Module Specification

The Context of Practicing Midwifery 2

Version: 2024-25, v2.0, 24 Jul 2024

Contents

Module Specification **1**

Part 1: Information **2**

Part 2: Description **2**

Part 3: Teaching and learning methods **4**

Part 4: Assessment **6**

Part 5: Contributes towards **7**

Part 1: Information

Module title: The Context of Practicing Midwifery 2

Module code: UZUYJY-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will focus on promoting excellence in midwifery practice and will introduce students to the key concepts and principles of the midwife working as colleague, scholar and leader, effecting positive team working and promoting continuous improvement. It will provide a foundation for students to develop as practitioners who understand the relevance of leadership in midwifery, are engaged in their own professional development, and that of others, who understand the importance of working coherently as a team and who prioritise safe, effective,

inclusive practice. The module will explore the principles and conceptual frameworks which underpin evidence-based practice and its application in informing the care they provide. Students will be able to consider evidence-based practice as a platform for reflective practice and the promotion of quality improvement and leading change in practice. The module will introduce students to the importance of current and ongoing global research and scholarship in midwifery and related fields. They will develop their skills in sourcing, appraising, evaluating evidence (which includes research), as well as graduate skills of teamwork, communication, problem solving and creative thinking, sustainable development and lifelong learning. The module will also support critical and reflective practice and evaluation of their performance and advancement in becoming evidence-based practitioners.

Features: Not applicable

Educational aims: This module aligns to NMC (2019) Standards of Proficiency for Midwives Domain 5 and the outcomes/skills related to this, but progresses knowledge, skills and values associated with NMC (2019) key themes that run throughout all Domains.

Outline syllabus: There is particular focus on introduction to:

Principles of evidence-based practice

Conceptual frameworks, research methodologies/methods and scholarship which can inform midwifery care and practice

Sourcing, appraising and evaluating evidence

Consideration for the application of evidence within a variety of contexts and challenges to this (to include ethics and research governance)

Supporting women and their families in informed decision making and presenting/discussing the evidence with them.

Reflective practice as individuals and within teams/sharing feedback and learning

The development of key graduate skills

Lifelong learning and professional development in self and others

Risk and safety in maternity care

Sustainable health care

Emotional work in midwifery

Part 3: Teaching and learning methods

Teaching and learning methods: This module utilises enquiry-based learning (EBL) as the primary learning and teaching strategy. EBL offers a unique opportunity to place the woman, her baby and her family at the centre of learning. By presenting the students with holistic practice events to unravel and explore, EBL supports the student to appreciate the context in which practice occurs and to acquire the foundation knowledge and values necessary for safe, effective and enriching midwifery practice. The process of EBL encourages students to work collaboratively to share knowledge and seek solutions, to discuss their experiences against evidence they have located, supported by tutors, thus enhancing the application of theory to practice and developing reflective capability and other transferable graduate skills.

This module will utilise the following scheduled learning opportunities:

Enquiry based learning

Lectures

Seminars

Workshops

Presentations

Group work and reflective discussions

Small group tutorials

Digital technology

Tutor and peer feedback

Students will be supported by the module lead, module team and Academic Personal Tutors. Additional support can be accessed through the library, subject librarians and online resources.

Self-directed learning activities/workshops developed by the library for increasing information literacy, which include, sourcing and accessing information and evidence and critical writing skills will further support the teaching and learning for this module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify questions which seek to inform and develop midwifery practice and systematically locate, retrieve and apply appropriate appraisal criteria's/frameworks to a variety of appropriate evidence sources to address the question

MO2 Demonstrate knowledge and understanding of key concepts and the principles of evidence-based practice, its limitations and its application in the promotion of quality care

MO3 Appreciate and apply key transferable skills to support autonomous, diverse and multi-disciplinary practice

MO4 Use digital technology to disseminate ideas and contribute to a collective knowledge base which promotes improvements in practice and service

MO5 Reflect upon personal performance to identify own strengths, learning and development needs and undertake measures to address these

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/E60855A7-E85B-59AA-817B-5161792299C8.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: This assessment gives students the responsibility for planning, developing and presenting their own learning on a topic relevant to the module. This will enable the development of self-regulation, creative and critical thinking skills. Work that students undertake through enquiries explored during the module will directly contribute to the output assessed.

Formative assessment: students will have the opportunity to discuss and reflect within the enquiry-based approaches to learning. Feedback from tutors and peers on critical appraisal knowledge, skills and critical reflection on the application of evidence to real life situations in practice, will be provided in small group sessions within the enquiry-based learning approaches. Students will be encouraged to undertake a peer review process of other students' draft blogs using a structured feedback template. This will provide an opportunity for students to review, reflect and feedback to others on the blogs of their peers and leave comments, which could be used to feed forward to enhance blogs before the summative assessment point.

There is one summative assessment task:

A maximum 2000-word individual Health and Wellbeing Blog

Assessment tasks:

Online Assignment (First Sit)
Description: A maximum 2000 word individual Blog
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Online Assignment (Resit)
Description: A maximum 2000 word individual Blog
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery {Apprenticeship-UWE} [Glenside] BSc (Hons) 2023-24