Module Specification

Environmental Law and Sustainability (LnC)

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Part 1: Information

Module title: Environmental Law and Sustainability (LnC)

Module code: UJUUBJ-30-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will examine the fundamental principles of environmental law (national, regional and international) from formation to termination including remedies, reforms and application of the law to a diverse range of practical situations developing the skills of research critical analysis evaluation and application.

Features: Programmatic by design, research-informed teaching, scholarly and evidence-based, inclusive and sustainable, graduate attribute enabling.

Educational aims: The aim of this module is to enable students to develop a systematic understanding of environmental law and sustainability (sustainable development) and to develop their legal skills within this subject context.

Outline syllabus: The indicative syllabus for this module includes:

An Introduction to Environmental Law
Sustainable Development Law and Principles
International Environmental Law Principles
Climate Change and Climate Litigation
Environmental Crime
Environment and Human Rights
Environmental Protection related to Security and Armed Conflict
Environment and Human Rights

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as attending face to face lectures and workshops, recorded lectures, videos, and reading as well as guided activities for example preparing notes, case studies and worksheets. Self-directed learning includes activities such as reading, note-taking, research, and exploring resources. Group activities may include discussions, legal debate, collaborative working, and peer learning.

The module is designed for delivery through lectorials and workshop sessions to offer an authentic learning experience in which students will apply theoretical

principles they have researched and studied to practical environmental scenarios. For example, students may be expected to be able to prepare and present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies in the small group sessions. They will also engage in collaborative research and experience presenting legal arguments in the context of a practical and topical environmentally-related case scenario.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply both systematic understanding of the knowledge, theories, concepts, values, principles, and rules of public and private laws within the context of environmental law and sustainability.

MO2 Demonstrate intellectual independence, including the ability to analyse the law and legal systems, identify gaps in their own knowledge and engage in enquiry, critical analysis, and evaluation.

MO3 Conduct self-directed research, evidencing capacity to identify, retrieve and work with relevant information from a range of primary and secondary legal and contemporary sources.

MO4 Take responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, and in the wider development of personal skills and attributes.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ujuubj-30-2.html

Part 4: Assessment

Assessment strategy: 2 assessments (coursework):

1st written assessment of 1,500 words (e.g., analysis on a case, policy, legislation or journal article, etc) for Semester 1
and
2nd written assessment of 1,500 words (e.g., essay question with a focus on a particular region, country or species as chosen by the student or written annotation related to an image/photo of a chosen environmental issue) for Semester 2.

The assessment chosen also align with UWE's five curriculum design principles.

The understanding of the chosen topic, research and critical analysis required as well as the expected ability to study independently to complete the assessments demonstrates how the student will achieve the four learning outcomes of the module.

Plagiarism will be designed out but choosing different and topical cases, policies, legislation or journal articles to analysis each year (1st Assessment) and by allowing students to choose their own environmental issues to annotate or a particular region, country or species to apply the relevant law to, makes this assessment individual and difficult to plagiarise (2nd Assessment).

Assessment tasks:

Written Assignment (First Sit)
Description: An exercise completed in writing. Analysis on a case, policy, legislation or journal article
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: An exercise completed in writing. For example, an essay question with a focus on a particular region, country or species as chosen by the student or written annotation related to an image/photo of a chosen environmental issue)
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)
Description: An exercise completed in writing. Analysis on a case, policy, legislation or journal article
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)
Description: An exercise completed in writing. For example, an essay question with a focus on a particular region, country or species as chosen by the student or written annotation related to an image/photo of a chosen environmental issue)
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law and Criminology [Frenchay] BA (Hons) 2024-25

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