Module Specification

Enterprise Risk Management

Version: 2025-26, v2.0, Approved

Contents

Module Specification 1

Part 1: Information 2

Part 2: Description 2

Part 3: Teaching and learning methods 3

Part 4: Assessment 4

Part 5: Contributes towards 6

Part 1: Information

Module title: Enterprise Risk Management

Module code: UMATEM-15-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Accounting and Finance

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module explores the fundamentals of risk and the processes of risk management. Students will learn about key theoretical models and apply them to operational situations to analyse decision-making effectiveness. Real-world industry examples will be used to illustrate complex risk decisions, challenging students to critically assess the application of risk management strategies in the business environment.

Features: Not applicable

Educational aims: The module will provide students with a deep understanding and critical evaluation of risk and its management within a business context.

They will learn key theoretical models of risk management and their application in real-world decision-making.

Through practical examples, students will assess the effectiveness of risk management decisions.

Real industry cases will challenge them to think critically about applying risk strategies in business.

Outline syllabus: The indicative syllabus of this module is the following:

The meaning of risk and role and purpose of risk management
Risk management tools and techniques
Operational risk management in business and financial industry
The role of risk management in business
Risk appetite and risk management process
Risk management decision making in complex scenarios

Part 3: Teaching and learning methods

Teaching and learning methods: Our approach ensures a seamless and enriching student experience, combining a variety of learning materials including clear text, videos, interactive elements, quizzes, and collaborative activities.

Students are encouraged to actively engage with the content through tasks, activities, and quizzes, fostering a deeper understanding of the subject matter. These tasks are authentic, connecting learning to real-world scenarios and directly relevant to programme outcomes.

Moreover, peer learning is actively promoted, leveraging the online environment to

facilitate collaborative discussions. Structured online forums will provide a platform to share, discuss, and challenge ideas, fostering a vibrant learning community where diverse perspectives thrive.

Harnessing the power of technology, the module will make full use of online tools to engage students and foster critical thinking. Asynchronous discussion forums and collaborative tools build vibrant learning communities, enriching the educational experience beyond the digital realm.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate different approaches and perspectives on risk management in business.

MO2 Apply tools and techniques for assessing and managing risk exposures.

MO3 Demonstrate appropriate professional written and oral communication skills.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Assessment Strategy:

The assessment strategy includes report and presentation that require students to be able to think creatively to arrive at constructive and appropriate decisions on complex scenarios. Resit assessments will be equivalent to the first sit, and students will be supported for success through formative assessments and appropriate

feedback.

Task: Portfolio
1. Report (3000) words
2. Presentation (10 minutes-recorded)
3. Reflective commentary (500 words)
4. Engagement with discussion board

The report will allow students to carry out a risk evaluation, applying their learning in a real market context. This could include a simulation or industry consultancy project. The report will be presented in the template of an industry standard risk report. The presentation allows students to simulate presenting their report findings at Board level.

Assessment tasks:

Portfolio (First Sit)
Description: Portfolio comprising:
Company report: 3,000 words
Reflection: 500 words
Presentation: 10 minutes max
Engagement and participation with discussion forum
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)
Description: Company report: 3,000 words
Reflection: 500 words
Presentation: 10 minutes max
Engagement and participation with discussion forum
Weighting: 100 %
Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Risk Management [UWE Online] MSc 2025-26