



Module Specification

Clinical Leadership and Professional Development in Cancer Care

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Part 1: Information

Module title: Clinical Leadership and Professional Development in Cancer Care

Module code: UZTYNB-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a 30 credit Professional Development and Clinical Leadership in Cancer Care module will enable students to meet the outcomes and underpinning capabilities in the ACCEND framework, integrate all components of learning to their progression and development and engage in learning and development activities that reflect the demands of this level of learning and practice.

Features: The module has been mapped to the Aspirant Cancer Career and Education Development Programme (ACCEND) Framework and will enable learners to evidence the relevant Capabilities in Practice outlined in the ACCEND Framework.

Educational aims: The module will enable students to explore their role in clinical leadership in the cancer arena and critically consider the culture of continuous improvement in cancer care.

Outline syllabus: Delivery will be in a combination of in person and online learning, workplace learning and self-directed study. Content will typically include, but will not be limited to, service evaluation, quality improvement, promoting services, writing business cases, the importance of collecting and analysing data and outcomes and influencing others.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching methods will typically include, but will not be limited to, expert speakers, group work, reflection, practical activities and facilitated action learning sets and simulated practice learning. Each learner will require a workplace mentor and assessor in practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate theoretical frameworks of leadership and change management and critically appraise their relevance to your cancer care practice

MO2 Critically consider a culture of continuous improvement through audit, service evaluation and research

MO3 Critically discuss impact of teamworking on professional practice

MO4 Self assess and evidence relevant capabilities in practice aligned to national cancer frameworks

MO5 Identify and critically apply strategies to effectively build personal resilience whilst working in cancer care

Hours to be allocated: 300

Contact hours:

Work based learning = 12 hours

E-learning/online learning = 6 hours

Total = 48

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/EDAE72D8-4AD9-6E00-F60A-957360D4215A.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: The assessment strategy has been rationalised to align with the Capabilities in Practice outlined in the ACCEND Framework.

There are two tasks, a presentation with critical questioning (maximum 10 minute presentation, maximum 10 minute critical questioning) and a portfolio.

The presentation and critical questioning session will enable learners to critically appraise the literature and reflect on their learning, clinical leadership and professional development mapped to the learning outcomes. Learners will have opportunity for formative assessment and feedback prior to the summative assessment.

The portfolio consists of evidence to confirm learners have achieved the enhanced level Capabilities in Practice detailed in the ACCEND Framework. An online Community of Practice will provide opportunity for formative feedback and support for learners and assessors.

Assessment tasks:**Presentation (First Sit)**

Description: An oral presentation and viva/question and answer session

Max 10 minute presentation

Max 10 minute viva/question and answer session

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (First Sit)

Description: Achievement of relevant Capabilities in Practice outlined in the ACCEND framework assessed by assessor in clinical practice. Pass/fail.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Presentation (Resit)

Description: An oral presentation and viva/question and answer session

Max 10 minute presentation

Max 10 minute viva/question and answer session

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (Resit)

Description: Achievement of relevant Capabilities in Practice outlined in the ACCEND framework assessed by assessor in clinical practice. Pass/fail.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: