elements

<b>Component A</b>	<b>Type</b>	<b>Length</b>	<b>Element Weighting</b>
1	Written Examination	2 hours	100%
<b>Component B</b>			
1	Case study	1500 words	100%

**Attendance at taught classes is not required for a second or subsequent attempt**

**Specification confirmed by:**

*P. Potts.*

**Role: Chair of FVP**

**Date: 22/06/11**