



## **Module Specification**

### **Developing your Clinical Practice in Occupational Therapy 1**

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## Part 1: Information

**Module title:** Developing your Clinical Practice in Occupational Therapy 1

**Module code:** UZYYPH-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This is a practice-based module which draws on your current experiences and knowledge, skills and behaviours within your own workplace. It serves to develop and establish these at the required foundation level, under the supervision, guidance and partnership of a nominated assessor within your specialist area.

**Features:** Students must be employed within an appropriate setting. You will need to complete the specified practice assessment document that covers the appropriate competences and skills for your area of practice.

**Educational aims:** In addition to the learning outcomes, this module seeks to put into practice the knowledge skills and behaviours developed within the assistant practitioner programme.

**Outline syllabus:** This module will typically include:

Underpinning Theory:

Introduction to the occupational therapy paradigm

The legislation, policies, standards, local ways of working and codes of conduct, that apply to your own specialist area

Complexity of occupation:

The links between occupation, health and well-being

Occupational Science

Current knowledge base and its influence in supporting occupational therapy practice

Concepts of social context, sociological theories, and social policy; how these impact upon occupational performance and the profession.

Occupation and lifespan development

Practical Skills:

Listening and group work skills within a multidisciplinary and inter professional environment

Analysis of activity and occupation

Analysis of occupational performance in context

Interview skills

Observation skills

Reflection:

Introduction to Occupational Therapy Practice:

Introduction to the occupational therapy process

Introduction to the Health and Care Professions Standards of Proficiency for Occupational Therapists

Principles of assessment, intervention aims and goals

Transferable Skills:

Orientation to problem-based learning (PBL)

Using the library data bases to search for evidence

Presentation skills

Writing skills

Using communication information technology to organise information, communicate effectively and collaborate

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Work based learning

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of the importance of occupation to the lives of individuals in all stages of their life course; underpinned by an understanding of human development at different stages of the human lifespan and the relationship between occupation, health and wellbeing.

**MO2** Understand and apply the main theories and concepts of occupational performance and occupational science, and the Physical, Psychological, Social and Environmental approaches in occupational therapy, including the bio-psycho-social basis of care.

**MO3** Demonstrate competence in analysis of occupation, activity and occupational performance in context, competently applying approaches to Occupational Therapy practice in line with national and local ways of working within the multidisciplinary environment.

**MO4** Discuss the scope of own practice and limitations of own competence within an Occupational Therapy setting.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Placement = 330 hours

Face-to-face learning = 72 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://ri.talis.com/3/uwe/lists/8C8CA3CD-5EF2-7E54-F545-9EA3A5C2D4DB.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Assessment Task 1: Practice Assessment Document

This assessment task requires completion of the Occupational Therapy Practice Assessment Document (which includes a learning contract). This will include evidence of the completion of a minimum of 330 practice hours.

Assessment Task 2: 20 minute Professional Discussion

A professional discussion will be held based around your role, and your personal and

professional development. This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through practice observation and demonstration. It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis. A professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector, and for those completing an apprenticeship, it enables learners to develop and build skills necessary for completion of the End Point Assessment.

#### Formative Assessment Opportunities:

The formative assessment will include the opportunity to engage in scaffolding discussions which will build towards the 20 minute summative professional discussion, in addition to ongoing supervision and mentorship in practice.

#### **Assessment tasks:**

##### **Practical Skills Assessment (First Sit)**

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

##### **Presentation (First Sit)**

Description: A professional discussion around your role and development needs (20 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4

##### **Practical Skills Assessment (Resit)**

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

### **Presentation (Resit)**

Description: A professional discussion around your role and development needs (20 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Assistant Practitioner (Occupational Therapy) {Apprenticeship - UCW} [UCW] FdSc  
2024-25

Assistant Practitioner (Occupational Therapy) {Apprenticeship - UCS} [UCS] FdSc  
2024-25