

uwe hartpury

MODULE CODE:	UIE XCD-20-3	MODULE VERSION: 3.2
MODULE TITLE:	ANALYSIS OF EQUESTRIAN SPORTS	
LEVEL:	3	
UWE CREDIT RATING:	20	
ECTS CREDIT RATING:		
MODULE TYPE:	STANDARD	
OWNING FACULTY:	HARTPURY	
FIELD:	Equine Science	
VALID FROM:	27 August 2009	
DISCONTINUED FROM:		
PRE-REQUISITES:	UIE XBC-20-2 for B.A (Hons) Equine Business Management	
CO-REQUISITES:	None	
EXCLUDED COMBINATIONS:	None	

LEARNING OUTCOMES:

To achieve credit at the end of this module the student will be able to:

A. Knowledge and understanding

1. Recognise the importance and variety of governing bodies and equestrian organisations within the equine industry on a national and international level (A, B);
2. Recognise risk factor variables in terms of potential performance, including performance enhancing drugs, and susceptibility to sporting injuries (A, B);
3. Appreciate the importance of a clear mission statement, organisational structure and source of funding for any equestrian governing body.

B. Intellectual skills

1. Apply analytical thought and techniques to performance variables (A, B);
2. Critically evaluate the role and scope of governing bodies and organisations (A, B);

C. Subject/professional and practical skills

1. Review the use of statistically significant and non-quantified data by equestrian bodies in the evaluation of equestrian sports (B);
2. Critically evaluate the value and application of research to underpin developments within equestrian sports. (A, B);

D. Transferable skills and other attributes

1. Critically review the available literature and provide novel solutions. (A, B);
2. Demonstrate skills necessary for self-managed and life long learning, e.g. working independently, time management and organisation skills (B);
3. Communicate information effectively, concisely and confidently to a range of audiences whilst defending ideas (A).

SYLLABUS OUTLINE:

This module focuses on the use of science to inform the development of equestrian sports. The structure and operations of governing bodies for an encompassing range of equestrian sports will be studied.

Students will examine not only the established Olympic disciplines, but also minority or emerging sports and the risk factors and performance variables associated with each. The role and potential scope of these bodies or organisations will be discussed with reference to horse and rider development, safety, fairness and equality in sport (including misuse of drugs) and spectatorship.

The present and proposed responsibilities of equestrian organisations will be debated. Students will work through example discipline-specific topical case study research problems and provide solutions to demonstrate an ability to plan effective methods to measure performance variables.

The use, dissemination and application of research will also be discussed. Analytical and evaluative writing skills will be covered in lectures and each student will produce a critical review of an organisation of their choice.

Students will be offered the chance to demonstrate their knowledge and understanding of this review and defend their ideas as well as discussing the module in a wider context during an oral examination.

TEACHING & LEARNING METHODS:

A combination of formal lectures using guest speakers where appropriate, group discussions / seminars and tutorials.

Reading Strategy Essential Reading

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

Further Reading

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and Skills

The development of literature searching skills is supported by the Library seminar within the induction period and by the Graduate Development Programme at level three. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through iSkillZone. This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via the module handbook.

Hodgson, D.R. and Rose, R.J., eds (Current Edition) *The athletic horse. Principles and practice of equine sports medicine*. Philadelphia: W. B. Saunders Company.

Jones, W.E. (Current Edition) *Equine sports medicine*. Philadelphia: Lea & Febiger.

British Show Jumping Association (BSJA) Rulebook

British Dressage (BD) Rulebook

British Eventing (BE) Rulebook

British Horse Society (BHS) sources

Suggested journals

Equine Veterinary Education

Equine Veterinary Journal

Journal of Equine Veterinary Science

The Equine Athlete

Equine and Comparative Exercise Physiology

Websites:

www.bef.co.uk

www.bhs.org.uk

www.britishdressage.co.uk

www.bsja.co.uk

www.britisheventing.com

www.endurancegb.co.uk

www.horsedrivingtrials.co.uk

www.vaulting.org.uk

www.britishreining.co.uk

www.horseball.org.uk

www.polocrosse.org.uk

www.mgagb.co.uk

Module Name Analysis of Equestrian Sports
Module Code UIE XCD-20-3

ASSESSMENT

In line with the College's commitment to facilitating equal opportunities, a student may apply to the Learning Teaching and Assessment Committee (LTAC) for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the Virtual Learning Environment (VLE).

Weighting between components A and B (standard modules only) A: 20%B: 80%

ATTEMPT 1

First Assessment Opportunity

Description of assessment elements

Component A	Type	Length	Element Weighting
1	Oral examination	15 minutes	100%
Component B			
1	Critical Review	2500 words	100%

Second Assessment Opportunity (further attendance at taught classes is not required) Description of assessment elements

Component A	Type	Length	Element Weighting
1	Oral examination	15 minutes	100%
Component B			
1	Critical Review	2500 words	100%

ATTEMPT 2 (or subsequent), the assessment structure for ATTEMPT 1 applies. Attendance at taught classes is required for a second or subsequent attempt.

Specification confirmed by:



Role: Associate Dean

Date: 27/08/09