

MODULE CODE:	UIN XJB-20-3	MODULE VERSION: 2.2
MODULE TITLE:	DEVELOPMENTS IN ANIMAL SCIENCE	
LEVEL:	3	
UWE CREDIT RATING:	20	
ECTS CREDIT RATING:	10	
MODULE TYPE:	STANDARD	
OWNING FACULTY:	HARTPURY	
FIELD:	Animal and Land Sciences	
VALID FROM:	22 June 2011	
DISCONTINUED FROM:		
PRE-REQUISITES:	None	
CO-REQUISITES:	None	
EXCLUDED COMBINATIONS:	None	

LEARNING OUTCOMES:

At the end of this module the student should be able to:

- A. *Knowledge and understanding*
 - 1. Demonstrate knowledge relating to Level I and II core modules within the syllabus (A);
 - 2. Adopt a holistic view of the normal animal (A);
- B. *Intellectual skills*
 - 1. Discuss and evaluate selected developments in animal science (A);
 - 2. Evaluate the relevance of recent developments in animal science to the animal-based industry (B);
- C. *Subject/professional and practical skills*
- D. *Transferable skills and other attributes*
 - 1. Orally discuss selected developments in animal science.

SYLLABUS OUTLINE:

Given the nature of this module, in that it deals with current issues and developments, it is difficult to specify topics but the following aspects of the subject are likely to be covered:

Nutrition

Reproductive technology

Alternative treatments

New developments in diagnostic methods

Behavioural research

Welfare issues

TEACHING & LEARNING METHODS:

Lectures on contemporary issues and seminars on topics linked to the students' assignments. This will include guest lectures from those prominent in relevant areas of research and development.

READING STRATEGY:

Essential Reading

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

Further Reading

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and Skills

The development of literature searching skills is supported by the Library seminar within the induction period and by the Graduate Development Programme at level three. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through iSkillZone. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may

wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via the module handbook.

All listed texts in core modules.

The above sources give an indication of the area of study involved. Although students may be directed to some specific titles, they will also be encouraged to identify other relevant material for themselves.

Websites and databases:

Module Name **Developments in Animal Science**
Module Code **UIN XJB-20-3**

ASSESSMENT

In line with the College's commitment to facilitating equal opportunities, a student may apply to the Learning Teaching and Assessment Committee (LTAC) for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the Virtual Learning Environment (VLE).

Weighting between components A and B (standard modules only)

A:	75%
B:	25%

FIRST ATTEMPT

First Assessment Opportunity

Description of assessment elements

Component A	Type	Length	Element Weighting
1	Examination	2 hours	100%
Component B			
1	Written Assignment	1000 words	100%

FIRST ATTEMPT

Second Assessment Opportunity

Further attendance at taught classes is not required

Description of assessment elements

Component A 1	Type Examination	Length 2 hours	Element Weighting 100%
Component B 1	Written Assignment	1000 words	100%

SECOND (or subsequent) ATTEMPT

Attendance at taught classes is required for a second or subsequent attempt

Specification confirmed by:

P. A. S.

Role: Chair of FVP

Date: 22/06/11